

NURSING DEPARTMENT

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INTRODUCTION

The Bachelor of Science in Nursing (BSN) is a four-year prelicensure degree that will prepare a nurse generalist for leadership and practice in the role of professional registered nurse. The baccalaureate degree program in nursing at the University of Toccoa Falls is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>). The program will prepare graduates to sit for the national examination (NCLEX-RN) leading to licensure as Registered Nurses for a life of service in the profession of nursing.

OVERVIEW OF BSN PROGRAM

The University of Toccoa Falls is an established Christian community dedicated toward merging the finest traditions of a liberal arts education within a biblical framework. The nursing program intentionally instills and promotes knowledge across multiple fields of study. This includes a broad range of scientific disciplines (biology and social sciences), the arts and humanities, mathematics, and theological and biblical studies. Cultural awareness and sensitivity, societal factors and the use of intellectual skills prepare nurses to provide compassionate care and solve complex problems related to population-based health care. All content is founded upon a commitment to Christian and spiritual values and beliefs. The BSN degree will emphasize compassionate patient-centered, evidence-based care that is delivered in a variety of settings across the life span. Essential components include a focus on servant leadership, spiritual care, cultural humility and global engagement. The School of Nursing program is structured to challenge students to become competent, moral nursing leaders who excel in compassionate care while impacting the world, transforming health care, and viewing nursing as a sacred ministry.

MISSION STATEMENT OF THE SCHOOL OF NURSING

The mission of the University of Toccoa Falls School of Nursing is:

"Preparing compassionate, patient-centered graduates for Christian servant leadership in the profession of nursing."

The mission statements of both the university and the School of Nursing are founded upon Christian beliefs and values, and a commitment to teach and defend the historic and basic doctrines of evangelical Christianity. This vision is a channel for the ultimate beliefs in spiritual formation, academic excellence, intellectual and moral leadership, and professional growth which give direction and meaning to the BSN program.

PURPOSE STATEMENT

The purpose of the baccalaureate nursing program is to prepare graduates for entry level practice incorporating the generalist knowledge common to baccalaureate nursing education as delineated in *The Essentials of Baccalaureate Education for Professional Nursing Practice* (AACN 2008). Baccalaureate-prepared nurses apply the knowledge, skills, and attitudes learned from the foundational courses to be providers, designers, leaders, managers, and coordinators of care, and to address and solve complex problems related to health care.

CORE VALUES OF THE SCHOOL OF NURSING

The Core Values of the Fetterman School of Nursing are aligned with the Mission Goals of the university. The administration, faculty, and staff of the School of Nursing embrace the following Core Values: Christian Worldview, Servant Leadership, and Nursing as a Sacred Ministry of Caring. These Core Values inform our identity and drive our Vision for the future.

PHILOSOPHY OF THE SCHOOL OF NURSING

The philosophy of the School of Nursing exemplifies the beliefs that faculty and students share about the immortal truth of the scripture and a personal faith in Jesus Christ that shapes the person, the nurse, and the practice of professional nursing. The faculty facilitate the integration of faith, knowledge, and professional practice to prepare nurses to provide safe, competent, and compassionate care.

CURRICULUM OF THE SCHOOL OF NURSING

The School of Nursing offers a four-year curriculum designed to lead to a Bachelor of Science degree in Nursing. The nursing curriculum consists of a total of 130 credits. The first two years of study is designed to include basic competencies in the humanities, fine arts, sciences and mathematics, social and behavioral, and bible and theology studies. These represent the lower division courses of the nursing program and are prerequisite general education courses which provide a foundational skill set and broad-based knowledge within the context of a biblically-centered education. The lower division courses total 68 credit hours and must be completed prior to entry into the upper division courses. The nursing curriculum, comprising the Junior and Senior Level upper division nursing courses, has a total of 62 hours that require four semesters and a summer to complete. Students will have practice-based learning activities in diverse environments with populations across the lifespan that represent different cultures, ethnicities, and socio-economic backgrounds. Also integral to the learning environment is the practice of clinical skills in the simulation/skills laboratory.

PROGRAM OUTCOMES OF THE SCHOOL OF NURSING

The nursing program provides a baccalaureate nursing education that builds on a foundation of arts, humanities, and science, and provides a Christian worldview-based experience that prepares nurses for a life of service.

The outcomes are designed to prepare graduates for entry into professional nursing practice and are patterned after *The Essentials of Baccalaureate Education for Professional Nursing Practice*, AACN (2008).

1. Synthesize knowledge from arts, humanities and sciences in the planning, provision and evaluation of professional nursing care to diverse populations (IDEA 1)
2. Apply organization and leadership concepts, skills and decision making to effectively implement patient safety and quality improvement initiatives within the context of the interprofessional team (IDEA 4)
3. Integrate evidence, clinical judgment, interprofessional perspectives, and patient preferences in planning, implementing, and evaluating outcomes of care (IDEA 4)

4. Demonstrate skills in using patient care technologies, information systems, and communication devices that improve patient care outcomes and create a safe care environment. (IDEA 4)
5. Demonstrate basic knowledge of healthcare policy, finance, regulatory environments including local, state, national, and global healthcare trends (IDEA 12)
6. Demonstrate effective communication and collaboration strategies when working with interprofessional teams to optimize patient outcomes (IDEA 4)
7. Integrate the concepts of spirituality, psychosocial needs and culturally appropriate strategies for health promotion, risk reduction, and disease and injury prevention for diverse individuals, families, groups, and communities across the life span (IDEA 4)
8. Integrate professional standards of moral, ethical and legal conduct in the provision of care to patients across the lifespan including vulnerable populations (IDEA 10)
9. Integrate the knowledge, skills, and attitudes into the implementation of holistic, patient-centered compassionate care of individuals, families, communities and populations in a variety of settings (IDEA 12)

