TOCCOA FALLS
COLLEGE

2025-2026
Academic
CATALOG

ACCREDITATION & MEMBERSHIP

Toccoa Falls College
Toccoa Falls, Georgia 30598

Phone: (706) 886-6831
FAX: (706) 282-6020
Web: www.tfc.edu

Toccoa Falls College is accredited by the
Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
to award associate, baccalaureate, and masters degrees. Toccoa Falls College also may offer credentials such as certificates and diplomas at approved degree levels.
Questions about the accreditation of Toccoa Falls College may be directed in writing to the
Southern Association of Colleges and Schools Commission on Colleges at
1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500,
or by using information available on SACSCOC's website (www.sacscoc.org).

Toccoa Falls College is a member of the
Council for Christian Colleges and Universities.
Contact the CCCU at
20 M Street SE, Suite 350
Washington, DC 20003
(202) 546-8713.

The baccalaureate degree program in nursing at
Toccoa Falls College is accredited by the
Commission on Collegiate Nursing Education,
655 K Street NW, Suite 750
Washington, DC 20001
(202) 887-6791.

The Toccoa Falls College Teacher Education Department is approved by the Georgia Professional Standards Commission (GaPSC). All Toccoa Falls College education programs that lead to licensure are designed to meet the educational requirements of regulatory authorities in the State of Georgia. If you intend to seek licensure or certification outside of Georgia, please review Toccoa Falls Professional Licensure Disclosure for more information.

Toccoa Falls College is an accredited
institutional member of the
National Association of Schools of Music
Contact NASM at
11250 Roger Bacon Drive, Suite 21
Reston, VA 20190
(703) 437-0700.

DISCLAIMER
The provisions of this catalog are subject to change without notice and do not constitute an irrevocable contract between any student and Toccoa Falls College.

WELCOME TO TOCCOA FALLS COLLEGE

We wholeheartedly welcome each of you to Toccoa Falls College, where the waters of Toccoa (meaning "beautiful" in the Cherokee language) flow timelessly, reflecting the eternity and beauty of our Creator. For well over 100 years, TFC has been developing the intellect and character of students just like you, to prepare them personally and professionally for service. We welcome you to partake in this transformative academic journey, truly experiencing what it means to love the Lord your God with all your heart, soul, and ***mind*** (Matt. 22:37).

Our campus is beautiful not only because of the surrounding nature God has bestowed on us, but also because of the unique community found here. During your college years at TFC, you will be inspired, challenged, and empowered to pursue your dreams. Our highly qualified, caring professors and dedicated staff are ready to guide you throughout your academic endeavors. Whatever your interests, we are confident you will find a major or program to provide excellent preparation for what God has in store for your life. We pray that TFC will be an instrument God uses in an incredible way for your academic, spiritual, and social development.

This undergraduate catalog has been prepared specifically with you in mind. It is divided into three sections. The first section is the general information about Admissions, Registration, Financial Aid, Student Life, Seby Jones Library, Online Program, Dual Enrolled Program, and Resources (pp. 1-50). The second section is arranged in order of 4 schools, their 10 distinctive departments, and their specific majors (pp. 52-141). The third section is where the descriptions of each class are listed in alphabetical order of the course names (pp. 143-177). Make this catalog your second-best friend because planning, organization, and time management are important keys to student success.

2025-2026 CATALOG

Table of Contents

Academic Calendar 1
General Information 3
Admissions 5
Student Life 7
Student Financial Services 9
Seby Jones Library 15
Academic Information 16
Curriculum Structure and Degree Requirements 29
Online Programs 33
Dual Enrollment 51
School of Arts & Sciences 52
- Counseling Psychology Department 54
- Humanities Department 60
- Natural Sciences & Mathematics Department 72

School of Christian Ministries 78
- Bible & Theology Department 80
- Global Ministries Department 86
- Ministry & Leadership Department 96

School of Nursing 108
School of Professional Studies 114
- Business Administration Department 116
- Music Department 124
- Teacher Education Department 134

Course Prefixes by Department 142
Course Descriptions 143
Directory 178
Index 185

ACADEMIC CALENDAR 2025-2026

FALL SEMESTER & WINTERIM SESSION 2025-2026

AUGUST

01	Fall Semester Pre-registration/Schedule Change Deadline
08	Residence halls close for summer students (5:00 p.m.)
08	Summer Residents move to Fall Housing (12:00 p.m.)
19	Residence halls open for new students
19	New Student Registration check-in (9:00 a.m. – 12:00 p.m. & 1:00 p.m. – 3:00 p.m.)
18-22	Faculty Preplanning
20-22	New Student Orientation
22	Returning student check-in (12:00 p.m. – 5:00 p.m.)
22	Residence halls open for returning students
23	Back to School Bash
25	First day of classes / Drop-Add begins/ Attendance Check-In
25	Online Fall Session A classes begin
27	Online Fall Session A Drop-Add ends at 5:00 p.m.
28	Residential Drop-Add ends at 5:00 p.m. Last day to enter classes

SEPTEMBER

01	Labor Day (no classes)
18	Online Session A Midpoint; last day to withdraw failing without penalty
22	Chapel by Schools

OCTOBER

06	Chapel by Departments
10-11	Homecoming
13	Midpoint in semester
15	Online Fall Session A classes end
16-17	Fall Break (no classes)
20	Online Fall Session B classes begin
22	Online Fall Session B Drop-Add ends at 5:00 p.m.
24	Last day to withdraw failing without penalty for 16 week online & traditional courses
27	Registration for Winterim and Spring semester begins
27	Application for Graduation Dec. 2026 and Jan. 2027 period begins

NOVEMBER

04-05	Woerner Missionary Lecture Series (T & W evening chapels)
6-7	Future Scholars Weekend
10	Application for Graduation Dec. 2026 and Jan. 2027 period ends
13	Online Session B Midpoint; last day to withdraw failing without penalty
26-28	Thanksgiving Break (no classes)

DECEMBER

01	Winterim/Spring Semester Pre-registration/Schedule Change Deadline
08	Last day of class
09-12	Final exams
10	Online Fall Session B classes end
12	Residence halls close (5:00 p.m.)

JANUARY

05	Residence halls open for Winterim students (1:00 p.m. – 7:00 p.m.)
06	Winterim First Day of Classes/Attendance check-in
07	Drop-add ends at 5 p.m. Last day to enter classes
19	Martin Luther King Day (no classes)
20	Last day of Winterim

ACADEMIC CALENDAR 2025-2026

SPRING SEMESTER & SUMMER SESSIONS 2026

JANUARY

19 New Student move-in (9:00 a.m.–12:00 p.m.)
19 New Student Registration check-in (9:00 a.m.–12:00 p.m.)
19-20 New Student Orientation
20 Residence halls open for returning students (12:00 p.m. – 6:00 p.m.)
21 First day of classes/Drop-Add begins/Attendance Check-In
21 Online Spring Session A classes begin
23 Online Spring Session A Drop-Add ends at 5:00 p.m.
26 Drop-add ends at 5 p.m. Last day to enter classes

FEBRUARY

10-12 World Outreach Conference (T & W evening chapels)
13 Online Session A Midpoint; last day to withdraw failing without penalty
23 Chapel by Schools

MARCH

01 Financial aid (FAFSA, GTEG) priority date for 2025-2026
09 Chapel by Departments
11 Midpoint in semester
13 Online Spring Session A classes end
16-20 Spring Break
23 Online Spring Session B classes begin
25 Online Spring Session B Drop-Add ends at 5:00 p.m.
26 Last day to withdraw failing without penalty for traditional courses
30 Application period for May & Summer 2027 grads begins
30 Registration for summer sessions and fall begins

APRIL

03 Good Friday (no classes)
06 Application period for May & Summer 2027 grads ends
11 Campus Preview
16 Online Session B Midpoint; last day to withdraw failing without penalty

MAY

01 Summer Sessions I & II Pre-registration/Schedule Change Deadline
06 Last day of classes
06 Baccalaureate (10:00 a.m.)
07 Study Day
07 Faculty Post-planning 1:00 p.m.
08-13 Final Exams
12 Online Spring Session B classes end
14 Residence halls close (5:00 p.m.)
15 Commencement (7:00 p.m.)
16 Residence halls close for graduating seniors (5:00 p.m.)
25 Residence halls open for Residential Summer Term I
25 Memorial Day (no classes)
26 First day of classes, drop-add begins for Residential Summer Session I and Online Session/Attendance Check-In
26 Online Summer Session classes begin
28 Residential Summer Session I and Online Session drop-add ends at 5:00 p.m.

JUNE

18 Last day of classes for Residential Summer Session I
19 Online Summer Session Midpoint; last day to withdraw failing without penalty
19 Final exams for Residential Summer Session I
21 Residence halls open for Residential Summer Session II
22 First day of classes, drop-add begins for Residential Summer Session II/Attendance Check-In
23 Residential Summer Session II drop-add ends at 5:00 p.m.

JULY

03 Independence Day Holiday (no classes)
16 Last day of classes for Residential Summer Session II and Online Summer Session
17 Final exams for Residential Summer Session II and Online Session

AUGUST

01 Fall Semester Registration/Schedule Change Deadline

GENERAL INFORMATION

CAMPUS
Toccoa Falls College is nestled on the edge of the Piedmont Plain and the foothills of the Smoky Mountains. The campus is in the center of 1,100 acres of forest, mountains, and streams, and on the edge of the Chattahoochee National Forest. Located on campus is the famous Toccoa Falls, which is higher than Niagara Falls. The Cherokee Indians named the falls, *Toccoah*, meaning beautiful.

HISTORY
In the fall of 1907, Dr. Richard A. Forrest founded the Golden Valley Institute at Golden, North Carolina, to provide educational opportunities for young people in the South who had been educationally deprived. The institute offered general and biblical studies to prepare dedicated persons for Christian ministries and service.

Realizing the need to be nearer a railroad for easier access, on January 1, 1911, Dr. Forrest purchased the Haddock Inn and 100 acres of land including the beautiful Toccoa Falls, near Toccoa, Georgia. On October 19, 1911, the institute moved from Golden Valley to Toccoa. Reorganized and enlarged, Toccoa Falls Institute, which had existed in embryo in Golden Valley, became a reality. Since many early students of Toccoa Falls Institute had not had the opportunity for a secondary education, general and vocational high school courses were offered along with the two-year track of biblical and theological training.

Under the direction of Dr. Forrest, the school kept pace with the advancement of educational standards in the United States. In 1928, the State of Georgia fully accredited the Toccoa Falls High School. This established a cooperative relationship with the county educational system that continued until the academy closed in 1976.

In 1937, the two-year Bible Course was expanded to a four-year Bible college program by adding to the biblical and theological studies a number of courses in the field of general education. The Legislature of the State of Georgia chartered the college division in 1939 and authorized the institute to grant the degree of Bachelor of Arts in Biblical Education. In 1957, the college was accredited by the Association for Biblical Higher Education, formerly the Accrediting Association of Bible Colleges, and on December 13, 1983, by the Commission on Colleges of the Southern Association of Colleges and Schools.

During the history of the institution, there have been seven presidents: Dr. Richard A. Forrest, Founder; Dr. Julian A. Bandy; Dr. Kenn W. Opperman; Dr. Paul L. Alford; Dr. Donald O. Young; Dr. W. Wayne Gardner; and Dr. Robert M. Myers. In October 1975, in order to keep abreast of the current usage of terms, the Board of Trustees changed the name from Toccoa Falls Institute to Toccoa Falls College.

Dr. Forrest often referred to the school as a "tree of God's planting." The tree has expanded and has borne much fruit. It has also been severely tested on several occasions. In 1913, Haddock Inn, which housed all the school facilities, burned to the ground. In 1950, fire destroyed LeTourneau Hall, the women's dormitory. In 1958, the music building burned.

The severest trial of all came on November 6, 1977, when the dam holding back the lake above the falls burst and 40 acres of water surged across the lower campus leaving in its wake 39 dead, 60 injured, and millions of dollars in property damage. When the news of the tragedy spread, thousands of people responded. Local, state, and federal agencies, churches, colleges, businesses, and private individuals gave personal, material, and financial aid. With their help the college recovered. The story is recounted in the book *Dam Break in Georgia: Sorrow and Joy at Toccoa Falls.* God has been faithful. Though tried by fire and water, His "tree" continues to flourish.

The college has always maintained a fellowship with evangelical Christian organizations. Dr. Forrest was associated with the Christian and Missionary Alliance for over half a century. He pastored the First Presbyterian Church in Toccoa for 25 years and upon his retirement became pastor-emeritus. An evangelist of national reputation, he preached regularly in churches of many different denominations and personally desired that the ministry of Toccoa Falls College be as broad as the wide fellowship of Christian believers. His heartwarming biography is told in the book, *Achieving the Impossible--With God*, by Lorene Moothart. The larger story of Toccoa Falls is found in *A Tree God Planted* by Troy Damron.

Toccoa Falls College, an independent, nonprofit educational institution, educates men and women for vocational Christian ministries as well as professional occupations. Toccoa Falls College is an affiliate college of the Christian and Missionary Alliance denomination. Graduates serve in places of Christian leadership throughout the United States and in most nations of the free world. The college functions under a Board of Trustees that sets policy and an administration and faculty that implement the policy.

TODAY
Now in our second century, Toccoa Falls College continues to focus on students who are dedicated to Christ and aspire toward academic excellence in preparing to invest their lives either in full-time Christian ministry or in ministry through their secular employment. TFC currently has 30 majors, plus multiple concentration options, and 49 minors in four different schools: Arts & Sciences, Christian Ministries, Nursing, and Professional Studies.

In 2020, the college launched the School of Graduate Studies, now offering Master of Arts degree programs in Organizational Leadership, Christian Ministry, Counseling Ministries, Theology, and Marriage and Family Therapy, further enabling our graduates to integrate the pursuit of truth with godly character to be prepared both personally and professionally for service.

CURRICULUM
A Toccoa Falls College education is commonly divided into three distinct but related areas: biblical, general, and professional.

Biblical education is provided through course offerings primarily in the Bible and Theology Department. Graduates in all majors receive some foundation in Bible survey, book studies, and systematic theology. Beginning with introductory courses, biblical studies progress to exposition of individual books and clusters of books. Theology courses analyze Christian tenets under traditional categories.

The *general-education program* is a basic core of the subjects from the area of the social sciences, the humanities, and the natural sciences. It is designed to acquaint students with the major areas of knowledge and to integrate this knowledge with biblical truth.

The *professional-education program* offers specialized training through a variety of majors offered through the Schools of Arts & Sciences, Christian Ministries, Nursing, and Professional Studies. These courses are designed to develop the students' abilities and to give them skills in life's vocation.

COMMUNITY STANDARDS
Toccoa Falls College is a private, Christian professional institution that has sought to create and encourage the kind of atmosphere in which quality Christian education can flourish. It is believed that

the college should provide the student with precept and example from which a student can develop personal values within a biblical framework.

The college expects its faculty, staff, and students to maintain personal conduct which is spiritually and morally constructive—thus glorifying the Lord in all things.

The student should understand that attendance at Toccoa Falls College is a privilege granted only to those who desire to work together in the carrying out and attaining of the aims of a Christian college.

When a student is accepted, there is implied an agreement to be diligent in studies and employment and to obey the student handbook regulations. The administration reserves the right to request any student to withdraw who is considered to be out of harmony with the spirit of the college. It is expected that the conduct of each student will give evidence of Christian standards of honesty, morality, and courtesy.

The policy of the college in promoting spiritual growth and the pursuit of learning is best summed up in these words: *Be diligent to present yourself approved to God as a workman, who does not need to be ashamed, handling accurately the word of truth* (2 Timothy 2:15, NASB).

The leaders of Toccoa Falls College believe that the application of biblical principles in the lives of the faculty and the students will result in personal love and commitment to Christ, wholesome consideration for others, and a well-disciplined life.

STUDENT BODY
In the fall 2024 academic semester, Toccoa Falls College enrolled 3,071 students (3,016 undergraduate and 55 graduate) representing 43 different denominations from 41 states and 27 countries. Of the total number of students enrolled, 62% were women, 81% of traditional students lived on campus, and 29% were minority.

STATEMENT OF FAITH
Toccoa Falls College shall teach and defend the historic and basic doctrines of evangelical Christianity such as:

The verbal inspiration of the Holy Scriptures as originally given;

The existence and manifestation of one God in three persons, Father, Son, and Holy Spirit;

The incarnation and virgin birth of the Son of God;

The redemption of man by the vicarious death of Christ on the cross;

The bodily resurrection from the grave;

The fact that all men have sinned and consequently must be regenerated by the working of God's grace;

Justification by faith;

The sanctifying work of the Holy Spirit in the believer producing holiness of life and power for service;

Practical faith in the sufficiency of Christ for spiritual, temporal, and physical needs;

The purifying hope of the Lord's imminent return;

The urgency of preaching the gospel to all mankind, that men may be saved from eternal judgment.

The said college, even though non-sectarian, is to be conducted according to the faith and teaching of the Christian and Missionary Alliance.

MISSION

MISSION STATEMENT
The mission of Toccoa Falls College is to cultivate a uniquely Christian learning community that integrates the pursuit of truth with godly character to produce graduates prepared both personally and professionally for service.

MISSION DISTINCTIVES
Toccoa Falls College is an educational institution, a character-building enterprise, and a spiritual formation community, all integrated into a unique way of life. Its primary purpose is to glorify God through offering residential programs that prepare men and women for lives of personal fulfillment and Christian servant leadership to the church and the world. It also seeks to glorify God through offering non-residential Christ-centered programs to the community at large.

MISSION GOALS
1. Spiritual: to orient, motivate, and lead students to emotional maturity, Christian commitment, and spiritual depth
2. Academic: to provide an understanding of the Bible as the basis for Christian life and thought within the context of the college statement of faith, and to introduce students to the cumulative knowledge of the ages
3. Intellectual: to stimulate students to develop inquisitive and creative minds that possess tools for critical analysis, and to motivate them for continuing intellectual pursuits
4. Moral: to provide the atmosphere, motivation, and support system for developing biblically based lifestyles of wholesome attitudes and ethical principles
5. Professional: to produce graduates competent for Christian service to humanity in the areas of their individual choices

MOTTO
"Where Character is Developed with Intellect"

ATHLETICS
National Christian College Athletic Association, Division II: men's and women's basketball and soccer, men's baseball, and women's volleyball.

COLORS
Blue and Gold

MASCOT
Screaming Eagles

DISCLAIMER
The provisions of this catalog are subject to change without notice and do not constitute an irrevocable contract between any student and Toccoa Falls College.

Modification of Regulations
The provisions of this catalog are not to be regarded as an irrevocable contract between the student and the college. Toccoa Falls College reserves the right to change any provision or requirement at any time within the student's term of attendance.

ADMISSIONS

OFFICE OF ADMISSIONS
(706) 914-8679
admissions@tfc.edu

Vice President for Enrollment & Marketing
Ronald A. Stewart Jr., M.A.

Director of Admissions
Shelby Ryals, M.A.

ADMISSION PROCEDURES

The college encourages applications from students interested in the evangelical Christian perspective and curriculum at Toccoa Falls College and who demonstrate a commitment to its philosophy of education. Toccoa Falls College seeks evidence of Christian commitment and character, as well as the capacity and desire to learn, in selecting students for admission. The Office of Admissions will consider freshmen applicants for admission after the applicant submits the following:

1. Online application
2. High school transcript showing completion of sophomore year or later
3. 200-300 word essay that explains how and when you came to know the Lord and where your relationship is today
4. TFC offers test-optional admission. However, prospective students are welcome to submit scores on the Scholastic Aptitude Test (SAT), the American College Test (ACT), or the Classical Learning Test (CLT).

The college reserves the right to further examine an applicant by interview, in person, or on the phone.

The Office of Admissions will consider **transfer** applicants for admission after the applicant submits the following:

1. Online application
2. Transcripts from every institution attended
3. 200-300 word essay that explains how and when you came to know the Lord and where your relationship is today.

*For incoming Fall students: In order to register for subsequent semesters, an official document must be sent from **ALL** schools before Oct. 15

Toccoa Falls College does not discriminate based on race, color, national origin, sex, disability, or age in its programs and activities. Admission to the college does not constitute automatic continuation in future semesters. The college reserves the right to refuse admission or continuation to any student. Any student who intentionally withholds pertinent information or falsifies such information may be required to withdraw from the college.

ONLINE PROGRAMS

Acceptance into the online programs follows the same general procedures and policies for admission given above.

APPLICATION DEADLINES

Toccoa Falls College admits qualified students on a rolling basis who have submitted all application materials and have met the admission standards. Applicants are notified of the admission decision immediately by phone, email and mail after all admission materials have been received.

SPIRITUAL REQUIREMENTS

As a Christian Liberal Arts college, TFC is dedicated to serving Christ and integrating biblical truth into the curriculum. All prospective students should understand and acknowledge this prior to enrolling. We believe in spiritual formation and developing the intellectual character for the greater good. The student must be in agreement with, or accept, the college's doctrinal statement and policies.

ACADEMIC REQUIREMENTS

1. All applicants must have graduated from high school prior to enrollment or passed the General Education Development (GED).
2. TFC requires all students who do not have 12 earned college level credits (excluding Dual Enrollment credit) to submit a copy of their high school transcript showing the graduated conferral date as part of the admission process.
3. SAT or ACT scores will be considered official if they are sent directly from the test agencies. TFC's school codes are: SAT- 5799 and ACT- 0868.

HIGH SCHOOL CURRICULUM

While there is no specific set of course requirements, TFC strongly recommends completion of the following courses in high school:

4 courses in English (Grammar, American Literature, World Literature, Advanced Composition)
3 courses in Math (Algebra I, Algebra II, Geometry)
3 courses in Natural Science
3 courses in Social Studies (US History, World History, Government)
8 additional units in academic study

Students should select additional units from English, Math, Natural Science, Social Studies, Foreign Languages, Fine Arts, Physical Education, or Computer Technology.

HOME-SCHOOLED STUDENTS

Regular admission policies apply to home-schooled students. Transcripts from an accrediting or outside group are preferred, but not necessary. Home-schooled students are not required to take the GED test with acceptable transcripts.

1. Online application
2. High school transcript showing completion of sophomore year or later
3. Scores on the Scholastic Aptitude Test (SAT), the American College Test (ACT), or the Classical Learning Test (CLT) (Optional).
4. 200-300 word essay that explains how and when you came to know the Lord and where your relationship is today.

TRANSFER STUDENTS

The policies for transferring credit from other colleges, Advanced Placement (AP), or College Level Examination Program (CLEP) are listed in the Academic Information section of this publication.

NON-TRADITIONAL STUDENTS

The college will evaluate the academic preparedness of students who have not been enrolled in high school or college for more than five years on an individual basis.

FORMER TFC STUDENTS

The Office of the Registrar, Student Financial Services, and Student Affairs must approve students applying for readmission to the college. The Office of Admissions initiates this process once the former student submits an application for admission. TFC requires former students to submit all required documents to complete the admissions file.

1. A 200-word testimony must be submitted if the student has not attended TFC for two semesters.
2. Transcripts must be submitted from any institution attended during the student's absence from TFC.
3. If a student has not attended TFC for more than 5 years, they must resubmit all previous college transcripts.

A student whom the college suspends academically may reapply to continue at the college on academic probation through the Office of Admissions after an absence of one regular semester. A student whom the college dismisses academically may not apply for readmission to the college on academic probation until the student documents earning at least 12 semester credit hours of college level work with a 2.0 grade point average at another regionally accredited college.

INTERNATIONAL STUDENTS

As a part of the application review process, TFC requires all international students to submit certified copies of all academic records in English. These academic records should follow the standard American grading system and be provided by a NACES approved organization. Since all instruction, reading, and research is in English, it is recommended that all international students be able to understand and speak English fluently immediately upon arrival on campus. Along with the normal admissions requirements, international students must submit their official TOEFL (minimum 79), IELTS (minimum 6.5), or Duolingo English Test (minimum 100) scores to show proficiency with the English language. A student's TOEFL requirement may be waived if he/she has scored above a 600 on the Evidence-Based Reading & Writing section on the SAT.

The Immigration and Customs Enforcement (ICE) requires that international students submit a completed Financial Certification Form and original bank statements showing support in US funds for one academic year to the college. This is required for the college to issue an I-20 immigration form. TFC also recommends international students show proof of medical insurance. Federal law requires international students admitted to the United States on an F-1 student visa to enroll as full-time students, carrying a minimum of 12 credit hours each semester.

International students applying to TFC should submit an application at least four months prior to the desired date of enrollment.

DUAL ENROLLMENT

The Dual Enrollment Program is designed for qualified high school students to enroll at TFC before graduating from high school. Students must meet the following criteria to participate in the program:

1. Be a high school student who has at least completed their 9th grade year.
2. Have a 3.0 cumulative high school GPA.
3. Recognize that all courses will be taught from a Christian worldview.

There is no limit to the number of credit hours a student may take at TFC while dually enrolled. Dual enrolled students who are not eligible to receive funds are responsible for payment of their tuition and books.

NON-DEGREE SEEKING STUDENTS

Students may apply as non-degree seeking students. The same policies and procedures governing regular admission to the college apply to non-degree seeking students. The college furnishes grades and transcripts for courses taken. Non-degree seeking students, however, are not eligible for federal or state financial aid.

AUDITING STUDENTS

The Office of Admissions requires only an application for admission, application fee, and testimony from high school graduates who apply as audit only students. Students may only audit certain courses. Registering as an audit student also requires the permission of the Registrar and the course instructor. No college credit or grades are given. Students who do not attend at least 60% of the classes receive a "W" for the course. Students must register to audit a course before the end of the drop and add period. Students may not change from credit to audit or audit to credit after the end of the drop and add period. A Parking Permit is required of audit students and available through the Campus Security Office. High school students who desire to audit a course must first be accepted under the terms of the dual enrollment program. For audit fees, see the Student Financial Services section of this publication.

ADMITTED STUDENTS

DEPOSIT

The college requires a non-transferable $200 deposit after students receive their notification of acceptance. TFC makes room assignments and schedules classes in the order that the deposit is received. Therefore, students should submit the deposit soon after they receive the notification of acceptance. This deposit is not an additional charge; it is credited to the student's account during the first semester of attendance. The advance deposit is refundable to students who request cancellation prior to May 1 for summer and fall semesters and November 1 for the spring semester.

IMMUNIZATION INFORMATION

Students who enroll in at least six credit hours must submit the completed Medical Form that they receive upon deposit. Health Services must receive the completed Medical Form before students may enroll in classes. Former students may be required to submit updated information.

TFC 100 Orientation

The college welcomes new freshmen and transfer students to the campus a few days before the official start of classes in the fall semester for TFC 100. This course is designed to help all new students acclimate to the community of Toccoa Falls College. Students will participate in activities that help them prepare academically, socially, emotionally, and spiritually for college life at TFC. All new and transfer students are required to attend; TFC 100 is a graduation requirement.

STUDENT LIFE

DIVISION OF STUDENT AFFAIRS
(706) 886-7299, x5320
studentaffairs@tfc.edu

VICE PRESIDENT FOR STUDENT AFFAIRS
Katie J. Thorne

STUDENT AFFAIRS STAFF
Wynn Coggin, Ed.D., Associate Vice President for Student Affairs, Title IX Coordinator
David Purser, M.A., Director of Spiritual Life
Amy Marshall, LCSW, Director of the Wellness Center
Danny Ringenoldus, M.A., Director of Student Engagement
Josh Taylor, Athletic Director, and Baseball Coach
Mike Kowalski, M.A., Resident Director, Terraces
Sondra Moseley, Resident Director, Fant & LeTourneau Halls
Donovan Roberts, Resident Director, Forrest Hall
Rebecca Luttrell, LMSW, Counselor
Elizabeth Petershiem, Wellness Center Administrative Assistant
Micah Ryals, Men's Basketball Coach
JT Jones, Women's Basketball Coach
Nathan Lowery, Men's Soccer Coach
Shannon Howell, Golf Coach
Skye Monroe, Administrative Assistant

STUDENT AFFAIRS AND STUDENT SERVICES

Athletics
The college intends intercollegiate athletics to promote and maintain vigorous, sound, life-long health benefits. The Screaming Eagles compete in the South Region of the National Christian College Athletic Association (NCCAA) in men and women's basketball, men and women's soccer, men's baseball, and women's volleyball. The NCCAA requires that all student athletes must be enrolled full-time, in good academic standing and earn 24 credit hours per academic year, as well as other regulations, to maintain academic eligibility for intercollegiate competition. Toccoa Falls College does not offer intercollegiate athletic scholarships. Toccoa Falls College revived two former programs in the 2024-2025 academic year: men and women's golf and cross country.

Career Services
The Office of Career Services at TFC provides career advice and assists currently enrolled students and graduates in finding appropriate employment opportunities. Services include career assessment tools, help with resume writing, mock interviews, and a job listing service for employers. Students can explore their skills, interests, values, and personality, and how they relate to career possibilities. Several opportunities each year provide access to job fairs on and off campus. The Office of Career Services helps students develop a better understanding of who they are and how this impacts their career choices within a biblical perspective. It is located in the Center for Academic Success on the lower level of Earl Hall. Services may be accessed by emailing careers@tfc.edu or contacting **Amy Petke, Director of Career Services,** by phone 706-212-1491 or email apetke@tfc.edu.

Counseling Services
The Wellness Center at TFC provides professional mental health services in a Christian format. Services are provided in individual, group, marital, and premarital formats. The counselors provide a confidential place to work through issues that are of personal, family, interpersonal, or developmental nature. The services are available to all students at no cost. Students can contact this service through health@tfc.edu.

Culinary Services
Culinary Services provides nutritious and delicious offerings every day to help keep students engaged in the classroom. Meal plan options are provided for students to meet their individual needs.

The main Dining Hall and Screaming Eagle Café are both under the supervision of Culinary Services, which is managed by Chartwells. To-go boxes are available upon request and require a small deposit. The Screaming Eagle Café provides students, faculty, and staff with a relaxing and informal atmosphere. Light meals and a variety of snacks are available.

Student employment in the Dining Hall and the Eagle's Nest is also an option for those seeking to work while at TFC.

Housing and Residence Life
Residence Life partners with students to enhance their academic experience by fostering spiritual growth and personal development while promoting a Christ-centered community.

Living on the college campus is a vital element in the Toccoa Falls College experience. It is within the residence halls that students find a safe and encouraging environment to grow academically, socially, and spiritually. Our residence halls are staffed with Resident Directors and Resident Assistants to promote the building of healthy, Christ-centered communities within each residence hall.

TFC requires all students to reside on campus, unless meeting one of the exceptions listed in the Student Handbook.

Intramurals
Intramural athletics plays an important role in the co-curricular program of the college. Opportunities exist each Fall and Spring semesters and are coordinated through Student Affairs.

Intramurals are played between members of the student body in a competitive environment but are not official intercollegiate athletic activities.

Married Student Housing
The college provides apartments for married students interested in on-campus housing. The Burton E. Boykin apartments are one- and two-bedroom apartments owned by the college, located near the Lawson Center. All rental property are available on a first-come, first-served basis.

Information regarding off-campus housing can be obtained by contacting the Associate Vice President for Student Affairs.

Odyssey Coffeehouse
The Odyssey Coffeehouse is located in the Parkerson Student Center and provides a space for students to hang out, study, or meet with small groups, all while enjoying one of the many hot or iced drinks available for purchase. Student events are scheduled for various evenings throughout the year. To plan an event in the Coffeehouse, contact odysseycoffeehouse@tfc.edu

Spiritual Formation
The Office of Spiritual Formation (OSF) seeks to create an environment where students, staff/administration, and faculty can develop a robust understanding of Christian formation and engage in ongoing practices that nurture it. Because of this commitment to Christian formation, students are required each semester to earn a specified number of spiritual formation credits (SFCs).

Communally, on Tuesdays and Wednesdays from 10-10:50 am, students can earn SFCs by gathering in Grace Chapel with staff and faculty to practice community worship. On Thursdays from 10-10:50 am, students can earn SFCs by participating in a Barnabas Group (B-Group), facilitated by some of our dedicated faculty, staff, and trained student leaders. Students can also earn SFCs by participating in an intentional mentoring relationship with a staff/faculty member on campus or other community members. Students who are significantly involved in formative ministry in a local church setting can earn SFCs by co-creating a formation project/plan in conjunction with the OSF standards and guidelines. Finally, students can earn SFCs by participating in a weekly fellowship group such as the Hmong Student Association (HSA), Upper Room services, or Student Missions Fellowship (SMF).

For a full description of policies and procedures for how to earn SFCs, visit the Life At TFC section of TFC's website to find the Spiritual Formation FAQ (https://tfc.edu/life-at-tfc/spiritual-life/spiritual-formation/)

Student Activities
Because of its whole-life approach toward learning, the college seeks to provide opportunities beyond the classroom itself to develop Christian community and character through a balanced program of social events throughout the year. These events include programs and activities that are initiated predominantly by Student Engagement, Student Government Association Housing and Residence Life, and Athletics. The Student Affairs division works collaboratively across departments to bring activities and initiatives to the campus community. All students are encouraged to get engaged and contribute new ideas and creativity to this dynamic element on campus.

Student Government Association (SGA)
The Student Government Association and its activities are an important part of the educational and social environment at Toccoa Falls College. The SGA Senate serves within SGA as the official liaison between the faculty, staff, administration, and the student body. SGA Senate consists of the SGA President, two SGA Chaplains, a Campus Improvement Chair, and an Intercultural Chair. The SGA Executive Council team exists to create strategic programming and events to enhance the student experience and to help cultivate an interactive and inclusive environment. Executive Council consists of eight student leaders in the following positions: President, Vice President, Administrative Specialist Chair, Campus Life Chair, Collegiate Sports Chair, Community Partnerships Chair, Digital Arts Chair, and Publicity Chair. All students are encouraged to participate and help advocate for consistent improvement to the student experience at TFC.

Student Engagement
Student Engagement partners with local, state, and national organizations to assist students in service opportunities as well as offer unique experiences to increase their leadership development through the Service and Outreach (SAO) courses. SAO courses are designed to equip students for lifelong leadership by providing opportunities for self-discovery while allowing students to serve in unique ministry opportunities. Student Engagement also oversees the New Student Orientation (NSO) experience which supports new incoming students by identifying campus resources and assisting with their successful transition to TFC.

Student Handbook
It is the desire of the administration of the college that true freedom of thought and action be enjoyed by students, but there can be no effective freedom without responsibility. This is particularly true of large groups of people living in close contact and interdependence.

The guidelines set forth in the *TFC Student Handbook* are designed to regulate the activities of the student body so that the basic rights of all are protected. Scriptural standards that are binding on the entire Christian community have been taken into consideration in the formation of all guidelines.

The college expects that all students will read and carefully keep the policies, standards and regulations of the *Student Handbook.* (*The TFC Student Handbook* can be found in the Residence Life section of the Toccoa Falls College website).

TFC 100 Orientation
The college welcomes new freshmen and transfer students to the campus before the official start of classes each semester for TFC 100. This required course is designed to help all new students acclimate to the community of Toccoa Falls College. Students will participate in activities that will help them prepare academically, socially, emotionally, and spiritually for college life at TFC.

TFC Books and TFC Campus Mail Center
TFC Books and Gifts carries books of general interest, school supplies, TFC apparel, and souvenirs.

Pre-paid drop off services for UPS shipping and FedEx are provided through the TFC Campus Mail Center.

Vehicle Information
Students who bring motor vehicles to school are required to register them with the Security Department and secure a parking permit. Every student who has a vehicle on campus is required to carry liability insurance.

Parking facilities are provided for both residence hall and commuting students where vehicles are required to be left during the time students are in classes. Information concerning traffic violations and restrictions on the use of vehicles is furnished by the security department and posted in the TFC Student Handbook.

STUDENT ORGANIZATIONS
Participation in student organizations provides the opportunity for fulfillment in campus life and is a vital part of the student experience at Toccoa Falls College. A list of examples of current or previous Student Organizations can be found below. If a student is interested in creating a new student organization, he/she should stop by the Student Affairs Office or talk with an SGA representative.

Adventure Bound
Art Club
Clarkston Refugee Ministry
Dance Society
Debate Club
D. and D. Club
Disc Golf Club
Eagles for Life Club
Film Club
Gaming Club
Hmong Student Association (HSA)
Lighthouse Outreach
Student Missions Fellowship (SMF)
Philosophy Club
Theatrical Society
Toccoa Sportsman Club

STUDENT FINANCIAL SERVICES

VICE PRESIDENT FOR FINANCE
Dee H. Mooney, D.Ed.Min.

OFFICE OF FINANCIAL AID
(706) 914-8681
finaid@tfc.edu

Staff
Donovan R. Smith, M.A.
Director of Financial Aid

Kristen L. Witherow, B.B.A
Associate Director of Financial Aid

Anne R. Norris, B.A.
Assistant Director of Financial Aid

Elizabeth S. Monroe, B.A.
Financial Aid Counselor

OFFICE OF STUDENT ACCOUNTS
(706) 756-6511
StudentAccounts@tfc.edu

Staff
Darren R. Dunavan
Student Accounts Manager

STUDENT ACCOUNTS

DEPOSIT
The college requires a non-transferable $200 deposit after students receive their notification of acceptance. TFC makes room assignments and schedules classes in the order deposits are received. Students should submit the deposit soon after they receive the notification of acceptance. This deposit is not an additional charge; it is credited to the student's account during the first semester of attendance. The advance deposit is refundable to students who request cancellation prior to May 1 for Summer and Fall semesters and November 1 for the Spring semester.

REGISTRATION
Course registration is complete when a student has paid or made financial arrangements satisfactory to TFC for all tuition, fees, housing and meal charges, including previous balances and completes registration during the course registration period.

TUITION 2025-2026
Full-time student tuition (12-19 credit hours) for the 2025-2026 academic year is $12,475 per semester. Credit hours over 19 are $630 per credit hour. Part-time student tuition for the academic year is $1,040 per credit hour.

Tuition rates are determined by the type of program the student has applied for and is intending to complete. Students applying for an online certificate program or major are billed the online tuition rate, while students applying for a resident certificate program or major are billed the resident tuition rate no matter which format the class is taken (resident or online).

RESIDENCE HALL CHARGES 2025-2026
The housing and meal charge for the academic year is $4,900 per semester. Students who move off campus before the end of the published drop-add period will incur a $100 fee. Students who move off campus after the end of the published drop/add period but remain enrolled at the college are responsible for the applicable housing and meal charges for the entire semester. Students who move from the full meal plan to the five-meal per week plan after the end of the published drop/add period are responsible for full meal plan charges for the entire semester.

The housing and five-meal per week option is available only to seniors or persons aged 22 or older living in the terrace houses. The petition for the housing and five-meal per week only option is available in the Office of Student Affairs and must be submitted by the end of the drop/add period for the semester in question.

In addition, students who currently live on-campus and plan to live off-campus are required to complete an Off-Campus Form in the Office of Student Affairs.

WINTERIM SESSION 2026
Tuition for the Winterim Session is $530 per credit hour. The housing and meal charge for Winterim 2026 is $400. The cost associated with Winterim must be settled no later than the earlier of moving into the residence hall or the start of classes.

SUMMER SESSIONS 2026
Tuition for the summer sessions is $530 per credit hour. The housing charge for summer is $58 per week. The cost for Summer must be settled no later than the earlier of moving into the residence hall or the start of classes.

MUSIC FEES 2025-2026
The charge for private applied music lessons for the academic year is $500 per credit hour. The charge for class applied music lessons for the academic year is $250 per credit hour. Music fees are additional fees and not included in tuition.

AUDIT FEE 2025-2026
The charge to audit a course for the academic year is $150 per credit hour. The audit fee is not included in tuition. However, the audit fee is included for students who are currently paying full tuition in the 12-19 credit hour range. A parking permit is required of audit students and is available through the Campus Security office for $25 per semester.

WITHDRAWAL FEE
The college charges a $100 withdrawal fee to any residential student who completely withdraws from the college during the drop/add period.

BOOK VOUCHERS
Book vouchers are available for students who have a pending credit balance from anticipated financial aid. Students with a pending credit balance on their student account prior to the beginning of each semester will be contacted by our book vendor, eCampus.com, via email with instructions on how to purchase books against their credit balance via the eCampus.com webpage. If a student does not have a credit balance, the student may use eCampus.com services to purchase books by using a credit card. (Vouchers are not applicable for Winterim or Summer sessions.)

POST OFFICE BOX KEY DEPOSIT
The college requires all students to pay a $25.00 key deposit. The post office refunds this deposit when the student returns the key.

REFUND FOR WITHDRAWALS
Partial withdrawal - There is no refund of tuition or any fees for students who withdraw from a course/courses after the drop/add period but remain enrolled at TFC.

Complete withdrawal – TFC adjusts tuition, fees, housing and meal charges according to the portion of the semester completed up to the 60% point of the semester. There is no adjustment for any charges after the 60% point of the semester. The adjustment is calculated by dividing the date of withdrawal by the number of federally defined days in the semester or session using the current federal policy. A withdrawal fee of $100 will be charged to residential students withdrawing during the drop/add period.

TFC complies with the 1998 Higher Education Act Amendment revisions as they apply to students receiving Title IV funds. TFC allocates refunds according to the provisions listed in the 1998 Higher Education Act Amendment in the following order of priority:

1. Unsubsidized Federal Direct Loan
2. Subsidized Federal Direct Loan
3. Federal PLUS Loan
4. Federal Pell Grant
5. Federal SEOG
6. Other Title IV Aid Programs
7. Other federal, state, private, or institutional aid
8. The student

The Federal Refund Policy states, up through the 60% point in each payment period or period of enrollment, a pro-rata schedule is used to determine the amount of Title IV funds the student has earned at the time of the withdrawal. After the 60% point, the payment period or period of enrollment, a student has earned 100% of the Title IV funds they are scheduled to receive during the period. Students may owe a repayment of federal funds to the federal government or to the institution.

The calculation for institutional and state aid earned uses the same data as the federal calculation.

The last day for residential students to completely withdraw from the Fall 2025 semester and still receive any portion of a refund is October 24, 2025. The last day for residential students to completely withdraw from the Spring 2026 semester and still receive any portion of a refund is April 1, 2026.

For the Fall 2025 semester, the last day for online students enrolled in both Session A and Session B to completely withdraw and still receive any portion of a refund is October 25, 2025. For students only enrolled in Session A, this date is September 24, 2025. For students only enrolled in Session B, this date is November 17, 2025.

For the Spring 2026 semester, the last day for online students enrolled in both Session A and Session B to completely withdraw and still receive any portion of a refund is April 1, 2026. For students only enrolled in Session A, this date is February 20, 2026. For students only enrolled in Session B, this date is April 22, 2026.

When an online student is enrolled in both Session A and Session B, and withdraws from only one session, no refund will be calculated because the student has not completely withdrawn from the college.

A withdrawing student must obtain a Withdrawal Form from the Office of Student Affairs and personally process it through the offices listed on that form. The official withdrawal date will be the final date of course attendance for the student for the semester. The withdrawal form must be completed and returned within two business days for the withdrawal date to be effective. Online students needing to withdraw from college should contact their online advisor.

REFUND POLICY FOR CREDIT BALANCES
Students with a credit balance on their account can receive a refund from the Office of Student Accounts or request that the credit balance be carried forward on the account. **The college will not issue refunds to students until all charges, payments and financial aid have been posted and a credit balance shows on the account.**

PAYMENTS
Students must settle all charges not covered by financial aid (federal loans, federal and state grants, TFC grants and scholarships, **not including work-study**) no later than the earlier of moving into the residence hall or the start of classes each semester. Students can settle their account balances by paying the balance in full via cash, check, credit card, or by registering for the NELNET payment plan.

There will be a $50 late **payment** fee assessed on accounts of previously enrolled students not settled by the earlier of moving into the residence hall or the start of classes each semester.

NELNET PAYMENT PLAN
Students may register for the NELNET payment plan to settle their student accounts. NELNET Business Solutions charges a $30 per semester registration fee for any student who registers for the plan. Students who choose this option must register for the plan in advance of the start of the semester since payments begin before classes start. Students can enroll in NELNET via the TFC website, www.tfc.edu/makepayment.

RETURNED CHECK CHARGE
The college charges $15.00 for each check a student submits to the college that the bank returns to the college for insufficient funds. **Students who have two bad check incidents will lose their check writing privileges at TFC for six months.**

UNPAID ACCOUNTS
Students with an outstanding balance from a previous semester may not register and/or enroll unless the account is settled in full. Upon final departure from TFC, students must pay any outstanding balance in full, including all library, parking, chapel and/or disciplinary fines, as well as any other charges before the college will issue a diploma. The student may not be permitted to participate in commencement-related activities and ceremonies if an outstanding balance is significant.

COLLECTION OF UNPAID ACCOUNTS
The college turns over unpaid student accounts that are inactive for two months to a collection agency. Payments that the student makes to a collection agency are then passed onto the college and applied to their past due student account balance.

COST OF ATTENDANCE (2025-2026)

	Per Sem.		Per Year
Full-time Tuition (12-19 credits)	$12,475		$24,950
Housing and Meals	$4,490		$8,980
Total	**$16,965**		**$33,930**
Housing/Unlimited Meal Plan	$4,490		$8,980
Housing & 15-meal/week[1]	$4,390		$8,780
Housing & 5-meal/week[2]	$3,260		$6,520
Books (estimate)	$600		$1,200

OTHER CHARGES (2025-2026)

	One Time		Per Credit
Audit Fee			$150
Part-time Tuition (1-11 credits)			$1,040
Tuition over 19 credits			$630
Summer Tuition			$530
Summer Housing Only (per week)			$58
Winterim Tuition			$530
Winterim Housing & Meals	$400		
Class Applied Music Lesson			$250
Private Applied Music Lesson			$500
All BIO, CHM, ENV, PHS lab course fees	$50		
CSG 263 course fee	$150		
ELE/EDM 273	$40		
ELE/EDM/EDS 333	$25		
ELE/EDM/EDS 343	$40		
EDU 200 course fee	$30		
EDU 311 course fee	$282		
EDU 413 course fee	$100		
EDU 419 course fee	$215		
MED 363	$65		
MED 383	$80		
MED 393	$80		
NUR 308, 323, 324, 326, 334, 344, 354, 362, 414, 423, 454, 466, 474, 483, 493	$150		
OLE 223 course fee	$300		
OLE 243 course fee	$300		
OLE 253 course fee	$300		
OLE 263 course fee	$300		
OLE 343 course fee	$600		
OLE 353 course fee	$50		
THE 343 course fee (residential only)	$100		

[1]The housing and fifteen-meal per week option is available only to sophomores, juniors, and seniors.
[2]The housing and five-meal per week option is available only to seniors living in the terrace houses.

FINANCIAL AID

The submission of a Free Application for Federal Student Aid (FAFSA) is required to apply for federal student aid. The FAFSA is available online at https://studentaid.gov/.

All federal and state-funded programs are subject to change at any time based on legislative action. Current federal aid guidelines are available at https://studentaid.gov/. Current state aid regulations are available at https://gsfc.georgia.gov/

FINANCIAL AID APPLICATIONS
Students will need information from 2022 U.S. income tax returns to complete the 2025-2026 FAFSA. Federal, state and some institutional programs of financial aid use the information provided. Students may submit the FAFSA to the federal processing center as early as October 1 for the next academic year. Eligible students must apply every year and list Toccoa Falls College on the FAFSA. The federal school code for TFC is **001596**. Non-degree seeking and auditing students are ineligible for federal, state, and institutional financial aid.

Students and parents are encouraged to begin the financial aid process as soon as possible after October 1. Early submission places students on federal, state, and college rosters for priority processing.

PRIORITY APPLICATION DATES
The TFC priority date for full financial aid consideration for the fall semester is March 1. Students considering enrollment beginning in the spring semester or summer sessions should also complete the necessary steps for financial aid before March 1 of the previous year. However, for full financial aid consideration for the spring semester, all financial aid forms should be submitted by November 1. The Office of Financial Aid considers applications submitted after the priority date as funds are available.

NEED ANALYSIS
The Federal Processing Center uses the information from the FAFSA to calculate the Student Aid Index (SAI), which is used to determine how much federal aid the student may receive. A FAFSA Submission Summary is provided to the student and to each of the colleges listed on the FAFSA.. Financial Need is calculated by subtracting the SAI from the cost of attendance (tuition, housing, meals, books, transportation, etc.). A negative SAI is treated as 0 in this calculation.

VERIFICATION
Historically, approximately thirty percent of all FAFSAs are selected by the U.S. Department of Education for verification. The Office of Financial Aid compares the information from the student's FAFSA with IRS Tax Return Transcripts, Federal tax returns, and/or other financial documents that are submitted. If there are differences between the student's FAFSA information and the tax and/or financial documents, the Office of Financial Aid will send corrections electronically to have the FAFSA reprocessed.

CALCULATION AND NOTIFICATION OF AWARD
The Office of Financial Aid completes the financial aid offer once the student has been accepted by the Admissions Office and the student's financial need has been determined. The college notifies the student when a financial aid offer is ready for student confirmation. The financial aid offer indicates the various types of financial aid that the student is eligible to receive. It is important for students to review the information carefully to understand the exact amount and type of financial aid offered. Students must review the financial aid offer and indicate whether they accept or decline any loans offered and mark this decision with the TFC Financial Aid Portal. All students should direct questions to a staff member in the Financial Aid Office.

SATISFACTORY ACADEMIC PROGRESS
Satisfactory academic progress is the minimum requirement for a student to receive federal, state, and college financial aid. Some financial aid programs have requirements that are more rigorous.

The Office of Financial Aid determines Satisfactory Academic Progress (SAP) by evaluating the cumulative grade point average (GPA) and the completion rate (cumulative credit hours earned divided by cumulative credit hours attempted) at the conclusion of each payment period (fall, spring, and summer semesters) of each academic year.

Qualitative Standard
The minimum required Cumulative GPA for each benchmark is as follows:

CREDIT HOURS ATTEMPTED	CUM GPA REQUIRED
0 – 23.9	1.50
24 – 47.9	1.70
48 – 71.9	1.90
72 and above	2.00

Grades of A, B, C, D, F and FX are used in computing a cumulative GPA. Grades of AU, S, U, W, WF and WP will not affect the cumulative GPA. Course incompletes will not affect the qualitative standard of satisfactory academic progress, but should be completed as soon as possible.

Quantitative Standard
A student must have earned a minimum of 67% of the cumulative credit hours attempted at the end of each payment period.

Grades of A, B, C, D, F, FX, S, U, WF, WP, TR and I are used in computing the percentage of course work attempted and completed. Grades of AU and W are not used in computing the percentage of coursework attempted and completed. Course incompletes **will** affect the quantitative standard of satisfactory academic progress and should be completed as soon as possible. Courses accepted by the Registrar's Office for transfer from another college are treated as both attempted and completed courses at TFC in calculating the completion rate.

The maximum time frame that a full-time student has for completing a bachelor's or associate's degree is 150% of the hours required for the degree. Financial aid recipients must complete their program of study without having attempted more than 150 percent of the credit hours required to complete their curriculum. This provides up to 189 attempted semester hours for student financial aid recipients to complete a 126-semester hour program.

A student failing to meet the minimum requirements for satisfactory academic progress at the end of each semester will be placed on financial aid warning for the following semester, during which time the student remains eligible to receive financial aid. After being placed on financial aid warning, if the student is still not meeting SAP at the end of the following semester, the student is placed on financial aid suspension and becomes ineligible to receive federal and state financial aid for subsequent semesters until the student achieves satisfactory academic progress. This means that the student will have to bear the full cost of attendance without federal and state financial aid until the student achieves satisfactory academic progress.

The student may appeal a financial aid suspension in writing to the Director of Financial Aid for the Financial Aid Appeals Committee to review if extenuating circumstances exist. Third-party documentation is required for consideration. Additional information regarding Satisfactory Academic Progress and the appeals procedure is available on the financial aid page of the TFC website.

TITLE IV FEDERAL STUDENT AID PROGRAMS

FEDERAL AID ELIGIBILITY
To be eligible for Title IV student aid programs a student must

- demonstrate financial need for need-based federal student aid programs;
- be a U.S. citizen or an eligible noncitizen;
- have a valid Social Security number (with the exception of students from the Republic of the Marshall Islands, Federated States of Micronesia, or the Republic of Palau);
- be enrolled or accepted for enrollment as a regular student in an eligible degree or certificate program;
- be enrolled at least half-time to be eligible for Direct Loan Program funds;
- maintain satisfactory academic progress in college or career school;
- submit a valid and complete FAFSA
- show they are qualified to obtain a college or career school education.

FEDERAL PELL GRANT
The Federal Pell Grant is awarded to undergraduate students who have not earned a bachelor's or a professional degree. Students do not have to repay a Federal Pell Grant. The maximum Pell Grant Award for the 2025-2026 academic year is $7,395. Award amounts are adjusted based on student enrollment and are subject to change annually.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG)
The Federal Supplemental Educational Opportunity Grant (FSEOG) is for undergraduates with exceptional financial need. Pell Grant recipients with an SAI of -1500 will be the first to receive FSEOG based on the availability of SEOG funds. The maximum award for the 2025-2026 academic year is $1000 per year ($500 per semester). The amount of the award is based on the SAI and enrollment status (full-time or part-time).

FEDERAL WORK-STUDY PROGRAM
The Federal Work-Study Program provides funding for student employment for students with financial need, allowing them to earn money to help pay education expenses. TFC employs many students through the work-study program. The college expects students to perform work functions for all hours documented on their timecards. The college withholds federal and state taxes from wages earned and issues checks to students on a bi-monthly basis. The Office of Financial Aid will award the amount of FWS a student is eligible to earn. It is the student's responsibility to obtain a job. Positions, award amounts, and pay scales are listed on the Student Employment page on the myTFC website.

FEDERAL DIRECT LOAN PROGRAM

FEDERAL SUBSIDIZED LOAN
The subsidized loan is a low-interest student loan, funded directly by the federal government and awarded based on financial need. The federal government does not charge interest on subsidized loans while borrowers are enrolled at an eligible school at least half-time. The federal government pays the interest until the borrower begins the repayment period. The maximum amount a student may borrow in a subsidized loan in any single year is equal to the cost of attendance minus the sum of all forms of financial aid already awarded minus the SAI, not to exceed the limits outlined below under "Federal Loan Amounts and Limits." Once the borrower begins the repayment period of the loan, interest charges will start accruing.

FEDERAL UNSUBSIDIZED LOAN

The unsubsidized loan is a low-interest loan available to students who are eligible for Title IV aid. The Office of Financial Aid may award unsubsidized loans based on the cost of attendance. The federal government does not make interest payments for the borrower. The borrower is responsible for all interest charges on the loan but does not have to make payments on the loan while enrolled in college at least half-time. The federal government charges interest to the borrower from the time the federal government disburses the loan until the student pays it in full. The maximum a student may borrow in a single year is equal to the cost of attendance minus the sum of all forms of financial aid already awarded, not to exceed the limits outlined below.

FEDERAL LOAN AMOUNTS AND LIMITS

Eligible students enrolled at least half-time may qualify for a Federal Direct Loan. Dependent students may borrow up to $5500 ($3500 subsidized) per year as a freshman, $6500 ($4500 subsidized) per year as a sophomore and $7500 ($5500 subsidized) per year as a junior or senior. The cumulative lifetime maximum for dependent students is $31,000 (no more than $23,000 may be subsidized).

Independent students may borrow an additional amount (unsubsidized only) at the following scale: freshman or sophomore - $4000, junior or senior - $5000. The cumulative lifetime maximum for independent students is $57,500 (no more than $23,000 may be subsidized).

Repayment begins six months after a student graduates, withdraws, or drops below half-time enrollment. The current interest rate for Federal Direct Loans disbursed before July 1, 2025 is fixed at 6.53%. The net origination fee for Federal Direct Loans disbursed before October 1, 2025 is 1.057%. (Congress may change these rates, loan amounts and loan fees at any time for future loans).

FEDERAL PLUS (PARENT) LOAN

A parent of a dependent student enrolled at least half-time is eligible to apply for a PLUS loan. The parent applying for the loan must also be a citizen or resident of the United States, pass a credit check, and not be in default or owe a refund to any student financial assistance program. The yearly limit on a PLUS loan is equal to the cost of attendance minus the sum of all other forms or financial aid, including loans, already received. Repayment begins within 60 days after the lender disburses the final portion of the loan. Parents have the option to postpone repayment until 6 months after the beneficiary student leaves school or drops below half-time enrollment. If payments are postponed, interest will accrue and will be capitalized on the unpaid loan balance. PLUS Loans generally must be repaid within 10 years. The current interest rate for PLUS loans disbursed before July 1, 2025 is fixed at 9.08% and begins to accrue as soon as the lender disburses the loan. The net origination fee for PLUS Loans disbursed before October 1, 2025 is 4.228%. (Congress may change these rates, loan amounts and loan fees at any time for future loans).

OTHER FEDERAL STUDENT AID PROGRAMS

VETERANS ADMINISTRATION EDUCATION BENEFITS

Various programs are available for veterans, reservists, and their dependents. Students can obtain information and applications from state veteran's affairs offices. Students should consult the policies on transferring credits from other sources in the Academic Information section of this publication. A Certificate of Eligibility is required before the school can certify the V.A. Benefits. Final certification of V.A. Benefits is sent to the V.A. after the drop/add period each semester.

STATE OF GEORGIA STUDENT AID PROGRAMS

GEORGIA TUITION EQUALIZATION GRANT (GTEG)

The Georgia Tuition Equalization Grant (GTEG) program provides grants to eligible Georgia residents who attend an approved private college in Georgia. Students must be U.S. citizens or classified as permanent resident aliens, as well as legal residents of Georgia, as defined by the Georgia Student Finance Authority, for a minimum of twenty-four consecutive months immediately preceding enrollment. Students must enroll full-time in an undergraduate program. Certain other conditions apply. The 2024-2025 award for GTEG is $550 per semester. (State legislative proposals may change the GTEG award amount at any time.)

HOPE/ZELL MILLER SCHOLARSHIP

The Helping Outstanding Pupils Educationally (HOPE) Scholarship program provides scholarships to eligible Georgia residents who attend an approved college or university in Georgia. Students must be U.S. citizens or eligible non-citizens, be a graduate of an eligible high school with a "B" average (3.0 HOPE GPA) in the core curriculum and meet HOPE's Georgia residency requirement. Certain other conditions apply.

Current legislative action has set the award amount for the 2024-2025 academic year at $4,992 per year ($2,496 per semester) for full-time (enrolled for 12 hours or more) attendance. For students attending part-time for a semester (less than twelve credit hours and greater than or equal to six credit hours), the award amount is one-half of the full-time award amount per semester. HOPE funding discontinues after 127 attempted credit hours. The Zell Miller Scholarship is provided for graduating H.S. students with at least a 3.7 GPA and a 1200 SAT score (critical reading + math). The Zell Miller Scholarship amount will be $5,970 per year ($2,985 per semester) and will be awarded in lieu of the HOPE Scholarship.

All state aid is subject to change annually. For more detailed information regarding state regulations for the HOPE and GTEG program go to www.gafutures.org or contact the Office of Financial Aid.

TFC SCHOLARSHIPS & GRANTS

The College encourages all students to submit a FAFSA to maximize their potential for financial aid. Only full-time, traditional (not online) students are eligible for institutional financial aid. Students confirm offers of financial aid by submitting all documents needed to complete their financial aid files. The minimum required cumulative GPA for any institutional scholarship or grant is a 2.0. Some scholarships and grants may require a higher GPA.

The Office of Financial Aid considers college scholarships and grants only after all federal and state scholarships and grants have been applied to the student account. The total amount of institutional scholarships and grants awarded cannot exceed the actual remaining need (cost of tuition, on campus housing and meals, and fees less any federal and state scholarships and grants). The Office of Financial Aid awards college financial aid in two increments: half for the fall semester and half for the spring semester. TFC does not award summer institutional aid. Students who have a lapse in enrollment of more than one semester forfeit all institutional scholarships and grants previously awarded.

ENTRANCE SCHOLARSHIPS

Entrance scholarships are based on academic merit and are awarded to currently enrolled U.S. students who enrolled for the first time at TFC for the Fall 2016 semester or later. Students can renew entrance scholarships each year, up to four years, provided they continue to meet the minimum renewal standards. The Office of Financial Aid awards only one entrance scholarship to each eligible student. Students should contact the Financial Aid Office for eligibility requirements and award amounts.

TFC OPPORTUNITY GRANT
The TFC Opportunity Grant is awarded to students who enrolled for the first time at TFC prior to the Summer 2025 semester. This amount awarded is based on financial need as calculated by the Financial Aid Office. A FAFSA is required for a student to be considered for this scholarship. The amount is not recalculated each year, and is renewable, up to four years, provided they continue to meet the minimum renewal standards.

FUNDED AND ENDOWED SCHOLARSHIPS
The college bases these scholarships on academic merit and specific requirements consistent with donor wishes. Currently enrolled students should contact the Financial Aid Office for eligibility requirements. The college awards over 50 different funded and endowed scholarships each year depending upon the availability of funds. Endowed scholarships require completion of the FAFSA by March 1.

MARRIED STUDENT SPOUSE GRANT
This grant is for the spouse of a full-time student. The grant covers the cost of one course of up to three-credit hours for audit or for credit per fall or spring semester. The grant is not available for Winterim or summer school and cannot be used in conjunction with any other TFC institutional aid. **The couple must be married prior to first-time matriculation at TFC to be eligible**.

OUTSIDE SCHOLARSHIPS
The College accepts scholarship donations from organizations for individual students. Official documentation is required. Anticipated scholarships will be removed from the student's financial aid package if documentation is not received by midpoint of the semester.

CHURCH MATCHING GRANT
The Church Matching Grant is available to full-time, residential students of Toccoa Falls College during the fall and spring semesters. Toccoa Falls College will match up to $1,500 ($750 per semester) of scholarship funds given by a student's church. The source of the funds must be the church's general budget or established scholarship fund. The funds cannot come from a member of the student's immediate or extended family through the church's operating accounts. A Church Matching Grant Verification Form must be completed by the church.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT RIGHTS
Students have the right to know the following:

1. The financial assistance that is available, including information on all federal, state, and institutional financial aid programs.
2. The deadlines for submitting applications for each of the financial aid programs
3. The cost of attending and the policies on refunds to students who withdraw from school.
4. The criteria used to select financial aid recipients.
5. How financial need is determined. This includes the consideration of costs for tuition and fees, housing and meals, travel, books and supplies, personal and miscellaneous expenses.
6. The details regarding the various programs in the student financial aid offer. If the student believes that the college made the award in an unfair manner, the student may request reconsideration of the award.
7. The portion of the financial aid offer that the student must repay and the portion that is grant aid. If the aid is a loan, the student has the right to know the interest rate, the total amount the student must repay, the length of time allowed to repay the loan, and when repayment begins.

STUDENT RESPONSIBILITIES
It is the student's responsibility to do the following:

1. Complete and submit the application for student financial aid (FAFSA) accurately. Errors may delay the receipt of financial aid. Intentional falsification of information on application forms for federal or state aid is a violation of law and is considered a criminal offense subject to penalties under the US Criminal Code.
2. Complete TFC forms and submit documents needed to process the student's financial aid.
3. Submit all additional documentation including verification, corrections, and new information requested by either the Office of Financial Aid or the agency to which the student submitted the application.
4. Read, understand, and keep copies of all submitted forms.
5. Accept responsibility for all agreements signed.
6. Notify the college and the lender of changes in name, address, or school enrollment status.

FINANCIAL ASSISTANCE DISCLOSURE
The Director of Financial Aid is responsible for disclosure of college and financial assistance information and can be contacted by writing to the following address: Director of Financial Aid, Toccoa Falls College, 107 Kincaid Drive, MSC 900, Toccoa Falls, GA 30598.

SEBY JONES LIBRARY

LIBRARY HELP DESK

(706) 886-7299, ext. 5346
www.tfc.edu/library

DIRECTOR OF LIBRARY SERVICES
Selina E. Slate, M.L.I.S.

ASSISTANT DIRECTOR OF LIBRARY SERVICES
Torri L. Beck, M.L.I.S.

GENERAL INFORMATION
Academic research at Toccoa Falls College is centered in the Seby Jones Library, a two-story building located in the heart of campus. The library provides a wide range of print and electronic resources to support the intellectual, spiritual, and cultural development of the college community. Students and faculty have access to an extensive collection of print and electronic books, scholarly articles, and multimedia materials. Through participation in the statewide GALILEO library network, the library also offers numerous academic research databases, including full-text periodicals, encyclopedias, newspapers, and statistical resources. Library orientation sessions are available at the beginning of each semester to help new students navigate these resources.

The library houses the following collections: general books, reference, and media. Music Scores and Music CDs are easily accessible to Music majors in the Music Department area of Grace Chapel.

MEDIA AND TECHNOLOGY
Both floors of the library provide access to Windows and Mac computers for student use. Video Cameras and headphones are available for checkout for use within the building. Voice recorders are also available for checkout. DVDs and CDs are available for listening, viewing, or checkout. The library also provides laminating services and materials for making bulletin boards. A color copier, scanner and printers are available for student and faculty use.

The IT department supplies and maintains the permanent projection equipment in campus classrooms. The library provides portable multimedia projectors and other media equipment for checkout to faculty, staff, and students for campus use.

THE LIBRARY ONLINE
The library's online catalog is available on computers in the library as well as over the Internet. The library's webpage provides access to an array of the library's services including searching the library's catalog, searching library databases, checking your library account, renewing materials online, requesting an interlibrary loan, asking a reference question, reading the library's collection of electronic resources, as well as making suggestions for improving library services. Online access is available 24 hours/day all year long.

INTERNET USAGE & PLAGIARISM POLICY
The library expects students to abide by the campus "Internet Usage Policy" & "Plagiarism Policy" both outlined in the *TFC Student Handbook*. In addition, students must abide by the Plagiarism & Cheating and Academic Honor Code policies in the *TFC Catalog*.

RESEARCH ASSISTANCE
The library staff offer individual assistance with library research. Online reference help is available through email, on course pages, and by phone. Specific class research sessions are held at the professor's request throughout the semester. A variety of video seminars are available on the website for students to view.

The library allows faculty and students to borrow materials using WORLDCAT from other libraries across the United States through its interlibrary loan service. Students can make interlibrary loan requests via the library's web page, from any library database or by email at ill@tfc.edu.

FACILITIES
The two-story library building houses over 185 seats in a variety of seating arrangements to accommodate a diversity of user needs. The first floor provides areas for individual and group study, including a small study room that can be reserved at the help desk. A coffee bar is available, and comfortable seating provides a more casual atmosphere. The second floor accommodates more research-oriented study space by providing individual study carrels, large study tables, a study room, and a library research classroom. A twelve-seat conference room is also available for scheduled group meetings. Wireless Internet access is available throughout the library for students who bring their own wireless devices.

CIRCULATION SERVICES
Library materials have a check-out period of two weeks with renewal privileges if needed. Students may renew materials up to three times at the Help Desk, by phone, email or in person. Equipment has a check-out period of four hours.

Fees for lost materials include the replacement cost plus a processing fee. Fines are charged for overdue materials. Brochures with basic library policies and procedures are available in the library and on the library's webpage.

The University of Georgia libraries, the GPALS (25 Georgia Private Academic Libraries), ACL consortium libraries and the Toccoa Public Library provide circulation privileges to students in good standing at Toccoa Falls College. Students interested in receiving a GPALS or UGA library card can do so at the library help desk.

TUTORING HELP
Tutoring help is available through the school year in the library room 202 on the second floor from 6 p.m.-10 p.m., Sunday - Thursday evenings in various academic subjects. It is coordinated through the Center for Academic Success.

ACADEMIC INFORMATION

OFFICE OF ACADEMIC AFFAIRS
(706) 886-7299, ext. 5250
academic@tfc.edu

VICE PRESIDENT FOR ACADEMIC AFFAIRS
Kieran M. Clements, Ph.D.
Sharlene J. Kaye, B.S., Executive Administrative Assistant

REGISTRAR'S OFFICE
(706) 886-7299, ext. 5396
registrar@tfc.edu
www.tfc.edu/academics/registrar

Kelly Vickers, M.A., Registrar
Dina Merck, Assistant for Scheduling & Transfer Evaluation Services
Aimee Womble, M.Div., Associate Registrar for Graduation & Transcripts, Study Abroad Coordinator
James Frederick, B.Pharm., Assistant Registrar for Registration & Associated Services

CAREER SERVICES
(706) 212-1491
apetke@tfc.edu

Amy Petke, B.S., Director of Career Services

CENTER FOR ACADEMIC SUCCESS
(706) 914-8643
nshambin@tfc.edu

Nicole Shamblin, M.Ed., Director for the Center for Academic Success

ACCREDITATION AND MEMBERSHIPS

Toccoa Falls College is incorporated under the laws of the State of Georgia and hold legal charter from the State to grant degrees.

Toccoa Falls College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, and masters degrees. Toccoa Falls College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Toccoa Falls College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Toccoa Falls College is an accredited institutional member of the National Association of Schools of Music (11250 Roger Bacon Drive, Suite 21, Reston, VA 22090: telephone number (703)437-0700), an institutional accrediting body recognized by the Council for Higher Education Accreditation.

The Toccoa Falls College Teacher Education Department is approved by the Georgia Professional Standards Commission (GaPSC). All Toccoa Falls College education programs that lead to licensure are designed to meet the educational requirements of regulatory authorities in the State of Georgia. If you intend to seek licensure or certification outside of Georgia, please review Toccoa Falls Professional Licensure Disclosure for more information.

Toccoa Falls College is accredited for the Baccalaureate degree program in Nursing by the Commission on Collegiate Nursing Education (665 K Street NW, Suite 750, Washington, DC, 20001.

In addition, the college is listed by the United States Department of Education in the directory of Accredited Institutions of Higher Learning, approved for the training of veterans and certain of their dependents, approved by the State Department of Vocational Rehabilitation and approved by the United States Department of Justice for the training of foreign students.

Toccoa Falls College holds full membership with the Council of Christian Colleges and Universities as well as membership in a number of regional and national professional organizations in order to maintain the highest of standards, strengthen itself, and keep abreast of current developments in educational trends.

ACADEMIC SESSIONS

Toccoa Falls College operates on the semester system. The regular fall and spring semesters are 15 weeks of class plus an additional period for final examinations. Winterim is a two-week accelerated term in early January for all new freshmen and transfer students. Additional courses are offered during Winterim for other students. Summer school is made up of one eight-week session and two four-week sessions in May, June, and July.

ACADEMIC DIVISIONS

The academic divisions of the college are identified as Schools and Departments. The School of Arts & Sciences includes the departments of Counseling Psychology, Humanities, and Natural Sciences & Mathematics. The School of Christian Ministries includes the Departments of Bible & Theology, Global Ministries, and Ministry & Leadership. The School of Nursing includes the Department of Nursing. The School of Professional Studies includes the Departments of Business Administration, Music, and Teacher Education. In order to qualify as a Department, it must offer at least one major program leading to an academic degree.

RECORDS

PRIVACY RIGHTS
In accordance with FERPA, the Family Educational Rights and Privacy Act of 1974 as amended, Toccoa Falls College guarantees any student who is or was attending Toccoa Falls College the right of access to inspect and review their educational records, subject only to certain specific exceptions. With other limited exceptions, any employee of Toccoa Falls College will not disclose personally identifiable information from educational records to any third party without the written consent of the student.

The college guarantees each student an opportunity to challenge the accuracy of information contained in any file or record that the student may access, including the right to a hearing if so requested. Each student also has the right to file a complaint directly with the U.S. Department of Education whenever the student believes the rights afforded the student by the college policy or the Family Educational Rights and Privacy Act have been violated. Students can obtain copies of the complete college policy statement on student education records from the Registrar's Office.

REQUEST TO PREVENT DISCLOSURE OF DIRECTORY INFORMATION
The Registrar's Office provides forms to request non-disclosure of directory information at fall registration. The Registrar's Office uses the form to carry out student desires regarding release of directory information from education records. Forms are effective only for one year; therefore, students must renew this form each fall.

RECORDS RETENTION POLICY
The transcript is the permanent historical record of the student's academic performance at Toccoa Falls College. It contains the term-by-term record of enrollment in courses, grades awarded, and degrees conferred. The Registrar's Office permanently retains the transcript, along with a record of Service and Outreach activities and credit, in the student's file. The student's file also

contains supplemental material associated with admission to TFC, enrollment, and graduation. Examples include petitions for exemption to policy, degree audits, evaluations of transferred work, declaration of major forms, and miscellaneous correspondence. The office destroys these supplemental materials five years after the student's last day of attendance.

TRANSCRIPTS
The Registrar's Office keeps the permanent record of all credits earned by each student on file. Transcripts may be ordered through parchment.com.

REGISTRATION AND SCHEDULING CONCERNS

COURSE LOAD
The normal course load for fall and spring semesters is 12 to 18 credit hours with additional charges for any credit hours over 19. Fewer than 12 credit hours is considered a part-time load. Summer school is made up of one eight-week session and two four-week sessions. Students may take up to 9 credit hours in summer school.

CLASS OVERLOAD
Students may register for a maximum of 18 credit hours in a regular semester, 3 credit hours in Winterim, or 9 credit hours in summer. Students must have written approval from the Registrar to register for any credit hours above these limits. Students should consult the Student Accounts section of this publication for class overload charges.

CLASS STANDING
The college classifies students based on total credit hours earned:

CREDIT HOURS EARNED	CLASS STANDING
0 - 29	Freshman
30 - 59	Sophomore
60 - 89	Junior
90+	Senior

ROLE OF THE ACADEMIC ADVISOR
The college assigns each incoming student an academic advisor in the anticipated field of study as designated on his/her course selection form. If a student's declared major changes, they are assigned a new advisor from their chosen major. The faculty advisor is an integral part of the student's educational program, so it is important to establish an ongoing relationship. The advisor assists students in planning a course schedule each semester and helps students select appropriate courses and electives that best support their educational and vocational goals. In all instances, however, students carry full responsibility for completing their program of study. Students cannot hold advisors liable for student failure to meet specified program requirements.

STUDENT RESPONSIBILITIES IN THE ADVISING PROCESS
Students should take advantage of the opportunity to talk with their academic advisor. In the first meeting, students should introduce themselves and explain why they are there. Advisors would like to know as much as possible about each student's educational and vocational plans. Students should tell advisors about learning problems, special needs, failure experiences, or financial problems that may detract from academic work. Many times, there are campus or community resources available to assist students. Keeping a file of personal records and bringing it to an appointment with an advisor is recommended. Students should be assertive and ask questions if they think they have received insufficient or misleading information.

Students should read as much as they can about institutional and school requirements before talking with their advisor. Communication with an advisor is more rewarding when students come prepared. Students who have difficulty communicating with their advisor should request the assignment of another advisor. Sometimes special forms are necessary before asking an advisor for assistance. Students should use common courtesy in scheduling times with advisors and not wait until registration to contact an advisor.

CATALOG REQUIREMENTS
Students normally endeavor to fulfill the requirements set forth in the catalog in force at the time of entering college. The previous fall and spring catalog would be in effect for students entering in the summer. Students may maintain the catalog in force at the time of entering college if they lapse matriculation for only two regular semesters. However, a lapse in matriculation of three or more regular semesters requires the student to fulfill the requirements of the catalog in effect upon reentry. A student extending continuous enrollment more than eleven semesters is required to fulfill the requirements of the catalog in force during the twelfth semester. Students may choose to meet the requirements of a newer catalog by submitting a "Request for Change of Catalog" form. In all instances, students carry full responsibility for completing their own program of study.

TFC 100 ORIENTATION
The college welcomes new freshmen and transfer students to the campus one full week before the official start of classes in the fall semester for TFC 100. This course is designed to help all new students acclimate to the community of Toccoa Falls College. Students will participate in activities that will help them prepare academically, socially, emotionally, and spiritually for college life at TFC. All new and transfer students are required to attend; successful completion of TFC 100 is a graduation requirement.

REGISTRATION
Online Registration is available for continuing students through the TFC Student portal during the posted dates for the Schedule Selection period. Instructions for registration are also on the TFC website. The college does not accept late registrations after the last day of the drop and add period.

INCOMING STUDENT SCHEDULING
The college determines the initial schedule for new and transfer students by academic background, information provided on the Course Selection form, TFC program requirements, and class availability. After registration day, students must meet with their assigned faculty advisor to review program requirements and career goals. Incoming students with an Evidence-based Reading and Writing SAT score of 650 or higher, or ACT subscores in both English and Reading of 27 or higher, will be exempt from completing ENG 113 Freshman Composition I and be placed in ENG 123 Freshman Composition II. To meet graduation requirements, students who are exempt from ENG 113 based on test scores may either complete an additional ENG prefixed literature course and a Course Substitution form or score a minimum 50 on the College Composition CLEP Exam. (For those exempting ENG 113 through testing, the College Composition CLEP Exam option must be completed prior to earning 60 academic hours. Other students desiring to take the College Composition CLEP Exam in lieu of ENG 113 must complete the CLEP Exam at least one month prior to enrolling at TFC.)

CONTINUING STUDENT SCHEDULING
Students must give priority to general education courses or courses within a major in which they earned a "D" or an "F" before continuing with courses from the major or electives. The college recommends full-time students take at least one Bible or theology course each semester until the Bible & theology general education requirement for the degree sought is fulfilled.

CLOSED CLASSES
Students who need to enter a closed class because they are close to graduation or cannot rearrange their schedules, may request to enter a closed class by obtaining the required signatures on the "Request for Entering a Closed Class" form, and bringing this form to the Registrar's Office during the registration period to have the course added to their schedule.

DROPPING & ADDING COURSES
Students drop and add courses through the internet using the TFC Student portal. Students may not add new courses after the end of the drop and add period. Students should consult the calendar at the beginning of this publication for specific dates. Absences during the drop/add period are registered as absences by the instructor.

AUDITING
Persons desiring to attend courses or lectures without examination or credit may register by paying the auditing fee. Any student auditing a course will be responsible to attend more than 60 percent of the classes. Failure to do so will be indicated by a W on the transcript. The Veterans Administration does not subsidize audited classes. A student may not change to audit status, nor from audit to credit, after the end of the drop/add period. Full-time traditional students are not charged the audit fee unless their audit hours place them in excess of 19 hours.

ONE FREE CLASS
The spouse of a full-time student may take one class per semester without charge of tuition. To qualify, enrollment must be during a regular semester (not Winterim or summer school), and the couple must have been married prior to first-time matriculation at Toccoa Falls College. The student receiving one free class and an additional class resulting in eligibility for government aid who then withdraws from classes would no longer be eligible to receive any free classes from the college for the remainder of the time at Toccoa Falls College. Appeals can be made through the Office of Student Affairs. In addition, the full-time student who drops below full-time status makes the spouse ineligible for the one-free-class waiver for the remainder of their tenure. (Audit hours do not qualify the student for any government assistance.) An application form must be picked up from the Financial Aid Office and submitted *before the drop/add period ends.*

CLASS ATTENDANCE
Students must attend class regularly to achieve the maximum benefit of college academic life. Individual instructors have attendance policies that affect the possibility of make-up work or examinations and grading in their courses. Professors may request documentation from a physician from students who miss class due to illness.

All attendance and absence policies of the instructor begin with the first day of class. Absences during the drop and add period are registered as absences by the instructor.

Students must secure group absence forms for college events such as athletics or touring groups from the coach or team leader and present them to instructors before the absence. If for some reason an instructor does not show up for class, students must wait ten minutes. If the instructor still has not come and someone does not advise the class otherwise, class is dismissed.

PLAGIARISM & CHEATING
Integrity extends to all parts of the Christian's life and character. This includes the Christian's academic life. Plagiarism is defined in the MLA Handbook as the use of another's ideas or expressions without proper acknowledgment. Plagiarism is not limited to word-for-word copying; it includes any false assumption of authorship, including paraphrasing lines of reasoning from a printed source and copying or stealing from an unpublished writer. Although it can be unintentional, plagiarism is always a serious offense.

Examples of intentional plagiarism include, but are not limited to: buying a paper from a public source, copying material from a printed source, soliciting or allowing someone to submit material for you, the usage of artificial intelligence (AI), and submitting previously written material without the consent of the faculty member.

Any submitted academic work may be checked for academic dishonesty by plagiarism and AI detection programs. Whenever the college establishes that a student has engaged in cheating, plagiarism, the usage of AI, or any other form of dishonesty, appropriate disciplinary action will be taken, up to and including the assignment of an automatic "F" for the entire course. This grade shall take precedence over a course withdrawal received by the Registrar's Office on the same day or later than the incidence of academic dishonesty. The Deans Council may also consider dismissal from the college. Any modification of the above disciplinary action will be considered only if the student files an appeal to the Academic Appeals Committee (i.e., Deans Council) through the Academic Dean's office.

ACADEMIC HONOR CODE
In accordance with Toccoa Falls College's motto to center on Christ through the development of intellect and character, students are expected to abide by the following Academic Honor Code.

Students are expected to refrain from all forms of plagiarism.
Plagiarism includes, but is not limited to,

- Buying a paper from a public source
- Copying material
- Submitting someone else's work
- Submitting previously written material without consent of faculty member
- Using computer-assisted composition (beyond simple spellcheck and grammar check), commonly referred to as AI
- Using improper citation when referencing others' ideas or directly quoting or paraphrasing a source without attribution

Students are also expected to refrain from all forms of cheating. Cheating includes, but is not limited to,

- Using electronic devices and resources when completing an exam or quiz
- Sharing information about exams or quizzes with classmates
- Looking at peers' papers during exams and quizzes
- Allowing peers to view papers during exams and quizzes

Please refer to the previous Plagiarism & Cheating policy for additional information. The college expects students to act with integrity in all of their work, avoiding all forms of dishonesty, cheating, and plagiarism.

WITHDRAWING FROM COURSES
Withdrawals after the drop and add period of any academic term note whether the student was passing or failing. Students must return a completed course withdrawal form to the Registrar's Office within 48 hours of the date noted on the form, for that date to be effective. The last day to withdraw failing from a class without academic penalty is the Friday following fall or spring break (or midpoint in summer school, Winterim, or an online course). Students who withdraw failing after the Friday following fall or spring break receive an "F." Unofficial withdrawal will result in failure of the course. Administrative online course withdrawals due to lack of attendance or communication are considered unofficial withdrawals. Changes which place a student below full-time status will affect Veteran's benefits, foreign student visas, and financial aid benefits unfavorably. Withdrawal grades are calculated as hours attempted.

VOLUNTARY WITHDRAWAL FROM THE COLLEGE
Students who wish to completely withdraw from the college must complete a withdrawal form from the Office of Student Affairs and personally obtain the signatures required on the form. This includes the Office of Student Affairs, Financial Aid, Student Accounts, and Registrar. All withdrawals must be in writing. The effective date of withdrawal is the date the student signs the form. The completed form must be returned within 48 hours. Please see the "Refund for Withdrawal" policy provided in the Student Financial Services section of this publication for refund information. Non-attendance does not constitute official withdrawal from the college. Students who do not complete the above procedure are financially responsible for the term and receive an "F" in each class.

Involuntary Withdrawal/SUSPENSION Policy

TFC reserves the right to withdraw or suspend a student involuntarily from the college. Such an involuntary withdrawal is termed an "administrative withdrawal" or suspension. Reasons for this action may include, but are not limited to, the behavior of a student who:

1. Demonstrates an apparent threat of harm to self or to others.
2. Engages in activity that leads to significant property damage.
3. Fails, after due notice, to satisfy financial obligations to the college.
4. Neglects to satisfy health regulations, such as required immunizations.
5. Is not attending classes on a regular basis, indicating an attitude of apathy.
6. Violates standards of the Code of Student Conduct that call for suspension or expulsion as set forth in the TFC Student Handbook.

As a result of administrative withdrawal, suspension, or expulsion, the student will be removed from classes, lose his or her status as a student of TFC, and have TFC internet access revoked. The student will also lose the privilege of living in college-owned residences. Before an administrative withdrawal is put into effect, the student will be given opportunity to appeal the decision. Student suspension or expulsion, based on matters related to violations of the Code of Student Conduct, may be appealed by means of the process described in the TFC Student Handbook. Involuntary withdrawal based upon academic issues may be appealed to the Academic Discipline Committee as described under the heading "Academic Discipline Appeals" in the academic information section of the college catalog.

The student will not be allowed to apply for re-admittance for any subsequent term until the reasons for withdrawal/dismissal have been resolved.

BIBLE COURSES AND BIBLE GPA

Courses having the following prefixes count toward the college's minimum requirement of Bible and theology: BIB, BMI, BSF, NTE, OTE, THE, HEB (except 213), GRK (except 213). In addition, COM 463 is an approved integrative course and may be taken for elective Bible and Theology credit. Students should check with their advisors to verify eligibility. Courses prefixed PAM and REL do not count as Bible and theology courses. The college recommends full-time students take at least one Bible or theology course each semester until the Bible and theology general education requirement for the degree sought is fulfilled.

For Bachelor's degrees, the college requires a minimum of 30 credit hours of Bible and theology (15 hours for Nursing and Teacher Education majors, and Associate level degrees) as specified with a 2.0 Bible GPA as one of the requirements for graduation. Students should divide the total quality points earned in Bible and theology courses by the credit hours attempted in Bible and theology courses to calculate their Bible grade point average.

The college administers a Bible and Doctrine Examination. All new students will take a pre-test during orientation and a post-test at the end of OTE 103, NTE 103, and THE 303.

INDEPENDENT STUDY

Independent study provides students with the opportunity to investigate areas of knowledge not covered in regular course offerings or explore in greater depth areas of knowledge only touched upon in regular courses. This method of study represents an irregular method of meeting college course requirements and therefore the college grants this only under exceptional circumstances. Each student should realize that the expectations and requirements are at the same level as a regular classroom course.

The following guidelines apply when the college approves an independent study:

1. Students begin the process at the Registrar's Office. Students must obtain the signatures of the instructor, the student's advisor, the Department Chair for the student's major, and the Dean of the School for the student's major. Students must have the completed form returned to the Registrar's Office with any accompanying materials by the end of the previous semester. This form also registers the student for the independent study.
2. The college limits each student to six hours of independent study.
3. Because of the nature of independent research, independent studies are limited to juniors and seniors.
4. A student may not enroll for the same independent study if the student previously earned a "D" or an "F" in that course. Independent studies may not be repeated under the grade forgiveness policies of the college.
5. Students understand and contract with the instructor to spend a minimum of 42 hours of study for each credit hour (i.e. a one-hour course requires a minimum of 42 hours of study; a two-hour course requires a minimum of 84 hours of study; a three-hour course requires a minimum of 126 hours of study). The student must keep a log of these hours and return it to the instructor as part of the course requirements.

DIRECTED STUDY

Directed study is a regular course of study taken outside the normal class period with content and requirements very similar to those prescribed for the regular class. This method of study represents an irregular method of meeting college course requirements and requires considerably more work on the part of the instructor. Therefore, the college grants this only under exceptional circumstances such as a schedule conflict close to graduation. The college does not grant directed studies for conflicts with work schedules. All other alternatives to taking a course by directed should be considered prior to the application process, such as investigating if the course is also offered online, possible course substitutions, or scheduling the conflicting course section at an alternate time. Only after all other options have been exhausted should application be made. Students should realize that the expectations and requirements are at the same level as a regular classroom course.

The following guidelines apply when the college approves a directed study:

1. Students begin the process at the Registrar's Office. Students must then obtain the signatures of the instructor, the student's advisor, the Department Chair for the student's major, and the Dean of the School for the student's major. Students must have the completed form returned to the Registrar's Office with any accompanying materials by the end of the previous semester. This form also registers students for the directed study course.
2. The college limits each student to six credit hours of directed study.
3. Directed study is limited to juniors and seniors.
4. The college considers directed study hours as part of the normal course load.
5. A student must take responsibility for obtaining all information related to the class such as handouts, recording lectures, etc.
6. A student may not enroll for a course as directed study if the student previously earned a "D" or an "F" in that course.
7. Students understand and contract with the instructor to spend a minimum of 42 hours of study for each credit hour (i.e., a one-hour course requires a minimum of 42 hours of study; a two-hour course requires a minimum of 84 hours of study; a three-hour course requires a minimum of 126 hours of study). The student must keep a log of these hours and return it to the instructor as part of the course requirements. Instructors may waive this requirement if a student is taping the class lectures.

PRACTICUM & INTERNSHIP CREDIT

All Practicum and Internship courses carry academic credit, thus the college charges the same tuition rate as regular courses. Students must register for Practicum and Internship courses for the term that they are actually doing the Practicum or Internship. Students who will complete a Practicum or Internship experience out of residence must complete an Absentee Registration Form at the time of Schedule Selection to complete their Registration process and receive credit.

GRADUATE STUDY CROSS-CREDIT

For qualified students who may be considering furthering their career with a Masters' degree from TFC, the opportunity exists to begin graduate study early.

CROSS-CREDITING OF MARRIAGE AND FAMILY THERAPY COURSES

Toccoa Falls College undergraduate students with a 3.0 GPA may petition to the Chair of their department and the School of Graduate Studies during their Senior year to enroll in and receive credit as open or major electives for up to four (4) designated MAMFT or CM courses. Qualifying courses are determined by the School of Graduate Studies. Students should complete a Graduate Studies application and will pay additional fees as determined by the College. Upon successful completion of these MAMFT or CM courses, they could be counted toward the required 60 credit hours for graduation once a student has been fully accepted into the MAMFT program.

CROSS-CREDITING OF MASTER OF ARTS IN ORGANIZATIONAL LEADERSHIP COURSES

Toccoa Falls College undergraduate students with a 2.75 GPA may petition to the Chair of their department and the Director of the School of Graduate Studies during their Senior year to enroll in and receive credit as open or major electives, for up to two (2) designated MAOL courses. Qualifying courses are determined by the School of Graduate Studies. Students should complete a Graduate Studies application and will pay additional fees as determined by the College. Upon successful completion of these MAOL courses, they could be counted toward the required 33 credit hours for graduation once a student has been fully accepted into the MAOL program.

GRADUATE COURSES AVAILABLE FOR CROSS-CREDIT

M.A. Marriage & Family Therapy/M.A. Counseling Ministries

CSG 503 Care & Counseling Ministry
MFT 513 Worldview, Professional Identity & Ethics
MFT 523 Biopsychosocial & Spiritual Development
MFT 543 Foundation Skills for Counseling & MFT
MFT 563 Multiculturalism & Diversity
MFT 593 Spirituality in Marriage & Family
MFT 643 Premarital & Martial Counseling

M.A. Organizational Leadership

Open Electives

LED 503 Christian Leadership & Work
LED 513 Foundations of Organizational Leadership
LED 623 Organizational Communication
LED 633 Leading People & Teams

Business Major Electives

MAN 623 Strategic Management
MAN 633 Knowledge Management

See School of Graduate Studies Catalog for course descriptions.