ADMISSION TO THE SCHOOL OF NURSING

Students who are offered admission to the university must be formally admitted to the nursing major. Requirements for admission will include the following:

1. A minimum, cumulative GPA of 3.25 in the nursing pre-requisite courses
2. Successful completion of all lower division nursing coursework with a "C" or better and a maximum of two repeated courses in the BIO and/or MAT courses
3. Meet the minimum Test of Essential Academic Skills (TEAS) score
4. Interview with nursing faculty
5. Completion of admission packet provided by the School of Nursing

DECLARATION OF MAJOR

Students declare a major in nursing by submitting a Declaration of Major form to the Registrar's office at the beginning of the junior year.

GRADUATION REQUIREMENTS

1. Satisfactory completion of nursing courses with a minimum average of 75% or higher on all quizzes/exams/standardized tests (the only exceptions to this policy are NUR 323, NUR 344, NUR 423, and NUR 483). The 75% quiz/exam/standardized test average must be earned before grades for any additional assignments become eligible to count toward the final grade in the course. Once the 75% testing benchmark is reached, then the overall course grade with the additional included assignments must also be 75% or higher.
2. Fulfillment of all the "General Requirements for Graduation" (see section on "Degree Requirements")
3. Satisfactory completion of four SAO experiences

NURSING MAJOR – B.S.N.

GENERAL EDUCATION - 68 hours

BIBLE & THEOLOGY - 15 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
OTE 103	Introduction to the Old Testament
THE 303	Introduction to Theology

HUMANITIES - 15 hours

COM 113	Introduction to Communication
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective	

SOCIAL SCIENCES - 12 hours

PSY 243	Developmental Psychology
3 hours 100- 200- or 300- level History Elective	
6 hours Social Science Elective from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 113, 253, 263, 323, 343, SOC or SWO 203	

COMPUTER, SCIENCE, & MATHEMATICS – 26 hours

BIO 114	Biology I
BIO 124	Biology II
BIO 324	Medical Microbiology
BIO 354	Anatomy & Physiology I
BIO 364	Anatomy & Physiology II
MAT 133	College Algebra
MAT 253	Introduction to Statistics

MAJOR* - 62 hours

NUR 308	Fundamentals of Nursing Practice
NUR 323	Inquiry for Evidence-Based Practice
NUR 324	Pathophysiology & Pharmacology I
NUR 326	Adult Health Care I
NUR 334	Community & Public Health
NUR 344	Psychiatric Mental Health
NUR 354	Maternal – Newborn Nursing
NUR 362	Global Health Nursing Field Experience
NUR 414	Pathophysiology & Pharmacology II
NUR 423	Leadership & Management
NUR 454	Pediatric Nursing
NUR 466	Adult Health Care II
NUR 474	Care of Complex Patient Across the Lifespan
NUR 483	Capstone Integration
NUR 493	Senior Preceptorship

UTF 100	UTF Orientation
4 SAO Service & Outreach Opportunities	

TOTAL = 130 hours

***This major requires a grade of “C” or better in all courses.**

NURSING COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
BIO 114	Biology I	4
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
MAT 133	College Algebra	3
UTF 100	Orientation	0
		16

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

NTE 103	Introduction to the New Testament	3
BIO 124	Biology II	4
ENG 123	Freshman Composition II	3
HIS ____	History Elective	3
____	Social Science Elective	3
SAO ____	Service & Outreach	0
		16

Second Year

Fall Semester

BIB 213	Hermeneutics	3
OTE 103	Introduction to the Old Testament	3
BIO 354	Anatomy & Physiology I	4
MAT 253	Introduction to Statistics	3
ENG ____	Literature Elective	3
SAO ____	Service & Outreach	0
		16

Spring Semester

THE 303	Introduction to Theology	3
BIO 364	Anatomy & Physiology II	4
BIO 324	Medical Microbiology	4
PSY 243	Developmental Psychology	3
____	Social Science Elective	3
SAO ____	Service & Outreach	0
		17

Third Year

Fall Semester

NUR 308	Fundamentals of Nursing Practice	8
NUR 323	Inquiry for Evidence-Based Practice	3
NUR 334	Community & Public Health	4
		15

Spring Semester

NUR 324	Pathophysiology & Pharmacology I	4
NUR 326	Adult Health Care I	6
NUR 354	Maternal-Newborn Nursing	4
		14

Summer Session I

NUR 344	Psychiatric Mental Health	4
NUR 362	Global Health Nursing Field Experience	2
SAO ____	Service & Outreach	0
		6

Fourth Year

Fall Semester

NUR 414	Pathophysiology & Pharmacology II	4
NUR 454	Pediatric Nursing	4
NUR 466	Adult Health Care II	6
		14

Spring Semester

NUR 423	Leadership & Management	3
NUR 474	Care of Complex Patient	4
NUR 483	Capstone Integration	3
NUR 493	Senior Preceptorship	3
		13

Minimum hours required = 130