TRANSFER CREDIT

EVALUATION AND TRANSFER POLICY

Please note the following guidelines for acceptance and suitability of transfer credit:

1. An official transcript from each institution attended must be submitted to TFC's Office of Admissions. For students currently enrolled in another institution, an updated complete official transcript must be submitted to TFC within 30 days of completion for the additional transfer work to be considered.
2. The Registrar's Office evaluates transferability of credit from most institutions accredited by agencies authorized by the Council for Higher Education Accreditation. The Registrar serves as the final authority in determining the general acceptability of work completed at other institutions.
3. While much or all of a student's transfer credit may be accepted at TFC, not all of the transfer credit may be applicable to the student's major. The final transfer credit evaluation should be compared to the major program of choice listed in the catalog. Courses accepted in transfer that do not fulfill a specific course requirement in the chosen major count as open electives.
4. Transfer course work must be deemed significantly equivalent in content for credit to be granted course equivalency.
5. Developmental or remedial courses are usually designed for institutional credit only and are therefore not eligible for transfer.
6. Degree level vocational and technical credit is accepted in transfer only when it bears a clear and direct equivalency to academic courses offered at TFC.
7. Lower division (100 and 200 level) coursework will generally be transferred as lower division credit.
8. Only those courses with a C- or better are considered for transfer. A "C" is required in all transfer courses applied to the Nursing degree, including all General Education coursework. Grades and GPA do not transfer.
9. Courses other than Physical Education activity courses that are graded on a Pass/Fail or Satisfactory/Unsatisfactory basis are generally not accepted in transfer.
10. Credits transferred from institutions on the quarter system are granted the standard two/thirds equivalency according to the following: 5 and 4 quarter hours = 3 semester hours; 3 and 2 quarter hours = 2 semester hours; 1 quarter hour = 1 semester hour.
11. Upon receipt of an official transcript from the transferring institution, the Registrar's Office completes a transfer credit evaluation and sends the results to the prospective student. All acceptable transfer coursework is entered on the TFC transcript upon enrollment.

CREDIT RECOGNIZED FROM OTHER SOURCES

TFC does not grant credit based on experiential learning. However, credit can be validated and awarded for prior learning through several options. Up to a total of 45 semester hours may be transferred to Toccoa Falls College in any combination from the following prior learning experiences: AP, CLEP, DANTES, IB, PONSI, Educational Experiences in the Armed Services, and ICE. No more than 30 semester hours may be transferred in any one category. As with all transfer credit, only credit that is applicable to degree programs at Toccoa Falls College will be accepted. Check with the Registrar's Office for more information on these opportunities. The Music Department requires students desiring to transfer credits in Music Theory, Aural Skills and Class Piano to pass our placement tests in the respective subject area. Credit from other institutions in these courses will be accepted upon demonstrated competence within the varying levels of each course sequence.

Advanced Placement (AP)

Advanced Placement is a College Board program taken in high school that allows students to take an exam (following the course work) that is the equivalent to introductory college-level course work. The College Board assures the faculty teaching AP are qualified academically for teaching college level work. These exams are taken before the student attends college usually as the final exam in their high school AP course. A minimum score of 3 is necessary to award credit. TFC awards credit based on the table below. "Electives" are worth 3 credit hours each.

AP EXAMINATION	SCORE = 3 OR 4	SCORE = 5
Art: History of Art or 3D	HUM 113	HUM 113 & HUM Elec.
Art: Drawing or 2D	HUM 123	HUM 123 & HUM Elec.
Biology	BIO 114	BIO 114 & BIO 124
Chemistry	CHM 214	CHM 214 & CHM 224
Comparative Govt. & Politics	POL Elective	2 – POL Electives
Computer Sci A	CSC 113	CSC 113 & CSC Elec.
Comp Sci Principles	CSC 113	CSC 113 & CSC Elec.
Economics: Macro	ECO 223	ECO 223 & ECO Elec.
Economics: Micro	ECO 213	ECO 213 & ECO Elec.
English Lit & Comp.	ENG 113	ENG 113 & ENG 123
Eng. Lang & Comp.	ENG 113	ENG 113
Environmental Sci	ENV 253	ENV 253 & ENV Elec.
European History	HIS 123	HIS 123 & HIS Elec.
French Language	FRN 113	FRN 113 & FRN 123
German Language	GRM 113	GRM 113 & GRM 123
U.S. Gov't & Politics	POL 213	POL 213 & POL Elec.
Human Geography	GHY 213	GHY 213 & GHY 003
Latin	LAT 113	LAT 113 & LAT 123
Calculus AB	MAT 143	MAT 274
Calculus BC	MAT 274	MAT 284
Music Theory	MUT 113	MUT 113
MUS Aural Subscore	MUT 111	MUT 111
Physics 1: Algebra	PHS 214	PHS 214
Physics 2: Algebra	PHS 224	PHS 224
Physics C: Mechanics	PHS 214	PHS 214
Physics C: Elec/Mag	PHS 224	PHS 224
Pre-Calculus	MAT 133	MAT 143
Psychology	PSY 113	PSY 113 & PSY Elec.
Research	ELEC 003	
Seminar	ELEC 003	
Spanish Language	SPN 113	SPN 113 & SPN 123
Spanish Literature	SPN 003	2 - SPN Electives
Statistics	MAT 253	MAT 253 & MAT Elec.
US History	HIS 233	HIS 233 & HIS 243
World History	HIS 133	HIS 133 & HIS 143
World History: Modern	HIS 143	HIS 143 & HIS 003

College Level Examination Program (CLEP)
CLEP is the most widely accepted credit-by-examination program in the country. CLEP exams may be taken to validate prior course work from an unaccredited institution, self-study, prior job or work experience, extension classes, etc. Students may attempt each CLEP only one time. All CLEP testing must be complete prior to earning 60 semester hours. Credit earned through CLEP does not count toward residency requirements. Students may not take the CLEP if they are currently taking the course or have attempted the course previously. The current cost for taking each exam can be found on our website, and students can register online through the TFC website or another CLEP testing center. Students must pay for the actual test by creating an account at www.collegeboard.com. The TFC proctoring fee must be paid at the time of the test or prior to it. "Electives" in the table below are worth 3 credit hours each. The College Board CLEP School code for Toccoa Falls College is 5799.

CLEP EXAM	MIN. SCORE	TFC EQUIVALENT CREDIT
American Government	50	POL 213
American Literature	50	ENG 243
Analyzing & Interpreting Literature	50	ENG literature elective
Biology*	50	BIO 114
Calculus	50	MAT Elective
Chemistry*	50	CHM 214
College Algebra	50	MAT 133
College Composition	50	ENG 113
College Mathematics	50	MAT 113
English Lit	50	ENG 223
Financial Accounting	50	ACC 213
French, Level I (II)	50 (59)	FRN 113, 123 (233)
German, Level I (II)	50 (60)	GRM 113 123 (233)
Human Growth & Development	50	PSY 243
Humanities	50	HUM Elective
Information Systems & Computer App.	50	CSC 113
Intro to Business Law	50	BUS 343
Intro to Educational Psychology	50	PSY 323
Intro to Psychology	50	PSY 113
Intro to Sociology	50	SOC 213
Natural Sciences	50	SCI Elective
Pre-Calculus	50	MAT 143
Principles of Macroeconomics	50	ECO 223
Principles of Management	50	MAN 213
Principles of Marketing	50	MKT 213
Principles of Microeconomics	50	ECO 213
Social Sci & History	50	SOC Elective
Spanish, Level I (II)	50 (63)	SPN 113, 123 (233)
US History I	50	HIS 233
US History II	50	HIS 243
Western Civilization I	50	HIS 113
Western Civilization II	50	HIS 123

*Credit for these exams not accepted for Biology or Nursing majors or minors.

Dantes Subject Standardized Test (DSST)
The DSST program is also a nationally recognized credit-by-examination program. The exams are based on current college curricula and are used by over 1,200 colleges and universities. Toccoa Falls College accepts scaled scores equivalent to a "C" or higher on the following selected DSSTs.

DANTES EXAM	TFC EQUIVALENT CREDIT
Art of the Western World	HUM 113 Art Appreciation
Astronomy	SCI 003 Science Elective
Civil War & Reconstruction	HIS 003 History Elective
Computing & Information Technology	CSC 113 Intro to Computers
Criminal Justice	CRJ 113 Principles of Criminal Justice
Environmental Science	ENV 253 Environmental Science

Fundamentals of College Algebra	MAT 133 College Algebra
Fundamentals of Counseling	CSG 113 Intro to Counseling
General Anthropology	ANT 203 Cultural Anthropology
History of the Soviet Union	HIS 003 History Elective
History of the Vietnam War	HIS 003 History Elective
Introduction to Business	BUS 113 Intro to Business
Introduction to Geography	GHY 213 World Geography
Introduction to Geology	SCI 003 Science Elective
Introduction to World Religions	ICS 323 World Religions
Lifespan Developmental Psychology	PSY 243 Developmental Psychology
Management Information Systems	CSC 393 Management Information Systems
Math for Liberal Arts	MAT 113 General College Mathematics
Principles of Advanced English Composition	ENG 113 Freshman Composition I
Principles of Public Speaking	COM 113 Intro to Communication
Principles of Statistics	MAT 243 Intro to Statistics
Principles of Supervision	MAN 213 Principles of Management

Educational Experiences in the Armed Services
The American Council on Education in cooperation with the Department of Defense evaluates educational experiences of service members and makes recommendations for college credit. Veterans and active duty service members may complete a *Request for Course Recommendation* form available in the Registrar's Office and supply the appropriate supporting documentation. The college generally awards credit when the recommendation bears a clear and direct equivalency to TFC coursework. The Registrar's Office makes the final determination of the amount and appropriateness of credit.

Institutional Challenge Examination (ICE)
The Institutional Challenge Examination (ICE) program gives students the opportunity to demonstrate competency in a particular subject area that the college offers for academic credit. Students must obtain an ICE form from the Music Department. The department chair reports the results of the ICE on the form and submits it to the Center for Academic Success for inclusion in the student's academic file. ICE requests are subject to the following guidelines:

1. Each department chair establishes the courses in his/her department for which students can earn ICE credit and develops the ICE tests.
2. The minimum passing grade for all exams is "C" (73).
3. Students may not take the Institutional Challenge Examination if they are currently taking the course or have taken the course already at TFC.
4. Students may not take an ICE for a course that is available through the CLEP or DANTES programs.
5. The student may attempt each ICE only one time.
6. The credit hours earned do not count toward residency requirements.
7. As with CLEP, all ICE testing must be completed prior to earning 60 semester hours.

Music ICE fees for credit are due at the time of the exam and will be placed on the student's account.

Currently, TFC offers an ICE for the following courses:
MPN 111 Class Piano I
MPN 121 Class Piano II
MPN 231 Class Piano III
MPN 241 Class Piano IV
MUT 111 Aural Skills I
MUT 113 Music Theory I
MUT 121 Aural Skills II
MUT 123 Music Theory II
MUT 231 Aural Skills III
MUT 233 Music Theory III

International Baccalaureate (IB)
The International Baccalaureate Diploma program is a rigorous pre-university course of study, leading to examinations, that meets the needs of highly motivated secondary school students. Toccoa Falls College will consider for credit the following individual IB courses with Higher Level examination results of 5 or higher. "Electives" are worth 3 credit hours each.

IB EXAMINATION	TFC EQUIVALENT CREDIT
Biology	BIO 114
Business & Organization	BUS 113
Chemistry	CHM 214
Computer Science	CSC 113
Economics	ECO 213
Environmental Systems	ENV Elective
Ext Essay, Grade B or higher	ENG 123
History	HIS Elective
Language A1: English	ENG 113
Mathematics	MAT 113
Music	GMU 113
Philosophy	PHY 113
Physics	PHS 214
Psychology	PSY 113
Social & Cultural Anthropology	ANT 203
Theatre Arts	MCM elective
Visual Arts	HUM 113

GRADES AND ACADEMIC STANDING

GRADING POLICIES & PROCEDURES
Students access their grades through the internet using Self Service. The Registrar's Office posts final grades as faculty members submit them at the end of each semester. All courses adhere to the following grade scale:

LETTER GRADE	PERCENT	QUALITY PTS
A	94-100	4.0
A-	90-93	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	0-59	0.0

A - Superior work
B - Above average or good work
C - Average work
D - Below average or poor work
F - Failing work or withdrawn failing after the Friday following fall or spring break
FX - Failed to make up incomplete work
I - Incomplete (given in cases of illness or extreme circumstances; if incomplete work is not completed within the prescribed limit, the grade becomes FX)
AU - An audited course
W - Withdrawn from an audited course or failed to attend at least 60% of the audited course
WP - Withdrawn passing (non-punitive)
WF - Withdrawn failing (used prior to mid-point; non-punitive)
S - Satisfactory

U - Unsatisfactory (non-punitive)
TR - Transfer coursework
PC - Proficiency Credit, Institutional Challenge Exam

INCOMPLETES
Students may request an "incomplete" from the instructor if an emergency or other extreme circumstance prevents completion of coursework by the end of the semester. The instructor will obtain and submit the proper form to the Registrar's Office for approval if the instructor supports the request. The normal deadline for an incomplete is 30 days. If special circumstances warrant, an extension may be given. Instructors must use another form, also obtained from and submitted to the Registrar's Office, for an extension. When the incomplete is made up, the instructor will issue the final grade using the Change of Grade form obtained in the Registrar's Office. The college issues an "FX" automatically to students who do not finish the course requirements by the deadline or the extension granted.

EXPLANATION OF GRADE POINT AVERAGE (GPA)
There are four columns of numbers listed on grade reports and transcripts (i.e., attempted, earned, points, and divisor). Hours attempted include all hours taken at TFC, in addition to any transfer credit, exclusive of grades AU and W. Hours earned include all hours passed at TFC and all credits transferred from other institutions (including CLEP, DANTES, ICE, and Advanced Placement credit). Divisor hours include all attempted hours from TFC with the exception of S/U courses and prior attempts as noted in the Grade Forgiveness Policy below. Quality points are the amount of points given for each grade multiplied by each credit hour. For example, an "A" is worth 4.0 quality points per hour. An "A" received in a 3-credit hour course would equal 12.0 quality points.

Students can calculate their grade point average (GPA) by dividing the total quality points by the total divisor hours. For example, a total of 93.0 quality points with a total of 31.0 divisor hours would equal a 3.00 GPA.

GRADE FORGIVENESS POLICY
The college permits students to repeat courses with an "F" or "D" grade. Students who desire to repeat courses with a "C-" or better must receive approval from the Vice President for Academic Affairs. When a student repeats a course, the college deducts the previously earned grade from the earned, divisor, and quality point totals, but the college does not physically remove the previous grade earned from the permanent record. The college computes only the last grade earned in cumulative totals and the grade point average. Students may not repeat physical education activity courses, internships, practicums, applied music, ensemble, study abroad, seminar, selected topics, and independent study courses under the grade-forgiveness policy. Students may not repeat courses at another institution for transfer to Toccoa Falls College under the grade-forgiveness policy.

REPEATING COURSES AND FINANCIAL AID
Special rules apply for Title IV financial aid and the repeating of courses. A failed course may be repeated as many times as needed until passed (although all hours attempted are calculated). A previously passed course with a D grade may only be repeated once. This includes even those courses where a higher grade is required. This does not apply to courses designated as repeatable for credit.

GRADE APPEAL PROCESS
Students who have concerns related to academic courses (grading, assignments, class policies, course materials, etc.) should first discuss the matter with the class instructor. If no agreement on the matter can be achieved on that level, the student may consult with the Department Chair of the department in which the course is taught. If the matter is not resolved by consultation with the Department Chair, the student may arrange for a meeting with the School Dean. If the matter is not resolved by consultation with the School Dean, the student may arrange for a meeting with the Vice President for Academic Affairs. The Vice President for Academic Affairs may choose to refer the matter to the Deans Council. Students must submit all appeals and rationale in writing to the instructor within 14 days of the last exam day of the semester in question. Grade changes submitted after this period must have the approval of the appropriate School Dean. Grades with mathematical errors may be challenged no later than one year after issue.

ACADEMIC STANDARDS FOR ATHLETIC PARTICIPATION
Toccoa Falls College is a member of the National Christian College Athletic Association (NCCAA). As a member of this association our student athletes are required to maintain certain academic standards. The student athlete must be enrolled in a minimum of 12 semester hours at the time of participation. They must be full-time and pass 12 hours of credit in their first semester of college for eligibility and then a total of 24 hours of credit for the two semesters prior to the season of competition. The student athlete is not to be on any form of academic restrictions or probation that the college may require of any student in attendance at the college. Further information concerning the academic standards of the NCCAA may be obtained from the Athletic Director. TFC student athletes on academic discipline are not only ineligible to participate in games as per NCCAA regulations, but may not travel to away games or be excused from class for athletic-related activities. Decisions regarding practices are left to the discretion of individual coaches in consultation with the Athletic Director.

SEMESTER ACADEMIC HONORS
Dean's List - To qualify for the Dean's List, students must earn a semester grade point average of at least 3.6 with no grade below "B-." Students must complete at least 12 credit hours.
Honor Roll - To qualify for the Honor Roll, students must earn a semester grade point average of at least 3.3 with no grade lower than a "C-." Students must complete at least 12 credit hours.
SAO grades are not considered as part of eligibility for semester academic honors.

SATISFACTORY ACADEMIC PROGRESS
The college considers a student as maintaining good (satisfactory) academic standing by achieving the required minimum cumulative grade point average for the total credit hours attempted as follows:

ACADEMIC STANDING LEVEL	CREDIT HOURS ATTEMPTED	CUMULATIVE GPA
I	1 - 23	1.50
II	24 - 47	1.70
III	48 - 71	1.90
IV	72 - 95	2.00
V	96 +	2.00

Total credit hours attempted consists of all courses attempted at Toccoa Falls College, including all courses with grades of A-F, FX, S, U, WF (through the Friday following fall or spring break), WP, and I. Grades of AU and W are not included in hours attempted. The college bases classification of transfer students on hours attempted at Toccoa Falls College in addition to hours accepted by Toccoa Falls College from transferring institutions. The Registrar's Office calculates academic standing at the end of the fall semester, at the end of the spring semester, and after the summer session.

ACADEMIC DISCIPLINE

Academic Warning
The college places on academic warning any student who fails to attain and maintain the academic standing required (see above). The student is limited to 13 credit hours during the next semester of attendance. The student must also meet the guidelines outlined in the Academic Success Agreement set up with the Director of the Center for Academic Success.

Academic Probation
The college places on academic probation any student who fails to raise the cumulative grade point average to a satisfactory level (see above) at the end of the semester on academic warning. The student is limited to 13 credit hours during the next semester of attendance. The student must also meet the guidelines outlined in the Academic Success Agreement set up with the Director of the Center for Academic Success.

Academic Suspension
The college places on academic suspension any student who fails to raise the cumulative grade point average to a satisfactory level (see above) at the end of the semester on academic probation. The student may reapply to continue at the college on academic probation through the Office of Admissions after an absence of one regular semester.

Academic Dismissal
The college academically dismisses any student readmitted on probation after serving a semester of suspension who fails to raise the cumulative grade point average to a satisfactory level (see above) after one semester of attendance. An academically dismissed student may not apply for readmission to the college until the student documents earning at least 12 semester credit hours of college level work with a 2.0 grade point average at another regionally accredited college or university.

Academic Discipline Appeals
Current TFC students must file in writing all appeals relating to academic discipline with the Academic Dean's Office within 14 days of discipline notification. The Academic Discipline Appeals Committee considers the appeal. The decision of the Academic Discipline Appeals Committee comprised of the Vice President for Academic Affairs, Vice President for Student Affairs, the Registrar, Dean over the area that the student is appealing, and Director of Center for Academic Success, is final.

ACADEMIC PROGRAM SELECTION

DECLARATION OF A MAJOR
The college encourages students to declare a major after successful completion of 12 credit hours. Transfer students who have previously transferred 12 credit hours may declare a major immediately, subject to Department requirements. Students can obtain an application from the Registrar's Office. Students must complete at least 50 percent of major course hours through Toccoa Falls College.

DECLARATION OF A MINOR
The college encourages students to declare one or more minors in an area of secondary interest to the student. Students can obtain a declaration of minor form in the Registrar's Office. Students must complete at least 50 percent of minor course hours through Toccoa Falls College. The chosen minor must consist of at least fifteen unique semester hours that are over and above defined major course requirements.

DOUBLE MAJORING
Students who choose to complete two majors, each offered by a different Department, must complete the requirements of both programs. For students double majoring, each major must have a minimum of 30 unique hours. Students must decide which of the two majors will be considered their primary major. Students retain their advisor for the primary major, but also meet with an advisor of their choice in the Department sponsoring the second major.

The college prints both majors on the transcript and awards only one Bachelor's Degree. If, after graduating with a Bachelor's Degree, a student decides to return to complete another major, the college awards a second Bachelor's Degree under the following conditions:

1. A minimum of an additional 30 semester hours must be completed for the second degree. Students must complete all program requirements for the major.
2. A second Bachelor's Degree must be awarded in a different commencement program from the first.
3. The college will award no more than two Bachelor's Degrees to an individual.

The following academic departments do not allow for double majoring within their department: Business Administration, Ministry & Leadership, Music and Global Ministries. Students are not permitted to double major across degrees offered by the Music Department (B.A., B.S., or B.M.) or the Nursing Department (B.A., B.S., or B.S.N.).

Students in the Bible & Theology Department may double major within the department provided they fully meet the degree requirements for both majors. The Teacher Education Department does not allow double majoring within the department. However, students may be certified in more than one field by completing the Post Baccalaureate Checklist of courses for the second area of certification.

COURSE SUBSTITUTION POLICY
The student's advisor, Department Chair for the student, Registrar, and School Dean must approve any deviation from the catalog. Students may obtain the proper form from the Registrar's Office. Course substitution forms should be submitted by the time the student applies for graduation one year prior to the anticipated graduation.

CAREER SERVICES
The Office of Career Services at TFC provides career advice and assists currently enrolled students and graduates in finding appropriate employment opportunities. Services include career assessment tools, help with resume writing, mock interviews, and a job listing service for employers. Students can explore their skills, interests, values, and personality, and how they relate to career possibilities. Several opportunities each year provide access to job fairs on and off campus. The Office of Career Services helps students develop a better understanding of who they are and how this impacts their career choices within a biblical perspective. Services may be accessed by emailing careers@tfc.edu or contacting **Amy Petke, Director of Career Services,** by phone 706-212-1491 or email apetke@tfc.edu.

CENTER FOR ACADEMIC SUCCESS
The Center for Academic Success assists Toccoa Falls College in fulfilling its commitment to educate and serve students. The Center for Academic Success coordinates and provides a variety of academic and support services to students. The goal of the Center for Academic Success is to provide counsel for students concerning academic issues including academic tutoring for students seeking help, academic support for students with documented disabilities, and administration of CLEP tests. The Center for Academic Success is comprised of three main programs, which include Disability Services, CLEP Administration Services, and Tutoring Services.

DISABILITY SERVICES
The Americans with Disabilities Act (ADA) defines a person with a disability as any person who has a physical or mental impairment which substantially limits one or more major life activities (walking, seeing, hearing, speaking, breathing, learning, and working), has a record of such an impairment, or is regarded as having such an impairment. Disability Services coordinates and provides a variety of academic and support services based on the individual needs of each student. The goal of Disability Services is to seek to create an accessible academic, social, and physical environment for students with disabilities at Toccoa Falls College.

CLEP ADMINISTRATION SERVICES
The goal of the CLEP Administration Services is to provide efficient test administration and services for the community and students of Toccoa Falls College. Institutional tests include the Institutional Challenge Examination (ICE). Nationally-normed tests include the College Level Examination (CLEP) Tests. These institutional and nationally-normed tests are administered through the Center for Academic Success at various times throughout the year.

TUTORING SERVICES
The goal of Tutoring Services is to provide a variety of academic and support services for student achievement and adjustment in college. Tutoring services are available free of charge to currently enrolled students requesting academic assistance. Tutoring involves one-on-one assistance from qualified students who have been approved by the director and the faculty in a given subject area. Tutoring is available for most subjects offered at Toccoa Falls College.

SERVICE AND OUTREACH

Toccoa Falls College seeks to glorify God through preparing men and women for lives of personal fulfillment and Christian service to the church and all humanity. The Service and Outreach Department desires to build on classroom learning by providing opportunities for organized and supervised ministry. Students learn how to serve the church and all humanity through practical ministry experience.

The Service and Outreach program seeks to challenge students toward spiritual and moral growth by involving them in practical Christian ministry. The successful student will demonstrate emotional maturity, a Christian commitment with a wholesome attitude, spiritual depth, and ethical principles.

The Service and Outreach 250 Advance Ministry Experiences is an enhanced SAO that is available for residential Ministry & Leadership Department students. Detail of major specific offerings are provided on each major's catalog page.

Ministry experience is a requirement for graduation. For the Bachelor's degree one must successfully complete a minimum of four semesters of field experience. For the Associates degree one must successfully complete a minimum of two semesters of field experience. Transfer students must successfully complete one assignment for each semester enrolled, with a maximum of four assignments for a B.A., B.M., B.S. or B.S.N. and two assignments for the Associates. Each Department has the option of requiring a minimum of six semesters of field experience. Students must check their particular catalog and major requirements. These requirements must be met in order to graduate, participate in the Commencement program or receive a diploma. All ministries are graded and become part of the student's permanent record. No more than two Service and Outreach field experiences may be taken in any one term.

There are various opportunities for ministry. Students may work with children, youth, adults, or elderly people in preaching, teaching, counseling, music, drama, and serving opportunities. Decisions on a particular ministry will be made on the basis of student preference, catalog and program requirements, and the approval of the Director of Service and Outreach.

STUDY ABROAD AND OFF- CAMPUS OPPORTUNITIES

TFC STUDY TOURS
Toccoa Falls College offers residential and online students regular study tours led by TFC professors during Winterim and Summer. Prerequisites include a minimum 2.3 TFC GPA, and one full-time semester at TFC. Application deadline for summer TFC study tours is around January 31, and for Winterim TFC study tours the deadline is around September 1. Application packets are available in the Registrar's Office. The packet includes an application, checklist, instructions for obtaining a passport, and other forms. These forms are also available on the TFC Study Abroad webpage (https://tfc.edu/academics/study-abroad/).

JERUSALEM UNIVERSITY COLLEGE
www.juc.edu
Jerusalem University College offers TFC students a semester abroad (fall or spring) or short-term program (2-3 weeks in January or Summer). Prerequisites include a minimum GPA and at least one full-time semester at TFC. To learn more about Jerusalem University College, visit their website or pick up the TFC application packet in the Registrar's Office. Application deadlines are usually 4-6 months before the trip.

LA FILM STUDIES CENTER
The LA Film Studies Center partners with CCCU institutions to offer internship opportunities each spring. In partnership with the LA Film Studies Center, TFC offers this opportunity as an option for Communication: Mass Communication students. Prerequisites include a minimum GPA and at least one full-time semester at TFC. Application deadlines are usually 4-6 months before the trip.

LIVING & LEARNING INTERNATIONAL
www.landli.org
Toccoa Falls College students have opportunity to experience Rome, Italy or Quito, Ecuador through participation with Living & Learning International. This semester-length program offers a full-time academic credit with built in travel times into the semester. Prerequisites include a minimum GPA and at least one full-time semester at TFC. To learn more about Living & Learning International, visit their website or pick up the TFC application packet in the Registrar's office. Application deadlines are usually 6 months to a year before the trip.

CCCU GLOBAL ED
www.cccuglobaled.org
The Council for Christian Colleges & Universities (CCCU) offers different locations of study abroad programs. Specific and current information on each of these programs is available on their website. Prerequisites include a minimum GPA and at least one full-time semester at TFC. The TFC deadline for applying for all CCCU programs for the following academic year is February 15.

Middle East Studies Program (Amman, Jordan)
Oxford Programmes (University of Oxford, UK)

FINANCIAL AID
All federal or state financial aid funds for which a student may be eligible may be applied toward study abroad program costs. Institutional forms of financial aid, including scholarships and grants, cannot be applied toward program costs. However, TFC's Student Financial Aid Office can re-evaluate the cost of attendance (COA) of an individual study abroad program in order to maximize federal and state financial aid eligibility.

ACADEMIC CONSIDERATIONS
TFC prerequisites include a minimum GPA and at least one full-time semester at TFC. After deciding which program is right for you, come see the Study Abroad Coordinator in the Registrar's Office to pick up the application packet. Be sure to plan well in advance so that you can apply before the deadline for all study abroad programs for the following academic year.

- The best time to participate in a study abroad experience is in the Sophomore and Junior years.
- Coursework and credit equivalency is determined by the TFC Registrar's Office.
- Coursework and grades are posted to the student's TFC transcript and calculated in the cumulative grade point average and hours attempted.
- TFC standards for satisfactory academic progress apply to study abroad coursework.
- Study abroad questions should be directed to the Study Abroad Coordinator.

TFC HONORS PROGRAM

The Toccoa Falls College Honors Program creates an intentional community where exemplary students will pursue intensified learning opportunities defined by a shared commitment to scholarly excellence. Our purpose is threefold: to discover God's beauty in all disciplinary areas; to cultivate intellectual curiosity, academic skill and moral virtue; and to prepare students for transformative service in their future vocations.

This program serves as an exemplary preparation for both graduate studies and employment opportunities as it requires students to demonstrate:

- High-level inquiry
- Problem solving
- Personal initiative
- Godly leadership and service

The program grants participants an engaging avenue to be able to use their God-given academic and intellectual gifts to bring honor and glory to the Lord through the discerning stewardship of those intellectual resources. Finally, the program offers a cultivation of community among participants and their professors in a unified mission to enrich the campus community through godly leadership and committed service.

Upon successful completion of the program and all graduation requirements, each student will receive the Honors Program Certificate and recognition in the Commencement program. Furthermore, all honors courses will be noted on students' permanent academic transcripts as well as in the graduation data on their transcripts.

ADMITTANCE TO HONORS PROGRAM

Students enrolling at TFC who are interested in the Honors Program may be admitted by invitation or may apply for admittance. All incoming students who achieved a high school GPA of at least 3.8 (on a 4.0 scale) will receive an invitation to participate in the honors program at TFC.

Students who do not enter the program upon enrollment at TFC have the opportunity to enter the TFC Honor Program after the successful completion of one residential semester at TFC. Continuing students must enroll in the program no later than the first semester of their second year at TFC to have adequate time to meet program requirements. Transfer students must enroll in the program prior to earning 60 academic hours. Continuing and transfer students may request to take one H-option course prior to ENG 133H.

CONTINUING IN THE PROGRAM

The minimum requirement for continuance in the program is a 3.5 GPA. Any student who voluntarily chooses to leave the program must fill out a withdrawal form to make their withdrawal official. If a student's overall GPA falls below 3.5, the student will be notified and will receive one semester to raise the GPA. During this semester, the student will continue as a full member of the honors program. If the minimum requirement is not met within one semester, the student will be removed from the program. A student may reapply to the program.

PROGRAM REQUIREMENTS

1. **ENG 133H Honors Writing & Research (3 hours)**
   This course will provide an introduction to Honors-level writing, research, and participation in the academic community. Students will be introduced to the kinds of enhanced assignments expected in future Honors courses and will begin assembling an Honors portfolio. The course will include high-impact practices such as critical thinking, intensive writing, and collaborative learning. A final grade of B- or higher is required to meet honors program requirements. Prerequisite: ENG 113 and admittance to the Honors Program.

2. **H-Options - Honors Courses (12 hours)**
   Honors students will complete a minimum of four classes (12 hours) designated as honors courses with a two-tier structure within the same class for regular students and honors participants. The honors course will be identified with an "H" designation (e.g., a student taking COM 113 as an H-option would register for COM 113H). This necessitates the creation of a separate syllabus, section for registration, and course page. Honors students will be required to complete enhanced learning endeavors to meet the requirements of this honors designation.

3. **Honors Independent Study (3 hours)**
   Honors students will complete a minimum of one semester of independent honors research/study in an area consistent with the student's major area of study. Typically, this requirement will be completed during the student's junior year. The department will identify a mentor professor, and the student will work with their departments to identify an independent study topic or another appropriate intensive course to complete this requirement. Students will register for the H-designated course (e.g., COM 403H) for the appropriate semester.

4. **HON 411 Honors Capstone (1 hour)**
   This course will be conducted primarily as an independent study but with some required meetings, seminars, and workshops led by Honors students and faculty. The course will serve as the completion of all Honors requirements, particularly focusing on the Honors Portfolio. This portfolio, which students begin in ENG 133H, will include a representative collection of honors projects and artifacts completed in the introductory Honors course as well as H-option projects and the Honors Independent Study, and an overall reflection on faith and learning during the student's Honors experience at TFC. After submitting the completed portfolio, the student will present the portfolio to an audience that includes Honors students and faculty. In addition to portfolio completion, the course will help to prepare students for graduate-level studies and/or professional vocations. Prerequisites: ENG 133H, at least 9 hours of H-option, senior standing.

To receive Honors credit for a course, students must receive a final grade of at least B- in each course, including ENG 133H, H-options and the Honors Independent Study. HON 411 Honors Capstone will be graded S/U. Students must also maintain the required overall GPA in order to graduate with recognition for the Honors Program. For extra-curricular requirements and opportunities for Honors students, see the Honors Program Guide.

GRADUATION CONCERNS

APPLICATION

December and Winterim graduates must submit an application for graduation during Schedule Selection in the fall semester one year in advance of their intended date. May and summer graduates must submit an application for graduation during Schedule Selection in the spring semester one year in advance. All course substitutions should be submitted by this time. All CLEP and ICE testing must be completed prior to earning 60 semester hours.

RESIDENCY REQUIREMENTS

Residency Requirements at Toccoa Falls College apply to three areas of the curriculum: At least the final 32 hours or final 25% of the Bachelor's degree, whichever is greater, and the final 21 hours of the Associates degree must be completed through TFC, whether taken in online or traditional format. A minimum of 50 percent of major course hours must be completed through TFC. A minimum of 50 percent of minor course hours must be completed through TFC.

COMMENCEMENT
The college holds commencement ceremonies in May. Students must complete **all** requirements for graduation, including course work, Service and Outreach, senior interviews/orals, required testing, and academic stipulations to participate in commencement. Students who complete their degree requirements in Fall or Winterim participate in the following May commencement.

Students must complete all graduation requirements before participating in the commencement program. It is of utmost importance that students ascertain in their senior **year** that they will meet all requirements. Students order and purchase caps and gowns through the college bookstore. The Registrar's Office contacts graduating students during their final semester with instructions for participating in the program.

Upon final departure from TFC, students must pay any outstanding balance in full, including all library, parking, chapel and/or disciplinary fines, as well as any other charges before the college will issue a diploma. The student may be not be permitted to participate in commencement related activities and ceremonies if an outstanding balance is significant.

GRADUATION HONORS

TFC Dean's List
The Toccoa Falls College Dean's List honors baccalaureate graduates with a minimum 3.6 cumulative grade point and who have achieved Dean's List semester honors a minimum of four semesters. Recognition is granted by the awarding of the TFC Dean's List Certificate.

Latin Honors
Candidates for Bachelor's degrees qualify for graduation with honors by achieving, at graduation, a cumulative grade point average in courses completed at Toccoa Falls College of 3.5 for *cum laude*, 3.7 for *magna cum laude*, and 3.9 for *summa cum laude*. Latin Honors are recognized in the Commencement Program by the wearing of the gold honor cord.

FORMS PROCEDURES

It is essential that students develop personal habits of discipline concerning the use of academic forms. Many forms have deadlines for submission. The Registrar's Office does not accept forms submitted after deadlines. Therefore, students should plan their program carefully and thoughtfully to avoid disappointment.

RELATING TO REGISTRATION AND CLASSES

REQUEST TO ENTER A CLOSED CLASS
Students use this form during the registration or drop and add period to enter a closed class. It requires approval of the instructor and Department Chair of the course. Students should bring the completed form to the Registrar's Office to have the course added to their schedule.

REQUEST FOR OVERLOAD
Students use this form to take more than 18 credit hours in a regular semester or more than 6 credit hours in a single session of summer school. Students must have at least a 3.0 cumulative grade point average before an overload is considered. It requires approval from the Registrar.

COURSE WITHDRAWAL
Students use this form after the drop and add period when they withdraw from an individual class. The instructor indicates on the form withdraw passing (WP) or withdraw failing (WF). The student's advisor must also sign this form and then the student returns it to the Registrar's Office immediately. Students do not use this form to withdraw from all of the classes on their schedule.

WITHDRAWAL FROM COLLEGE
Students use this form to withdraw from all of their classes. Students obtain this form from the Office of Student Affairs. It requires signatures from the Office of Student Affairs, Office of Student Accounts, Office of Financial Aid, and the Registrar's Office. Students submit the completed form to the Registrar's Office. Students under 18 years of age, or whose parents are paying a portion of the student's bill, must notify their parents or guardians prior to the withdrawal process.

REQUEST FOR INCOMPLETE
In case some emergency or other extreme circumstance prevents students from completing their coursework by the end of the semester, they should first explain their situation to their instructor. Instructors must submit any requests for an incomplete on the proper form to the Department Chair and School Dean for approval. If granted, the deadline for an incomplete is 30 days. The School Dean may grant an extension if special circumstances warrant it. The college issues an "FX" grade automatically for students who do not complete the course by the 30-day deadline or the extension time granted.

RELATING TO ACADEMIC PROGRAMS

DECLARATION OF MAJOR
Students use this form to declare or change a major. Students must have completed at least 12 credit hours and be in good academic standing. Transfer students with more than 12 credit hours may declare upon enrollment at the discretion of their department.

DECLARATION OF MINOR
Students use this form to declare, change, or drop a minor. Students submit this form to the Registrar's Office once they have obtained the necessary signatures.

REQUEST FOR CHANGE OF ADVISOR
Department Chairs use this form to inform the Registrar's Office of a new advisor for a student who is in the process of declaring a new major. Students may also use this form to switch to a different advisor.

COURSE SUBSTITUTION
Students use this form whenever there is any deviation from the program in the catalog. This requires the approval of student's advisor, the Department Chair, the School Dean, the School Dean of the required course and the Registrar. Students should submit Course Substitution requests to the Registrar's Office by the time the student applies for graduation.

REQUEST FOR TRANSFER OF CREDIT
Students use this form when they wish to take courses elsewhere as a transient student to transfer this coursework back to TFC. It serves to verify to the other school that the student is in good standing, and it guarantees the student TFC will accept the courses listed if satisfactorily completed. Students should complete this form during the term at TFC just before the term during which the student wants to take these courses elsewhere.

Although credits can transfer back to TFC, students are reminded that earned grades do not transfer back in a way that affects or assists their GPA.

REQUEST FOR CHANGE OF CATALOG
Students use this form when they update their program to a newer catalog. Students should understand that they must meet **all** the requirements of the newer catalog. Students may only update to a newer catalog and may not request to go back to any earlier catalog.

DIRECTED OR INDEPENDENT STUDY
Students must submit this form with all necessary supporting documents and endorsements to the Registrar's Office during the registration period to officially register for the course.

APPLICATION FOR GRADUATION
Students must submit this form during the registration period one year before the term of intended graduation. The Registrar's Office will not accept late applications after the start of the semester that the student wishes to graduate. Students must

have previously declared their major and submit course substitutions at or by the time of applying for graduation.

GRADUATION EVALUATION - DEGREE AUDIT
The Registrar's Office uses this form to notify students of any remaining graduation requirements in their program. Students must notify the Registrar's Office of any modifications they may find after comparing it with their own records.

TRANSCRIPT REQUESTS
Current students have access to their unofficial transcripts and may request official copies through their myTFC account. Past TFC students may request official copies through the main TFC webpage.

CURRICULUM STRUCTURE & DEGREE REQUIREMENTS

CURRICULUM STRUCTURE

The college structures the curriculum around the following:

CORE CURRICULUM

This is a basic core of subjects from the areas of Bible & theology, humanities, social sciences, computers, science & mathematics, consisting of 69 semester hours. The core curriculum includes two sections: the General Education Core and the Bible & Theology Core. The college designed the core curriculum to acquaint students with the major areas of knowledge, to integrate this knowledge with Christian principles, and to enable them to participate intelligently and constructively in society as effective Christian witnesses.

DEGREES

Each academic department has determined the degree (B.A. or B.S.) that will be awarded for each major program using the following criteria:

Bachelor of Arts:

- Programs that represent a broad and traditional liberal arts focus of study
- Programs that have a significant humanities focus of study

Bachelor of Science:

- Programs that have a more specialized focus of study
- Programs that have a scientific, professional or technical focus
- Programs that require significant laboratory or hands-on practicum experiences

For students double majoring, the degree (B.A. or B.S.) will be determined by the student's primary major.

MAJOR

A major is a collection of courses designed to give opportunity for in-depth study of a specific area within a given discipline. Students completing a major should be able to demonstrate a significant level of expertise in that area. Though a major on the baccalaureate level cannot provide comprehensive coverage of a particular area within a discipline, the collection of courses within it must be coherent, progressing from a basic understanding of the area's history, nature, theory, methodology, tools, and practice to a more complex and sophisticated integration of knowledge and skills in that area.

Each course makes a significant contribution to the major and the fulfillment of its outcomes. Each major is monitored to assess the contribution of courses and maximize the value added to students in each outcomes area including an outcome goal and related specific outcomes in knowledge, skills, and attitudes.

Normally a major consists of at least 36 credit hours of courses related to a given area. A minimum of 30 required major hours must be from among prefixes offered by the Department providing the major. At least 30 hours must be unique to each major. Although a minimum of 24 credits for a major must be at the 300 or 400 level, the preferred practice would be at least two-thirds of all major courses would be at the 300 or 400 level. Exceptions to the preceding definitions may be made with approval of the Curriculum Committee, for example, programs with specific accreditation or state certification requirements.

DEFINITION OF A CREDIT HOUR

Toccoa Falls College operates on the semester credit system using the standard Carnegie unit of 750 minutes of instruction per credit hour. Therefore, a standard one credit course consists of 750 minutes of instruction, a two-credit course 1500 minutes of instruction, and a three-credit course 2250 minutes of instruction, including the final exam period. Course expectations are developed such that students spend two hours of outside work per week for each hour of class time. For example, a course meeting three hours per week should have an average of 6 hours of expected outside work weekly. Courses delivered in an online format ensure equivalent learning outcomes.

CONCENTRATION

A concentration is a structured selection of courses within a major that provides a particular specialization designed to give a student specific knowledge within the major. A concentration is a minimum of 15 hours.

TRACK

A track is a subset of professionally oriented courses within a major or concentration, providing the student the opportunity for competence or expertise in a certain area of skill.

MINOR

A minor is a secondary area of specialized academic study usually consisting of 15-21 semester hours. Each course must make a significant contribution to the minor. Students may not minor in the same area as their major.

Certain departments provide the option of additional in-depth study beyond the major. To qualify as a minor within the same department as the major, the minor must consist of at least 15 unique semester hours that are over and above defined requirements of the major. Departments may choose not to permit students to select a minor from within their department.

OPEN ELECTIVES

Students may use any course in the curriculum, or accepted in transfer, to meet open elective requirements. The standard for every major program is a minimum of 15 semester hours of open electives that may be used to meet minor course requirements if students so desire. Any exceptions to this standard must be approved by the Curriculum Committee.

DEGREES, MAJORS, AND MINORS

Associate of Arts in Business Administration
Associate of Science

Bachelor of Arts
Bachelor of Music
Bachelor of Science
Bachelor of Science in Nursing

MAJORS	MINORS
Bible & Theology	Anthropology
Biblical Languages	Applied Ethics
Biblical Studies	Bible & Theology
Biology	Biblical Languages
Business Administration	Biology
Christian Thought	Business Administration
Communication Studies	Chemistry
Counseling Psychology	Church Planting & Enlargement
Cross-Cultural Business	Counseling
Elementary Education	Counseling in Ministry
English	Criminal Justice
English Education (6-12)	Ecology & Environmental Science
Environmental Science & Sustainability	English
General Studies	Entrepreneurship
Global Engagement	Global Engagement
History	Greek
History Education (6-12)	Hebrew
Middle Grades Education	History
Ministry Leadership	Homiletics
Music	International Business
Music Education	Journalism
Music Performance	Leadership
Nursing	Management
Outdoor Leadership & Education	Marketing
Sport Management	Marriage & Family Counseling
Sustainable Community Development	Mathematics
	Media Studies
	Ministry Leadership

ONLINE MAJORS	Multi-Generational Ministries
Biblical Studies	Music
Business Administration	Nonprofit Business Admin.
Counseling Psychology	Organizational Leadership
Criminal Justice	Outdoor Leadership & Education
General Studies	Pastoral Ministries
History	Physical Ed: Coaching
Ministry Leadership	Pre-Ethnomusicology
Nonprofit Business Admin.	Psychology
Organizational Leadership	Public Health
Sport Management	Public Relations
Youth Ministries	Religion
	Social Work
(Associate Level)	Sport Management
Business Administration	Sport Psychology
Criminal Justice	Sustainable Community Development
	Teacher Education
	TESOL
	World Religions
	Writing
	Youth Ministries

ACADEMIC DIVISIONS

The academic divisions of the college are identified as Schools and Departments. The School of Arts & Sciences includes the Departments of Counseling Psychology, Humanities, and Natural Sciences & Mathematics. The School of Christian Ministries includes the Departments of Bible & Theology, Global Ministries, and Ministry & Leadership. The School of Nursing includes the Department of Nursing. The School of Professional Studies includes the Departments of Business Administration, Music, and Teacher Education. In order to qualify as a Department, it must offer at least one major program leading to an academic degree.

COURSE PREFIXES BY DEPARTMENT

BIBLE & THEOLOGY
BIB General Biblical Studies
BMI Biblical Missions
GRK Greek
HEB Hebrew
NTE New Testament
OTE Old Testament
REL Religion
THE Biblical, Historical, Specialized & Systematic Theological Studies

BUSINESS ADMINISTRATION
ACC Accounting
BUS Business
ECO Economics
LED Leadership
MAN Management
MKT Marketing
PED Physical Education

COUNSELING PSYCHOLOGY
CSG Counseling
PSY Psychology
SWO Social Work

GLOBAL MINISTRIES
ANT Anthropology
BMI Biblical Missions
ESL Teaching English to Speakers of Other Languages
ICS Intercultural Studies
SCD Sustainable Community Development

HONORS PROGRAM
HON Honors Program

HUMANITIES
ASL American Sign Language
COM Communication
CRJ Criminal Justice
ENG English
ENL English Language
FRN French
GHY World Geography
HIS History
HUM Humanities
IPC Interpersonal & Public Communication
LAT Latin
MCM Mass Communication
PHY Philosophy
POL Political Science
SMM Social Media Management
SOC Sociology
SPN Spanish

MINISTRY & LEADERSHIP
BSF Biblical Spiritual Formation
MGM Multi-Generational Ministries
MIN Ministry
MLD Ministry Leadership
OLE Outdoor Leadership & Education
PAM Pastoral Ministries
YTH Youth Ministries

MUSIC
CMP Composition
CON Conducting
CWA Church Worship Arts
ENS Ensemble
GMU General Music
M-- Music Lessons
MPD Pedagogy
MRA Recital Attendance
MUH Music History
MUS Music Major
MUT Music Theory
REC Recital Performance

NATURAL SCIENCES & MATHEMATICS
BIO Biology
CHM Chemistry
CSC Computer Science
ENV Ecology & Environmental Science
MAT Mathematics
PHS Physics
SCI Science

NURSING
NUR Nursing

SERVICE & OUTREACH
SAO Field Experience in Service & Outreach

TEACHER EDUCATION
EDE Education ESL
EDM Middle Grades Education
EDS Secondary Education
EDU Education
ELE Elementary Education
MED Music Education

TOCCOA FALLS COLLEGE
TFC Orientation

COURSE NUMBERING

The college identifies each course by a three-letter prefix followed by a three- or four-digit number and, in some cases, terminated with a letter suffix:

100 - first-year subject
200 - second-year subject
300 - third-year subject
400 - fourth-year subject

DIGITS
The first digit of each course number usually indicates the year that the college recommends that students take the course. The second digit suggests the sequence in which students should take courses unless specific prerequisites are listed. The third digit

indicates the number of semester hours of credit normally received for the course.

SUFFIXES
Certain letters may follow the course number. An *X* indicates the course is taught under another prefix within the college but may be taken for credit in keeping with the specified prefix.

ASSOCIATE DEGREE REQUIREMENTS

1. Completion of a minimum of 60 earned credit hours, of which the final 21 credit hours must be taken from Toccoa Falls College. At least 50% of all minor credit hours must also be taken through Toccoa Falls College.
2. Satisfactory completion of a minimum of two semesters of Service and Outreach field experience.
3. A cumulative grade point average of at least 2.0.
4. A cumulative grade point average of at least 2.0 in Bible & theology courses.
5. Fulfillment of all requirements of the associates core curriculum (with a minimum grade of "C-" in ENG 113 and ENG 123), including a passing grade in TFC 100 Orientation.
6. A minimum grade of "C-" for each course taken to fulfill requirements for a minor if the student elects to take a minor. For the A.A.B.A. degree and the A.S. in Criminal Justice, the associated Business related courses and Criminal Justice courses also require a minimum "C-."
7. Application for graduation submitted during Schedule Selection one full year before the anticipated graduation.
8. Meet all financial obligations before degrees are granted or transcripts released.

BACHELOR OF ARTS AND BACHELOR OF SCIENCE DEGREE REQUIREMENTS

1. Completion of a minimum of 126 earned credit hours, of which the final 32 credit hours (or 25% of the degree, whichever is greater) must be taken through Toccoa Falls College. At least 50% of all major and minor credit hours must also be taken through Toccoa Falls College.
2. Satisfactory completion of at least four semesters of Service and Outreach field experience, (transfer students enrolled at TFC for fewer semesters than required for service and outreach must successfully complete one assignment for each semester enrolled).
3. A cumulative grade point average of at least 2.0.
4. A minimum grade of "C-" is required for each course in a student's major (including tracks and concentrations), and a cumulative grade point average of 2.0 is required for the total credit hours in the major.
5. A minimum of 30 hours in Bible & theology with at least a cumulative grade point average of 2.0 in Bible & theology courses (15 hours for Nursing majors and Teacher Education majors). Bible & Theology Department majors must earn a grade of "C-" or above in every Bible & theology course that counts toward their minimum number of Bible & theology courses. (See "Bible & Theology" section for minimum hours required for majors in the Bible & Theology Department.) Students taking more than 30 hours of Bible & theology but who are not majors in the Bible & Theology Department must earn at least a cumulative grade point average of 2.0 in the 30 hours of Bible & theology for which they earn the highest grades, including specified required courses.
6. Fulfillment of all requirements of the core curriculum (with a minimum grade of "C-" in ENG 113 and ENG 123), including a passing grade in TFC 100 Orientation.
7. All of the additional requirements of one of the professional departments including any prescribed oral or comprehensive examinations.
8. A minimum grade of "C-" for each course taken to fulfill requirements for a minor if the student elects to take a minor.
9. Application for graduation submitted during Schedule Selection one full year before the anticipated graduation.
10. Meet all financial obligations before degrees are granted or transcripts released.
11. Participation in final commencement exercises (permitted only after all financial obligations are met).

BACHELOR OF SCIENCE IN NURSING DEGREE REQUIREMENTS

All of the requirements for the Bachelor of Science degree with the following distinctives:

1. A minimum grade of "C" (2.0) for *all* courses, including ENG 113, ENG 123, minor courses, Nursing major courses, and all general education and transfer courses.
2. A minimum of 15 hours in Bible & Theology with at least a cumulative grade point average of 2.0 in Bible & Theology courses.

CORE CURRICULUM

Toccoa Falls College requires all degree seeking students to complete the core curriculum and other requirements specified in each degree program.

The core curriculum is divided into two main areas (General Education and Bible & Theology) and requires a total of 69 hours. Each department may specify courses in the core curriculum within the requirements listed below. Therefore, students should consult the core curriculum requirements for their particular major.

BASIC ACADEMIC COMPETENCIES
Students are required to demonstrate basic competency in areas such as mathematics, critical thinking, and written communication. Assignments to assess these competencies are embedded in ENG 123 Freshman Composition II, COM 113 Introduction to Communication, ENV 243 Earth Science, MAT 133 College Algebra, and MAT 113 General College Mathematics.

CORE CURRICULUM OUTCOME GOALS
(LO = IDEA Learning Outcome)

1. Gaining basic understanding
[LO-01. Core Understanding]
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
[LO-03 Core Application]
3. Developing skill in expressing oneself orally or in writing
[LO-08 Core Communication]
4. Learning to analyze and critically evaluate ideas, arguments, and points of view biblically
[LO-11 Core Biblical Analysis]

CORE CURRICULUM PURPOSE STATEMENTS

GENERAL EDUCATION CORE:
The General Education component of the core provides intellectual preparation in the mastery of basic tools and skills of thought and learning and academic preparation in acquiring the general knowledge which is the foundation for more specialized studies.

BIBLE & THEOLOGY CORE:
The Bible & Theology component of the core provides all degree candidates with basic academic knowledge of the Bible's content and doctrines, provides skills necessary for its proper interpretation, and prepares students to analyze and apply biblical and theological truth.

CORE CURRICULUM GENERAL EDUCATION COMPETENCIES

1. CRITICAL THINKING: TFC graduates will be competent to think critically particularly in their ability to organize material, present it well, develop a logical argument and support their ideas with appropriate evidence. **[LO-03 Core Application]**
2. WRITTEN COMMUNICATION: TFC graduates will be competent in writing, particularly in their ability to develop a central idea; express things with proper grammar, spelling,

and punctuation; and organize material well. **[LO-08 Core Communication]**

3. QUANTITATIVE REASONING: TFC graduates will have a foundational knowledge of mathematics including, but not limited to, integers, expressions, exponents, radicals, equations, functions, graphs, rational and irrational numbers, and problem solving. **[LO-01 Core Knowledge]**
4. ORAL COMMUNICATION: TFC graduates will exhibit competence in verbal expression and communicating clearly and logically in public speech. **[LO-08 Core Communication]**
5. SCIENTIFIC LITERACY: TFC graduates will have a foundational knowledge of science, including but not limited to, scientific methodology, major scientific breakthroughs, and the way science impacts society. **[LO-01 Core Knowledge]**

CORE CURRICULUM BIBLE & THEOLOGY

1. INTRODUCTION TO THE NEW TESTAMENT: TFC graduates will be competent in their foundational knowledge, comprehension, and ability to apply the New Testament message in the formation of Christian beliefs and principles. **[LO-01 Core Knowledge] [LO-03 Core Application]**
2. INTRODUCTION TO THE OLD TESTAMENT: TFC graduates will be competent in their foundational knowledge, comprehension and ability to apply the Old Testament message of God's covenantal relationship with Israel. **[LO-01 Core Knowledge] [LO-03 Core Application]**
3. INTRODUCTION TO THEOLOGY: TFC graduates will be competent in their foundational knowledge, comprehension and ability to apply the theological beliefs of Christianity. **[LO-01 Core Knowledge] [LO-11 Core Analysis]**
4. FOUNDATIONS OF SPIRITUAL FORMATION: TFC graduates will be competent in their foundational knowledge, comprehension and ability to apply the basic principles of discipleship. **[LO-01 Core Knowledge] [LO-03 Core Application]**
5. HERMENEUTICS: TFC graduates will be competent in their ability to understand literary compositions through the application of principles of interpretation, including attention to context, genre, word meanings, grammatical structure, and figures of speech. **[LO-01 Core Knowledge] [LO-03 Core Application]**

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology
NTE ___ New Testament Elective
OTE ___ Old Testament Elective
THE ___ Theology Elective

Choose six credit hours of Bible or Theology from any:
BIB, BMI, GRK 223, 333, 343, HEB 223, 333, 343, NTE, OTE, THE.

Nursing & Teacher Education majors and all Associate degree students will complete the following 15 hours of Bible & Theology courses:

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

A minimum of 39 credits are required while maintaining no less than the minimums in each category.

HUMANITIES – 15-18 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture

Choose one ENG Literature course at the 200- or 300-level[1]

[1]Music Education majors may substitute ENL 393 to fulfill this requirement.

SOCIAL SCIENCES – 12-15 hours (Music Performance, Middle Grades, and Music Education majors only require 6/9 hours)

Choose one of the following Psychology courses:
PSY 113 General Psychology
PSY 243 Developmental Psychology

Choose one History course at the 100-, 200-, or 300-level[2]

Choose six hours from the following Social Science prefixes/courses[3,4]*:*
ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 253, 263, 323, 343, SOC, SWO 203

[2] Bachelor of Music or Music Education majors substitute MUH 213 for the course in this requirement.

[3]Bachelor of Music or Music Education majors substitute MUH 223 for both courses in this requirement.

[4]Teacher Education majors substitute PSY 323 for one course in this requirement.

COMPUTER, SCIENCE & MATHEMATICS – 9-12 hours

Choose any BIO, CHM, ENV, PHS or SCI course as a science elective

Choose one of the following Math courses:
MAT 003 Transfer Math Elective
MAT 113 General College Mathematics
MAT 133 College Algebra
MAT 143 Pre-Calculus
MAT 213 College Geometry
MAT 253 Introduction to Statistics
MAT 273 Applied Mathematical Modeling
MAT 274 Calculus I
MAT 284 Calculus II

Choose one course (3/4 hours) from among the following prefixes: BIO, CHM, CSC, ENV, MAT, PHS, or SCI

ONLINE PROGRAMS

DISTANCE EDUCATION – ONLINE EDUCATION DEPARTMENT

Phone (706) 886-7299, ext. 5277
Email: online@tfc.edu
Website: www.tfc.edu/online

Andrew P. Thorne, M.B.A., Vice President for Distance Education
Kerri G. Baso, B.S., Director of Distance Education
Sara A. Rowland, M.A., Director of Distance Education Admissions
Chloe R. Williamson, B.S., Online Admissions Counselor
Harlie M. McCurley, M.A., Graduate Admissions Counselor
Jessica J. Mills, B.S., Senior Online Education Coordinator
Triston D. Hall, B.S., Online Education Coordinator
Erich Pracht, Ph.D., Online Advisor
Maxwell Moseley, B.S., Administrative Assistant to Distance Education

TOCCOA FALLS COLLEGE ONLINE PROGRAMS

Through the years, thousands of students have come to TFC for a quality educational experience that uniquely integrates biblical truth, academic excellence, and intentional spiritual formation within a caring Christian community. These students graduate as equipped servant-leaders who will impact their communities with the love and message of Jesus Christ. Toccoa Falls College is represented internationally as alumni serve the Lord in various occupations and ministries all around the world.

Rising to the unique opportunities presented by the development of online education, TFC has significantly expanded student outreach. The blending of biblical truth, academic excellence, and spiritual formation has been made widely available to students who desire the completion of a college degree remotely.

ADMISSION

Acceptance into the online programs follows the same general procedures and policies for admissions given in the catalog (www.tfc.edu/admissions). Because these programs are distance education, however, the catalog sections on dual enrollment, immunization information, registration check-in, orientation for the Toccoa campus, and immigration procedures for international students do not apply.

Applicants should indicate on the application for admission that they are interested in one of the online programs so that the admissions staff will be able to respond with appropriate information. Applicants will then be contacted by the Online Admissions Counselor.

Resident Student Issues
Resident students may attempt up to twelve hours or four classes (whichever is greater) of online coursework and online students may attempt up to twelve hours or four classes (whichever is greater) of courses on campus. This benefit is based on the type of program in which the student is enrolled. Upon a change in program, the cap will not apply to the transfer of credit but the freedom of students to take classes of the other program is still capped at twelve hours. Students must register for all courses by the end of the regular registration and drop/add period for that resident term. Registration for all courses will not be permitted after the drop/add period for that semester. Note: the tuition remission program for TFC dependents is valid for entry to online classes depending on space available.

Tuition rates are determined by the type of program the student has applied for and is intending to complete. Students applying for online degrees, certificates and plans are billed the online tuition rate, while students applying for a resident major are billed the resident tuition rate no matter which format the class is taken.

STUDENT ACCOUNTS: Tuition and Fees

Application	Free
Tuition	$390/credit hour
Audit fee	$150/credit hour
Books (estimate)	$300/semester
Technology fee	$140/semester

Once an applicant has been accepted for admission, received and confirmed their financial aid award letter, and registered for classes with the Registrar's Office, payment must be made in person or online. Online payment may be made by accessing tfc.edu/makepayment. Once payment has been processed and verified, access to the course will be granted from the Online Education Office. If financial aid is needed to reconcile charges, all financial aid documents must be submitted 30 days prior to the first day of the class. Enrollment in an online course is possible only after all financial arrangements have been met.

APPLICATION FEE
TFC does not require an application fee for the Application for Online Admission (tfc.edu/apply).

DEPOSIT
Students who are entering into TFC's Online Program are not required to make a deposit. Students are required to complete a Course Load Form to demonstrate their intention to take courses in an approaching semester.

REGISTRATION
Course registration is complete when a student has completed all of the necessary documentation for registration and has paid or made financial arrangements satisfactory to TFC for all tuition, and fees, including previous balances. If financial aid is needed to reconcile charges, all financial aid documents must be submitted 30 days prior to the first day of the class.

TUITION
Online tuition for the 2025-2026 academic year is $390 per credit hour.

AUDIT FEE
The charge to audit a course for the 2025-2026 academic year is $150 per credit hour. The audit fee is not included in tuition or the student fee.

TECHNOLOGY FEE
The college charges a $140 technology fee to all new students in their first semester of attendance and each semester thereafter. The technology fee covers cost and maintenance of course management software and maintenance and enhancement of the student portal.

PAYMENTS
Students must settle all charges not covered by financial aid (federal loans, federal and state grants, TFC grants and scholarships, **not including work-study**) no later than the start of classes each semester. Students can settle their account balances by paying the balance in full via cash, check, credit card, or by registering for the NELNET payment plan.

There will be a $50 late payment fee assessed on accounts of previously enrolled students not reconciled by the payment deadline for the appropriate semester.

REFUNDS FOR WITHDRAWALS
Refunds for withdrawals from college will follow the policy outlined in the Student Financial Services section of this catalog. There is no refund for individual course withdrawals after Drop/Add period.

SCHOLARSHIPS, GRANTS & FINANCIAL AID

Toccoa Falls College does not offer scholarships or grants due to the reduced tuition for TFC's online courses. However, if a degree is sought through the online program, financial aid may be available. Refer to the financial aid section of this catalog for all general financial aid policies. Some Georgia residents may qualify for the Hope Scholarship, which can be applied toward a degree received online.

SATISFACTORY ACADEMIC PROGRESS STANDARDS
Satisfactory academic progress standards as found in the financial aid and the academic information sections of the TFC Catalog apply to students in the online programs.

STUDENT SERVICES

For Administrative Services the following offices may be contacted. In each case, online student status should be mentioned.

Career Services:
Phone: (706) 212-1491
Email: careers@tfc.edu
Web: tfc.edu/life-at-tfc/career-services

Library Services:
Phone: (706) 481-2570
Email: library@tfc.edu
Web: tfc.edu/academics/library/

Student Accounts (Billing and Payments):
Phone: (706) 756-6511
Email: StudentAccounts@tfc.edu
Web: tfc.edu/admissions/student-accounts/

Financial Aid:
Phone: (706) 914-8681
Email: finaid@tfc.edu
Web: tfc.edu/admissions/financial-aid/

Registrar's Office (Transcripts):
Phone: (706) 914-8680
Email: registrar@tfc.edu
Web: tfc.edu/academics/registrar

Service & Outreach:
Danny Ringenoldus, Director
Email: dringenoldus@tfc.edu
Web: tfc.edu/life-at-tfc/service-and-outreach/

For all other questions, contact the Distance Education Department.
Phone: (706) 914-8683
Email: online@tfc.edu

SERVICE & OUTREACH

Toccoa Falls College seeks to glorify God through the preparation of men and women for lives of personal fulfillment and Christian service. Specifically, the Service & Outreach Department provides opportunities for organized and supervised ministry. In ministry assignments, students should demonstrate emotional maturity, Christian commitment with a wholesome attitude, spiritual depth, and ethical practices. Students represent not only TFC in ministry, but also represent the Lord Jesus Christ.

Students completing an Associate degree must successfully complete two Service & Outreach assignments. Students completing a Bachelor's degree must successfully complete four Service & Outreach assignments. This graduation requirement must be met prior to participation in the commencement program or the presentation of a diploma. All ministries are graded and become part of the student's permanent record.

Various opportunities for ministry exist, including ministry with children, youth, adults, or elderly people in preaching, teaching, counseling, music, drama, and other serving situations. Decisions about a particular ministry will be made based on student preference, previous experience, and program requirements, with the approval of the Student Engagement Officer.

SARA COMPLAINT POLICY

According to the SARA Student Complaints Quick Start Guide that can be found here https://nc-sara.org/sites/default/files/files/2025-01/SARA_Quick_Start_Guide_Student_Complaints_revised_12.18.24.pdf, "States have the authority to enforce their general-purpose laws against non-domestic, out-of-state institutions (including SARA-participating institutions) providing distance education in the state, including, but not limited to, those laws related to consumer protection and fraudulent activities. Student consumer protection is therefore a very important part of SARA. A student has the right to lodge a complaint or grievance. SARA consumer protection provisions require that if a student complaint is not resolved by the institution, the institution's home state, through its SARA State Portal Entity https://nc-sara.org/state-portal-entity-contacts, investigate and resolve allegations of dishonest or fraudulent activity by the state's SARA-participating institutions, including the provision of false or misleading information."

Toccoa Falls College policy is such that if a student who is taking courses via distance education has a complaint that Toccoa Falls College has violated the policies set forth in the SARA Policy Manual they may make a formal complaint via the SARA Student Complaint form here https://tfc.jotform.com/241405570342044. All formal complaints will be reviewed and addressed by a committee consisting of the Vice President for Distance Education, the Dean of Distance Education, the Dean of Graduate Studies, and the Director of Distance Education Enrollment.

According to the aforementioned SARA Student Complaints Quick Start Guide, "if a student bringing a complaint is not satisfied with the outcome of the institutional process for handling complaints, the complaint (except for complaints about grades or student conduct violations) may be appealed, within two years of the incident about which the complaint is made, to the SARA Portal Entity in the home state of the institution against which the complaint has been lodged."

Toccoa Falls College adheres to SARA policy and will abide by the statements put forth in the SARA Student Complaints Quick Start Guide.

GRADUATION REQUIREMENTS

Applying For Graduation
In preparation for graduation, the Online Application for Graduation for all online degree programs must be completed one full year prior to the semester of anticipated graduation. For example, if a student plans to graduate in May, he or she should apply for graduation during the registration period in the spring semester the year before.

The Registrar's Office will contact graduating students during the semester immediately preceding the commencement program with line-up lists and instructions for participation in the program. The college releases diplomas only to students who meet all financial obligations to the college.

Online Degree Program Graduation
Toccoa Falls College holds commencement ceremonies in May. Online graduates may participate in the commencement program which follows the certification of all graduation requirements, including:

1. Completion of a minimum of 126 earned credit hours (for a bachelor's degree) or a minimum of 60 earned credit hours (for an associate degree)
2. A minimum grade of C- for each course in the major
3. A cumulative grade point average of 2.000 for all courses taken through TFC
4. A minimum of 30 hours (for a bachelor's degree) or 15 hours (for an associate degree) in Bible & theology with at least a cumulative grade point average of 2.000 in Bible & theology courses
5. Fulfillment of all pre-requisite core courses
6. Application for Graduation submitted one full year before the anticipated graduation
7. Satisfactory completion of four (for a bachelor's degree) or two (for an associate degree) service & outreach assignments
8. All financial obligations fulfilled

Online bachelor's degree students are eligible for graduation honors. All coursework and graduation requirements must be completed in order to participate in the commencement program. For those desiring to participate in the commencement ceremonies, academic regalia is ordered and purchased through the college bookstore.

Biblical Studies & Cross-Cultural Certificate Program
Certificate students will receive a Certificate of Completion upon successful accomplishment of all requirements, including coursework, grade point average standards, required testing, and all academic and financial obligations. Although certificate recipients do not participate in the Commencement program, they are welcome to attend the graduation activities. Completion requirements include:

1. A minimum grade of C- for each course
2. A cumulative grade point average of 2.000 for all courses
3. Declaration of Biblical Studies or Cross-Cultural Certificate Program Intent
4. Application for Certificate completion by January for the spring semester (or August for fall semester completion)
5. All financial obligations fulfilled

BIBLICAL STUDIES CERTIFICATE

PROGRAM PURPOSE & OUTCOME GOALS
The one-year Biblical Studies Certificate offered through the Bible & Theology Department provides non-degree students with a basic academic knowledge of the content, themes, and interpretation of the Bible. This program is designed to meet the desire for biblical studies by a wide variety of students who do not enroll in a course of study leading to an academic degree at this college. It will assist those who wish a foundation in Bible instruction prior to pursuing a degree in a different field. It serves lay people who desire to study the Word for personal growth or greater usefulness in their local churches. It also supplies the need of professionals and other college graduates who seek an intensive cluster of college level Bible courses to fulfill requirements of a mission board or other Christian organization. Ministry-related students seeking graduate degrees may need to take courses from this program to fulfill entrance prerequisites for their graduate programs.

The learning objectives for this certificate include the following:

- Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories) related to engaging people of diverse cultures throughout the world in meaningful ways (IDEA 1)
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures (IDEA 2)
- Developing specific skills, competencies, and points of view needed by professionals in the area of global engagement (IDEA 4)
- Learning to apply knowledge and skills to benefit others or serve the public good, especially as applied to cross-cultural service (IDEA 12)

CROSS-CULTURAL STUDIES CERTIFICATE

PROGRAM PURPOSE & OUTCOME GOALS
The Cross-Cultural Studies Certificate is for adults who desire to be better equipped to minister among peoples of diverse cultures. This could be within one's own country or outside of it. Examples would be adults who already have a degree and want to expand their training to equip them for cross-cultural ministries; adults who lack a degree and due to circumstances are unable to invest in the time and resources for a full degree but still desire equipping for cross-cultural ministry; or adults already in cross-cultural ministry abut feel a need for sharpening their skills

and knowledge to more effectively minister. The Certificate equips the adult cross-cultural worker in key areas of both knowledge and skills.

The learning objectives for this certificate include the following:

- Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories) related to engaging people of diverse cultures throughout the world in meaningful ways (IDEA 1)
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures (IDEA 2)
- Developing specific skills, competencies, and points of view needed by professionals in the area of global engagement (IDEA 4)
- Learning to apply knowledge and skills to benefit others or serve the public good, especially as applied to cross-cultural service (IDEA 12)

ASSOCIATE DEGREES

BUSINESS ADMINISTRATION PURPOSE & OUTCOME GOALS

The Associate of Arts degree in Business Administration produces marketplace professionals with business knowledge and skills for service as business practitioners by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and basic concepts in business administration (IDEA 1)
- Learning to apply course material—to enable students to develop basic analytical and decision-making tools to apply to problem solving and planning concepts in business administration (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop basic business competencies in research, communication, writing, presentations, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in business administration and contextualize Biblical values and ethics in the marketplace (IDEA 10)

CRIMINAL JUSTICE PURPOSE & OUTCOME GOALS

The Associate of Science degree in Criminal Justice equips students for service in the criminal justice field by integrating the pursuit of truth and justice with godly character.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, and theories used in Criminal Justice and Criminology) (IDEA 1)
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures (IDEA 2)
- Developing specific skills, competencies, and points of view needed by professionals in the field of criminal justice (IDEA 4)
- Developing ethical reason and/or ethical decision making as applied in the fields of Criminal Justice, Corrections, or Criminology (IDEA 10)

BACHELOR DEGREES

BIBLICAL STUDIES MAJOR PURPOSE & OUTCOME GOALS

The Biblical Studies major prepares students to interpret and apply the Old and New Testaments faithfully. Students develop the necessary skills to progress professionally, either in graduate-level work or multiple forms of Christian ministry.

The learning objectives for this major include:

- Gaining a basic understanding of biblical literature beyond the general knowledge provided by the core (IDEA 1)
- Learning to apply course material to the formation of Christian beliefs and values (IDEA 3)
- Learning to analyze and critically evaluate ideas and arguments relevant to the major and advanced biblical knowledge (IDEA 11)

BUSINESS ADMINISTRATION MAJOR PURPOSE & OUTCOME GOALS

The Business Administration major produces marketplace professionals with business knowledge and skills for service in public and private organizations by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and concepts in business administration (IDEA 1)
- Learning to apply course material to enable students to develop analytical and decision-making tools to apply to problem solving and planning concepts in business administration (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop business competencies in research, communication, writing, presentation, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in business administration and contextualize biblical values and ethics in the marketplace (IDEA 10)

COUNSELING PSYCHOLOGY MAJOR PURPOSE & OUTCOME GOALS

The Counseling Psychology major provides academic preparation in foundational psychological and counseling concepts, intellectual preparation through advanced studies of theory and philosophy of persons and relationships, and professional preparation in counseling laboratory and practicum events.

The learning objectives for this major include the following:

- Gaining a basic understanding of counseling psychology (e.g., factual knowledge, methods, principles, generalizations, theories) (IDEA 1)
- Developing specific skills, competencies, and points of view needed by professionals in the counseling field (IDEA 4)
- Developing ethical reasoning and/or ethical decision making appropriate to the counseling field (IDEA 10)

CRIMINAL JUSTICE MAJOR PURPOSE & OUTCOME GOALS

The Criminal Justice major equips students for service in the criminal justice field by integrating the pursuit of truth and justice with godly character.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, and theories used in Criminal Justice and Criminology) (IDEA 1)
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures (IDEA 2)
- Learning to apply course material to improve thinking, problem solving, and decisions) (IDEA 3)
- Developing specific skills, competencies, and points of view needed by professionals in the field of criminal justice (IDEA 4)
- Developing ethical reason and/or ethical decision making as applied in the fields of Criminal Justice, Corrections, or Criminology (IDEA 10)

DOUBLE MAJOR IN BIBLE & THEOLOGY PURPOSE & OUTCOME GOALS

The major in Bible & Theology is uniquely designed to serve as a secondary major for students wishing to double major outside of their primary discipline. It builds upon courses already taken to satisfy the 30-hour Bible & Theology core for all programs except Nursing and Teacher Education and enables students to increase their focus on biblical and theological studies. This major is only available for students with a primary major outside of the Bible & Theology department, and only as a secondary major.

Students in the Bible & Theology double major are equipped with knowledge, skill, and character pertinent to detailed knowledge of Old and New Testament literature & theology (both historical and systematic); with advanced skills in personal and practical application of biblical & theological principles; and with fundamental skills in research, writing and presentation of material appropriate to students' professional goals.

The learning objectives for this major include:

- Gaining a basic understanding of Bible & Theology (IDEA 1)
- Learning to apply course material to the formation of Christian beliefs and values (IDEA 3)
- Learning to analyze and critically evaluate ideas and arguments relevant to biblical and theological studies (IDEA 11)

GENERAL STUDIES MAJOR PURPOSE & OUTCOME GOALS

The mission of the General Studies major is to produce graduates prepared both personally and professionally for service through a unique and individually tailored path of study leading to an accredited college degree.

The learning objectives for this major include:

- Gaining a basic understanding of interdisciplinary pursuits including biblical and theological studies, humanities, social sciences, natural sciences, and mathematics (IDEA 1)
- Developing skill in expressing oneself orally and in writing (IDEA 8)
- Learning how to find and use resources to explore topics in depth for college-level research projects (IDEA 9)
- Developing Christian reasoning and decision making by applying personal biblical values to all aspects of life (IDEA 10)

HISTORY MAJOR PURPOSE & OUTCOME GOALS
The History major facilitates the personal and professional development of knowledge, skills, and character through the exploration of human activity across time. It does so within the context of a learning community governed by an overarching biblical worldview.

The learning objectives for this major include:
- Gaining a basic understanding of the field of History (e.g., factual knowledge, methods, principles, generalizations, theories) (IDEA 1)
- Developing specific skills, competencies, and points of view needed by professionals in the fields of historical research, teaching, or pre-professional studies (IDEA 4)
- Developing ethical reasoning and/or ethical decision making as the discipline's content and process are expressed within a Christian framework (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view through interaction with primary and secondary sources (IDEA 11)

MINISTRY LEADERSHIP PURPOSE & OUTCOME GOALS
The mission of the Ministry Leadership major is to create a learning community that integrates the pursuit of truth with godly character to equip students with the knowledge, skill, character, and cultural awareness necessary for ministry leadership in church and faith-based organizations. This major is offered in two formats – online and residential. The online format is distinct from the residential format in that students with more than 2 years full time ministry experience or 4 years bi-vocational experience may substitute MIN 333 Communication for Ministry Leadership for MIN 493 Ministry Leadership Internship.

The learning objectives for this major include the following:
- Gaining a basic understanding of ministry leadership (IDEA 1)
- Developing specific skills, competencies, and points of view needed by ministry leadership professionals (IDEA 4)
- Developing skill in expressing oneself orally or in writing in ministry leadership contexts (IDEA 8)
- Developing ethical reasoning and/or ethical decision making that informs ministry leadership and individual character (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view (IDEA 11)

NONPROFIT BUSINESS ADMINISTRATION MAJOR PURPOSE & OUTCOME GOALS
The Nonprofit Business Administration major produces marketplace professionals with business knowledge and skills for service in nonprofit organizations by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:
- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and concepts in nonprofit business administration (IDEA 1)
- Learning to apply course material—to enable students to develop analytical and decision-making tools to apply to problem solving and planning concepts in nonprofit business administration (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop nonprofit business competencies in research, communication, writing, presentations, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in nonprofit organizations and contextualize Biblical values and ethics in the public square (IDEA 10)

ORGANIZATIONAL LEADERSHIP MAJOR PURPOSE & OUTCOME GOALS
The Organizational Leadership major produces marketplace professionals with organizational knowledge and skills for service in leadership roles by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:
- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and concepts in organizational leadership (IDEA 1)
- Learning to apply course material—to enable students to develop analytical and decision-making tools to apply to problem solving and planning concepts in organizational leadership (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop organizational leadership competencies in research, communication, writing, presentations, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in leadership and contextualize Biblical values and ethics in organizations (IDEA 10)

SPORT MANAGEMENT MAJOR PURPOSES & OUTCOME GOALS
The Sport Management major produces marketplace professionals with sport management knowledge and skills for service in sport organizations, media, events, and facilities by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:
- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and concepts in sport management (IDEA 1)
- Learning to apply course material—to enable students to develop analytical and decision-making tools to apply to problem solving and planning concepts in sport management (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop sport management competencies in research, communication, writing, presentations, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in sport management and contextualize Biblical values and ethics in the field of sport (IDEA 10)

TEACHER EDUCATION MAJOR PURPOSES & OUTCOME GOALS
The Teacher Education majors in Elementary, Middle Grades, and Secondary Education equip future servant leaders with knowledge of the diverse learners and the content they teach, skills in planning instruction, assessing, and managing, and character reflecting appropriate interaction with the school community, life-long learning and a calling as a Christian servant leader all from a Biblical worldview for kingdom service.
The outcome goals for the Teacher Education Programs are determined by the InTASC Standards, which have been developed to ensure that future teachers are prepared to guide, instruct, and facilitate learning for K-12 students.

The InTASC standards are as follows:
The learning objectives for this major include the following:
- Learner Development – The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. (IDEA 1)
- Learning Differences – The teacher uses understanding of individual differences, cultures and communities to ensure learning environments that enable each learner to meet high standards. (IDEA 4)
- Learning Environments – The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (IDEA 4)
- Content Knowledge – The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content. (IDEA 1)
- Application of Content – The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. (IDEA 3)
- Assessment – The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making. (IDEA 4)
- Planning for Instruction – The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. (IDEA 4)
- Instructional Strategies – The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (IDEA 4)
- Professional Learning and Ethical Practice – The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner. (IDEA 10 & 11)
- Leadership and Collaboration – The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. (IDEA 5)

YOUTH MINISTRIES PURPOSE & OUTCOME GOALS
The mission of the Youth Ministries major is to cultivate learning that integrates the pursuit of truth with godly character to produce ministry leaders prepared both personally and professionally for service.

Students with more than 2 years' full time ministry experience or 4 years bi-vocational experience may substitute YTH 453 Youth Ministry in Cultural Contexts for YTH 473 Youth Ministry Internship.

The learning objectives for this major include the following:

- Gaining a basic understanding of youth ministries (IDEA 1)
- Developing specific skills, competencies, and points of view needed by youth ministry professionals (IDEA 4)
- Developing skill in expressing oneself orally in youth ministry contexts (IDEA 8)
- Developing ethical reason and or ethical decision making that informs youth ministries and individual character (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view (IDEA 11)

BIBLICAL STUDIES CERTIFICATE

BIBLE & THEOLOGY – 24 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
NTE ___ New Testament Elective
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
___ ___ Theology Elective
TFC 100 Orientation (online only)

BIBLE ELECTIVES – 6 hours
6 credit hours from BIB, BMI, NTE, OTE, ***or*** THE

TOTAL = 30 hours

CROSS-CULTURAL STUDIES CERTIFICATE

ANT 203 Cultural Anthropology
BMI 213 Theology of Missions
BMI 473 Spiritual Warfare
ICS 323 World Religions
ICS 213 Introduction to Church in Society ***or***
ICS 373 Church Health
3 hours from ANT 373, ICS 383, 443, SCD 393
TFC 100 Orientation (online only)

TOTAL = 18 hours

ASSOCIATE OF ARTS DEGREE
BUSINESS ADMINISTRATION

GENERAL EDUCATION – 48 hours

BIBLE & THEOLOGY – 15 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

HUMANITIES – 12 hours
COM 113 Introduction to Communication **or** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture

SOCIAL SCIENCES – 12 hours
ECO 213 Microeconomics
ECO 223 Macroeconomics
3 hours Psychology Elective from PSY 113 ***or*** PSY 243
3 hours 100-, 200-, or 300-level History Elective

COMPUTER, SCIENCES & MATHEMATICS – 9 hours
CSC 393 Management Information Systems
MAT 253 Introduction to Statistics
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective

BUSINESS ADMINISTRATION – 15 hours
ACC 213 Principles of Accounting I
BUS 113 Introduction to Business
BUS 333 Business Ethics
MAN 213 Principles of Management
MKT 213 Principles of Marketing

TFC 100 TFC Orientation
2 SAO Service & Outreach Opportunities

TOTAL = 63 hours

ASSOCIATE OF SCIENCE DEGREE
CRIMINAL JUSTICE

BIBLE & THEOLOGY – 15 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

HUMANITIES – 12 hours
COM 113 Introduction to Communication ***or*** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture

SOCIAL SCIENCES – 30 hours
3 hours Psychology Elective from PSY 113 ***or*** PSY 243
3 hours History Elective at the 100-, 200-, or 300-level
CRJ 113 Principles of Criminal Justice
CRJ 123 Juvenile Justice
CRJ 213 Corrections
CRJ 223 Judicial Process
CRJ 233 Criminology
CRJ 333 Criminal Investigation
POL 213 American Government
SOC 213 Introduction to Sociology

COMPUTER, SCIENCE, & MATHEMATICS – 6 hours
MAT 253 Introduction to Statistics
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective

TFC 100 TFC Orientation
2 SAO Service & Outreach Opportunities

TOTAL = 63 hours

BACHELOR OF ARTS DEGREE
BIBLICAL STUDIES MAJOR

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE ***or*** THE

HUMANITIES – 18 hours
COM 113 Introduction to Communication **or** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy
3 hours ENG Literature Elective

SOCIAL SCIENCES – 12 hours
HIS 353 Church History
HIS 363 American Church History
3 hours Psychology Elective from PSY 113 ***or*** PSY 243
3 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 253, 263, 323, 343, SOC, & SWO 203

COMPUTERS, MATH, & SCIENCE – 9 hours
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3-4 hours Elective from BIO, CHM, CSC, ENV, MAT, PHS, ***or*** SCI

BIBLICAL STUDIES MAJOR – 39 hours
BIB 313 Advanced Hermeneutics: Selected Topics
BIB 443 Daniel & Revelation
NTE ___ Gospel Elective
NTE 323 Acts
NTE 473 Romans & Galatians
OTE ___ Poetry Elective
OTE ___ Prophet Elective
OTE 473 Genesis
___ ___ Denom. Distinctives & History ***or*** REL Elective[1]
THE 353 Apologetics
THE 423 Critical Issues in Theology
THE 483 Systematic Theology
THE 493 Senior Seminar

OPEN ELECTIVES - 18 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

[1]Candidates for Alliance service complete THE 343. Baptist candidates complete THE 333. Students who do not anticipate church ministries in a Baptist or Alliance church take an REL elective.

TOTAL = 126 hours

BACHELOR OF SCIENCE DEGREE
BUSINESS ADMINISTRATION MAJOR

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, THE ***or*** approved integrative courses

The following course selections must total 39 hours while maintaining at least the minimums in each section.

HUMANITIES – 15-18 hours
COM 113 Introduction to Communication **or** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours 200- or 300-level Literature Elective from ENG
3 hours Philosophy Elective from PHY 113 ***or*** PHY 233-*Only if choosing 18 hours in this section*

SOCIAL SCIENCES - 12 hours
PSY 113 General Psychology
ECO 213 Microeconomics
ECO 223 Macroeconomics
3 hours 100-, 200- or 300-level History Elective

COMPUTER, SCIENCE, & MATHEMATICS – 9 -12 hours
CSC 393 Management Information Systems
MAT 253 Introduction to Statistics
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
MAT 133 College Algebra-*Only if choosing 12 hours in this section*

MAJOR – 42 hours

BUSINESS ADMINISTRATION CORE - 27 hours
ACC 213 Principles of Accounting I
ACC 223 Principles of Accounting II
BUS 113 Introduction to Business
BUS 343 Business Law
BUS 443 International Business
BUS 473 Business Finance
MAN 213 Principles of Management
MAN 433 Business Policy & Strategy
MKT 213 Principles of Marketing

BUSINESS ADMINISTRATION ELECTIVES - 15 hours
MAN ___ Management Elective 300-400 level
MKT ___ Marketing Elective 300-400 level
___ 493 Business, Management, ***or*** Marketing Internship ***or*** BUS 393 Study Abroad in Business
Choose 2 Business Elective courses (6 hours) from ACC, BUS, MAN, MKT 300-400 level

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

BACHELOR OF ARTS DEGREE
COUNSELING PSYCHOLOGY MAJOR

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 18 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY ___ Introduction to Philosophy ***or*** PHY Elective
3 hours 200- or 300-level Literature Elective from ENG

SOCIAL SCIENCES - 12 hours
CSG 113 Introduction to Counseling
PSY 113 General Psychology
3 hours History Elective
3 hours Social Science Electives from ANT 203, CRJ 113, ECO, GHY, HIS, ICS 323, POL, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
MAT 253 Introduction to Statistics
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3-4 hours Elective from BIO, CHM, CSC, ENV, MAT, PHS ***or*** SCI

MAJOR - 42 hours

CSG PSYCHOLOGY CORE - 36 hours
CSG 253 Counseling Skills
CSG 333 Crisis & Trauma Therapy
CSG 363 Marriage & Family Therapy
CSG 383 Christ-Centered Counseling
CSG 423 Counseling for Addictions
CSG 463 Group Counseling
CSG 473 Counseling Practicum
PSY 243 Developmental Psychology
PSY 353 Theories of Counseling & Psychotherapy
PSY 363 Abnormal Psychology
PSY 423 Tests & Measurements
PSY 493 Senior Seminar

MAJOR ELECTIVES - 6 hours
Choose two of additional CSG or PSY courses

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

BACHELOR OF ARTS DEGREE
COUNSLEING PSYCHOLOGY MAJOR
COUNSELING IN MINISTRY CONCENTRATION

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 18 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY ___ Introduction to Philosophy ***or*** PHY Elective
3 hours 200- or 300-level Literature Elective from ENG

SOCIAL SCIENCES - 12 hours
CSG 113 Introduction to Counseling
PSY 113 General Psychology
3 hours History Elective
3 hours Social Science Electives from ANT 203, CRJ 113, ECO, GHY, HIS, ICS 323, POL, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
MAT 253 Introduction to Statistics
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3-4 hours Elective from BIO, CHM, CSC, ENV, MAT, PHS ***or*** SCI

MAJOR - 42 hours

CSG PSYCHOLOGY CORE - 24 hours
CSG 253 Counseling Skills
CSG 363 Marriage & Family Therapy
CSG 383 Christ-Centered Counseling
CSG 473 Counseling Practicum
PSY 243 Developmental Psychology
PSY 353 Theories of Counseling & Psychotherapy
PSY 363 Abnormal Psychology
PSY 493 Senior Seminar

COUNSELING IN MINISTRY CONCENTRATION – 18 hours
CSG 283 Counseling in Ministry
CSG 333 Crisis & Trauma Therapy
CSG 343 Counseling Across Cultures
CSG 423 Counseling for Addictions
Choose two of the following courses:
CSG 463 Group Counseling
ICS 423 Women in International Ministry
PAM 373 Spiritual Care & Counseling
PSY 253 Human Sexuality
PSY 343 Psychology of Religion

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

BACHELOR OF ARTS DEGREE
COUNSELING PSYCHOLOGY MAJOR
SOCIAL WORK CONCENTRATION

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 18 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY ___ Introduction to Philosophy ***or*** PHY Elective
3 hours 200- or 300-level Literature Elective from ENG

SOCIAL SCIENCES - 12 hours
CSG 113 Introduction to Counseling
PSY 113 General Psychology
3 hours History Elective
3 hours Social Science Electives from ANT 203, CRJ 113, ECO, GHY, HIS, ICS 323, POL, ***or*** SOC

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
MAT 253 Introduction to Statistics
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3-4 hours Elective from BIO, CHM, CSC, ENV, MAT, PHS ***or*** SCI

MAJOR - 42 hours

CSG PSYCHOLOGY CORE - 24 hours
CSG 253 Counseling Skills
CSG 363 Marriage & Family Therapy
CSG 383 Christ-Centered Counseling
PSY 243 Developmental Psychology
PSY 353 Theories of Counseling & Psychotherapy
PSY 363 Abnormal Psychology
PSY 493 Senior Seminar
SWO 473X Social Work Practicum

SOCIAL WORK CONCENTRATION – 18 hours
SWO 203 Introduction to Social Work
SWO 313 Human Behavior in the Social Environment
SWO 353X Developmental Impacts of Abuse & Neglect
SWO 413 Diversity
Choose two of the following courses:
CSG 333 Crisis & Trauma Therapy
CSG 423 Counseling for Addictions
CSG 463 Group Counseling
PSY 263 Social Psychology
PSY 413 Research Methods
SWO 323 Social Welfare Policy & Services

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

BACHELOR OF ARTS DEGREE
COUNSELING PSYCHOLOGY MAJOR
SPORT PSYCHOLOGY CONCENTRATION

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 18 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY ___ Introduction to Philosophy ***or*** PHY Elective
3 hours 200- or 300-level Literature Elective from ENG

SOCIAL SCIENCES - 12 hours
CSG 113 Introduction to Counseling
PSY 113 General Psychology
3 hours History Elective
3 hours Social Science Electives from ANT 203, CRJ 113, ECO, GHY, HIS, ICS 323, POL, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
MAT 253 Introduction to Statistics
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3-4 hours Elective from BIO, CHM, CSC, ENV, MAT, PHS ***or*** SCI

MAJOR - 42 hours

CSG PSYCHOLOGY CORE - 24 hours
CSG 253 Counseling Skills
CSG 363 Marriage & Family Therapy
CSG 383 Christ-Centered Counseling
CSG 473 Counseling Practicum
PSY 243 Developmental Psychology
PSY 353 Theories of Counseling & Psychotherapy
PSY 363 Abnormal Psychology
PSY 493 Senior Seminar

SPORT PSYCHOLOGY CONCENTRATION – 18 hours
PSY 263 Social Psychology
PSY 283 Sport & Performance Psychology
PSY 383 Psychology of Motivation
PSY 483 Health Psychology
Choose two of the following courses:
CSG 333 Crisis & Trauma Therapy
CSG 453 Child & Adolescent Therapy
CSG 463 Group Counseling
PED 323 Coaching Techniques
PSY 413 Research Methods

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

BACHELOR OF SCIENCE DEGREE
CRIMINAL JUSTICE MAJOR

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES – 18 hours
COM 113 Introduction to Communication ***or*** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 243 Ethics
3 hours Literature Elective

SOCIAL SCIENCES – 12 hours
POL 213 American Government
SOC 213 Sociology
3 hours Psychology Elective
3 hours US History Elective

COMPUTERS, MATH, & SCIENCE – 9 hours
MAT 253 Introduction to Statistics
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Elective from any computer, mathematics ***or*** science

CRIMINAL JUSTICE MAJOR – 42 hours
CRJ 113 Principles of Criminal Justice
CRJ 123 Juvenile Justice
CRJ 213 Corrections
CRJ 223 Judicial Process
CRJ 233 Criminology
CRJ 313 Criminal Law
CRJ 323 Criminal Procedure
CRJ 333 Criminal Investigation
MAN 213 Principles of Management
MAN 383 Organizational Behavior & Development
CRJ 413 Homeland Security
CRJ 423 Forensics
CRJ 433 Criminal Ethics
CRJ 493 Criminal Justice Internship

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

BACHELOR OF SCIENCE DEGREE
ELEMENTARY EDUCATION MAJOR

The Elementary program leads to certification in grades preschool through five.

GENERAL EDUCATION - 61 hours

BIBLE & THEOLOGY - 15 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

HUMANITIES - 15 hours
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
ENL 393 Grammar & Composition in Education*
HUM 103 Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective

SOCIAL SCIENCES - 15 hours
ANT 203 Cultural Anthropology*
ESL 313 Introduction to TESOL*
PSY 243 Developmental Psychology
PSY 323X Educational Psychology
3 hours 200-level History Elective[1]
[1]*HIS 223 Twentieth Century World History is strongly recommended for GACE II.*

COMPUTER, SCIENCE, & MATHEMATICS – 16 hours
BIO 104 General Biology
CSC 303 Technology in Education*
MAT 113 General College Math
ENV 243 Earth Science
3 hours 200-300 level Math Elective*

MAJOR - 58 hours

EDE 323 ESOL Methods & Practicum
ELE 223 Curriculum & Assessment
ELE 253 Introduction to Reading Methods
ELE 263 Creative Arts & Motor Skills Methods
ELE 273 Instructional Design in Elementary
ELE 333 Content Methods I
ELE 343 Content Methods II
ELE 353 Reading & Writing in the Elementary Content Areas
ELE 363 Literature for Children
ELE 433 Classroom Management Methods
ELE 453 Reading Diagnosis & Remediation
EDU 133 Foundations in Education
EDU 200 Teacher Education Orientation
EDU 253 Introduction to Special Education**
EDU 311 Clinical Readiness Seminar
EDU 416 Clinical Practice I
EDU 419 Clinical Practice II
EDU 423 Senior Education Seminar

*These are courses that support the major and require a grade of "C-"or better
**Requires a grade of "B" or higher.

OPEN ELECTIVES = 9 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 128 hours

ESOL Endorsement: The following embedded courses will result in this endorsement on an elementary teaching certificate.
ANT 203 Cultural Anthropology*
ESL 313 Introduction to TESOL*
EDE 323 ESOL Methods & Practicum*

Reading Endorsement: Taking the following courses will result in this endorsement on an elementary teaching certificate.
ELE 253 Introduction to Reading Methods*
ELE 353 Reading & Writing in the Elementary Content Areas*
ELE 363 Literature for Children*
ELE 453 Reading Diagnosis and Remediation*

BACHELOR OF ARTS DEGREE
GENERAL STUDIES MAJOR

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES – 15 hours
COM 113 Introduction to Communication **or** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought and Culture
3 hours Literature Elective from ENG at 200- or 300-level

SOCIAL SCIENCES – 12 hours
PSY 113 General Psychology ***or***
PSY 243 Developmental Psychology
3 hours History Elective at the 100-, 200-, ***or*** 300-level
6 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY HIS, ICS 323, POL, PSY 253, 263, 323, 343, SOC ***or*** SWO 203

COMPUTERS, MATH, & SCIENCE – 9 hours
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3-4 hours Elective prefixed BIO, CHM, CSC, ENV, MAT, PHS, ***or*** SCI

CORE ELECTIVE – 3 hours
3 hours from the Humanities, Social Sciences, ***or*** Computer, Science & Mathematics areas above

GENERAL STUDIES MAJOR - 36 hours
HUM 411 Senior Seminar
35 hours of Major Elective courses, 24 of which must be at the 300- and 400- level

MINOR OR OPEN ELECTIVES – 21 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

BACHELOR OF ARTS DEGREE
HISTORY MAJOR

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES – 18 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective
3 hours PHY Elective

SOCIAL SCIENCES – 12 hours
POL 213 American Government
PSY 113 General Psychology ***or***
PSY 243 Developmental Psychology
6 hours Social Science Electives from ANT 203, CSG 113, ECO, GHY, HIS, ICS 323, POL, ***or*** SWO 203

COMPUTERS, MATH, & SCIENCE – 9 hours
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3 hours Elective prefixed BIO, CHM, CSC, ENV, MAT, PHS ***or*** SCI

MAJOR – 39 hours

HISTORY CORE – 21 hours
HIS 113 History of Western Civilization I
HIS 123 History of Western Civilization II
HIS 223 Twentieth Century World History
HIS 233 History of the United States I
HIS 243 History of the United States II
HIS 413 Historiography
HIS 473 History Seminar

HISTORY ELECTIVES – 18 hours
Choose 18 hours of HIS courses at the 300 or 400 level

MINOR OR OPEN ELECTIVES - 18 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

BACHELOR OF SCIENCE DEGREE
MIDDLE GRADES MAJOR

The Middle Grades program leads to certification in grades 4 through 8. Students pursuing the Middle Grades program are required to choose two concentrations (15 hours each).

GENERAL EDUCATION - 48 hours

BIBLE & THEOLOGY - 15 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

HUMANITIES - 15 hours

ENG 113 Freshman Composition I
ENG 123 Freshman Composition I
ENL 393 Grammar & Composition in Education*
HUM 103 Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective

SOCIAL SCIENCES - 9 hours

PSY 243 Developmental Psychology
PSY 323X Educational Psychology
3 hours History Elective

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours

CSC 303 Technology in Education*
3 hours Mathematics Elective[1]
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective

MAJOR - 67 hours

EDUCATION CORE - 43 hours

EDM 223 Curriculum & Assessment
EDM 253 Introduction to Reading Methods: Middle Grades
EDM 273 Instructional Design
EDM 333 Content Methods I
EDM 343 Content Methods II
EDM 433 Classroom Management Methods
EDU 133 Foundations in Education
EDU 200 Teacher Education Orientation
EDU 253 Introduction to Special Education **
EDU 311 Clinical Readiness Seminar
EDU 416 Clinical Practice I
EDU 419 Clinical Practice II
EDU 423 Senior Education Seminar

*These are courses that support the major and require a grade of "C-"or better.
**Requires a grade of "B" or higher.

CONCENTRATION AREAS FOR MIDDLE GRADES – 24 hours

Middle Grades majors must choose a total of 30 credits from two of the following concentration areas. In each concentration area, there are 3 credits which overlap with a core requirement.

Language Arts - 15 hours

ENG ___ 200-300 Literature Elective[1]
ENG 213 World Literature II
EDM 363 Literature for Young Adults
ENL 383 Creative Non-Fiction
ENG ___ 300-400 level ENG Elective

Social Science - 15 hours

GHY 213 World Geography
HIS 223 Twentieth Century World History[1]
HIS 233 History of the United States I
HIS 243 History of the United States II
POL 213 American Government

Mathematics - 15 hours

MAT 113 General College Math
MAT 133 College Algebra[1]
MAT 253 Introduction to Statistics[2]
MAT 213 College Geometry
MAT ___ 200-300 Math Elective

Science - 15 hours

BIO 114 Biology I
BIO 124 Biology II
CHM 214 Chemistry I
ENV 243 Earth Science[1]

OPEN ELECTIVES – 12 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 127 hours

[1]In each concentration area, there are 3 credits which overlap with a core requirement.
[2]All Middle Grades Education majors seeking a science concentration should select MAT 253 Introduction to Statistics as their math elective.

ESOL Endorsement: Taking the following courses will result in this endorsement on middle grades teaching certificate.

ANT 203 Cultural Anthropology*
EDE 323 ESOL Methods & Practicum*
ESL 313 Introduction to TESOL*

BACHELOR OF ARTS DEGREE
MINISTRY LEADERSHIP MAJOR

BIBLE & THEOLOGY – 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses. C&MA students seeking accreditation should take THE 343

HUMANITIES – 18 hours

COM 113 Introduction to Communication **or** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy
3 hours ENG Literature Elective

SOCIAL SCIENCES – 12 hours

PSY 243 Developmental Psychology
3 hours History Elective from HIS 353, 363 ***or*** approved 383
6 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 253, 263, 323, 343, SOC ***or*** SWO 203

COMPUTERS, MATH, & SCIENCE – 9 hours

Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3 hours Elective from any computer, mathematics ***or*** science

MAJOR – 42 hours

MINISTRY LEADERSHIP CORE – 27 hours

MIN 233 Biblical Foundations of Leadership
MIN 263 Leadership & Management Theory
MIN 313 Ministry Leadership & Society
MLD 113 Foundations of Discipleship
MLD 213 Emotionally Healthy Leaders
MLD 413 Ministry Leadership Internship*
MLD 423 Organizational Change
MLD 433 Spiritual Formation
MLD 443 Seminar in Ministry Leadership

Choose 15 hours from the following:

MAN 353 Volunteer Engagement & Resource Management
MAN 463 Strategic Nonprofit Management
MIN 243 Leader as Teacher
MIN 343 Organization & Admin. of Christian Ministries
MIN 353 Small Group Leadership
MIN 393 Leader Care
MIN 413 Strategies for Leadership Development
THE 343 Alliance Distinctive & History

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

*Students with more than 2 years full time ministry experience or 4 years bi-vocational experience may substitute MIN 333 Communication for Ministry Leadership.

BACHELOR OF SCIENCE DEGREE NONPROFIT BUSINESS ADMINISTRATION MAJOR

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES – 15 Hours
COM 113 Introduction to Communication ***or*** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours Literature Elective

SOCIAL SCIENCES – 12 Hours
ECO 213 Microeconomics
ECO 223 Macroeconomics
3 hours Psychology Elective
3 hours History Elective

COMPUTERS, MATH, & SCIENCE – 9 Hours
MAT 253 Intro to Statistics
CSC 393 Management Information Systems
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective

NONPROFIT BUSINESS ADMINISTRATION MAJOR – 42 Hours
ACC 213 Principles of Accounting I
ACC 223 Principles of Accounting II
BUS 303 Business for Nonprofit Organizations
BUS 323 Nonprofit Ethics & Social Responsibilities
BUS 363 Philanthropy: Theory & Practice
BUS 383 Nonprofit Law & Governance
BUS 463 Nonprofit Financial Management
MAN 213 Principles of Management
MAN 353 Volunteer Engagement & Resource Management
MAN 363 Servant Leadership
MAN 463 Strategic Nonprofit Management
MKT 213 Principles of Marketing
MKT 393 Nonprofit Marketing
___ 493 BUS or MKT Internship ***or***
BUS 483 Microeconomic Practicum

OPEN ELECTIVES – 18 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 Hours

BACHELOR OF SCIENCE DEGREE ORGANIZATIONAL LEADERSHIP MAJOR

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES – 18 hours
COM 113 Introduction to Communication ***or*** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours Literature Elective
3 hours Humanities Elective (PHY Elective suggested)

SOCIAL SCIENCES – 12 hours
ECO 213 Microeconomics
ECO 223 Macroeconomics
3 hours Psychology Elective
3 hours History Elective

COMPUTERS, MATH, & SCIENCE – 9 hours
CSC 393 Management Information Systems
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Math Elective

ORGANIZATIONAL LEADERSHIP MAJOR – 42 hours
BUS 113 Introduction to Business
BUS 323 Nonprofit Ethics & Social Responsibilities
LED 233X Biblical Foundations for Leadership
LED 263X Leadership & Management Theory
LED 313 Building & Leading Teams
LED 363X Servant Leadership
LED 383 Leading Organizational Change
LED 413X Strategies for Leadership Development
LED 453 Cross-Cultural Leadership
LED 493 Organizational Leadership Research
MAN 213 Principles of Management
MAN 383 Organizational Behavior & Development
MAN 413 Human Resources Management
MKT 213 Principles of Marketing

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

BACHELOR OF SCIENCE DEGREE
SECONDARY EDUCATION MAJORS

Secondary Education: English and History majors lead to certification in grades 6 through 12. Students in these majors must concentrate their academic focus in their field of choice.

ENGLISH EDUCATION (6-12) MAJOR

GENERAL EDUCATION - 54 hours

BIBLE & THEOLOGY - 15 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

HUMANITIES - 18 hours
ENG 113 Freshman Composition I*
ENG 123 Freshman Composition II*
ENG 223 English Literature I*
ENG 243 American Literature I*
ENL 393 Grammar & Composition in Education*
HUM 103 Western Thought & Culture

SOCIAL SCIENCES - 12 hours
ANT 203 Cultural Anthropology
PSY 243 Developmental Psychology
PSY 323X Educational Psychology
3 hours History Elective

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours
CSC 303 Technology in Education*
MAT 113 General College Math or equivalent
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective

MAJOR – 67 hours
EDUCATION CORE – 43 hours
EDM 273 Instructional Design
EDS 223 Curriculum & Assessment
EDS 253 Introduction to Reading Methods: Secondary Grades
EDS 333 Content Methods I
EDS 343 Content Methods II
EDS 433 Classroom Management Methods
EDU 133 Foundations in Education
EDU 200 Teacher Education Orientation
EDU 253 Introduction to Special Education**
EDU 311 Clinical Readiness Seminar
EDU 416 Clinical Practice I
EDU 419 Clinical Practice II
EDU 423 Senior Education Seminar

CONTENT CORE – 24 hours
EDM 363 Literature for Young Adults
ENG 213 World Literature II
ENG 233 English Literature II
ENG 253 American Literature II
ENL 313 History & Structure of the English Language
ENL 383 Creative Non-Fiction
ENG 413 Shakespeare
___ ___ 3 hours 300- or 400-level Literature Elective

OPEN ELECTIVES – 6 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 127 hours

*These are courses that support the major and require a grade of "C-"or better.
**Requires a grade of "B" or higher.

ESOL Endorsement: Taking the following courses will result in this endorsement on the English (6-12) teaching certificate.
ANT 203 Cultural Anthropology*
EDE 323 ESOL Methods & Practicum*
ESL 313 Introduction to TESOL*

BACHELOR OF SCIENCE DEGREE
SECONDARY EDUCATION MAJORS

HISTORY EDUCATION MAJOR (6-12)

GENERAL EDUCATION - 57 hours

BIBLE & THEOLOGY - 15 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

HUMANITIES - 15 hours
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
ENL 393 Grammar & Composition in Education*
HUM 103 Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective

SOCIAL SCIENCES - 18 hours
ANT 203 Cultural Anthropology*
ECO 223 Macroeconomics
HIS 233 History of the United States I*
POL 213 American Government
PSY 243 Developmental Psychology
PSY 323X Educational Psychology

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours
CSC 303 Technology in Education*
MAT 113 General College Math ***or*** equivalent
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective

MAJOR - 67 hours
EDUCATION CORE –43 hours
EDM 273 Instructional Design
EDS 223 Curriculum & Assessment
EDS 253 Introduction to Reading Methods: Secondary Grades
EDS 333 Content Methods I
EDS 343 Content Methods II
EDS 433 Classroom Management Methods
EDU 133 Foundations in Education
EDU 200 Teacher Education Orientation
EDU 253 Introduction to Special Education**
EDU 311 Clinical Readiness Seminar
EDU 416 Clinical Practice I
EDU 419 Clinical Practice II
EDU 423 Senior Education Seminar

CONTENT CORE – 24 hours
GHY 213 World Geography
HIS 113 History of Western Civilization I
HIS 123 History of Western Civilization II
HIS 243 History of the United States II
HIS 343 History of Latin America
HIS 373 History of Africa
HIS 393 History of Asia
HIS 413 Historiography

OPEN ELECTIVES - 3 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 127 hours

*These are courses that support the major and require a grade of "C-"or better.
**Requires a grade of "B" or higher.

ESOL Endorsement: Taking the following courses will result in this endorsement on the History (6-12) teaching certificate.
ANT 203 Cultural Anthropology*
EDE 323 ESOL Methods & Practicum*
ESL 313 Introduction to TESOL*

BACHELOR OF SCIENCE DEGREE
SPORT MANAGEMENT MAJOR

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES – 18 hours
COM 113 Introduction to Communication **or** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy ***or***
PHY 243 Ethics
3 hours 200- or 300-level ENG Literature Elective

SOCIAL SCIENCES – 12 hours
ECO 213 Microeconomics
ECO 223 Macroeconomics
3 hours 100-, 200-, ***or*** 300- History Elective
3 hours Psychology Elective (PSY 243 is recommended)

COMPUTERS, MATH, & SCIENCE – 9 hours
CSC 393 Management Information Systems
MAT 253 Introduction to Statistics
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective

MAJOR – 42 hours

SPORT MANAGEMENT CORE – 39 hours
ACC 213 Principles of Accounting I
ACC 223 Principles of Accounting II
BUS 313 Organization & Administration of Sport
BUS 373 Sport Law & Ethics
BUS 453 Sport Financial Management
MAN 113 Introduction to Sport Management
MAN 213 Principles of Management
MAN 373 Event & Facility Management in Sport & Entertainment
MAN 443 Policies & Issues in Sport Management
MAN 473 Sport Management Internship
MKT 213 Principles of Marketing
MKT 373 Sport Marketing
PED 243 First Aid, CPR, & Life Fitness

SPORT MANAGEMENT ELECTIVES – 3 hours
Select 3 hours from the courses below:
BUS 433 Selected Topics
MAN 393 Study Abroad in Sport Management
PED 313 Prevention & Care of Injuries
PED 323 Coaching Techniques

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

BACHELOR OF ARTS DEGREE
YOUTH MINISTRIES MAJOR

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses. C&MA students seeking accreditation should take THE 343

HUMANITIES – 18 hours
COM 113 Introduction to Communication **or** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy
3 hours ENG Literature Elective

SOCIAL SCIENCES – 12 hours
PSY 243 Developmental Psychology
3 hours History Elective from HIS 353, 363 ***or*** approved 383
6 hrs. Social Science electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 253, 263, 323, 343, SOC ***or*** SWO 203 (CSG 113 and CRJ 113 recommended)

COMPUTERS, MATH, & SCIENCE – 9 hours
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics elective
3 hours Elective from any computer, mathematics, ***or*** science

YOUTH MINISTRIES MAJOR – 42 hours
MIN 243 Leader as Teacher
MIN 353 Small Group Leadership
MLD 113 Foundations of Discipleship
MLD 213 Emotionally Healthy Leaders
MLD 433 Spiritual Formation
YTH 233 Introduction to Communicating to Youth
YTH 253 Foundations for Youth Ministry
YTH 323 Organization & Administration of Youth Ministry
YTH 363 Youth Culture
YTH 373 Spiritual Care and Counseling for Youth Ministry
YTH 413 Curriculum Development for Youth Ministry
YTH 423 Youth Evangelism and Discipleship
YTH 463 Seminar in Youth Ministry
YTH 473 Youth Ministry Internship*

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

*Students with more than 2 years' full time ministry experience or 4 years bi-vocational experience may substitute YTH 453 Youth Ministry in Cultural Contexts.

DOUBLE MAJOR IN BIBLE & THEOLOGY – 36 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology
THE 423 Critical Issues in Theology
THE 483 Systematic Theology
THE 493 Senior Seminar
NTE ___ 300/400 level New Testament Elective
OTE ___ 300/400 level Old Testament Elective
6 hours 300- or 400-level BIB, NTE, OTE ***or*** THE Electives

ONLINE MINORS

BIBLE & THEOLOGY[1] - 18 hours

NTE 103	Introduction to the New Testament	3
NTE ___	New Testament Elective	3
OTE 103	Introduction to the Old Testament	3
OTE ___	Old Testament Elective	3
THE 303	Introduction to Theology	3
___ ___	Theology Elective	3

BUSINESS ADMINISTRATION[1] – 15 hours

ACC 213	Principles of Accounting I	3
BUS 113	Introduction to Business	3
MAN 213	Principles of Management	3
MKT 213	Principles of Marketing	3
	Choose one of the following courses:	
ACC 223	Principles of Accounting II	3
BUS 333	Business Ethics	3
BUS 343	Business Law	3
BUS 473	Business Finance	3

COUNSELING[1] - 15 hours

CSG 113	Introduction to Counseling	3
CSG 253	Counseling Skills	3
CSG 383	Christ-Centered Counseling	3
	Choose two of the following courses:	
CSG 333	Crisis & Trauma Therapy	3
CSG 363	Marriage & Family Therapy	3
CSG 423	Counseling for Addictions	3
CSG 453	Child & Adolescent Therapy	3
CSG 463	Group Counseling	3

COUNSELING IN MINISTRY[1] – 15 hours

CSG 113	Introduction to Counseling	3
CSG 253	Counseling Skills	3
CSG 283	Counseling in Ministry	3
	Choose two of the following courses:	
CSG 343	Counseling Across Cultures	3
CSG 363	Marriage & Family Therapy	3
CSG 423	Counseling for Addictions	3
PSY 343	Psychology of Religion	3

CRIMINAL JUSTICE[1] – 15 hours (Online)[2]

CRJ 113	Principles of Criminal Justice	3
Choose 12 hours from courses prefixed CRJ		12

ENGLISH[1] – 15 hours

ENG/ENL ___	200-level or above Elective	3
ENG/ENL ___	200-level or above Elective	3
ENG/ENL ___	200-level or above Elective	3
ENG/ENL ___	200-level or above Elective	3
ENG/ENL ___	200-level or above Elective	3

MARRIAGE & FAMILY COUNSELING[1] – 15 hours

CSG 113	Introduction to Counseling	3
CSG 253	Counseling Skills	3
CSG 363	Marriage & Family Therapy	3
PSY 243	Developmental Psychology	3
	Choose one of the following courses:	
CSG 333	Crisis & Trauma Therapy	3
CSG 453	Child & Adolescent Therapy	3

MINISTRY LEADERSHIP[1] - 15 hours

MIN 233	Biblical Foundations of Leadership	3
Choose 12 hours from courses prefixed MIN ***or*** MLD		12

NONPROFIT BUSINESS ADMINISTRATION[1] – 15 hours (Online)[2]

BUS 303	Business for Nonprofit Organizations	3
BUS 363	Philanthropy: Theory & Practice	3
MAN 353	Volunteer Engagement & Resource Man.	3
MAN 363	Servant Leadership	3
MKT 393	Nonprofit Marketing	3

ORGANIZATIONAL LEADERSHIP[1] - 15 hours (Online)[2]

Choose 12 hours from LED courses		12
	Choose one of the following courses not already being used toward your major:	
BUS 323	Nonprofit Ethics & Social Responsibilities	3
MAN 213	Principles of Management	3
MAN 383	Organizational Behavior & Development	3
Any 3-hour LED course not already taken in the 12 hours above		

PSYCHOLOGY[1] - 15 hours

PSY 113	General Psychology	3
PSY 243	Developmental Psychology	3
PSY 353	Theories of Counseling & Psychotherapy	3
PSY 363	Abnormal Psychology	3
	Choose one of the following courses:	
PSY 413	Research Methods in Psychology	3
PSY 423	Tests & Measurements	3

SOCIAL WORK[2] – 15 hours

SWO 203	Introduction to Social Work	3
SWO 313	Human Behavior in the Social Environment	3
SWO 323	Social Welfare Policy & Services	3
SWO 353X	Developmental Impacts of Abuse & Neglect	3
SWO 413	Diversity	3

SPORT MANAGEMENT[1] – 15 hours

BUS 313	Organization & Administration of Sport	3
BUS 373	Sport Law & Ethics	3
MKT 373	Sport Marketing	3
	Choose two of the following courses:	
BUS 453	Sport Financial Management	3
MAN 373	Event & Facility Management in Sport & Entertainment	3
MAN 393	Study Abroad in Sport Management	3
MAN 443	Policies & Issues in Sport Management	3
MAN 473	Sport Management Internship	3

SPORT PSYCHOLOGY[1] – 15 hours

PSY 263	Social Psychology	3
PSY 283	Sport & Performance Psychology	3
PSY 383	Psychology of Motivation	3
PSY 483	Health Psychology	3
	Choose one of the following courses:	
PED 323	Coaching Techniques	3
PSY 243	Developmental Psychology	3
PSY 413	Research Methods	3

YOUTH MINISTRIES[1] - 15 hours

YTH 253	Foundations for Youth Ministry	3
Choose 12 hours prefixed YTH		12

[1]Majors in this area of study are ineligible for this minor.
[2]Residential students who declare this minor may have online courses taken toward this minor exempted from the online course limits.

ONLINE PLANS FOR TRANSITIONING TO RESIDENTIAL PROGRAMS

The plans below DO NOT result in a degree from TFC. They are for students intending to complete a residential degree.

PRE-NURSING PLAN

BIBLE & THEOLOGY – 15 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

HUMANITIES – 15 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours Literature Elective

SOCIAL SCIENCES – 12 hours
PSY 243 Developmental Psychology
3 hours History Elective
6 hours Social Science Electives

COMPUTER, SCIENCE, & MATHEMATICS – 26 hours
BIO 114 Biology I
BIO 124 Biology II
BIO 324 Medical Microbiology
BIO 354 Anatomy & Physiology I
BIO 364 Anatomy & Physiology II
MAT 133 College Algebra
MAT 253 Introduction to Statistics

TOTAL = 68 hours

PRE-ELEMENTARY EDUCATION PLAN

GENERAL EDUCATION – 37 hours

BIBLE & THEOLOGY – 12 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament

HUMANITIES – 9 hours
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture

SOCIAL SCIENCES – 6 hours
PSY 243 Developmental Psychology
HIS 223 20th Century World History

COMPUTER, SCIENCE, & MATHEMATICS – 10 hours
MAT 113 General College Mathematics
BIO 104 General Biology
ENV 243 Earth Science

OPTIONAL – 18 hours
THE 303 Introduction to Theology
ANT 203 Cultural Anthropology
ENG ___ Literature Elective
PSY 323x Educational Psychology
EDU 200 Teacher Education Orientation
EDU 133 Foundations in Education*
EDU 253 Introduction to Special Education**

*These are courses that support the major and require a grade of C- or higher.
**Requires a grade of B or higher.

PRE-MIDDLE GRADES EDUCATION PLAN

GENERAL EDUCATION – 30 hours

BIBLE & THEOLOGY – 12 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament

HUMANITIES – 12 hours
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
ENG ___ Literature Elective

SOCIAL SCIENCES – 6 hours
PSY 243 Developmental Psychology
PSY 323x Educational Psychology

OPTIONAL – 18 hours

THE 303 Introduction to Theology
EDU 200 Teacher Education Orientation
EDU 133 Foundations in Education*
EDU 253 Introduction to Special Education**

CONCENTRATIONS – SELECT TWO CONCENTRATION AREAS

LANGUAGE ARTS – 9 hours
ENG 213 World Literature II**
ENG ___ 200-300 Literature Elective*
ENG ___ 300-400 English Elective**

MATHEMATICS – 9 hours
MAT 113 General College Mathematics*
MAT 133 College Algebra*
MAT 253 Introduction to Statistics*

SCIENCE – 11 hours
BIO 114 Biology I*
BIO 124 Biology II*
ENV 243 Earth Science*

SOCIAL STUDIES – 9 hours
GHY 213 World Geography*
POL 213 American Government*
HIS 233 History of the United States I

*These are courses that support the major and require a grade of C- or higher.
**Requires a grade of B or higher.

PRE-SECONDARY ENGLISH EDUCATION PLAN

GENERAL EDUCATION – 39 hours

BIBLE & THEOLOGY – 12 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament

HUMANITIES – 12 hours
ENG 113 Freshman Composition I*
ENG 123 Freshman Composition II*
ENG 213 World Literature II*
HUM 103 Western Thought & Culture

SOCIAL SCIENCES – 9 hours
ANT 203 Cultural Anthropology
HIS 233 History of the United States I
PSY 243 Developmental Psychology

COMPUTER, SCIENCE, & MATHEMATICS – 6 hours
MAT 113 General College Mathematics
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective

OPTIONAL – 15 hours

ENG 223 English Literature I*
ENG 243 American Literature I*
ENL 313 History & Structure of the English Language*
EDU 133 Foundations in Education*
EDU 200 Teacher Education Orientation
EDU 253 Introduction to Special Education**

*These are courses that support the major and require a grade of C- or higher.
**Requires a grade of B or higher.

PRE-SECONDARY HISTORY EDUCATION PLAN

GENERAL EDUCATION – 39 hours

BIBLE & THEOLOGY – 12 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament

HUMANITIES – 9 hours
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Though & Culture

SOCIAL SCIENCES – 18 hours
ANT 203 Cultural Anthropology
GHY 213 World Geography*
HIS 343 History of Latin America*
HIS 373 History of Africa*
POL 213 American Government*
PSY 243 Developmental Psychology

OPTIONAL – 15 hours

THE 303 Introduction to Theology
HIS 113 History of Western Civilization I*
HIS 233 History of the United States I*
EDU 133 Foundations in Education*
EDU 200 Teacher Education Orientation
EDU 253 Introduction to Special Education **

*These are courses that support the major and require a grade of C- or higher.
**Requires a grade of B or higher.

PRE-SECONDARY SCIENCE EDUCATION PLAN

GENERAL EDUCATION – 37 hours

BIBLE & THEOLOGY – 9 hours
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament

HUMANITIES – 9 hours
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture

SOCIAL SCIENCES – 3 hours
HIS 223 20th Century World History

COMPUTER, SCIENCE, & MATHEMATICS – 16 hours
BIO 114 Biology I*
BIO 124 Biology II*
CHM 214 Chemistry I*
CHM 224 Chemistry II*

OPTIONAL – 6 hours
EDU 133 Foundations in Education*
EDU 200 Teacher Education Orientation*
EDU 253 Introduction to Special Education**

*These are courses that support the major and require a grade of C- or higher.
**Requires a grade of B or higher.

DUAL ENROLLMENT

DISTANCE EDUCATION – DUAL ENROLLMENT DEPARTMENT

(706) 914-8683
dualenrollment@tfc.edu
de-admissions@tfc.edu

Andrew P. Thorne, M.B.A., Vice President for Distance Education
Kerri G. Baso, B.S., Director of Distance Education
Sara A. Rowland, M.A., Director of Distance Education Enrollment
Katie M. Skeen, B.S., Dual Enrollment Admissions Counselor
E. Hope Brockway, B.S., Dual Enrollment Coordinator
Raelin Faulkner, B.S., Dual Enrollment Coordinator
Simah Head, B.S. Dual Enrollment Partnerships Coordinator
Maxwell Moseley, B.S., Administrative Assistant to Distance Education

TOCCOA FALLS COLLEGE DUAL ENROLLMENT & STATE-FUNDING

TFC Dual Enrollment refers to all eligible high school students (both in and out of state) participating in TFC college courses. The Georgia Dual Enrollment Program (administered by the Georgia Student Finance Commission or GSFC) refers to eligible in-state students participating in approved courses for state funding.

ADMISSION REQUIREMENTS

TFC designed its Dual Enrollment Program for qualified high school students to enroll at TFC during the academic year (fall, spring & summer), while completing high school. Any 10th-12th grade student with a minimum 3.0 unweighted GPA is eligible to dual enroll at TFC.

ADMISSION PROCEDURES

1. Complete the Dual Enrollment Application for Admission (www.tfc.edu/dual-apply).
2. Submit high school transcripts to the Office of Dual Enrollment at de-admissions@tfc.edu.
3. Submit transcripts from all other colleges attended for Dual Enrollment.
4. Submit written approval from parent or guardian and high school counselor via the TFC Dual Enrollment Registration Packet.

REGISTRATION

Submit the TFC Dual Enrollment Registration Packet (found online at www.tfc.edu/dual) to dualenrollment@tfc.edu.

ONLY FOR STATE FUNDED STUDENTS: Complete online Funding Application (www.gafutures.org) and appropriate state Participation Agreement (www.gafutures.org).

DUAL ENROLLMENT CAMPUSES

Students dual enrolling with Toccoa Falls College have the option to take courses online and/or residentially. This provides the student flexibility to fit their dual enrollment courses into their existing high school schedule.

In some cases, TFC may offer a dual enrollment course at the student's high school taught by a TFC instructor. In this case, though the class is taught at the high school, students are still considered Toccoa Falls College students. They are responsible for checking their TFC email and completing required TFC course paperwork for dual enrollment.

SEMESTERS APPROVED FOR STATE FUNDING

The state Dual Enrollment Program has approved fall, spring, and summer semesters as eligible for state funding. Students may take courses until they fulfill all high school graduation requirements, after which they may apply as a traditional college student to continue their education with TFC.

COURSES APPROVED FOR STATE FUNDING

TFC currently has 100+ classes approved by the Dual Enrollment Program for state funding. These classes range in subject areas, including: science, social studies, humanities, business administration, and foreign language. The college is continually looking to expand course offerings, to offer a variety of important courses for high school students. Please note that some Dual Enrollment approved classes may be solely offered in residence or online.

TFC courses approved for state-funding can be found on the GSFC's course directory at www.gafutures.org. Course Offerings are published prior to each semester on the TFC website (www.tfc.edu/dual).

MAXIMUM CREDITS FOR STATE-FUNDING

Per the state Dual Enrollment Program regulations, a participating dually enrolled student may take a maximum of 15 credit hours each semester (approximately 5 courses) between all post-secondary institutions. If a student exceeds 15 credit hours in a semester, the remaining tuition for the extra credit(s) must be paid out of pocket. If all state funding regulations are followed, a student can earn up to 30 state funded credits through the Dual Enrollment Program. Once 30 credit hours have been earned, any remaining tuition for additional credit hours is the financial responsibility of the student.

If a student withdraws from two courses while receiving state funding, they will lose their remaining funding eligibility. Students cannot receive funding for the same course twice. Any course repeats are the student's financial responsibility.

ACADEMIC POLICIES

Dual enrolled students are subject to general TFC academic policies, including drop/add and withdrawal policies. Any courses dropped prior to the end of a semester's drop/add period will not require payment or state funding and will be removed entirely from the student's schedule. Course drops will require approval from the student's high school official. Withdrawn courses will still require payment or state funding and must receive approval from the student's high school official.

READMISSION TO DUAL ENROLLMENT

If a student takes one or more semesters off from Dual Enrollment courses, they will need to reapply to the Dual Enrollment Program through the Office of Dual Enrollment. Please note, this rule does not apply to students opting out of summer Dual Enrollment courses.

SCHOOL OF ARTS & SCIENCES

Curt N. Wanner, Ph.D.
Dean of Arts & Sciences

COUNSELING PSYCHOLOGY DEPARTMENT
counsel@tfc.edu

DEPARTMENT CHAIR
Brenna K. Vickers, D.Coun.

FULL-TIME FACULTY
Dorothy S. Brock, Ph.D.
Nicole L. Brown, M.A.
Evan S. Page, M.A.

HUMANITIES DEPARTMENT
humanities@tfc.edu

DEPARTMENT CHAIR
Alisa M. Thomas, M.A.

FULL-TIME FACULTY
Adam C. Greiving, M.A.
Mark A. Murphree, Ph.D.
Steven A. Petersheim, Ph.D.
Elizabeth G. Rose, Ph.D.
Curt N. Wanner, Ph.D.

NATURAL SCIENCES & MATHEMATICS DEPARTMENT
natscimat@tfc.edu

DEPARTMENT CHAIR
Brian M. Peek, Ph.D.

FULL-TIME FACULTY
Kieran M. Clements, Ph.D.
Leslie M. Dowler, M.S.
Robert H. Whitaker, Ph.D.
Gerald R. Woodworth, Ph.D.

COUNSELING PSYCHOLOGY DEPARTMENT

(706) 886-7299, ext. 5350
e-mail: counsel@tfc.edu

INTRODUCTION
The Counseling Psychology Department is committed to educating men and women in the behavioral sciences within a Christian worldview. Knowledge of the Bible and an understanding of human personality are combined in teaching psychology and counseling. Psychology and theology are integrated while retaining priority on evangelical doctrine and biblical authority. Students are encouraged to seek emotional wholeness and spiritual maturity, realizing healthy persons make better counselors. The curriculum is intended to serve those whose goal is the baccalaureate degree as well as those who need an academic foundation for graduate education.

COUNSELING PSYCHOLOGY MAJOR
Students majoring in Counseling Psychology will receive valuable training in the required core courses. These courses will provide a solid foundation for students. Counseling Psychology majors have four options from which to choose. The Counseling Psychology major, with optional electives, has consistently prepared graduates entering the helping profession as well as equipping those students heading for graduate school. This well-rounded major provides students with a solid understanding of theory, application, testing, and developmental considerations. The second option within the Counseling Psychology major is a concentration in Counseling in Ministry. Many students hope to use their degree in a ministry setting. The concentration in Counseling in Ministry utilizes focused courses to best help prepare students apply their counseling knowledge within the context of a ministry setting. This option helps students to understand how to work within various cultural settings with additional training in marriage and family therapy and addictions counseling. The third option within the Counseling Psychology major is a concentration in Social Work. Although these two disciplines share many commonalities in practice, the scope of course work varies greatly. Within this concentration, students will take courses that will help prepare them to work with people in a variety of contexts: encountering poverty, social justice, social welfare policy, and child advocacy. The fourth option within the Counseling Psychology major is a concentration in Sports Psychology. Through their studies, students will explore internal and external motivations as related to the pursuit goals, cognitive processes that can inhibit performance, and interpersonal skills that encourage success in groups/teams. This concentration allows opportunity for students who are interested in mental health, athletic and sports industries, as well as application to performing arts and corporate strategy to better understand the dynamics of motivation and performance.

GOALS
The successful student will demonstrate:
1. The ability to integrate biblical, theological, and scientific knowledge with a counseling methodology to function as an efficient counselor.
2. The ability to be conversant with an array of counseling approaches, both Christian and secular, including both the theoretical and the applied principles involved.
3. The ability to display a basic competence in interviewing skills and counseling techniques.
4. Proficiency in writing accurate case notes.
5. Understanding of and commitment to multicultural competence and awareness that is critical in the helping profession.
6. The ability to conduct biblical counseling with strategic intent in treating a diversity of adjustment problems.
7. The ability to utilize the knowledge of how diverse personalities respond differentially to counseling and evangelism.
8. A willingness to evaluate aspects of the student's personality which may facilitate or hinder success in the helping profession.
9. An uncompromising commitment to Christian principles and the preeminence of scriptural truth in the midst of scientific empiricism and humanistic biases.
10. Familiarity with the classical theories of counseling and psychotherapy.
11. The ability to critique scholarly journal articles.
12. Proficiency in writing in the APA format.
13. Familiarity with the basic principles of psychological research.

PROCEDURE FOR ADMISSION
A student desiring to pursue a major in the Counseling Psychology Department must submit a Declaration of Major form, a Departmental Questionnaire and a resume to their assigned academic advisor. Students must hold a 2.0 cumulative grade point average and have earned at least 12 semester hours (resident students) or have completed CSG 253 Counseling Skills (online students) to be considered for admittance to the department. The advisor will then submit his/her name to the faculty of the Counseling Psychology Department where a majority vote is needed. Factors that may deter a student from approval include: defects of character, serious breach of conduct, breach of academic integrity, or disruptive or unstable behavior. After the faculty vote, a letter will be sent to inform the student whether his/her application has been approved, denied, or delayed with recommended remediation. A curriculum checklist will be given to each student to record the successful completion of each course. It is recommended that this process be completed before the end of the freshmen year.

GRADUATION REQUIREMENTS
1. Fulfillment of all the "General Requirements for Graduation" (see section on "Academic Information")
2. Satisfactory completion of all required courses listed with a minimum grade of "C-" in all counseling, psychology and social work courses. A cumulative average of 2.0 will be required for the total hours applied to the major
3. Satisfactory completion of a practicum experience served in a community agency or professional setting, or a senior research paper
4. Satisfactory completion (80% or above) of a written comprehensive exam
5. Satisfactory completion (80% or above) of an oral presentation/defense of an ethics vignette
6. Satisfactory completion of a student senior portfolio.

COUNSELING PSYCHOLOGY MAJOR PURPOSE & OUTCOME GOALS
The Counseling Psychology major provides academic preparation in foundational psychological and counseling concepts, intellectual preparation through advanced studies of theory and philosophy of persons and relationships, and professional preparation in counseling laboratory and practicum events.

The learning objectives for this program include the following:
- Gaining a basic understanding of counseling psychology (e.g., factual knowledge, methods, principles, generalizations, theories) (IDEA 1)
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures (IDEA 2)
- Developing specific skills, competencies, and points of view needed by professionals in the counseling field (IDEA 4)
- Developing ethical reasoning and/or ethical decision making appropriate to the counseling field (IDEA 10)
- Learning to apply knowledge and skills to benefit/minister to others or serve the public good (IDEA 12: Counseling in Ministry and Social Work Concentrations)

COUNSELING PSYCHOLOGY MAJOR – B.A.

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 18 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY ___ Introduction to Philosophy ***or*** PHY Elective
3 hours 200- or 300- level ENG Literature Elective

SOCIAL SCIENCES - 12 hours
CSG 113 Introduction to Counseling
PSY 113 General Psychology
3 hours History Elective
3 hours Social Science Electives from ANT 203, CRJ 113, ECO, GHY, HIS, ICS 323, POL, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
MAT 253 Introduction to Statistics
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3-4 hours Elective from BIO, CHM, CSC, ENV, MAT, PHS ***or*** SCI

MAJOR - 42 hours

CSG PSYCHOLOGY - 36 hours
CSG 253 Counseling Skills
CSG 333 Crisis & Trauma Therapy
CSG 363 Marriage & Family Therapy
CSG 383 Christ-Centered Counseling
CSG 423 Counseling for Addictions
CSG 463 Group Counseling
CSG 473 Counseling Practicum
PSY 243 Developmental Psychology
PSY 353 Theories of Counseling & Psychotherapy
PSY 363 Abnormal Psychology
PSY 423 Tests & Measurements
PSY 493 Senior Seminar

MAJOR ELECTIVES - 6 hours
Choose two additional CSG or PSY courses

MINOR or OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

COUNSELING PSYCHOLOGY MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

NTE 103	Introduction to the New Testament	3
COM 113	Intro. to Communication	3
ENG 113	Freshman Composition I	3
PSY 113	General Psychology	3
___ ___	Computer, Science or Math Elective	3
TFC 100	Orientation	0
		15

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
___ ___	Science Elective	3
CSG 113	Introduction to Counseling	3
		15

Second Year

Fall Semester

BIB 213	Hermeneutics	3
___ ___	Literature Elective	3
___ ___	Social Science Elective	3
CSG 253	Counseling Skills	3
PSY 243	Developmental Psychology	3
SAO ___	Service & Outreach	0
		15

Spring Semester

NTE ___	New Testament Elective	3
OTE ___	Old Testament Elective	3
HIS ___	History Elective	3
PHY ___	Intro to Philosophy ***or*** PHY Elective	3
CSG 363	Marriage & Family Therapy	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester

THE 303	Introduction to Theology	3
CSG 383	Christ Centered Counseling	3
PSY 353	Theories of Counseling & Psychotherapy	3
___ ___	CSG/PSY Major Elective	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Spring Semester

THE ___	Theology Elective	3
MAT 253	Introduction to Statistics	3
CSG 333	Crisis & Trauma Therapy	3
PSY 363	Abnormal Psychology	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Fourth Year

Fall Semester

___ ___	Bible ***or*** Theology Elective	3
CSG 463	Group Counseling	3
CSG 473	Counseling Practicum	3
PSY 423	Tests & Measurements	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		18

Spring Semester

___ ___	Bible ***or*** Theology Elective	3
CSG 423	Counseling for Addictions	3
PSY 493	Senior Seminar	3
___ ___	CSG/PSY Major Elective	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

COUNSELING PSYCHOLOGY MAJOR – B.A.
COUNSELING IN MINISTRY CONCENTRATION

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 18 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY ___ Introduction to Philosophy ***or*** PHY Elective
3 hours 200- or 300- level ENG Literature Elective

SOCIAL SCIENCES - 12 hours
CSG 113 Introduction to Counseling
PSY 113 General Psychology
3 hours History Elective
3 hours Social Science Electives from ANT 203, CRJ 113, ECO, GHY, HIS, ICS 323, POL, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
MAT 253 Introduction to Statistics
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3-4 hours Elective from BIO, CHM, CSC, ENV, MAT, PHS ***or*** SCI

MAJOR - 42 hours
CSG PSYCHOLOGY CORE - 24 hours
CSG 253 Counseling Skills
CSG 363 Marriage & Family Therapy
CSG 383 Christ-Centered Counseling
CSG 473 Counseling Practicum
PSY 243 Developmental Psychology
PSY 353 Theories of Counseling & Psychotherapy
PSY 363 Abnormal Psychology
PSY 493 Senior Seminar

COUNSELING IN MINISTRY CONCENTRATION – 18 hours
CSG 283 Counseling in Ministry
CSG 343 Counseling Across Cultures
CSG 333 Crisis & Trauma Therapy
CSG 423 Counseling for Addictions
Choose two of the following courses:
CSG 463 Group Counseling
ICS 423 Women in International Ministry
PAM 373 Spiritual Care & Counseling
PSY 253 Human Sexuality
PSY 343 Psychology of Religion

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

COUNSELING IN MINISTRY COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
NTE 103	Introduction to the New Testament	3
COM 113	Intro. to Communication	3
ENG 113	Freshman Composition I	3
PSY 113	General Psychology	3
___ ___	Computer, Science or Math Elective	3
TFC 100	Orientation	0
		15
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
___ ___	Science Elective	3
CSG 113	Introduction to Counseling	3
		15

Second Year

Fall Semester		
BIB 213	Hermeneutics	3
___ ___	Literature Elective	3
CSG 253	Counseling Skills	3
CSG 283	Counseling in Ministry	3
PSY 243	Developmental Psychology	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
NTE ___	New Testament Elective	3
OTE ___	Old Testament Elective	3
HIS ___	History Elective	3
___ ___	Social Science Elective	3
PHY ___	Intro to Philosophy ***or*** PHY Elective	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester		
THE 303	Introduction to Theology	3
CSG 343	Counseling Across Cultures	3
CSG 383	Christ Centered Counseling	3
PSY 353	Theories of Counseling & Psychotherapy	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
THE ___	Theology Elective	3
MAT 253	Introduction to Statistics	3
CSG 333	Crisis & Trauma Therapy	3
PSY 363	Abnormal Psychology	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Fourth Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
CSG 363	Marriage & Family Therapy	3
CSG 473	Counseling Practicum	3
___ ___	CIM Concentration Elective	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		18
Spring Semester		
___ ___	Bible ***or*** Theology Elective	3
CSG 423	Counseling for Addictions	3
PSY 493	Senior Seminar	3
___ ___	CIM Concentration Elective	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

COUNSELING PSYCHOLOGY MAJOR – B.A.
SOCIAL WORK CONCENTRATION

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 18 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY ___ Introduction to Philosophy ***or*** PHY Elective
3 hours 200- or 300- level ENG Literature Elective

SOCIAL SCIENCES - 12 hours
CSG 113 Introduction to Counseling
PSY 113 General Psychology
3 hours History Elective
3 hours Social Science Electives from ANT 203, CRJ 113, ECO, GHY, HIS, ICS 323, POL, ***or*** SOC

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
MAT 253 Introduction to Statistics
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3-4 hours Elective from BIO, CHM, CSC, ENV, MAT, PHS ***or*** SCI

MAJOR - 42 hours
CSG PSYCHOLOGY CORE - 24 hours
CSG 253 Counseling Skills
CSG 363 Marriage & Family Therapy
CSG 383 Christ-Centered Counseling
PSY 243 Developmental Psychology
PSY 353 Theories of Counseling & Psychotherapy
PSY 363 Abnormal Psychology
PSY 493 Senior Seminar
SWO 473X Social Work Practicum

SOCIAL WORK CONCENTRATION – 18 hours
SWO 203 Introduction to Social Work
SWO 313 Human Behavior in the Social Environment
SWO 353X Developmental Impacts of Abuse & Neglect
SWO 413 Diversity
Choose two of the following courses:
CSG 333 Crisis & Trauma Therapy
CSG 423 Counseling for Addictions
CSG 463 Group Counseling
PSY 263 Social Psychology
PSY 413 Research Methods
SWO 323 Social Welfare Policy & Services

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

SOCIAL WORK COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
NTE 103	Introduction to the New Testament	3
COM 113	Intro. to Communication	3
ENG 113	Freshman Composition I	3
PSY 113	General Psychology	3
___ ___	Computer, Science or Math Elective	3
TFC 100	Orientation	0
		15
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
___ ___	Science Elective	3
CSG 113	Introduction to Counseling	3
		15

Second Year

Fall Semester		
BIB 213	Hermeneutics	3
___ ___	Literature Elective	3
___ ___	Social Science Elective	3
CSG 253	Counseling Skills	3
PSY 243	Developmental Psychology	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
NTE ___	New Testament Elective	3
OTE ___	Old Testament Elective	3
HIS ___	History Elective	3
PHY ___	Intro to Philosophy ***or*** PHY Elective	3
SWO 203	Introduction to Social Work	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester		
THE 303	Introduction to Theology	3
CSG 383	Christ Centered Counseling	3
PSY 353	Theories of Counseling & Psychotherapy	3
SWO 313	Human Behavior in the Social Environment	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
THE ___	Theology Elective	3
MAT 253	Introduction to Statistics	3
CSG 363	Marriage & Family Therapy	3
PSY 363	Abnormal Psychology	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Fourth Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
SWO 413	Diversity	3
SWO 473X	Social Work Practicum	3
___ ___	SWO Concentration Elective	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		18
Spring Semester		
___ ___	Bible ***or*** Theology Elective	3
SWOX 353	Developmental Impacts of Abuse & Neglect	3
PSY 493	Senior Seminar	3
___ ___	SWO Concentration Elective	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

COUNSELING PSYCHOLOGY MAJOR – B.A.
SPORT PSYCHOLOGY CONCENTRATION
(Residential)

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 18 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY ___ Introduction to Philosophy ***or*** PHY Elective
3 hours 200- or 300- level ENG Literature Elective

SOCIAL SCIENCES - 12 hours
CSG 113 Introduction to Counseling
PSY 113 General Psychology
3 hours History Elective
3 hours Social Science Electives from ANT 203, CRJ 113, ECO, GHY, HIS, ICS 323, POL, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
MAT 253 Introduction to Statistics
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective (BIO 104 ***or*** BIO 114 encouraged)
3-4 hours Elective from BIO, CHM, CSC, ENV, MAT, PHS ***or*** SCI

MAJOR - 42 hours
CSG PSYCHOLOGY CORE - 24 hours
CSG 253 Counseling Skills
CSG 363 Marriage & Family Therapy
CSG 383 Christ-Centered Counseling
CSG 473 Counseling Practicum
PSY 243 Developmental Psychology
PSY 353 Theories of Counseling & Psychotherapy
PSY 363 Abnormal Psychology
PSY 493 Senior Seminar

SPORT PSYCHOLOGY CONCENTRATION – 18 hours
PSY 263 Social Psychology
PSY 283 Sport & Performance Psychology
PSY 383 Psychology of Motivation
PSY 483 Health Psychology
Choose two of the following courses:
CSG 333 Crisis & Trauma Therapy
CSG 453 Child & Adolescent Therapy
CSG 463 Group Counseling
PED 323 Coaching Techniques
PSY 413 Research Methods

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

SPORT PSYCHOLOGY COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
NTE 103	Introduction to the New Testament	3
COM 113	Intro. to Communication	3
ENG 113	Freshman Composition I	3
PSY 113	General Psychology	3
___ ___	Computer, Science or Math Elective	3
TFC 100	Orientation	0
		15
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
___ ___	Science Elective	3
CSG 113	Introduction to Counseling	3
		15

Second Year

Fall Semester		
BIB 213	Hermeneutics	3
___ ___	Literature Elective	3
___ ___	Social Science Elective	3
CSG 253	Counseling Skills	3
PSY 243	Developmental Psychology	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
NTE ___	New Testament Elective	3
OTE ___	Old Testament Elective	3
HIS ___	History Elective	3
PHY ___	Intro to Philosophy ***or*** PHY Elective	3
PSY 263	Social Psychology	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester		
THE 303	Introduction to Theology	3
CSG 383	Christ Centered Counseling	3
PSY 283	Sport & Performance Psychology	3
PSY 353	Theories of Counseling & Psychotherapy	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
THE ___	Theology Elective	3
MAT 253	Introduction to Statistics	3
CSG 363	Marriage & Family Therapy	3
PSY 363	Abnormal Psychology	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Fourth Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
CSG 473	Counseling Practicum	3
PSY 383	Motivational Psychology	3
___ ___	Concentration Elective	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		18
Spring Semester		
___ ___	Bible ***or*** Theology Elective	3
PSY 483	Health Psychology	3
PSY 493	Senior Seminar	3
___ ___	Concentration Elective	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

MINOR AVAILABLE TO STUDENTS MAJORING IN THE COUNSELING PSYCHOLOGY DEPARTMENT

SOCIAL WORK MINOR – 15 hours

SWO 203	Introduction to Social Work	3
SWO 313	Human Behavior in the Social Environment	3
SWO 323	Social Welfare Policy & Services	3
SWO 353X	Developmental Impacts of Abuse & Neglect	3
SWO 413	Diversity	3

MINORS AVAILABLE TO STUDENTS IN OTHER DEPARTMENTS

COUNSELING MINOR – 15 hours

CSG 113	Introduction to Counseling	3
CSG 253	Counseling Skills	3
CSG 383	Christ-Centered Counseling	3
	Choose two of the following courses:	
CSG 333	Crisis & Trauma Therapy	3
CSG 363	Marriage & Family Therapy	3
CSG 423	Counseling for Addictions	3
CSG 453	Child & Adolescent Therapy	3
CSG 463	Group Counseling	3

COUNSELING IN MINISTRY MINOR – 15 hours

CSG 113	Introduction to Counseling	3
CSG 253	Counseling Skills	3
CSG 283	Counseling in Ministry	3
	Choose two of the following courses:	
CSG 343	Counseling Across Cultures	3
CSG 363	Marriage & Family Therapy	3
CSG 423	Counseling for Addictions	3
PSY 343	Psychology of Religion	3

MARRIAGE & FAMILY COUNSELING MINOR – 15 hours

CSG 113	Introduction to Counseling	3
CSG 253	Counseling Skills	3
CSG 363	Marriage & Family Therapy	3
PSY 243	Developmental Psychology	3
	Choose one of the following courses:	
CSG 333	Crisis & Trauma Therapy	3
CSG 453	Child & Adolescent Therapy	3

PSYCHOLOGY MINOR - 15 hours

(Residential and Online)

PSY 113	General Psychology	3
PSY 243	Developmental Psychology	3
PSY 353	Theories of Counseling & Psychotherapy	3
PSY 363	Abnormal Psychology	3
	Choose one of the following courses:	
PSY 413	Research Methods in Psychology	3
PSY 423	Tests & Measurements	3

SOCIAL WORK MINOR – 15 hours

SWO 203	Introduction to Social Work	3
SWO 313	Human Behavior in the Social Environment	3
SWO 323	Social Welfare Policy & Services	3
SWO 353X	Developmental Impacts of Abuse & Neglect	3
SWO 413	Diversity	3

SPORT PSYCHOLOGY MINOR – 15 hours

PSY 263	Social Psychology	3
PSY 283	Sport & Performance Psychology	3
PSY 383	Psychology of Motivation	3
PSY 483	Health Psychology	3
	Choose one of the following courses:	
PED 323	Coaching Techniques	3
PSY 243	Developmental Psychology	3
PSY 413	Research Methods	3

HUMANITIES DEPARTMENT

(706) 886-7299, ext. 5350
e-mail: humanities@tfc.edu

INTRODUCTION
It is the purpose of the Humanities Department to celebrate the human endeavors, such as literature, art, language, philosophy and history, and to explore ways they are able to potentially articulate the restorative and liberating power of the gospel of Jesus Christ.

The Humanities Department is a collection of academic disciplines that study the ways people produce, process, consume and understand the human experience. The department pursues this study within a biblical framework that fosters a learning community committed to growing in humanity's purpose as God's image. The B.A. or B.S. degrees in Communication Studies, Criminal Justice (online only), English, and History prepare students for graduate school or professional school (i.e., seminary or law school) and for careers in teaching, journalism, writing, media, advertising, public relations, etc. The Humanities Department also offers minors in Applied Ethics, English, French, History, Journalism, Leadership, Media Studies, Philosophy, Public Relations and Spanish.

The Humanities Department also serves the total student body by providing much of the general education core curriculum, teaching students to think constructively about every area of life framed by a commitment to Christ and His Kingdom.

PROCEDURE FOR ADMISSION
A student desiring to pursue a program in the Humanities Department must submit a Declaration of Major Form as an application. Then the student is assigned one of the Humanities Department instructors as an advisor. Students must hold a cumulative 2.0 grade point average, and have at least 12 earned hours, for consideration for admittance to the Humanities Department.

GRADUATION REQUIREMENTS (Associates)
1. Fulfillment of all the "General Requirements for Graduation" for the Associate Degree (see section on "Degree Requirements")
2. For minors in Coaching, English, or History, completion of all required courses in the curriculum below with a minimum grade of "C-" in all minor courses; a minimum of 15 hours in the area of specialization for those specializing in one of the eight minors offered
3. For minors in disciplines outside of the Humanities Department, completion of all required courses in accordance with the regulations of the appropriate school

GRADUATION REQUIREMENTS
1. Fulfillment of all the "General Requirements for Graduation" (see section on "Degree Requirements")
2. For the Communication Majors: Satisfactory completion of the hours in Communication as outlined below. A minimum grade of "C-" will be required for each course that applies toward a major in the Communication Department, and a cumulative average of 2.0 will be required for the total hours applied to the major. Satisfactory completion of the comprehensive oral examination, taken during one of the final two semesters at TFC. Also satisfactory completion of an analytical response paper that seeks to address the issue of Christ and Culture from a biblical and theologically informed position. Specific consideration will be paid to how this response is articulated in the student's chosen professional area

3. For the History Majors: Satisfactory completion of a minimum of 30 hours in History above the 100 level, with a grade of "C-" or better in all major prefixed courses, and a cumulative grade point average of 2.0 for the total hours applied to the major. At least 24 HIS major hours must be at the 300-level or 400-level
4. For the English Major: Satisfactory completion of a minimum of 30 hours in English above the 100-level, with a grade of "C-" or better in all major prefixed courses, and a cumulative grade point average of 2.0 for the total hours applied to the major. At least 24 ENG/ENL major hours must be at the 300-level or 400-level
5. For the General Studies Major: Satisfactory completion of a minimum of 36 hours of Major Elective courses, 24 of which must be at the 300-level and 400-level. A grade of "C-" or better must be achieved in all of these courses, and a cumulative grade point average of 2.0 must be maintained for the total hours applied to the major
6. A minimum grade of "C-" is required in each course taken to fulfill requirements for a minor if the student elects to have a minor

COMMUNICATION STUDIES MAJOR PURPOSE & OUTCOME GOALS
It is the purpose of the Communication Studies major to equip future communication professionals and/or graduate students with a framework that will encourage them to do all things in pursuit of truth.

There are three concentrations within the Communication Studies major:
1. Interpersonal and Public Communication (IPC)
2. Mass Communication (MCM)
3. Social Media Management (SMM)

The Communication Studies major offers a concentration in the broader area of Interpersonal & Public Communication (IPC). IPC students will gain insights into the how and why of human interaction, as well as how to strategically represent themselves and organizations. Students in the IPC concentration will have the opportunity to focus on the knowledge and skills essential in leadership, public relations and a number of other areas supported by the field of human communication. Hands-on experience can be gained through specific involvement in field-related work areas involving our several student-run media outlets and other department related activities. Additionally, through internships, IPC majors will have a chance to work alongside professionals in their desired career areas.

The Communication Studies major also offers a concentration for those who want to pursue a more dedicated line of study in Mass Communication (MCM). The Mass Communication concentration seeks to produce culturally informed citizens with a high degree of media literacy who are thus well-equipped for service to the Kingdom in the creation and reception of mediated communication forms. The Communication Studies major operates five student managed publications that allow for hands on experience in a variety of contemporary media. Eagle Radio is an online radio station. Eagle Productions is a video production unit. The Talon is an online newspaper. The Forrester is the college yearbook. Eagle Social Media is the social media platform.

The Communication Studies major also offers a Social Media Management (SMM) concentration for those students who are interested in using social media to assist, support and promote businesses, ministries and other organizations. The SMM concentration will continue in the tradition of the TFC Communication Studies program of equipping future communication professionals and/or graduate students with a framework that will encourage them to do all things, including social media management, in pursuit of truth.

In the contemporary media-saturated social landscape, social media have become a pervasive and ubiquitous channel of human communication. With the SMM concentration, students will be able to critically analyze social media messages as well as create and manage social media platforms in a variety of career contexts.

The learning objectives for this major include the following:
- Gaining a basic understanding of communication (e.g., factual knowledge, methods, principles, generalizations, theories) (IDEA 1)
- Developing specific skills, competencies, and points of view needed by communication professionals (IDEA 4)
- Developing skill in expressing oneself orally or in writing at a level appropriate for a professional communicator (IDEA 8)
- Developing ethical reasoning and/or ethical decision making appropriate to a Christian communicator in intellectual and practical matters (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view of communication and communicative acts (IDEA 11)

ENGLISH MAJOR PURPOSE & OUTCOME GOALS
The English major is a learning community that exists to prepare students with the godly character and academic skills to pursue a career in English or related professional fields by analyzing and interpreting literary texts from a biblical worldview.

The English major has two options: 1) an English major and 2) an English major with a Writing Concentration.

The learning objectives for this major include:
- Gaining factual knowledge of periods, movements, authors, and works in English and American Literature, as well as fundamental principles and theories of literary interpretation (IDEA 1)
- Gaining a broader understanding and appreciation of literature and its contributions to life and culture (IDEA 7)
- Developing ethical reasoning on biblical foundations through literary examples (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view in literary interpretation (IDEA 11)

GENERAL STUDIES MAJOR PURPOSE & OUTCOME GOALS
The mission of the General Studies major is to produce graduates prepared both personally and professionally for service through a unique and individually-tailored path of study leading to an accredited college degree.

The learning objectives for this major include:
- Gaining a basic understanding of interdisciplinary pursuits including biblical and theological studies, humanities, social sciences, natural sciences, and mathematics (IDEA 1)
- Developing skill in expressing oneself orally and in writing (IDEA 8)
- Learning how to find and use resources to explore topics in depth for college-level research projects (IDEA 9)
- Developing Christian reasoning and decision making by applying personal biblical values to all aspects of life (IDEA 10)

HISTORY MAJOR PURPOSE & OUTCOME GOALS
The History major facilitates the personal and professional development of knowledge, skills, and character through the exploration of human activity across time. It does so with the context of a learning community governed by an overarching biblical worldview.

The learning objectives for this major include:
- Gaining a basic understanding of the field of History (e.g., factual knowledge, methods, principles, generalizations, theories) (IDEA 1)
- Developing specific skills, competencies, and points of view needed by professionals in the fields of historical research, teaching, or pre-professional studies (IDEA 4)
- Developing ethical reasoning and/or ethical decision making as the discipline's content and process are expressed within a Christian framework (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view through interaction with primary and secondary sources (IDEA 11)

COMMUNICATION STUDIES MAJOR – B.A.

INTERPERSONAL & PUBLIC COMMUNICATION CONCENTRATION

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations for Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 18 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective
3 hours Philosophy Elective

SOCIAL SCIENCES - 12 hours

3 hours Psychology Elective from PSY 113 ***or*** PSY 243
3 hours History Elective
6 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 253, 263, 323, 343, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3-4 hours Computer, Science or Mathematics Elective prefixed BIO, CHM, CSC, ENV, MAT, PHS ***or*** SCI

MAJOR - 37 hours

COMMUNICATION STUDIES CORE – 18 hours

COM 213 Introduction to Communication Theory
COM 283 Persuasion
COM 313 Introduction to Communication Research Methods
COM 363 Media & Society
COM 423 Communication Ethics
COM 463 Christ, Communication & Culture*

IPC CONCENTRATION – 19 hours

IPC 201 Inter. & Public Com. Practicum (May be repeated)
IPC 293 Interpersonal Communication
IPC 313 Organizational Communication
IPC 333 Small Group Communication
IPC 343 Advanced Public Speaking
IPC 493 Inter. & Public Com. Internship *or* COM 383 Study Abroad
IPC ___ 3 hours IPC elective at 300- or 400-level

MINOR or OPEN ELECTIVES - 23 hours*

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

*It is assumed that the integrative course COM 463 will be used in fulfillment of a Bible & Theology elective. If not, **Minor or Open Electives** is reduced to 20 hours to accommodate a separate 3 hour Bible & Theology elective and maintain a total of 126 hours.

INTERPERSONAL & PUBLIC COMMUNICATION COURSE SCHEDULE SAMPLE

First Year

Fall Semester

NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
COM 113	Introduction to Communication	3
MAT ___	Mathematics Elective	3
___ ___	Science Elective	3
TFC 100	Orientation	0
		15

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

BIB 213	Hermeneutics	3
BSF 103	Foundations of Spiritual Formation	3
ENG 123	Freshman Composition II	3
PHY ___	Philosophy Elective	3
IPC 293	Interpersonal Communication	3
		15

Second Year

Fall Semester

OTE 103	Introduction to the Old Testament	3
___ ___	Literature Elective	3
___ ___	Social Science Elective	3
PSY 113	General Psychology ***or***	
PSY 243	Developmental Psychology	3
COM 213	Intro to Communication Theory	3
SAO ___	Service & Outreach	0
		15

Spring Semester

NTE ___	New Testament Elective	3
OTE ___	Old Testament Elective	3
HIS ___	History Elective	3
___ ___	Social Science Elective	3
COM 283	Persuasion	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester

THE 303	Introduction to Theology	3
COM 313	Intro to Communication Research Methods	3
___ ___	Open Elective	3
IPC 343	Advanced Public Speaking	3
___ ___	Minor or Open Elective	3
SAO ___	Service & Outreach	0
		15

Spring Semester

THE ___	Theology Elective	3
___ ___	Computer, Science or Math Elective	3
IPC 201	Inter. & Public Communication Practicum	1
___ ___	Minor or Open Elective	3
___ ___	Minor or Open Elective	3
___ ___	Minor or Open Elective	2
SAO ___	Service & Outreach	0
		15

Summer Session

IPC 493	Interpersonal & Public Com. Internship ***or***	
COM 383	Study Abroad	3

Fourth Year

Fall Semester

___ ___	Bible ***or*** Theology Elective	3
COM 363	Media & Society	3
COM 423	Communication Ethics	3
IPC 313	Organizational Communication	3
IPC ___	IPC Elective	3
		15

Spring Semester

___ ___	Bible ***or*** Theology Elective	3
COM 463	Christ, Communication, & Culture	3
IPC 333	Small Group Communication	3
___ ___	Minor or Open Elective	3
___ ___	Minor or Open Elective	3
		15

Minimum hours required = 126

COMMUNICATION STUDIES MAJOR – B.A.

MASS COMMUNICATION CONCENTRATION

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations for Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 18 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective
3 hours Philosophy Elective

SOCIAL SCIENCES - 12 hours

3 hours Psychology Elective from PSY 113 ***or*** PSY 243
3 hours History Elective
6 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 253, 263, 323, 343, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3-4 hours Computer, Science or Mathematics Elective prefixed BIO, CHM, CSC, ENV, MAT, PHS ***or*** SCI

MAJOR - 37 hours

COMMUNICATION STUDIES CORE - 18 hours

COM 213 Introduction to Communication Theory
COM 283 Persuasion
COM 313 Introduction to Communication Research Methods
COM 363 Media & Society
COM 423 Communication Ethics
COM 463 Christ, Communication & Culture*

MCM Concentration Option A or B – 19 to 25 hours

MCM Core – 9 Hours

MCM 333 Rhetoric of Media
MCM 363 Narrative & Image
MCM 313 Introduction to Journalism ***or***
MCM 373 Writing for Media

Option A – 10 hours

MCM 201 Mass Communication Practicum (may be repeated)
MCM 213 Media Production
MCM 493 Mass Communication Internship ***or***
COM 383 Study Abroad
MCM ___ 3 hours MCM elective at the 300 or 400 level

Option B – LA Film Studies Semester – 16 hours

(Additional fees apply)
___ ___ Faith & Artistic Development
___ ___ Hollywood Production Workshop
___ ___ Internship: Inside Hollywood
Choose 1 of the following courses:
___ ___ Narrative Storytelling
___ ___ Professional Screenwriting
___ ___ Acting for the Camera

OPEN ELECTIVES - 23 hours (20 hours if selecting Option B)*

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126/129 hours

*It is assumed that the integrative course COM 463 will be used in fulfillment of a Bible & Theology elective. If not, **Minor or Open Electives** is reduced to 20 hours to accommodate a separate 3-hour Bible & Theology elective and maintain a total of 126 hours.

MASS COMMUNICATION COURSE SCHEDULE SAMPLE

(Applies only to Option A)

First Year

Fall Semester

NTE 103	Introduction to the New Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
MAT ___	Mathematics Elective	3
___ ___	Science Elective	3
TFC 100	Orientation	0
		15

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

BIB 213	Hermeneutics	3
BSF 103	Foundations of Spiritual Formation	3
ENG 123	Freshman Composition II	3
PHY ___	Philosophy Elective	3
COM 283	Persuasion	3
		15

Second Year

Fall Semester

OTE 103	Introduction to the Old Testament	3
___ ___	Literature Elective	3
___ ___	Social Science Elective	3
COM 213	Introduction to Communication Theory	3
MCM 333	Rhetoric of Media	3
SAO ___	Service & Outreach	0
		15

Spring Semester

NTE ___	New Testament Elective	3
OTE ___	Old Testament Elective	3
HIS ___	History Elective	3
___ ___	Social Science Elective	3
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester

THE 303	Introduction to Theology	3
COM 313	Introduction to Research Methods	3
MCM 213	Media Production	3
MCM 363	Narrative & Image	3
MCM 201	Mass Communication Practicum	1
___ ___	Open Elective	2
SAO ___	Service & Outreach	0
		15

Spring Semester

THE ___	Theology Elective	3
___ ___	Computer, Science or Math elective	3
MCM ___	Intro to Journalism ***or*** Writing for Media	3
___ ___	Open Elective	3
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		15

Summer Session

MCM 493	Mass Communication Internship ***or***	
COM 383	Study Abroad	3

Fourth Year

Fall Semester

___ ___	Bible ***or*** Theology Elective	3
PSY 113	General Psychology ***or***	
PSY 243	Developmental Psychology	3
COM 363	Media & Society	3
COM 423	Communication Ethics	3
MCM ___	MCM Elective	3
		15

Spring Semester

___ ___	Bible ***or*** Theology Elective	3
COM 463	Christ, Communication, & Culture	3
___ ___	Open Elective	3
___ ___	Open Elective	3
___ ___	Open Elective	3
		15

Minimum hours required = 126

COMMUNICATION STUDIES MAJOR – B.A.

SOCIAL MEDIA MANAGEMENT CONCENTRATION

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations for Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 18 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective
3 hours Philosophy Elective

SOCIAL SCIENCES - 12 hours

3 hours Psychology Elective from PSY 113 ***or*** PSY 243
3 hours History Elective
6 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 253, 263, 323, 343, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3-4 hours Computer, Science or Mathematics Elective prefixed BIO, CHM, CSC, ENV, MAT, PHS ***or*** SCI

MAJOR - 37 hours

COMMUNICATION STUDIES CORE – 18 hours
COM 213 Introduction to Communication Theory
COM 283 Persuasion
COM 313 Introduction to Communication Research Methods
COM 363 Media & Society
COM 423 Communication Ethics
COM 463 Christ, Communication & Culture*

SMM CONCENTRATION – 19 hours
IPC 323 Public Relations
MKT 353 Digital Marketing
SMM 201 Social Media Management Prac. (may be repeated)
SMM 213 Social & Convergent Media
SMM 313 Social Media: Development & Management
SMM 323 Social Media: Marketing & Analytics
SMM 493 Social Media Management Internship ***or***
COM 383 Study Abroad

MINOR or OPEN ELECTIVES - 23 hours*

TOTAL = 126 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

*It is assumed that the integrative course COM 463 will be used in fulfillment of a Bible & Theology elective. If not, **Minor or Open Electives** is reduced to 20 hours to accommodate a separate 3 hour Bible & Theology elective and maintain a total of 126 hours.

SOCIAL MEDIA MANAGEMENT COURSE SCHEDULE SAMPLE

First Year

Fall Semester

NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
COM 113	Introduction to Communication	3
MAT ___	Mathematics Elective	3
___ ___	Science Elective	3
TFC 100	Orientation	0
		15

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

BIB 213	Hermeneutics	3
BSF 103	Foundations of Spiritual Formation	3
ENG 123	Freshman Composition II	3
PHY ___	Philosophy Elective	3
___ ___	Minor ***or*** Open Elective	3
		15

Second Year

Fall Semester

OTE 103	Introduction to the Old Testament	3
___ ___	Literature Elective	3
___ ___	Social Science Elective	3
PSY 113	General Psychology ***or***	
PSY 243	Developmental Psychology	3
COM 213	Intro to Communication Theory	3
SAO ___	Service & Outreach	0
		15

Spring Semester

NTE ___	New Testament Elective	3
OTE ___	Old Testament Elective	3
HIS ___	History Elective	3
COM 283	Persuasion	3
SMM 213	Social & Convergent Media	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester

THE 303	Introduction to Theology	3
___ ___	Social Science Elective	3
COM 313	Intro to Communication Research Methods	3
SMM 313	Social Media: Development & Management	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Spring Semester

THE ___	Theology Elective	3
___ ___	Computer, Science or Math Elective	3
SMM 201	Social Media Practicum	1
SMM 323	Social Media: Marketing & Analytics	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		16

Summer Session

SMM 493	Social Media Internship ***or***	
COM 383	Study Abroad	3

Fourth Year

Fall Semester

___ ___	Bible ***or*** Theology Elective	3
COM 363	Media & Society	3
COM 423	Communication Ethics	3
IPC 323	Public Relations	3
___ ___	Minor ***or*** Open Elective	3
		15

Spring Semester

___ ___	Bible ***or*** Theology Elective	3
COM 463	Christ, Communication, & Culture	3
MKT 353	Digital Marketing	3
___ ___	Minor ***or*** Open Elective	2
___ ___	Minor ***or*** Open Elective	3
		14

Minimum hours required = 126

ENGLISH MAJOR – B.A.

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 18 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
ENG 203 World Literature I ***or*** ENG 213 World Literature II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy

SOCIAL SCIENCES - 12 hours

PSY 113 General Psychology ***or***
PSY 243 Developmental Psychology
3 hours History Elective at the 100-, 200-, or 300-level
6 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 253, 263, 323, 343, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours

Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3-4 hours Elective prefixed BIO, CHM, CSC, ENV, MAT, PHS, ***or*** SCI

MAJOR - 36 hours

ENG 223 English Literature I
ENG 233 English Literature II
ENG 243 American Literature I
ENG 253 American Literature II
ENG 413 Shakespeare
ENG 443 History & Practice of Literary Criticism
Choose 6 other 300- or 400-level ENG/ENL courses

MINOR or OPEN ELECTIVES - 21 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

ENGLISH MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
___ ___	Science Elective	3
MAT ___	Math Elective	3
TFC 100	Orientation	0
		15

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

BIB 213	Hermeneutics	3
COM 113	Introduction to Communication	3
HIS ___	History Elective	3
___ ___	Social Science Elective	3
ENG 123	Freshman Composition II	3
		15

Second Year

Fall Semester

NTE ___	New Testament Elective	3
OTE 103	Introduction to the Old Testament	3
___ ___	Computer, Science, or Math Elective	3
___ ___	Social Science Elective	3
ENG 243	American Literature I	3
ENG 223	English Literature I	3
SAO ___	Service & Outreach	0
		18

Spring Semester

OTE ___	Old Testament Elective	3
PSY ___	General Psych. ***or*** Develop. Psych.	3
ENG 253	American Literature II	3
ENG ___	World Literature I ***or*** World Literature II	3
ENG 233	English Literature II	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester

THE 303	Introduction to Theology	3
PHY 113	Introduction to Philosophy	3
___ ___	300- or 400-level ENG/ENL course	3
___ ___	300- or 400-level ENG/ENL course	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Spring Semester

THE ___	Theology Elective	3
ENG 413	Shakespeare	3
___ ___	300- or 400-level ENG/ENL course	3
___ ___	300- or 400-level ENG/ENL course	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Fourth Year

Fall Semester

___ ___	Bible ***or*** Theology Elective	3
___ ___	300- or 400-level ENG/ENL course	3
___ ___	300- or 400-level ENG/ENL course	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Open Elective	3
		15

Spring Semester

___ ___	Bible ***or*** Theology Elective	3
ENG 443	History & Practice of Literary Criticism	3
___ ___	Open Elective	3
___ ___	Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

ENGLISH MAJOR – B.A.

WRITING CONCENTRATION

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 18 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
ENG 203 World Literature I ***or*** ENG 213 World Literature II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy

SOCIAL SCIENCES - 12 hours

PSY 113 General Psychology ***or***
PSY 243 Developmental Psychology
3 hours History Elective at the 100-, 200-, or 300-level
6 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 253, 263, 323, 343, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours

Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3-4 hours Elective prefixed BIO, CHM, CSC, ENV, MAT, PHS, ***or*** SCI

MAJOR - 39 hours

ENGLISH CORE – 21 hours
ENG 413 Shakespeare
ENG 443 History & Practice of Literary Criticism
Choose 2 other 300- or 400-level ENG/ENL courses

Choose 3 of the following courses:
ENG 223 English Literature I
ENG 233 English Literature II
ENG 243 American Literature I
ENG 253 American Literature II

WRITING CONCENTRATION – 18 hours
ENL 313 History & Structure of the English Language
ENL 323 Introduction to Creative Writing
ENL 333 Writing Poetry
ENL 383 Creative Non-Fiction
ENL 453 Writing Long Fiction
MCM 313 Introduction to Journalism ***or***
MCM 373 Writing for Media

MINOR or OPEN ELECTIVES - 18 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

ENGLISH MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
___ ___	Science Elective	3
MAT ___	Math Elective	3
TFC 100	Orientation	0
		15
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
BIB 213	Hermeneutics	3
COM 113	Introduction to Communication	3
HIS ___	History Elective	3
___ ___	Social Science Elective	3
ENG 123	Freshman Composition II	3
		15

Second Year

Fall Semester		
NTE ___	New Testament Elective	3
OTE 103	Introduction to the Old Testament	3
___ ___	Computer, Science, or Math Elective	3
___ ___	Social Science Elective	3
ENG ___	English Core Elective	3
ENG ___	English Core Elective	3
SAO ___	Service & Outreach	0
		18
Spring Semester		
OTE ___	Old Testament Elective	3
PSY ___	General Psych. ***or*** Develop. Psych.	3
MCM ___	Intro to Journalism ***or*** Writing for Media	3
ENG ___	World Literature I ***or*** World Literature II	3
ENG ___	English Core Elective	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester		
THE 303	Introduction to Theology	3
PHY 113	Introduction to Philosophy	3
ENL 323	Creative Writing	3
___ ___	300- or 400-level ENG/ENL course	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
THE ___	Theology Elective	3
ENG 413	Shakespeare	3
ENL 383	Creative Non-Fiction	3
___ ___	300- or 400-level ENG/ENL course	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Fourth Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
ENL 313	History & Structure of the English Language	3
ENG 333	Writing Poetry	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		15
Spring Semester		
___ ___	Bible ***or*** Theology Elective	3
ENG 443	History & Practice of Literary Criticism	3
ENL 453	Writing Long Fiction	3
___ ___	Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

GENERAL STUDIES MAJOR – B.A.
(Residential and Online)

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES – 15 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought and Culture
3 hours ENG Literature Elective at 200- or 300-level

SOCIAL SCIENCES – 12 hours
PSY 113 General Psychology ***or***
PSY 243 Developmental Psychology
3 hours History Elective at the 100-, 200-, or 300-level
6 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 253, 263, 323, 343, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective except MAT 223
3-4 hours Elective prefixed BIO, CHM, CSC, ENV, MAT, PHS, ***or*** SCI

CORE ELECTIVE – 3 hours
3 hours from the Humanities, Social Sciences, or Computer, Science & Mathematics areas above

MAJOR – 36 hours
HUM 411 Senior Seminar
35 hours of Major Elective courses, 24 of which must be at the 300- and 400- level

MINOR OR OPEN ELECTIVES – 21 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

GENERAL STUDIES MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
___ ___	Science Elective	3
MAT ___	Math Elective	3
TFC 100	Orientation	0
		15
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
BIB 213	Hermeneutics	3
COM 113	Introduction to Communication	3
ENG 123	Freshman Composition II	3
HIS ___	History Elective	3
___ ___	Social Science Elective	3
		15

Second Year

Fall Semester		
NTE ___	New Testament Elective	3
OTE 103	Introduction to the Old Testament	3
___ ___	Computer, Science, or Math Elective	3
___ ___	Literature Elective	3
___ ___	Social Science Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
OTE ___	Old Testament Elective	3
PSY ___	General Psych. ***or*** Develop. Psych.	3
___ ___	Core Elective	3
___ ___	Major Elective	3
___ ___	Major Elective	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		18

Third Year

Fall Semester		
THE 303	Introduction to Theology	3
___ ___	300- or 400- level Major Elective	3
___ ___	300- or 400- level Major Elective	3
___ ___	Major Elective	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
THE ___	Theology Elective	3
___ ___	300- or 400- level Major Elective	3
___ ___	300- or 400- level Major Elective	3
___ ___	Major Elective	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Fourth Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
___ ___	300- or 400- level Major Elective	3
___ ___	300- or 400- level Major Elective	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		15
Spring Semester		
___ ___	Bible ***or*** Theology Elective	3
HUM 411	Senior Seminar	1
___ ___	300- or 400- level Major Elective	2
___ ___	300- or 400- level Major Elective	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

HISTORY MAJOR – B.A.

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES – 18 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective at 200- or 300-level
3 hours PHY Elective

SOCIAL SCIENCES – 12 hours
POL 213 American Government
PSY 113 General Psychology ***or***
PSY 243 Development Psychology
6 hours Social Science Electives from ANT 203, CSG 113, ECO, GHY, HIS, ICS 323, POL, ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3-4 hours Elective prefixed BIO, CHM, CSC, ENV, MAT, PHS, ***or*** SCI

MAJOR – 39 hours

History Core – 21 hours
HIS 113 History of Western Civilization I
HIS 123 History of Western Civilization II
HIS 223 Twentieth Century World History
HIS 233 History of the United States I
HIS 243 History of the United States II
HIS 413 Historiography
HIS 473 History Seminar

History Electives – 18 hours
Choose 18 hours HIS courses at the 300-400 level

MINOR OR OPEN ELECTIVES – 18 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

HISTORY MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
___ ___	Computer, Science, or Math Elective	3
HIS 113	History of Western Civilization I	3
TFC 100	Orientation	0
		15
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
BIB 213	Hermeneutics	3
COM 113	Introduction to Communication	3
ENG 123	Freshman Composition II	3
PSY ___	General Psychology ***or*** Dev Psychology	3
HIS 123	History of Western Civilization II	3
SAO ___	Service & Outreach	0
		15

Second Year

Fall Semester		
NTE ___	New Testament Elective	3
OTE 103	Introduction to the Old Testament	3
HIS 223	Twentieth Century World History	3
HIS 233	History of the United States I	3
POL 213	American Government	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		18
Spring Semester		
OTE ___	Old Testament Elective	3
MAT ___	Math Elective	3
___ ___	Literature elective	3
___ ___	Science Elective	3
HIS 243	History of United States II	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester		
THE 303	Introduction to Theology	3
___ ___	Social Science Elective	3
HIS ___	300-400 level History Elective	3
HIS ___	300-400 level History Elective	3
___ ___	Minor ***or*** Open Elective	3
		15
Spring Semester		
THE ___	Theology Elective	3
PHY ___	Philosophy Elective	3
HIS ___	300-400 level History Elective	3
HIS ___	300-400 level History Elective	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Fourth Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
___ ___	Social Science Elective	3
HIS ___	300-400 level History Elective	3
HIS 413	Historiography	3
___ ___	Minor ***or*** Open Elective	3
		15
Spring Semester		
___ ___	Bible ***or*** Theology Elective	3
HIS ___	300-400 level History Elective	3
HIS 473	History Seminar	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

HUMANITIES MINORS

APPLIED ETHICS MINOR - 15 hours

The Applied Ethics minor is an interdisciplinary minor that provides a solid philosophical foundation for ethics and then allows student-directed focus into areas of practical applied ethics in various fields to prepare students to think and act ethically in these professional and scholarly environments.

Required courses:

PHY 113	Introduction to Philosophy	3
PHY 243	Ethics	3

Choose three of the following courses:

BIO 333	Bioethics	3
BUS 323	Nonprofit Ethics & Social Responsibility	3
BUS 333	Business Ethics	3
BUS 373	Sports Law & Ethics	3
COM 423	Communications Ethics	3
THE 313	Theology of Creation Care	3

ENGLISH MINOR - 15 hours

A minor in English provides an opportunity for the student to obtain some knowledge of literature, which can enrich the Christian life and testimony by a vicarious exposure to all kinds of people, situations, and values in the works studied. An advanced writing course offers the student intensive practice in integrating Christian faith with its written expression.

ENG/ENL ___	200-level or above Elective	3
ENG/ENL ___	200-level or above Elective	3
ENG/ENL ___	200-level or above Elective	3
ENG/ENL ___	200-level or above Elective	3
ENG/ENL ___	200-level or above Elective	3

HISTORY MINOR - 15 hours

A minor in History at a Christian college enables the student to view history from the conceptual framework of the Christian faith, to develop critical insight into historical problems, to relate the history of the Christian church with other developments, and to learn some of the methods of historical inquiry.

HIS ___	History Elective	3
HIS ___	History Elective	3
HIS ___	History Elective	3
HIS ___	History Elective	3
HIS 413	Historiography	3

JOURNALISM MINOR - 16 hours

Most career and ministry opportunities demand strong writing and analytical skills. Journalism minor is an excellent option for students interested in free-lance work, writing, or publishing. It is also a dynamic complement to majors in Communication, English, or Business.

MCM 201	Mass Communication Practicum	1
MCM 313	Introduction to Journalism	3
MCM 363	Narrative & Image	3
MCM 373	Writing for Media	3

Choose two of the following courses:

COM 363	Media & Society	3
MCM 353	Broadcast Journalism	3
IPC 323	Public Relations	3
SMM 213	Social & Convergent Media	3
SMM 313	Social Media: Development & Management	3

LEADERSHIP MINOR – 15 hours

An overwhelming need within a wide spectrum of vocations, the Leadership minor provides specific training and development in this crucial area. The minor is designed to focus on the whole person as the student develops his/her natural abilities.

COM 283	Persuasion	3
IPC 293	Interpersonal Communication	3
IPC 353	Leadership Communication	3
IPC 373	Mentoring	3
MIN 393	Leader Care	3

MEDIA STUDIES MINOR – 15 hours

This minor will serve to equip students with a high degree of media literacy that will serve them well in the contemporary media-immersed culture, regardless of their chosen profession.

COM 363	Media and Society	3
MCM 333	Rhetoric of Media	3
MCM 363	Narrative & Image	3
MCM 383	Film Genres	3
SMM 213	Social & Convergent Media	3

PUBLIC RELATIONS MINOR - 15 hours

Communicating the *story* of an organization or company is the purpose of public relations. The minor is designed to prepare the student to serve in the broad field of public relations.

COM 283	Persuasion	3
IPC 313	Organizational Communication	3
IPC 323	Public Relations	3
MCM 313	Introduction to Journalism	3

Choose one of the two courses below:

IPC 343	Advanced Public Speaking	3
MCM 393	Film & Digital Photography	3

WRITING MINOR – 15 hours

This minor trains students in various forms of written communication, both fiction and nonfiction, in order to prepare them to glorify God and declare Scriptural truth in both creative works of personal expression and in service writing professionally.

Choose five of the following courses:

ENL 313	History & Structure of the English Language	3
ENL 323	Introduction to Creative Writing	3
ENL 333	Writing Poetry	3
ENL 383	Creative Non-Fiction	3
ENL 453	Writing Long Fiction	3
MCM 313	Introduction to Journalism	3
MCM 373	Writing for Media	3

PRE-LAW PLAN OF STUDY AT TFC

It surprises many students to learn that law schools do not recommend a particular curricular path for admission. Instead, they prefer applicants prepared by a broad range of challenging courses that develop skills in areas such as problem solving, critical thinking, research, writing, and oral communication. Therefore, most colleges do not offer a “pre-law” major. The American Bar Association (ABA) counsels undergraduate students as follows: “The ABA does not recommend any undergraduate majors or group of courses to prepare for a legal education. Students are admitted to law school from almost every academic discipline. You may choose to major in subjects that are considered to be traditional preparation for law school, such as history, English, philosophy, political science, economics or business, or you may focus your undergraduate studies in areas as diverse as art, music, science and mathematics, computer science, engineering, nursing or education. Whatever major you select, you are encouraged to pursue an area of study that interests and challenges you, while taking advantage of opportunities to develop your research and writing skills.”

Toccoa Falls College offers majors in business, English, and history as standard routes to law school. However, our majors in biblical studies, communication studies, and cross-cultural studies also develop proficiencies that law schools find highly desirable (careful reading and analysis of complex material, speaking and listening skills, and an understanding of diverse cultures, respectively). Regardless of the major chosen, students should consider taking several of the following courses as electives, or as components of a minor:

BUS 343 Business Law
COM 283 Persuasion
CRJ 113 Introduction to Criminal Justice
CRJ 223 Judicial Process
CRJ 313 Criminal Law
ECO 213 Microeconomics
HIS 233 History of the United States I
IPC 343 Advanced Public Speaking
PHY 243 Ethics
POL 213 American Government

In addition to rigorous academic training, law schools value service to others and the promotion of justice. To again cite the ABA, “you should seek some significant experience, before coming to law school, in which you may devote substantial effort toward assisting others. Participation in public service projects or similar efforts at achieving objectives established for common purposes can be particularly helpful.” These objectives align nicely with the intention of TFC to be a college that intentionally integrates the development of *character* with intellect. Students interested in law school have the opportunity to demonstrate these values through our Service & Outreach program, and they should think about tailoring their Service & Outreach choices accordingly. Involvement in TFC student organizations like Student Government Association (SGA) also provides valuable experience in this area.

Students interested in pursuing a legal education should consult with the Chair of the Humanities Department as early in their academic training as possible. The Department works with you to ensure that your curricular goals are met and that you receive the best available information to achieve a strong performance on the Law School Admission Test (LSAT).

NATURAL SCIENCES & MATHEMATICS DEPARTMENT

(706) 886-7299, ext. 5350
e-mail: natscimat@tfc.edu

INTRODUCTION
The Natural Sciences & Mathematics Department serves the total student body by providing the science, mathematics and computer courses for the general education core curriculum. Every course is designed with an emphasis on teaching students how to integrate these subjects into a personal biblical worldview. The Biology major prepares students for in-field careers and professional service, such as lab or forensic technician, environmental scientist or food scientist. The Biology degree is also excellent preparation for students seeking advanced degrees in graduate school or the many professional programs, including medicine, dentistry, physical therapy, or pharmacy to name a few. Minors available in the department include Biology, Chemistry, Ecology & Environmental Science, Mathematics, and Public Health.

PROCEDURE FOR ADMISSION
A student desiring to pursue a program in the Natural Sciences & Mathematics Department must submit a Declaration of Major Form as an application. Then the student is assigned one of the Natural Sciences & Mathematics Department instructors as an advisor. Students must hold a cumulative 2.0 grade point average, and have at least 12 earned hours, for consideration for admittance to the Natural Sciences & Mathematics Department.

GRADUATION REQUIREMENTS
1. Fulfillment of all the "General Requirements for Graduation" (see section on "Degree Requirements")
2. For the Biology Major: Satisfactory completion of a minimum of 41 hours in Biology, Chemistry and Physics above the 100 level. A grade of "C-" or better must be achieved in all science courses, along with a cumulative grade point average of 2.0 for the total hours applied to the major. At least 23 hours must be at the 300 or 400 level.
3. A minimum grade of "C-" is required in each course taken to fulfill requirements for a minor if the student elects to have a minor

BIOLOGY MAJOR PURPOSE & OUTCOME GOALS
The Biology major approaches rigorous scientific investigation as a natural outgrowth of a Christian worldview, facilitating the development of knowledge, skills, and character necessary to produce graduates prepared to pursue a career, or graduate study, in environmental studies and the life or health sciences. The Biology major has three areas of study that allow students to find the right fit for professional and personal goals.

- Students seeking to enter the medical professions will find the Pre-Professional concentration to offer excellent, flexible preparation.
- The Public Health concentration is for students wanting to serve the health needs of communities either locally or abroad and can prepare a student to work in public or allied health careers.
- The Biology major, without concentration, offers the most flexible option for students wishing a career in science or preparation for graduate studies.

The learning objectives for this major include:

- Gaining a basic understanding of Biology and its relationship to the other natural sciences and mathematics. This includes knowledge of scientific facts, terminology, classifications, theories and methods in biology (IDEA 1)
- Developing specific skill, competencies, and points of view needed by professionals in the field of Biology, such as problem-solving, critical thinking, laboratory skills, data analysis, communication of scientific results, and the use of relevant published scientific literature to acquire knowledge (IDEA 4)
- Acquiring skills in working with others as a member of a team. Nearly every profession requires that individuals be able to contribute both individually and as a team member; this is especially true of the science and medical professions (IDEA 5)
- Developing ethical reasoning and/or ethical decision making based on a Biblical perspective (IDEA 10)

ENVIRONMENTAL SCIENCE & SUSTAINABILITY MAJOR PURPOSE & OUTCOME GOALS
The Environmental Science & Sustainability major is an interdisciplinary program that encompasses the natural sciences and social sciences to prepare students to understand and meet the complex challenges of creating and managing communities in a manner that fulfills current needs without compromising the future. The program is presented in a Christian context that places value on the environment because it is God's creation and the responsibilities of Christians as the stewards of His creation. Students will be prepared for careers as a Corporate or Campus Sustainability Director, Environmental Safety Officer, Toxics Policy Advisor, Environmental consultant, Environmental Policy Analyst, Remediation Specialist, Environmental & Urban Planner, Energy Audit Coordinator, Environmental attorney (with graduate law education), Technical Recruiter, Sustainability Officer, Corporate Responsibility Associate, Environmental educator, Sustainability Director or Coordinator for a Missions team or organization, Sustainability Assessment Coordinator, Watershed manager, or Soil Conservationist, as well as other related careers.

The learning objectives for this major include:

- Gaining a basic understanding of Biology and its relationship to the other natural sciences and mathematics. This includes knowledge of scientific facts, terminology, classifications, theories and methods in biology (IDEA 1)
- Acquiring skills and global awareness working within a diverse team. Nearly every profession requires that individuals be able to take into account diverse perspectives to contribute both individually and as a team member (IDEA 2
- Developing specific skills, competencies, and points of view needed by professionals in the field of Biology, such as problem-solving, critical thinking, laboratory skills, data analysis, communication of scientific results, and the use of relevant published scientific literature to acquire knowledge (IDEA 4)
- Developing and using ethical reasoning and/or ethical decision making to benefit others or serve the public good based on a Biblical perspective (IDEA 10)

BIOLOGY MAJOR – B.S.

GENERAL EDUCATION - 71 hours

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES – 15 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective

SOCIAL SCIENCES – 12 hours
PSY 113 General Psychology ***or***
PSY 243 Developmental Psychology
3 hours History Elective at the 100-, 200-, or 300-level
6 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 243, PSY 253, 263, 323, 343, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS – 14 hours
CHM 214 Chemistry I
CHM 224 Chemistry II
MAT 253 Introduction to Statistics
3 hours MAT Elective

MAJOR - 40 hours

Biology Core – 13 hours
BIO 114 Biology I
BIO 124 Biology II
BIO 314 Genetics
BIO 411 Senior Seminar

Biology Electives – 27 hours
Choose 27 credits from the following list of Biology electives, at least 19 of which must be at the 300 or 400 level.
BIO 313 Evolutionary Biology
BIO 323 Introduction to Global Public Health
BIO 324 Medical Microbiology
BIO 333 Bioethics
BIO 354 Anatomy & Physiology I
BIO 364 Anatomy & Physiology II
BIO 373 General Toxicology
BIO 383 Study Abroad in Biology
BIO 393 Fundamentals of Research
BIO 401-3 Independent Study
BIO 413 Cell Biology
BIO 433-4 Selected Topics
BIO 443 Nutrition
BIO 453 Fundamentals of Epidemiology
BIO 491-3 Guided Research
CHM 314 Organic Chemistry I
CHM 324 Organic Chemistry II
CHM 401-3 Independent Study
CHM 414 Biochemistry
CHM 433-4 Selected Topics
ENV 234 Ecology
ENV 324 Soil Science
ENV 374 Forest Ecology & Management
ENV 344 Aquatic Biology & Wetlands
ENV 463 Conservation & Restoration Ecology
ENV 473 Environmental Issues & Policy
PHS 214 Physics I
PHS 224 Physics II

OPEN ELECTIVES - 15 hours
TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

BIOLOGY MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
BIO 114	Biology I	4
CHM 214	Chemistry I	4
TFC 100	Orientation	0
		17
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
BIB 213	Hermeneutics	3
OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
BIO 124	Biology II	4
CHM 224	Chemistry II	4
		17

Second Year

Fall Semester		
NTE ___	New Testament Elective	3
MAT 253	Introduction to Statistics	3
___ ___	Major Elective	4
___ ___	Major Elective	3
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		16
Spring Semester		
OTE ___	Old Testament Elective	3
___ ___	Major Elective	4
___ ___	Major Elective	4
___ ___	MAT Elective	3
SAO ___	Service & Outreach	0
		14

Third Year

Fall Semester		
THE 303	Introduction to Theology	3
BIO 314	Genetics	4
___ ___	Social Science Elective	3
___ ___	Open Elective	3
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		16
Spring Semester		
COM 113	Introduction to Communication	3
PSY ___	General Psychology ***or*** Developmental Psychology	3
___ ___	Major Elective	3
___ ___	Major Elective	3
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		15

Fourth Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
THE ___	Theology Elective	3
HIS ___	History Elective	3
BIO 411	Senior Seminar	1
___ ___	Major Elective	3
___ ___	Open Elective	3
		16
Spring Semester		
___ ___	Bible ***or*** Theology Elective	3
___ ___	Social Science Elective	3
___ ___	Literature elective	3
___ ___	Major Elective	3
		12

Minimum hours required = 126

BIOLOGY MAJOR – B.S.

PRE-PROFESSIONAL CONCENTRATION

GENERAL EDUCATION - 71 hours

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES – 15 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective

SOCIAL SCIENCES – 12 hours
PSY 113 General Psychology ***or***
PSY 243 Developmental Psychology
3 hours History Elective at the 100-, 200-, or 300-level
6 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 243, PSY 253, 263, 323, 343, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS – 14 hours
CHM 214 Chemistry I
CHM 224 Chemistry II
MAT 253 Introduction to Statistics
3 hours MAT Elective

MAJOR - 40 hours

Biology Core – 13 hours
BIO 114 Biology I
BIO 124 Biology II
BIO 314 Genetics
BIO 411 Senior Seminar

Pre-Professional Concentration – 15 hours
BIO 413 Cell Biology
CHM 314 Organic Chemistry I
CHM ___ Organic Chemistry II ***or*** Biochemistry
PHS 214 Physics I

Biology Electives – 12 hours
Choose BIO, CHM, ENV or PHS courses not listed above. At least 8 hours must be from 300- or 400- level courses.

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

PRE-PROFESIONAL COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
BIO 114	Biology I	4
CHM 214	Chemistry I	4
TFC 100	Orientation	0
		17
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
BIO 124	Biology II	4
CHM 224	Chemistry II	4
		14

Second Year

Fall Semester		
BIB 213	Hermeneutics	3
NTE ___	New Testament Elective	3
MAT 253	Introduction to Statistics	3
CHM 314	Organic Chemistry I	4
___ ___	Major Elective	4
SAO ___	Service & Outreach	0
		17
Spring Semester		
OTE ___	Old Testament Elective	3
___ ___	MAT Elective	3
CHM ___	Organic Chemistry II ***or*** Biochemistry	4
___ ___	Major Elective	4
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		17

Third Year

Fall Semester		
THE 303	Introduction to Theology	3
BIO 314	Genetics	4
PHS 214	Physics I	4
___ ___	Social Science Elective	3
SAO ___	Service & Outreach	0
		14
Spring Semester		
COM 113	Introduction to Communication	3
PSY ___	General Psychology ***or*** Developmental Psychology	3
___ ___	Major Elective	4
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		13

Fourth Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
THE ___	Theology Elective	3
HIS ___	History Elective	3
BIO 411	Senior Seminar	1
BIO 413	Cell Biology	3
___ ___	Open Elective	3
		16
Spring Semester		
___ ___	Bible ***or*** Theology Elective	3
___ ___	Literature Elective	3
___ ___	Social Science Elective	3
___ ___	Open Elective	3
___ ___	Open Elective	3
		15

Minimum hours required = 126

BIOLOGY MAJOR – B.S.

PUBLIC HEALTH CONCENTRATION

GENERAL EDUCATION - 71 hours

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES – 15 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective

SOCIAL SCIENCES – 12 hours
PSY 113 General Psychology ***or***
PSY 243 Developmental Psychology
3 hours History Elective at the 100-, 200-, or 300-level
6 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 243, PSY 253, 263, 323, 343, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS – 14 hours
CHM 214 Chemistry I
CHM 224 Chemistry II
MAT 253 Introduction to Statistics
3 hours MAT Elective

MAJOR - 40 hours

Biology Core – 13 hours
BIO 114 Biology I
BIO 124 Biology II
BIO 314 Genetics
BIO 411 Senior Seminar

Public Health Concentration – 21 hours
BIO 323 Introduction to Global Public Health
BIO 324 Medical Microbiology
BIO 354 Anatomy & Physiology I
BIO 364 Anatomy & Physiology II
BIO 443 Nutrition
BIO 453 Fundamentals of Epidemiology

Biology Electives – 6 hours
Choose BIO, CHM, ENV or PHS courses not listed above.

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

PUBLIC HEALTH COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
BIO 114	Biology I	4
CHM 214	Chemistry I	4
TFC 100	Orientation	0
		17
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
BIB 213	Hermeneutics	3
OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
BIO 124	Biology II	4
CHM 224	Chemistry II	4
		17

Second Year

Fall Semester		
NTE ___	New Testament Elective	3
MAT 253	Introduction to Statistics	3
BIO 354	Anatomy & Physiology I	4
___ ___	Major Elective	3
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		16
Spring Semester		
OTE ___	Old Testament Elective	3
___ ___	MAT Elective	3
BIO 324	Medical Microbiology	4
BIO 364	Anatomy & Physiology II	4
SAO ___	Service & Outreach	0
		14

Third Year

Fall Semester		
THE 303	Introduction to Theology	3
___ ___	Social Science Elective	3
BIO 314	Genetics	4
___ ___	Open Elective	3
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		16
Spring Semester		
COM 113	Introduction to Communication	3
PSY ___	General Psychology ***or*** Developmental Psychology	3
BIO 323	Introduction to Global Public Health	3
___ ___	Major Elective	3
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		15

Fourth Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
THE ___	Theology Elective	3
HIS ___	History Elective	3
BIO 443	Nutrition	3
___ ___	Open Elective	3
		15
Spring Semester		
___ ___	Bible ***or*** Theology Elective	3
___ ___	Literature elective	3
___ ___	Social Science Elective	3
BIO 411	Senior Seminar	1
BIO 453	Fundamentals of Epidemiology	3
		13

Minimum hours required = 126

ENVIRONMENTAL SCIENCE & SUSTAINABILITY MAJOR – B.S.

GENERAL EDUCATION - 71 hours

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES – 15 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective

SOCIAL SCIENCES – 12 hours
ANT 203 Cultural Anthropology
GHY 213 World Geography
PSY 113 General Psychology ***or***
PSY 243 Developmental Psychology
3 hours History Elective at the 100-, 200-, or 300-level

COMPUTER, SCIENCE, & MATHEMATICS – 14 hours
BIO 114 Biology I
BIO 124 Biology II
MAT 253 Introduction to Statistics
3 hours MAT Elective

MAJOR - 40 hours
BIO 373 General Toxicology
BIO 411 Senior Seminar
CHM 214 Chemistry I
ENV 234 Ecology
ENV 253 Environmental Science
ENV 344 Aquatic Biology & Wetlands
ENV 374 Forest Ecology & Management
ENV 463 Conservation & Restoration Ecology
ENV 473 Environmental Issues & Policy
SCD 213 Introduction to Sustainable Community Development
SCD 352-6 Sustainable Community Development Internship

Choose 2 of the following courses:
SCD 313 Sustainable Agriculture & Conservation
SCD 323 Principles of Sustainable Development
SCD 333 Urban Community Development

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

ENVIRONMENTAL SCIENCE & SUSTAINABILITY COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
BIO 114	Biology I	4
CHM 214	Chemistry I	4
TFC 100	Orientation	0
		17
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
BIB 213	Hermeneutics	3
OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
BIO 124	Biology II	4
SCD 213	Intro to Sustainable Community Development	3
		16

Second Year

Fall Semester		
NTE ___	New Testament Elective	3
GHY 213	World Geography	3
MAT 253	Introduction to Statistics	3
ENV 234	Ecology	4
SCD ___	SCD Elective	3
SAO ___	Service & Outreach	0
		16
Spring Semester		
OTE ___	Old Testament Elective	3
___ ___	MAT Elective	3
BIO 373	General Toxicology	3
ENV 253	Environmental Science	3
SCD ___	SCD Elective	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester		
THE 303	Introduction to Theology	3
ENG ___	Literature Elective	3
PSY ___	General Psychology ***or*** Developmental Psych	3
ENV 463	Conservation & Restoration Ecology	3
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
ANT 203	Cultural Anthropology	3
COM 113	Introduction to Communication	3
ENV 374	Forest Ecology & Management	4
___ ___	Open Elective	3
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		16

Fourth Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
THE ___	Theology Elective	3
HIS ___	History Elective	3
BIO 411	Senior Seminar	1
ENV 473	Environmental Issues & Policy	3
SCD 352-6	Sustainabile Community Development Intern	2
		15
Spring Semester		
___ ___	Bible ***or*** Theology Elective	3
ENV 344	Aquatic Biology & Wetlands	4
___ ___	Open Elective	3
___ ___	Open Elective	3
		13

Minimum hours required = 126

NATURAL SCIENCES & MATHEMATICS MINORS

BIOLOGY MINOR – 15-16 hours
The Biology minor provides students with unique opportunities to integrate Christian faith with scientific learning. Understanding basic cell biology strengthens appreciation for the design of life and gives greater understanding of contemporary bioethical issues facing society.
Required courses:
BIO 104 General Biology 4
Choose at least 11 hours from any BIO prefixed courses except BIO 411.
Or
Required courses:
BIO 114 Biology I 4
BIO 124 Biology II 4
Choose at least 7 hours from any BIO prefixed courses except BIO 411.

CHEMISTRY MINOR – 15-16 hours
The Chemistry minor provides students with the opportunity to delve into the atonic and molecular world. Investigations into chemistry lead to a unique understanding of the complex and orderly world that points to the amazing power of our Creator. Students will also learn how Chemistry influences our daily lives.
CHM 214 Chemistry I 4
CHM 224 Chemistry II 4
Choose at least 7 hours from any CHM prefixed courses.

ECOLOGY & ENVIRONMENTAL SCIENCE MINOR – 15-16 hours
Students completing the Ecology & Environmental Science minor will understand the interaction between humans and the environment, methods of evaluating and managing the environment and natural resources, and how policies influence the use of these natural resources. Students will appreciate how humans and nature were created to interact and adapt to one another and become excellent stewards of God's creation.
ENV 234 Ecology
Choose one
BIO 104 General Biology
CHM 214 Chemistry I[1]
Choose at least 7 hours from the following courses[1]
ENV 253 Environmental Science
ENV 324 Soil Science
ENV 344 Aquatic Biology & Wetlands
ENV 374 Forest Ecology & Management
ENV 463 Conservation & Restoration Ecology
ENV 473 Environmental Issues & Policy

[1]Since these courses are used toward the major Biology majors will need to take an additional elective to substitute for the required major course.
.

MATHEMATICS MINOR – 15 hours
Students completing the Mathematics minor will have excellent opportunities to integrate Christian faith and learning. In addition, a student proficient in mathematics is well prepared for careers demanding critical thinkers and problem-solvers.
Choose at least 15 hours from any prefixed MAT courses except MAT 113.

PUBLIC HEALTH MINOR – 16-18 hours
The Public Health minor is for students wanting to serve the health needs of communities either locally or abroad, and can help prepare a student to work in public health fields. This minor provides students with unique opportunities to integrate Christian faith with health education interventions. Understanding contemporary challenges in human health on a global scale will equip students to positively impact the societies in which they live and work while dealing with complex public health issues.
BIO 104 General Biology[1]
BIO 323 Introduction to Global Public Health
BIO 453 Fundamentals of Epidemiology
Choose two of the following courses
BIO 324 Medical Microbiology
BIO 354 Anatomy & Physiology I
BIO 364 Anatomy & Physiology II
BIO 443 Nutrition
BIO 433 Selected Topics: Toxicology[2]

[1]Biology majors choose an additional optional course as a replacement for BIO 104. Majors that require BIO 104 choose three of the five optional courses.
[2]BIO 433 Selected Topics: Toxicology is offered as announced.

SCHOOL OF CHRISTIAN MINISTRIES

Christopher J. Vena, Ph.D.
Dean of Christian Ministries

BIBLE & THEOLOGY DEPARTMENT
bible@tfc.edu

DEPARTMENT CHAIR
Seth J. Heringer, Ph.D.

FULL-TIME FACULTY
Günther H. Juncker, Ph.D.
Kenneth J. Turner, Ph.D.
Christopher J. Vena, Ph.D.

GLOBAL MINISTRIES DEPARTMENT
gmd@tfc.edu

DEPARTMENT CHAIR
Forest L. Schell, M.A.

FULL-TIME FACULTY
Joyce A. Griffin, M.A.
Richard K. Kronk, Ph.D.

HALF-TIME FACULTY
Jonathan S. Penland, Ph.D.

INTERNATIONAL WORKER-IN-RESIDENCE
Matthew C. Fisher, Ph.D.
Moldova

MINISTRY & LEADERSHIP DEPARTMENT
ministryleadership@tfc.edu

DEPARTMENT CHAIR
Kevin R. Burris, Ph.D.

FULL-TIME FACULTY
Emily N. Cloughly, M.A.
Richard W. Griffith, D.Min.

HALF-TIME FACULTY
Phillip T. Howard, Ph.D.
Russell L. Huizing, Ph.D.

BIBLE & THEOLOGY DEPARTMENT

(706) 886-7299, ext. 5279
e-mail: bible@tfc.edu

INTRODUCTION
The Bible & Theology Department serves the total student body by providing the 30 hours of Bible & theology required for most majors. The department also serves those students who elect to major or minor in a Bible & theology area by providing additional courses. The Bible & Theology Department offers a number of majors and minors that provide extensive Bible knowledge, advanced theological studies, and a challenge toward greater spiritual maturity for students who desire to prepare for various facets of full-time Christian ministry. This program contributes to a broad knowledge of the content, themes, and application of selected books of the Bible providing a solid foundation for various responsibilities related to full-time Christian ministry. It also provides an advanced knowledge of systematic theology, facilitating entry into full-time Christian ministry and providing a foundation for a lifetime of theological inquiry as well as a level of spiritual maturity necessary for entry into leadership in Christian ministry.

PROCEDURE FOR ADMISSION
A student desiring to pursue a major in the Bible & Theology Department must submit a Declaration of Major form as an application. Once submitted, the student will receive an online questionnaire link that must be completed as part of the application process. Then the student will be assigned one of the Bible & Theology professors as an advisor. After the student has earned at least 12 semester hours, the advisor will submit that student's name to the entire faculty of the Bible & Theology Department, who will vote on the applicant, with a majority needed for approval. Factors that can deter a student from approval include a cumulative grade point average of less than 2.0, defects of character, serious breach of conduct, a contentious spirit, or unsuitability for Christian ministry. A letter is sent to inform the student whether the application has been approved, disapproved, or delayed.

GRADUATION REQUIREMENTS
1. Fulfillment of all the "General Requirements for Graduation" (see section on "Degree Requirements")
2. Satisfactory completion of all majors courses listed in one of the four majors below with a "C-" or better
3. A cumulative average of 2.0 will be required for the total hours applied to the major
4. Satisfactory completion of a written examination and an oral examination given by a faculty committee with a grade of "C-" or better.
5. A minimum grade of "C-" for each course taken to fulfill requirements for a minor if the student elects to have a minor
6. Satisfactory completion of at least 4 semesters of Service & Outreach projects

DOUBLE MAJOR IN BIBLE & THEOLOGY PURPOSE & OUTCOME GOALS
The major in Bible & Theology is uniquely designed to serve as a secondary major for students wishing to double major outside of their primary discipline. It builds upon courses already taken to satisfy the 30-hour Bible & Theology core for all programs except Nursing and Teacher Education, and enables students to increase their focus on biblical and theological studies. This major is only available for students with a primary major outside of the Bible & Theology department, and only as a secondary major.

Students in the Bible & Theology double major are equipped with knowledge, skill, and character pertinent to detailed knowledge of Old and New Testament literature & theology (both historical and systematic); with advanced skills in personal and practical application of biblical & theological principles; and with fundamental skills in research, writing and presentation of material appropriate to students' professional goals.

The learning objectives for this major include:
- Gaining a basic understanding of the Bible & theology (IDEA 1)
- Learning to apply course material to the formation of Christian beliefs and values (IDEA 3)
- Learning to analyze and critically evaluate ideas and arguments relevant to biblical and theological studies (IDEA 11)

BIBLICAL STUDIES PURPOSE & OUTCOME GOALS
Students in the Biblical Studies major are equipped with knowledge, skill, and character pertinent to detailed knowledge of Old and New Testament literature, with advanced skills in personal and practical application of biblical principles, and with fundamental skills in research, writing and presentation of material appropriate to student's professional goals.

The learning objectives for this major include:
- Gaining a basic understanding of biblical literature beyond the general knowledge provided by the core (IDEA 1)
- Learning to apply course material to the formation of Christian beliefs and values (IDEA 3)
- Learning to analyze and critically evaluate ideas and arguments relevant to the major and advanced biblical knowledge (IDEA 11)

BIBLICAL LANGUAGES PURPOSE & OUTCOME GOALS
Students in the Biblical Languages major are equipped with knowledge, skill, and character pertinent to detailed knowledge of Old and New Testament literature with special reference to the original languages, with advanced skills in the translation and exegesis of Scriptural texts, and with fundamental skills in research, writing and presentation of material appropriate to students' professional goals.

The learning objectives for this major includes:
- Gaining factual knowledge of biblical languages (IDEA 1)
- Developing specific skills in translation and interpretation needed by professionals in the field (IDEA 4)
- Learning to analyze and critically evaluate ideas and arguments relevant to the major and advanced biblical interpretation (IDEA 11)

CHRISTIAN THOUGHT PURPOSE & OUTCOME GOALS
Students in the Christian Thought major are equipped with knowledge, skill, and character pertinent to detailed knowledge of the structure of Christian beliefs and practices, with advanced skills in personal and practical application of the principles and practices found in Scripture and in the theological heritage of the Christian faith, and with fundamental skills in research, writing and presentation of material appropriate to students' professional goals.

The learning objectives for this major include:
- Gaining a basic understanding of the logic and theological beliefs of the Christian faith beyond the general knowledge provided by the core (IDEA 1)
- Learning to apply course material to the formation of Christian beliefs and values (IDEA 3)
- Learning to analyze and critically evaluate ideas and arguments relevant to the major and advanced theological knowledge (IDEA 11)

BIBLICAL STUDIES MAJOR – B.A.
(Residential and Online)

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives not already taken for the major from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, ***or*** THE

HUMANITIES - 18 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy
3 hours ENG Literature Elective

SOCIAL SCIENCES - 12 hours
HIS 353 Church History
HIS 363 American Church History
3 hours Psychology Elective from PSY 113 ***or*** PSY 243
3 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 253, 263, 323, 343, SOC, ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3-4 hours Computer, Science ***or*** Mathematics Elective prefixed BIO, CHM, CSC, ENV, MAT, PHS ***or*** SCI

MAJOR - 39 hours
BIB 313 Advanced Hermeneutics: Selected Topics
BIB ___ General Biblical Studies Elective (BIB 433 ***or*** 443)
NTE ___ Gospels Elective (NTE 213, 243, ***or*** 313)
NTE 323 Acts
NTE 473 Romans & Galatians
OTE ___ Poetry or Wisdom Elective (OTE 233 ***or*** 313)
OTE ___ Prophets Elective (OTE 343 ***or*** 453)
OTE 473 Genesis
___ ___ Denom. Distinctives & History ***or*** REL Elective
THE 353 Apologetics
THE 423 Critical Issues in Theology
THE 483 Systematic Theology
THE 493 Senior Seminar

MINOR or OPEN ELECTIVES - 18 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

BIBLICAL STUDIES MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
ENG 113	Freshman Composition I	3
MAT ___	Mathematics Elective	3
PSY ___	General Psych. ***or*** Developmental Psych.	3
TFC 100	Orientation	0
		15
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
BIB 213	Hermeneutics	3
NTE 103	Introduction to the New Testament	3
COM 113	Introduction to Communication	3
ENG 123	Freshman Composition II	3
PHY 113	Introduction to Philosophy	3
SAO ___	Service & Outreach	0
		15

Second Year

Fall Semester		
THE 303	Introduction to Theology	3
NTE___	New Testament Elective	3
___ ___	Science Elective	3
___ ___	Literature Elective	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
OTE ___	Old Testament Elective	3
___ ___	Math, Computer ***or*** Science Elective	3
NTE ___	Gospels Elective	3
OTE ___	Poetry or Wisdom Elective	3
___ ___	Social Science Elective	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester		
THE ___	Theology Elective	3
HIS 353	Church History	3
BIB 313	Advanced Hermeneutics: Selected Topics	3
THE 353	Apologetics	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
THE 483	Systematic Theology	3
___ ___	Bible ***or*** Theology Elective	3
HIS 363	American Church History	3
NTE 323	Acts	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		18

Fourth Year

Fall Semester		
NTE 473	Romans & Galatians	3
OTE 473	Genesis	3
THE 423	Critical Issues in Theology	3
___ ___	Bible ***or*** Theology Elective	3
___ ___	Minor ***or*** Open Elective	3
		15
Spring Semester		
BIB ___	General Biblical Studies Elective	3
___ ___	Denominational Distinc. ***or*** REL Elective	3
OTE ___	Prophets Elective	3
THE 493	Senior Seminar	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

BIBLICAL LANGUAGES MAJOR – B.A.

GENERAL EDUCATION - 69 HOURS

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives not already taken for the major from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, ***or*** THE

HUMANITIES - 18 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy
3 hours ENG Literature Elective

SOCIAL SCIENCES - 12 hours
HIS 353 Church History
HIS 363 American Church History
3 hours Psychology Elective from PSY 113 ***or*** PSY 243
3 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 253, 263, 323, 343, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3-4 hours Computer, Science ***or*** Mathematics Elective prefixed BIO, CHM, CSC, ENV, MAT, PHS ***or*** SCI

MAJOR - 39 hours
BIB 313 Advanced Hermeneutics: Selected Topics
GRK 213 Elementary Greek I
GRK 223 Elementary Greek II
GRK 333 Intermediate Greek I
HEB 213 Elementary Hebrew I
HEB 223 Elementary Hebrew II
HEB 333 Intermediate Hebrew I
THE 483 Systematic Theology
THE 493 Senior Seminar
___ ___ Intermediate Greek II ***or*** Intermediate Hebrew II
___ ___ 300/400 level BIB, NTE ***or*** OTE Elective
___ ___ Greek Exegesis: Selected Passages ***or*** Biblical Aramaic
___ ___ REL ***or*** THE Elective

MINOR or OPEN ELECTIVES - 18 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

BIBLICAL LANGUAGES MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
MAT ___	Mathematics Elective	3
TFC 100	Orientation	0
		15
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
BIB 213	Hermeneutics	3
NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
PHY 113	Introduction to Philosophy	3
___ ___	Science Elective	3
SAO ___	Service & Outreach	0
		15

Second Year

Fall Semester		
THE 303	Introduction to Theology	3
OTE ___	Old Testament Elective	3
PSY ___	General Psych ***or*** Developmental Psych	3
___ ___	Computer, Science or Math Elective	3
GRK 213	Elementary Greek I	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
___ ___	Literature Elective	3
___ ___	Social Science Elective	3
GRK 223	Elementary Greek II	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester		
BIB 313	Advanced Hermeneutics: Selected Topics	3
NTE ___	New Testament Elective	3
HIS 353	Church History	3
GRK 333	Intermediate Greek I	3
HEB 213	Elementary Hebrew I	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		18
Spring Semester		
THE 483	Systematic Theology	3
HIS 363	American Church History	3
HEB 223	Elementary Hebrew II	3
___ ___	Inter. Greek II ***or*** Inter. Hebrew II	3
___ ___	Minor ***or*** Open Elective	3
		15

Fourth Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
___ ___	300/400 level BIB, NTE ***or*** OTE Elective	3
HEB 333	Intermediate Hebrew I	3
___ ___	Greek Exegesis: Selected Passages ***or*** Biblical Aramaic	3
___ ___	Minor ***or*** Open Elective	3
		15
Spring Semester		
___ ___	Bible ***or*** Theology Elective	3
THE 493	Senior Seminar	3
THE ___	Theology Elective	3
___ ___	REL ***or*** THE Elective	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

CHRISTIAN THOUGHT MAJOR – B.A.

GENERAL EDUCATION - 69 HOURS

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives not already taken for the major from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, ***or*** THE

HUMANITIES - 18 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy
3 hours ENG Literature Elective

SOCIAL SCIENCES - 12 hours
HIS 353 Church History
HIS 363 American Church History
3 hours Psychology Elective from PSY 113 ***or*** PSY 243
3 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, POL, PSY 253, 263, 323 343, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3-4 hours Computer, Science ***or*** Mathematics Elective prefixed BIO, CHM, CSC, ENV, MAT, PHS ***or*** SCI

MAJOR - 39 hours
PHY 243 Ethics
REL 323 World Religions
REL ___ Religion Elective
THE 323 Catholicism & Orthodoxy
THE 353 Apologetics
THE 423 Critical Issues in Theology
THE 453 History of Theology
THE 463 Modern Theology
THE 483 Systematic Theology
THE 493 Senior Seminar
THE ___ Theology Elective ***or*** 400 level GRK or HEB
THE ___ Theology Elective
Choose one of the following courses:
BIO 333 Bioethics
COM 463 Christ, Communication & Culture
ENL 383 Creative Non-Fiction
ICS 213 Church & Society
MLD 323 Practical Theology for Ministry Leadership
PSY 343 Psychology of Religion

MINOR or OPEN ELECTIVES - 18 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

CHRISTIAN THOUGHT MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
ENG 113	Freshman Composition I	3
MAT ___	Mathematics Elective	3
PSY ___	General Psych ***or*** Developmental Psych	3
TFC 100	Orientation	0
		15

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

BIB 213	Hermeneutics	3
NTE 103	Introduction to the New Testament	3
COM 113	Introduction to Communication	3
ENG 123	Freshman Composition II	3
PHY 113	Introduction to Philosophy	3
SAO ___	Service & Outreach	0
		15

Second Year

Fall Semester

THE 303	Introduction to Theology	3
NTE ___	New Testament Elective	3
___ ___	Literature Elective	3
___ ___	Science Elective	3
PHY 243	Ethics	3
SAO ___	Service & Outreach	0
		15

Spring Semester

OTE ___	Old Testament Elective	3
___ ___	Computer, Science or Math Elective	3
REL 323	World Religions	3
___ ___	Social Science Elective	3
___ ___	Major Elective	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester

THE ___	Theology Elective	3
HIS 353	Church History	3
THE 353	Apologetics	3
THE ___	Theology Elective	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Spring Semester

___ ___	Bible ***or*** Theology Elective	3
HIS 363	American Church History	3
THE 323	Catholicism & Orthodoxy	3
THE 453	History of Theology	3
THE 483	Systematic Theology	3
___ ___	Minor ***or*** Open Elective	3
		18

Fourth Year

Fall Semester

THE 423	Critical Issues in Theology	3
REL ___	Religion Elective	3
THE ___	Theology Elective	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		15

Spring Semester

___ ___	Bible ***or*** Theology Elective	3
THE 463	Modern Theology	3
THE 493	Senior Seminar	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

DOUBLE MAJOR IN BIBLE & THEOLOGY – 36 hours

BIB 213	Hermeneutics	3
BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
OTE 103	Introduction to the Old Testament	3
THE 303	Introduction to Theology	3
THE 423	Critical Issues in Theology	3
THE 483	Systematic Theology	3
THE 493	Senior Seminar	3

3 hours 300- or 400-level New Testament Elective
3 hours 300- or 400-level Old Testament Elective
6 hours 300- or 400-level BIB, NTE, OTE ***or*** THE Electives

BIBLE & THEOLOGY MINORS

The Bible & Theology Department offers the following 5 minors: Bible & Theology, Biblical Languages, Greek, Hebrew, & Religion.

BIBLICAL LANGUAGES MINOR - 18 hours[1,2]

GRK 213	Elementary Greek I	3
GRK 223	Elementary Greek II	3
___ ___	Interm. Greek I ***or*** Interm. Hebrew	3
___ ___	Interm. Greek II ***or*** Biblical Aramaic	3
HEB 213	Elementary Hebrew I	3
HEB 223	Elementary Hebrew II	3

[1]Students taking this minor may not enroll in the Greek or Hebrew minor.
[2]Bible & Theology students taking a minor in Biblical languages, Greek, or Hebrew may count the six required core hours of Bible & Theology electives towards minors in Biblical languages, Greek or Hebrew.

BIBLE & THEOLOGY MINOR - 18 hours[1]

(Residential and Online)

NTE 103	Introduction to the New Testament	3
NTE ___	New Testament Elective	3
OTE 103	Introduction to the Old Testament	3
OTE ___	Old Testament Elective	3
THE 303	Introduction to Theology	3
THE ___	Theology Elective	3

[1]This minor is not available to majors in the Bible & Theology Department.

GREEK MINOR - 15 hours[1,2]

GRK 213	Elementary Greek I	3
GRK 223	Elementary Greek II	3
GRK 333	Intermediate Greek I: Johannine Literature	3
GRK 343	Intermediate Greek II: Pauline Literature	3
GRK 453	Greek Exegesis: Selected Passages ***or***	
GRK 463	Greek Readings: Selected Passages	3

[1]Students taking this minor may not enroll in the Biblical Languages minor.
[2]Bible & Theology students taking a minor in Biblical languages, Greek, or Hebrew may count the six required core hours of Bible & Theology electives towards minors in Biblical languages, Greek or Hebrew.

HEBREW MINOR – 15 hours[1,2]

HEB 213	Elementary Hebrew I	3
HEB 223	Elementary Hebrew II	3
HEB 333	Intermediate Hebrew I	3
HEB 343	Intermediate Hebrew II	3
HEB 453	Biblical Aramaic	3

[1]Students taking this minor may not enroll in the Biblical Languages minor.
[2]Bible & Theology students taking a minor in Biblical languages, Greek, or Hebrew may count the six required core hours of Bible & Theology electives towards minors in Biblical languages, Greek or Hebrew.

RELIGION MINOR - 15 hours

REL 323X World Religions	3
Choose one of the following:	
THE 323, THE 333, THE 343	3
9 hours REL Electives (200-level or above)	9

BIBLICAL STUDIES CERTIFICATE

PROGRAM PURPOSE & OUTCOME GOALS

The one-year Biblical Studies Certificate offered through the Bible & Theology Department provides non-degree students with a basic academic knowledge of the content, themes, and interpretation of the Bible. This program is designed to meet the desire for biblical studies by a wide variety of students who do not enroll in a course of study leading to an academic degree at this college. It will assist those who wish a foundation in Bible instruction prior to pursuing a degree in a different field. It serves lay people who desire to study the Word for personal growth or greater usefulness in their local churches. It also supplies the need of professionals and other college graduates who seek an intensive cluster of college level Bible courses to fulfill requirements of a mission board or other Christian organization. Ministry-related students seeking graduate degrees may need to take courses from this program to fulfill entrance prerequisites for their graduate programs.

Learning objectives for this certificate include the following:

- Gaining a basic understanding of Bible & theology (IDEA 1)
- Developing ethical reason and/or ethical decision making relevant to the formation of biblical values (IDEA 10)
- Learning to analyze and critically evaluate ideas and arguments relevant to biblical and theological studies (IDEA 11)

BIBLICAL STUDIES CERTIFICATE SCHEDULE SAMPLE

	Fall Semester	
BIB 213	Hermeneutics	3
BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
OTE 103	Introduction to the Old Testament	3
TFC 100	Orientation (online only)	0
		12
	Spring Semester	
THE 303	Introduction to Theology	3
___ ___	Bible ***or*** Theology Elective	3
NTE ___	New Testament Elective	3
OTE ___	Old Testament Elective	3
		12
Summer Semester		
THE ___	Theology Elective	3
___ ___	Bible ***or*** Theology Elective	3
		6

Minimum hours required = 30

GLOBAL MINISTRIES DEPARTMENT

(706) 886-7299, ext. 5252
e-mail: gmd@tfc.edu

INTRODUCTION
The Global Ministries Department exists to develop disciple makers who, in cooperation with the church, holistically minister the good news of Jesus Christ to people of other cultures. Communicating effectively in a second culture requires ethnographic knowledge and communication skills that can be learned, practiced, and refined. This does not eliminate the necessity for God's guidance and the empowering of His Spirit. In fact, thorough training enhances the cooperative efforts of God and the Christian communicator to the extent that reaching the thousands of unreached people groups and ministry support for those many unevangelized areas becomes an attainable goal. The Global Ministries Department values wholehearted devotion to Christ, biblically informed practice, scholarly based training, incarnational living, and disciple-making among the unreached.

The faculty in the Global Ministries Department is comprised of people who have served in other cultures and are academically trained to deliver a curriculum which will prepare those whom God is leading to serve Him in a new culture. With a biblical worldview at the foundation of their teaching, these faculty aim at excellence in the preparation of prospective cross-cultural servant-leaders to communicate the gospel of Jesus Christ, especially to those who have never heard. Graduates of the Global Ministries Department serve in many roles and in many cultures, including the multi-cultured mosaic of the United States. A common thread that binds graduates together is the compelling desire to reach those who have yet to learn of God's great Gift to all people, for *"Salvation is found in no one else, for there is no other name under heaven given to men by which we must be saved"* (Acts 4:12).

The Global Ministries Department offers three majors: Global Engagement, Cross-Cultural Business, and Sustainable Community Development. The department also offers an option of six specialized minors designed to meet the qualification of mission organizations and denominations and to prepare the graduate to live, work, and minister successfully in a second culture. These majors provide spiritual preparation through 30 semester hours of Bible and theology. They also provide preparation through the biblical emphasis in all courses. The Christian worldview of experienced professors and their mentoring relationship with students in these majors insure a depth of Christian maturity able to sustain the graduate who will serve in a second culture and language. In all degrees offered by the Global Ministries Department, gifts and abilities are assessed as well as the student's understanding of God's call to Himself and His leading in serving Him.

In addition to the three majors and six minors referred to above, the Global Ministries Department, in conjunction with the Online Department, offers a Certificate in Cross-Cultural Studies, which can be taken either online or in residence.

PROCEDURE FOR ADMISSION
A student desiring to pursue a major in the Global Ministries Department, and has completed 12 semester hours, must submit a Declaration of Major form to the department chair. A cumulative grade point average of at least 2.0 must be attained before admission. The advisor responsible for the area of specialization for which the student has applied (or an advisor designated by the Department chair) will conduct an interview. Following the interview, the entire GMD faculty will review the student's application. Upon satisfactory completion of this application procedure, the student will receive a letter of notification regarding acceptance from the Department chair.

GRADUATION REQUIREMENTS
1. Fulfillment of all the general requirements for graduation (see section on "Curriculum Structure & Degree Requirements")
2. Satisfactory completion of all required courses as listed in one of the curricula below with a minimum grade of "C-" in all courses in a student's major. A minimum cumulative average of 2.0 is required for the total hours necessary for graduation from the Global Ministries Department
3. Satisfactory completion of a senior evaluation interview conducted by a faculty committee or an approved sending agency
4. A minimum grade of "C-" for each course taken to fulfill requirements for a minor if the student elects to take a minor
5. Completion of six weeks of cross-cultural field internship in a new culture

CROSS-CULTURAL BUSINESS MAJOR PURPOSE & OUTCOME GOALS
The Cross-Cultural Business major integrates the pursuit of truth with godly character to produce marketplace professionals with cross-cultural and business knowledge and skills for service with faith communities through international business, cross-cultural employment, and nonprofit organizations.

This major is an interdisciplinary degree that integrates biblical principles with business principles to prepare students in the area of international business. With knowledge of cross-cultural principles, a student in this major is enabled to enter limited access countries with a marketable skill. This could be as a mission field business manager, developing micro-enterprises, or serving as international workers with a multinational business or another organization requiring these skills. The graduate with this degree could help develop economically viable community projects that would enhance the living standard of the community and financial resources to aid the local and worldwide community. This degree establishes the international worker in an acceptable role in communities that disparage professional religious workers.

The learning objectives for this major include the following:
- Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories) related to cross-cultural business in diverse cultures (IDEA 1)
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures (IDEA 2)
- Learning to apply course material (to improve thinking, problem solving, and decisions) related to cross-cultural business (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals in cross-cultural business (IDEA 4)
- Developing ethical reasoning and/or ethical decision making (IDEA 10)

GLOBAL ENGAGEMENT MAJOR PURPOSE & OUTCOME GOALS

The Global Engagement major produces graduates who integrate the pursuit of truth with godly character pertinent to professionally engaging with peoples of diverse cultures in a holistic and biblical manner. This major equips students with the foundational knowledge and skills that will empower the graduate to work in a variety of jobs that require the ability to engage with peoples of diverse worldviews and languages. The major provides an understanding of and appreciation for cultures and diversity. Through in-class and experiential learning vital skills are acquired in learning from and communicating among diverse cultures. Students develop an awareness of the interconnectedness and interdependency of global partnerships for engaging with the world. Current social issues are studied with the view that the students will be better prepared to address such issues. Foundational to being prepared to engage people of diverse cultures with a Christo-centric approach is having insight to the vital responsibility and role the Church has in the global society. Students study what a healthy church is and how such a church can strategically engage its community and world. An important part of this major is an internship where students apply their knowledge and further develop their skills while living among people of diverse backgrounds. This major lays a strong foundation for graduates who desire to, in cooperation with the church, holistically minister the good news of Jesus Christ to peoples of other cultures.

Semester Abroad for GE Students

For GE students there is a Semester Abroad offered in the fall of the senior year for those who desire to spend a semester abroad during their TFC experience. The student may select one of various centers located outside the U.S. and complete the fall semester classes while overseas. By selecting this option, the student does not do the six-week summer internship but instead fulfills the internship requirement via the Semester Abroad program.

The learning objectives for this major include the following:

- Gaining a basic understanding (e.g., factual knowledge, methods, principles, generalizations, theories) related to engaging people of diverse cultures throughout the world in meaningful ways (IDEA 1).
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures (IDEA 2)
- Developing specific skills, competencies, and points of view needed by professionals in the area of global engagement (IDEA 4)
- Learning to apply knowledge and skills to benefit others or serve the public good (IDEA 12)

SUSTAINABLE COMMUNITY DEVELOPMENT MAJOR PURPOSE & OUTCOME GOALS

Students are given the option of completing a focused Sustainable Community Development major, with or without concentration (Agricultural and Conservation, Discipleship, or Urban Development). Students may only choose a single concentration.

The learning objectives for this major include the following:

- Gaining a basic understanding (e.g., factual knowledge, methods, principles, generalizations, theories) related to assessing diverse contexts and establishing sustainability (IDEA 1)
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures (IDEA 2)
- Developing specific skills, competencies, and points of view needed by SCD professionals (IDEA 4)
- Learning to apply knowledge and skills to benefit others or serve the public good (IDEA 12)

CROSS-CULTURAL BUSINESS MAJOR – B.S.

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations for Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE or approved integrative courses

HUMANITIES - 15 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours 200- or 300-level ENG Literature elective

SOCIAL SCIENCES - 15 hours

ANT 203 Cultural Anthropology
ECO 213 Microeconomics ***or***
ECO 223 Macroeconomics
ICS 323 World Religions
PSY 113 General Psychology ***or***
PSY 243 Developmental Psychology
3 hours History Elective

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

CSC 393 Management Information Systems
MAT 253 Introduction to Statistics
3 hours Science Elective from BIO, CHM, ENV, ***or*** PHS

MAJOR - 42 hours

Global Ministries Core (24 hours)

ANT 323 Applied Ethnography
ANT 373 Language, Culture, & Communication
ICS 123 Foundations for Global Ministry
ICS 373 Church Health
ICS 363 International Business Internship
ICS 413 Selected Topics
ICS 483 Intercultural Development Strategy Project
3 hours 300- or 400-level ANT, BMI, ESL, ICS ***or*** SCD

Business Core (18 hours)

ACC 213 Principles of Accounting I
ACC 223 Principles of Accounting II
BUS 113 Introduction to Business
BUS 443 International Business
MAN 213 Principles of Management
MAN 483 Entrepreneurship & Small Business Management

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

CROSS-CULTURAL BUSINESS MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
ICS 123	Foundations for Global Ministry	3
TFC 100	Orientation	0
		15

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
___ ___	Science Elective	3
MAT 253	Introduction to Statistics	3
BUS 113	Introduction to Business	3
		15

Second Year

Fall Semester

BIB 213	Hermeneutics	3
THE 303	Introduction to Theology	3
ACC 213	Principles of Accounting I	3
ICS 373	Church Health	3
MAN 213	Principles of Management	3
SAO ___	Service & Outreach	0
		15

Spring Semester

NTE ___	New Testament Elective	3
ACC 223	Principles of Accounting II	3
ANT 203	Cultural Anthropology	3
ICS 413	Selected Topics	3
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester

OTE ___	Old Testament Elective	3
PSY 113	General Psychology ***or***	3
PSY 243	Developmental Psychology	
ANT 323	Applied Ethnography	3
ANT 373	Language, Culture, & Communication	3
MAN 483	Entrepreneurship & Small Business Man.	3
SAO ___	Service & Outreach	0
		15

Spring Semester

THE ___	Theology Elective	3
___ ___	Literature Elective	3
ECO ___	Microeconomics ***or*** Macroeconomics	3
ICS 323	World Religions	3
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		15

Summer Session

ICS 363	International Business Internship	3

Fourth Year

Fall Semester

HIS ___	History Elective	3
BMI 213	Theology of Missions	3
BUS 443	International Business	3
___ ___	Open Elective	3
___ ___	Open Elective	3
		15

Spring Semester

BMI 473	Spiritual Warfare	3
CSC 393	Management Information Systems	3
ICS 483	Intercultural Development Strategy Project	3
___ ___	Major Elective	3
___ ___	Open Elective	3
		15

Minimum hours required = 126

GLOBAL ENGAGEMENT MAJOR – B.S.

GENERAL EDUCATION – 69 hours

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations for Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 15 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective

SOCIAL SCIENCES - 15 hours
ANT 203 Cultural Anthropology
CSG 113 Introduction to Counseling
ICS 323 World Religions
PSY 113 General Psychology **or**
PSY 243 Developmental Psychology
3 hours History Elective

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective from MAT 113, 133, 253, 274, 284 or 294
3 hours Elective from BIO, CHM, CSC, ENV, MAT, PHS, ***or*** SCI

MAJOR – 42 hours

Global Ministries Core (12 hours)
ANT 323 Applied Ethnography
ANT 373 Language, Culture, & Communication
ICS 123 Foundations for Global Ministry
ICS 373 Church Health

Global Engagement Core (30 hours)
ANT 363 Religious Belief Systems
ICS 213 Introduction to Church in Society
ICS 283 Holistic Ministry
ICS 293 Ministry Partnership
ICS 353 Global Engagement Internship[1]
ICS 383 Training & Discipling
ICS 493 Global Engagement Strategy Project
6 hours from the following ANT 333, ICS 413, 423, 443
3 hours from ICS 303, 313, 343, REL 353, 383, THE 323

MINOR, or OPEN ELECTIVES – 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

[1]This course can be taken in the summer for six weeks instead of in the fourth year fall semester. Taking it in the fall semester means the student is abroad for approximately three and a half months. If interested, see your Advisor.

GLOBAL ENGAGEMENT MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
ICS 123	Foundations for Global Ministry	3
TFC 100	Orientation	0
		15
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
___ ___	Computer, Science or Math Elective	3
MAT ___	Math Elective	3
___ ___	Science Elective	3
		15

Second Year

Fall Semester		
BIB 213	Hermeneutics	3
THE 303	Introduction to Theology	3
BMI 213	Theology of Missions	3
ICS 283	Holistic Ministry	3
ICS 373	Church Health	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
NTE ___	New Testament Elective	3
HIS ___	History Elective	3
PSY 113	General Psychology ***or***	
PSY 243	Developmental Psychology	3
ANT 203	Cultural Anthropology	3
___ ___	Major Elective from ANT ***or*** ICS	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester		
OTE ___	Old Testament Elective	3
CSG 113	Introduction to Counseling	3
ANT 323	Applied Ethnography	3
ANT 373	Language, Culture, & Communication	3
ICS 293	Ministry Partnership	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		18
Spring Semester		
THE ___	Theology Elective	3
ANT 363	Religious Belief Systems	3
ICS 383	Training & Discipling	3
ICS 323	World Religions	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Summer Session		
ICS 353	Global Engagement Internship	3

Fourth Year

Fall Semester		
ICS 213	Introduction to Church in Society	3
___ ___	Literature Elective	3
___ ___	Major Elective from ICS, REL ***or*** THE	3
___ ___	Minor ***or*** Open Elective	3
		12
Spring Semester		
BMI 473	Spiritual Warfare	3
ICS 493	Global Engagement Strategy Project	3
___ ___	Major Elective from ANT ***or*** ICS	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

SUSTAINABLE COMMUNITY DEVELOPMENT MAJOR – B.S.

GENERAL EDUCATION – 71 hours

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations for Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, or approved integrative courses

HUMANITIES - 15 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective

SOCIAL SCIENCES - 15 hours
ANT 203 Cultural Anthropology
ECO 213 Microeconomics ***or***
ECO 223 Macroeconomics
ICS 323 World Religions
PSY 113 General Psychology or
PSY 243 Developmental Psychology
3 hour History Elective

COMPUTER, SCIENCE, & MATHEMATICS - 11 hours
BIO 104 General Biology
ENV 234 Ecology
3 hours Mathematics Elective

MAJOR – 41 hours

Sustainable Community Development Core (26 hours)
ANT 323 Applied Ethnography
ANT 373 Language, Culture and Communication
BIO 323 Introduction to Global Public Health
ICS 123 Foundations for Global Ministry
SCD 213 Intro to Sustainable Community Development
SCD 323 Principles of Sustainable Development
SCD 413 Personal and Professional Appreciative Inquiry
SCD 493 SCD Strategy Project
SCD 352 SCD Internship

Choose between:
SCD 313 Sustainable Agriculture and Conservation
SCD 333 Urban Community Development

Choose 12 hours from any ANT, BMI, ESL, ICS, SCD

MINOR or OPEN ELECTIVES – 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 127 hours

[1]indicates part of the unique hours in the SCD Major. Students cannot make below a C- in this course.

SUSTAINABLE COMMUNITY DEVELOPMENT MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
BIO 104	General Biology	4
ENG 113	Freshman Composition I	3
ICS 123	Foundations for Global Ministry	3
TFC 100	Orientation	0
		13

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

NTE 103	Introduction to the New Testament	3
COM 113	Introduction to Communication	3
ENG 123	Freshman Composition II	3
MAT ___	Math Elective	3
SCD 213	Introduction to Sustainable Com. Develop.	3
		15

Second Year

Fall Semester

BIB 213	Hermeneutics	3
OTE 103	Introduction to the Old Testament	3
ANT 203	Cultural Anthropology	3
ECO 213	Microeconomics ***or***	3
ECO 223	Macroeconomics	
___ ___	Major Elective	3
SAO ___	Service & Outreach	0
		15

Spring Semester

THE 303	Introduction to Theology	3
___ ___	Literature Elective	3
PSY 113	General Psychology or	3
PSY 243	Developmental Psychology	
HIS ___	History elective	3
___ ___	Major Elective	3
___ ___	Minor or Open Elective	3
SAO ___	Service & Outreach	0
		18

Third Year

Fall Semester

BMI 213	Theology of Missions	3
ANT 323	Applied Ethnography	3
ANT 373	Language, Culture, & Communication	3
SCD ___	SCD Elective	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Spring Semester

THE ___	Theology Elective	3
ICS 323	World Religions	3
BIO 323	Introduction to Global Public Health	3
SCD 323	Principles of Sustainable Development	3
___ ___	Major Elective	3
SAO ___	Service & Outreach	0
		15

Summer Session

SCD 352	SCD Internship	2

Fourth Year

Fall Semester

OTE ___	Old Testament Elective	3
ENV 234	Ecology	4
SCD 413	Personal & Professional Appreciative Inquiry	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		16

Spring Semester

NTE ___	New Testament Elective	3
BMI 473	Spiritual Warfare	3
SCD 493	Sustainable Community Dev. Strategy Proj.	3
___ ___	Major Elective	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 127

SUSTAINABLE COMMUNITY DEVELOPMENT MAJOR – B.S. AGRICULTURAL AND CONSERVATION CONCENTRATION

GENERAL EDUCATION –71 hours

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations for Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, or approved integrative courses

HUMANITIES - 15 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective

SOCIAL SCIENCES - 15 hours
ANT 203 Cultural Anthropology
ECO 213 Microeconomics or
ECO 223 Macroeconomics
ICS 323 World Religions
PSY 113 General Psychology or
PSY 243 Developmental Psychology
3 hour History Elective

COMPUTER, SCIENCE, & MATHEMATICS –11 hours
BIO 104 General Biology
ENV 234 Ecology
3 hours Mathematics Elective

MAJOR –41 hours

SUSTAINABLE COMMUNITY DEVELOPMENT CORE - 26 hours
ANT 323 Applied Ethnography
ANT 373 Language, Culture and Communication
BIO 323 Introduction to Global Public Health
ICS 123 Foundations for Global Ministry
SCD 213 Intro to Sustainable Community Development
SCD 323 Principles of Sustainable Development
SCD 413 Personal and Professional Appreciative Inquiry
SCD 493 SCD Strategy Project
SCD 352 SCD Internship

AGRICULTURAL AND CONSERVATION CONCENTRATION – 15 hours
SCD 313 Sustainable Agriculture and Conservation
SCD 403 Independent Study

Choose 3 of the following:
BIO 433 Nutrition
BIO 453 Fundamentals of Epidemiology
ENV 253 Environmental Science
ENV 324 Soil Science
ENV 344 Aquatic & Wetlands Biology
ENV 463 Conservation and Restorative Eco.
ENV 473 Environmental Issues and Policies
ENV 374 Forest Ecology and Mang.

MINOR or OPEN ELECTIVES – 15 hours
TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 127 hours

AGRICULTURAL AND CONSERVATION CONCENTRATION COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
BIO 104	General Biology	4
ENG 113	Freshman Composition I	3
ICS 123	Foundations for Global Ministry	3
TFC 100	Orientation	0
		13
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
NTE 103	Introduction to the New Testament	3
COM 113	Introduction to Communication	3
ENG 123	Freshman Composition II	3
MAT ___	Math Elective	3
SCD 213	Introduction to Sustainable Com. Develop.	3
		15

Second Year

Fall Semester		
BIB 213	Hermeneutics	3
OTE 103	Introduction to the Old Testament	3
ANT 203	Cultural Anthropology	3
ECO 213	Microeconomics or	3
ECO 223	Macroeconomics	
SCD 313	Sustainable Agriculture and Conservation	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
THE 303	Introduction to Theology	3
___ ___	Literature Elective	3
PSY 113	General Psychology or	3
PSY 243	Developmental Psychology	
___ ___	Major elective BIO or ENV	3
HIS ___	History elective	3
___ ___	Minor or Open Elective	3
SAO ___	Service & Outreach	0
		18

Third Year

Fall Semester		
BMI 213	Theology of Missions	3
ANT 323	Applied Ethnography	3
ANT 373	Language, Culture, & Communication	3
___ ___	Major elective BIO or ENV	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
THE 313	Theo of Creation Care	3
ICS 323	World Religions	3
___ ___	Major elective BIO or ENV	3
BIO 323	Introduction to Global Public Health	3
SCD 323	Principles of Sustainable Development	3
SAO ___	Service & Outreach	0
		15
Summer Session		
SCD 352	SCD Internship	2

Fourth Year

Fall Semester		
OTE ___	Old Testament Elective	3
ENV 234	Ecology	4
SCD 413	Personal & Professional Appreciative Inquiry	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		16
Spring Semester		
NTE ___	New Testament Elective	3
BMI 473	Spiritual Warfare	3
SCD 493	Sustainable Community Dev. Strategy Proj.	3
SCD 403	Independent Study	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 127

SUSTAINABLE COMMUNITY DEVELOPMENT MAJOR – B.S.
DISCIPLESHIP CONCENTRATION

GENERAL EDUCATION – 71 hours

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations for Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, or approved integrative courses

HUMANITIES – 15 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective

SOCIAL SCIENCES – 15 hours
ANT 203 Cultural Anthropology
ECO 213 Microeconomics or
ECO 223 Macroeconomics
ICS 323 World Religions
PSY 113 General Psychology ***or***
PSY 243 Developmental Psychology
3 hour History Elective

COMPUTER, SCIENCE, & MATHEMATICS –11 hours
BIO 104 General Biology
ENV 234 Ecology
3 hours Mathematics Elective

MAJOR – 41 hours

SUSTAINABLE COMMUNITY DEVELOPMENT CORE – 26 hours
ANT 323 Applied Ethnography
ANT 373 Language, Culture and Communication
BIO 323 Introduction to Global Public Health
ICS 123 Foundations for Global Ministry
SCD 213 Intro to Sustainable Community Development
SCD 323 Principles of Sustainable Development
SCD 413 Personal and Professional Appreciative Inquiry
SCD 493 SCD Strategy Project
SCD 352 SCD Internship

DISCIPLESHIP CONCENTRATION – 15 hours
SCD 313 Sustainable Agriculture and Conservation
SCD 393 Training and Discipling

Choose 3 of the following:
ESL 313 Intro to TESOL
MIN 243 The Leader as Teacher
MIN 413 Strategies for Leadership Development
MLD 213 Emotional Healthy Leaders
MLD 223 Foundations of Ministry Leadership
MLD 313 Cultural Competence & Critical Issues

MINOR or OPEN ELECTIVES – 15 hours
TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 127 hours

DISCIPLESHIP CONCENTRATION COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
BIO 104	General Biology	4
ENG 113	Freshman Composition I	3
ICS 123	Foundations for Global Ministry	3
TFC 100	Orientation	0
		13
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
NTE 103	Introduction to the New Testament	3
COM 113	Introduction to Communication	3
ENG 123	Freshman Composition II	3
MAT ___	Math Elective	3
SCD 213	Introduction to Sustainable Com. Develop.	3
		15

Second Year

Fall Semester		
BIB 213	Hermeneutics	3
OTE 103	Introduction to the Old Testament	3
ANT 203	Cultural Anthropology	3
ECO 213	Microeconomics or	3
ECO 223	Macroeconomics	
SCD 313	Sustainable Agriculture and Conservation	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
THE 303	Introduction to Theology	3
___ ___	Literature Elective	3
PSY 113	General Psychology or	3
PSY 243	Developmental Psychology	
___ ___	Major Elective ESL 313, MLD or MIN	3
HIS ___	History Elective	3
___ ___	Minor or Open Elective	3
SAO ___	Service & Outreach	0
		18

Third Year

Fall Semester		
BMI 213	Theology of Missions	3
ANT 323	Applied Ethnography	3
ANT 373	Language, Culture, & Communication	3
___ ___	Major Elective ESL 313, MLD or MIN	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
THE 313	Theo of Creation Care	3
ICS 323	World Religions	3
SCD 393	Training and Discipling	3
BIO 323	Introduction to Global Public Health	3
SCD 323	Principles of Sustainable Development	3
SAO ___	Service & Outreach	0
		15
Summer Session		
SCD 352	SCD Internship	2

Fourth Year

Fall Semester		
OTE ___	Old Testament Elective	3
ENV 234	Ecology	4
SCD 413	Personal & Professional Appreciative Inquiry	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		16
Spring Semester		
NTE ___	New Testament Elective	3
BMI 473	Spiritual Warfare	3
SCD 493	Sustainable Community Dev. Strategy Proj.	3
___ ___	Major Elective ESL 313, MLD or MIN	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 127

SUSTAINABLE COMMUNITY DEVELOPMENT MAJOR – B.S.
URBAN DEVELOPMENT CONCENTRATION

GENERAL EDUCATION –71 hours

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations for Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, or approved integrative courses

HUMANITIES - 15 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective

SOCIAL SCIENCES - 15 hours
ANT 203 Cultural Anthropology
ECO 213 Microeconomics or
ECO 223 Macroeconomics
ICS 323 World Religions
PSY 113 General Psychology or
PSY 243 Developmental Psychology
3 hour History Elective

COMPUTER, SCIENCE, & MATHEMATICS –11 hours
BIO 104 General Biology
ENV 234 Ecology
3 hours Mathematics Elective

MAJOR –41 hours
SUSTAINABLE COMMUNITY DEVELOPMENT CORE – 26 hours
ANT 323 Applied Ethnography
ANT 373 Language, Culture and Communication
BIO 323 Introduction to Global Public Health
ICS 123 Foundations for Global Ministry
SCD 213 Intro to Sustainable Community Development
SCD 323 Principles of Sustainable Development
SCD 413 Personal and Professional Appreciative Inquiry
SCD 493 SCD Strategy Project
SCD 352 SCD Internship

URBAN DEVELOPMENT CONCENTRATION – 15 hours
ICS 413 Selected Topics: Disaster Relief in a Hurting World/ or Refugees & Gospel/or Social Justice & Global Perspective
SCD 333 Urban Community Development
SWO 203 Introduction to Social Work
SWO 323 Social Welfare Policy and Services

Choose 1 of the following courses:
BIO 433 Nutrition
IPC 293 Interpersonal Communication
IPC 323 Public Relations

MINOR or OPEN ELECTIVES – 15 hours
TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 127 hours

URBAN DEVELOPMENT CONCENTRATION
COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
BIO 104	General Biology	4
ENG 113	Freshman Composition I	3
ICS 123	Foundations for Global Ministry	3
TFC 100	Orientation	0
		13

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

NTE 103	Introduction to the New Testament	3
COM 113	Introduction to Communication	3
ENG 123	Freshman Composition II	3
MAT ___	Math Elective	3
SCD 213	Introduction to Sustainable Com. Develop.	3
		15

Second Year

Fall Semester

BIB 213	Hermeneutics	3
OTE 103	Introduction to the Old Testament	3
ANT 203	Cultural Anthropology	3
ECO 213	Microeconomics or	3
ECO 223	Macroeconomics	
ICS 413	Selected Topics:	3
SAO ___	Service & Outreach	0
		15

Spring Semester

THE 303	Introduction to Theology	3
___ ___	Literature Elective	3
PSY 113	General Psychology or	3
PSY 243	Developmental Psychology	
___ ___	BIO 433, IPC 293 or IPC 323	3
HIS ___	History elective	3
___ ___	Minor or Open Elective	3
SAO ___	Service & Outreach	0
		18

Third Year

Fall Semester

BMI 213	Theology of Missions	3
ANT 323	Applied Ethnography	3
ANT 373	Language, Culture, & Communication	3
SWO 203	Introduction to Social Work	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Spring Semester

THE 313	Theology of Creation Care	3
ICS 323	World Religions	3
SCD 333	Urban Community Development	3
BIO 323	Introduction to Global Public Health	3
SCD 323	Principles of Sustainable Development	3
SAO ___	Service & Outreach	0
		15

Summer Session

SCD 352	SCD Internship	2

Fourth Year

Fall Semester

OTE ___	Old Testament Elective	3
ENV 234	Ecology	4
SCD 413	Personal & Professional Appreciative Inquiry	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		16

Spring Semester

NTE ___	New Testament Elective	3
BMI 473	Spiritual Warfare	3
SCD 493	Sustainable Community Dev. Strategy Proj.	3
SWO 323	Social Welfare Policy and Services	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 127

GLOBAL MINISTRIES DEPARTMENT MINORS

There are varied career options for those planning to serve God in a second culture. To serve those who major cross-culturally, the Global Ministries Department offers six minors designed to be integrated with the major for career choices. Any one of them more than meets the mission board and denominational requirements in undergraduate training for career missionary service. Students majoring in this department should carefully match selection of a minor with planned ministry roles and requirements in their mission board or denomination. Academic advisors will be glad to help with selecting this option.

ANTHROPOLOGY MINOR (15 hours for non-GMD majors)

ANT 203	Cultural Anthropology	3
ANT 323	Applied Ethnography	3
ANT 333	Peoples of the World	3
ANT 363	Religious Belief Systems	3
ANT 373	Language, Culture, & Communication	3

CHURCH PLANTING MINOR – 15 hours

(This minor cannot be taken by GE or SCD majors)

Realizing that the mandate of Christ is to glorify Him through the extension of His Kingdom, and realizing that the most effective way to do that is to plant new churches, the Department of Global Ministries offers this minor for students who desire to be or expect to be involved in establishing new church groups, whether traditional or non-traditional church plants.

BMI 213	Theology of Missions	3
ICS 213	Introduction to Church in Society	3
ICS 373	Church Health	3
ICS 383	Training & Discipling ***or***	3
SCD 393	Training & Discipling	
Choose 3 hours from ANT, ESL, or ICS that is not included in the major hours		3

GLOBAL ENGAGEMENT MINOR – 15 hours (*cannot be taken by GE majors*)

This minor is designed to equip students with the foundational knowledge and selected skills that will enhance the graduate to work in a variety of jobs that require the ability to engage with peoples of diverse worldviews and languages. The student in this minor is introduced to the theology of why we participate in missions and the various issues being confronted by global workers. Students will have the option to take 3 courses within our offerings related to the student's interest and giftings.

BMI 213	Theology of Missions	3
ANT 203	Cultural Anthropology[1] ***or***	
ICS 323	World Religions[1]	3
Choose 9 hours from ANT, ESL, ICS or SCD that are not included in the major hours		

[1]If ANT 203 or ICS 323 has been taken as part of a student's major, then 3 additional hours can be taken from ANT, ESL, ICS, or SCD, bringing the total number of hours to 15.

SUSTAINABLE COMMUNITY DEVELOPMENT MINOR – 16/17 hours *(This minor cannot be paired with the SCD major.)*

The Global Ministries Department offers a minor in sustainable community development to students from any department. Sustainability is defined as meeting the needs of the present without compromising the ability of future generations to meet their needs. There are three general areas in sustainability – environmental integrity, social equity, and economic vitality. Courses in the minor are interdisciplinary reflecting all three concerns. It is hosted by the Global Ministries Department because of its global importance.

BIO 104	General Biology ***or*** BIO 114 Biology I	4
BIO 323	Introduction to Global Public Health[1]	3
SCD 213	Introduction to Sustainable Community Dev.[1]	3
SCD 313	Sustainable Agriculture & Conservation	3
Choose at least 3 hours from the following courses not already being used toward your major:		
ECO 213	Microeconomics	3
ECO 223	Macroeconomics[1]	3
ENV 234	Ecology[2]	4
SCD 323	Principles of Sustainable Development	3
SCD 332	SCD Center Practicum	2
SCD 333	Urban Community Development[1]	3
SCD 413	Personal & Professional Appreciative Inquiry	3

[1]Biology majors, except those in Public Health concentration, must take these courses totaling 15 hours.

[2]Biology – Public Health concentration majors must take ENV 234 in place of BIO 323 totaling 16 hours.

TESOL MINOR – 16 hours (for all students)

This minor is designed to integrate Bible, missions, and anthropology with training in TESOL to provide students who plan to minister cross-culturally with this professional skill. This minor leads primarily toward a non-traditional cross-cultural vocation. TESOL skills are used by international workers around the world as a ministry upon which the love and message of Christ can be displayed. TESOL teachers are in demand in numerous countries, both in the US and overseas, where people desire to learn English. Although TESOL teachers may go directly into a vocation after graduation, in many areas of the world, graduate studies in TESOL enhance the credibility of this vocation in the eyes of government officials.

ESL 313	Introduction to TESOL	3
ESL 323	TESOL Methods & Materials	3
ESL 331	TESOL Practicum	1
ESL 443	Communicating Values through TESOL	3
Select 6 hours from the following:		
ANT 373	Language, Culture, & Communication	3
ENL 393	Grammar for Teachers	3
ICS 413	Selected Topics	3
One semester of a non-English language course not already taken in Major		3

WORLD RELIGIONS MINOR – 15 hours

Following the events of September 11, 2001, people began to realize in a new way the necessity of learning more about the major religions of the world. This minor offers training in the beliefs and worldviews of several of these religions. They are no longer "foreign" religions, but advocates are in the USA and their numbers are growing. This program aims at a broad-based training in world religions with the understanding that the student who elects this program will most likely continue on in graduate studies in the development of professional and ministry skills.

ICS 303	New Religious Movements	3
ICS 313	Introduction to Hinduism & Buddhism	3
ICS 343	Introduction to Islam	3
THE 353	Apologetics	3
Choose one of the following courses:		
THE 323	Catholicism & Orthodoxy	3
REL 353	Judaism	3

PRE-ETHNOMUSICOLOGY MINOR – 17 hours

The Global Ministries Department desires to draw attention to our students that there is a Pre-Ethnomusicology Minor offered by the Music Department. It is well documented that "music" is an excellent "bridge" into most cultures. For GMD students interested in using their love for music as a means to gain access to a culture we recommend this Minor.

ANT 203	Cultural Anthropology ***or***	
ICS 443	Cross Cultural Storytelling[1]	3
GMU 213	American & World Music Traditions	3
ENS 190	Multicultural Music Ensemble	0
ENS ___	Ensemble Elective[2]	0
MRA 110	Recital Attendance[3]	0
MUT 111	Aural Skills I	1
MUT 113	Music Theory I	3
MUT 123	Music Theory II	3
	Choose 4 hours from the following:	
___ ___	Applied Lessons	total of 1, 2 or 3
___ ___	Class Piano	total of 1, 2 or 3
CSC 173	Introduction to Music Technology	3
ENS ___	Ensemble Electives	total of 3
MED 211	Woodwind Methods	1
MED 311	Brass Methods	1
MED 321	Percussion Methods	1
MED 411	String Methods	1
MUH 213	Music History & Literature I	3
MUH 223	Music History & Literature II	3
MUT 121	Aural Skills II	1
MVC 112	Diction for Singers	2

[1]Students who are required to take ANT 203 for their Major, or for another Minor, should then take ICS 443 Cross Cultural Storytelling.
[2]Must be taken twice.
[3]Four semesters required.

CROSS-CULTURAL STUDIES CERTIFICATE (Residential and Online)

The Cross-Cultural Studies Certificate is for adults who desire to be better equipped to minister among peoples of diverse cultures. This could be within one's own country or outside of it. Examples would be adults who already have a degree and want to expand their training to equip them for cross-cultural ministries, adults who lack a degree and due to circumstances are unable to invest in the time and resources for a full degree but still desire equipping for cross-cultural ministry, or adults already in cross-cultural ministry but feel a need for sharpening their skills and knowledge to more effectively minister. The Certificate equips the adult cross-cultural worker in key areas of both knowledge and skills.

The learning objectives for this certificate include the following:

- Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories) related to engaging people of diverse cultures throughout the world in meaningful ways (IDEA 1)
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures (IDEA 2)
- Developing specific skills, competencies, and points of view needed by professionals in the area of global engagement (IDEA 4)
- Learning to apply knowledge and skills to benefit others or serve the public good, especially as applied to cross-cultural service (IDEA 12)

CROSS-CULTURAL STUDIES CERTIFICATE

18 hour Certificate

ANT 203	Cultural Anthropology	3
BMI 213	Theology of Missions	3
BMI 473	Spiritual Warfare	3
ICS 323	World Religions	3
ICS 213	Introduction to Church in Society ***or***	
ICS 373	Church Health	3
3 hours from ANT 373, ICS 383, 443, SCD 393		3
TFC 100	Orientation (online only)	

MINISTRY & LEADERSHIP DEPARTMENT

(706) 886-7299, ext. 5355
e-mail: ministryleadership@tfc.edu

INTRODUCTION
The Ministry and Leadership Department prepares men and women for specializations in disciple-making ministries in the church and faith-based organizations. It builds upon a strong biblical and theological base while integrating insights from the social sciences. The majors of this department contribute to an understanding of the biblical mandate for discipleship, with particular emphases on:

- The ability to communicate effectively in various contexts
- Relational life-span ministry
- The importance of personal and organizational leadership development
- A biblically-sound philosophy of ministry
- The ability to design, administer, and evaluate discipleship ministries.

PROCEDURE FOR ADMISSION
A student desiring to pursue a major in the Ministry and Leadership Department must submit a Declaration of Major form as an application to the Department. An advisor will be assigned to the student. Entry requirements include a cumulative grade point average of 2.0, a faculty advisee interview, and the IDAK Talent Discovery Guide. Affirmation of the faculty is needed for approval. A letter will be sent to the applicant to inform him or her of their approval.

GRADUATION REQUIREMENTS
1. Fulfillment of all the "General Requirements for Graduation" (see section on "Degree Requirements")
2. Satisfactory completion of Bible & Theology General Education core with a cumulative grade point average of 2.0.
3. Satisfactory completion of all required Ministry and Leadership courses listed with a minimum grade of "C-"
4. A minimum grade of "C-" for each course taken to fulfill requirements for a minor if the student elects to have a minor
5. Satisfactory completion of 4 SAO experiences, 3 of which must be related to the major

DENOMINATIONAL CREDENTIALS
Students are advised concerning their denominational relationship in any of the Ministry and Leadership majors. Those persons desiring denominational credentials and possible ordination should use open electives to select the following courses: PAM 233 Introduction to Preaching, PAM 343 Preaching as a Communication Tool, PAM 473 Pastoral Methods, and either THE 333 Baptist Distinctives, or THE 343 Alliance Distinctives.

MINISTRY LEADERSHIP PURPOSE & OUTCOME GOALS
The mission of the Ministry Leadership major is to create a learning community that integrates the pursuit of truth with godly character to equip students with the knowledge, skill, character, and cultural awareness necessary for ministry leadership in church and faith-based organizations. This major is offered in two formats – online and residential. The online format has one distinction from the residential format:

- Students with more than 2 years' full time ministry experience or 4 years bi-vocational experience may substitute MIN 333 Communication for Ministry Leadership for MIN 493 Ministry Leadership Internship

Residential students are given the option of completing a focused Ministry Leadership major, take a concentration, and/or pursue a minor as offered. Students may only choose a single concentration.

The learning objectives for this major include the following:

- Gaining a basic understanding of ministry leadership (IDEA 1)
- Developing specific skills, competencies, and points of view needed by ministry leadership professionals (IDEA 4)
- Developing skill in expressing oneself orally or in writing in ministry leadership contexts (IDEA 8)
- Developing ethical reasoning and/or ethical decision making that informs ministry leadership and individual character (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view (IDEA 11)

OUTDOOR LEADERSHIP & EDUCATION PURPOSE & OUTCOME GOALS
The mission of the Outdoor Leadership & Education major is to cultivate a learning community that integrates the pursuit of truth with godly character to equip students with the knowledge, skill, character, and cultural awareness necessary for successful leadership in both faith-based or secular outdoor-related programs.

The learning objectives for this major include the following:

- Gaining a basic understanding of outdoor leadership and education (IDEA 1)
- Developing specific skills, competencies, and points of view needed by outdoor leadership and education professionals (IDEA 4)
- Developing skill in expressing oneself orally or in writing in outdoor leadership and education contexts (IDEA 8)
- Developing ethical reasoning and/or ethical decision making that informs outdoor leadership and education and individual character (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view (IDEA 11)

Students preparing for the Outdoor Leadership & Education major should be aware of the following demands and expectations of the OLE program:

- Additional course fees will be added to all skills classes in the OLE program. These fees will total a minimum of $1,800.00.
- Students will be expected to complete between 25-40 days in the field as part of their courses. Several of these field days occur over weekends during a semester.
- OLE 343 includes a required trip over spring break.

YOUTH MINISTRIES PURPOSE & OUTCOME GOALS
The mission of the Youth Ministries major is to cultivate learning that integrates the pursuit of truth with godly character to produce ministry leaders prepared both personally and professionally for service.

This major is offered online. Students with more than 2 years' full time ministry experience or 4 years bi-vocational experience may substitute YTH 453 Youth Ministry in Cultural Contexts for YTH 473 Youth Ministry Internship

The learning objectives for this major include the following:

- Gaining a basic understanding of youth ministries (IDEA 1)
- Developing specific skills, competencies, and points of view needed by youth ministry professionals (IDEA 4)
- Developing skill in expressing oneself orally in youth ministry contexts (IDEA 8)
- Developing ethical reason and or ethical decision making that informs youth ministries and individual character (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view (IDEA 11)

ADVANCED MINISTRY EXPERIENCES (SAO 250)
The Service & Outreach 250 Advanced Ministry Experiences is an enhanced SAO that is available for residential Ministry & Leadership Department students. Details of major specific offerings are provided on each major's catalog page.

In consultation with the student's academic advisor, the student will decide on an appropriate number and type of SAO 250 Advanced Ministry Experiences based on ministry/vocational goals.

MASTER'S LEVEL COURSES
Toccoa Falls College undergraduate students with a 2.75 GPA may petition the Chair of their department and the Director of the Division of Graduate Studies to enroll in, and receive credit as major or open electives, for up to two designated MAOL courses. Qualifying courses are LED 503 Christian Leadership & Work and LED 513 Foundations of Organizational Leadership. Students may appeal to the Director of the Division of Graduate Studies for different courses. Upon successful completion of these MAOL courses, they could be counted toward the required 33 credit hours for graduation once the student has been fully accepted into the MAOL program.

MINISTRY LEADERSHIP MAJOR – B.A.
(Residential)

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses.

HUMANITIES - 18 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy
3 hours ENG Literature Elective

SOCIAL SCIENCES - 12 hours
PSY 243 Developmental Psychology
3 hours History Elective from HIS 353, 363 ***or*** approved 383
6 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 253, 263, 323, 343, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3 hours Elective from any computer, science, ***or*** mathematics

MAJOR - 42 hours
MINISTRY LEADERSHIP CORE – 27 hours
MLD 113 Foundations of Discipleship
MLD 213 Emotionally Healthy Leaders
MLD 223 Foundations of Ministry Leadership
MLD 313 Cultural Competence & Critical Issues
MLD 323 Practical Theology for Ministry Leaders
MLD 413 Ministry Leadership Internship
MLD 423 Organizational Change
MLD 433 Spiritual Formation
MLD 443 Seminar in Ministry & Leadership

Choose 15 hours from the following, at least 9 of which must be at the 300 or 400 level
MGM 223 Communicating Across Generations
MGM 313 Small Groups
MGM 333 Multi-Generational Issues
MIN 393 Leader Care
MIN 413 Strategies of Leadership Development
OLE 103 Foundations in OLE
OLE 213 Camp Programming & Leadership
OLE 223 Backcountry Travel & Leadership
PAM 233 Introduction to Preaching
PAM 333 Organization & Administration
PAM 343 Preaching Presentation
PAM 373 Spiritual Care & Counseling
PAM 383 Leading Ministry Trips
PAM 473 Pastoral Methods
THE 343 Alliance Distinctives & History
YTH 233 Introduction to Communicating to Youth
YTH 253 Foundations of Youth Ministry
YTH 363 Youth Culture
YTH 413 Curriculum Development for Youth Ministry
YTH 423 Youth Evangelism & Discipleship

MINOR or OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

SAO 250
With advising, the student will decide on an appropriate number of SAO 250 Advanced Ministry Experiences based on ministry/vocational goals. Experiences include SAO hours relevant to their concentration.

MINISTRY LEADERSHIP MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
MLD 113	Foundations of Discipleship	3
TFC 100	Orientation	0
		15
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
___ ___	Social Science Elective	3
___ ___	Science Elective	3
MLD 213	Emotionally Healthy Leaders	3
		15

Second Year

Fall Semester		
BIB 213	Hermeneutics	3
THE 303	Introduction to Theology	3
PHY 113	Introduction to Philosophy	3
___ ___	Computer, Science ***or*** Math Elective	3
___ ___	Major Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
OTE ___	Old Testament Elective	3
PSY 243	Developmental Psychology	3
MAT ___	Math Elective	3
MLD 223	Foundations of Ministry Leadership	3
___ ___	Major Elective	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester		
THE ___	Theology Elective	3
ENG ___	Literature Elective	3
___ ___	Social Science Elective	3
___ ___	Major Elective	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
NTE ___	New Testament Elective	3
HIS ___	HIS 353, 363 ***or*** approved 383	3
MLD 313	Cultural Competence & Critical Issues	3
MLD 323	Practical Theology for Ministry Leaders	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Summer Session		
MLD 413	Ministry Leadership Internship	3

Fourth Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
MLD 423	Organizational Change	3
___ ___	Major Elective	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor or Open Elective	3
		15
Spring Semester		
___ ___	Bible ***or*** Theology Elective	3
MLD 433	Spiritual Formation	3
MLD 443	Seminar in Ministry & Leadership	3
___ ___	Major Elective	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

MINISTRY LEADERSHIP MAJOR – B.A.
CHURCH PLANTING CONCENTRATION

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations for Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses.

HUMANITIES - 18 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy
3 hours ENG Literature Elective

SOCIAL SCIENCES - 12 hours

PSY 243 Developmental Psychology
3 hours History Elective from HIS 353, 363, ***or*** approved 383
6 hours Social Science Elective from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 113, 253, 263, 323, 343, SOC, ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3 hours Elective from any computer, science, ***or*** mathematics

MAJOR - 42 hours

MINISTRY LEADERSHIP CORE – 27 hours

MLD 113 Foundations of Discipleship
MLD 213 Emotionally Healthy Leaders
MLD 223 Foundations of Ministry Leadership
MLD 313 Cultural Competence and Critical Issues
MLD 323 Practical Theology for Ministry Leaders
MLD 413 Ministry Leadership Internship
MLD 423 Organizational Change
MLD 433 Spiritual Formation
MLD 443 Seminar in Ministry and Leadership

CHURCH PLANTING CONCENTRATION - 15 hours

Choose 1 of the following courses:

MIN 393 Leader Care
MIN 413 Strategies for Leadership Development
PAM 233 Introduction to Preaching
PAM 333 Organization and Administration
PAM 383 Leading Ministry Trips

Choose 4 of the following courses:

ICS 213 Introduction to Church in Society
ICS 283 Holistic Ministry
ICS 373 Church Health
ICS 383 Training & Discipleship
ICS 443 Cross-Cultural Storytelling
THE 343 Alliance Distinctives & History

MINOR or OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

SAO 250

With advising, the student will decide on an appropriate number of SAO 250 Advanced Ministry Experiences based on ministry/vocational goals. Experiences include SAO hours relevant to their concentration.

CHURCH PLANTING COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
MLD 113	Foundations of Discipleship	3
TFC 100	Orientation	0
		15
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
___ ___	Science Elective	3
___ ___	Social Science Elective	3
MLD 213	Emotionally Healthy Leaders	3
		15

Second Year

Fall Semester		
BIB 213	Hermeneutics	3
THE 303	Introduction to Theology	3
PHY 113	Introduction to Philosophy	3
___ ___	Computer, Science ***or*** Math Elective	3
___ ___	Concentration Course	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
OTE ___	Old Testament Elective	3
PSY 243	Developmental Psychology	3
MAT ___	Math Elective	3
MLD 223	Foundations of Ministry Leadership	3
___ ___	Concentration Course	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester		
THE ___	Theology Elective	3
ENG ___	Literature Elective	3
___ ___	Social Science Elective	3
___ ___	Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
NTE ___	New Testament Elective	3
MLD 313	Cultural Competence and Critical Issues	3
MLD 323	Practical Theology for Ministry Leaders	3
___ ___	Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Summer Session		
MLD 413	Ministry Leadership Internship	3

Fourth Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
HIS ___	HIS 353, 363 ***or*** approved 383	3
MLD 423	Organizational Change	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		15
Spring Semester		
___ ___	Bible ***or*** Theology Elective	3
MLD 433	Spiritual Formation	3
MLD 443	Seminar in Ministry and Leadership	3
___ ___	Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

MINISTRY LEADERSHIP MAJOR – B.A.
FAITH-BASED ORGANIZATION CONCENTRATION

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations for Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses.

HUMANITIES - 18 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy
3 hours ENG Literature Elective

SOCIAL SCIENCES - 12 hours

PSY 243 Developmental Psychology
3 hours History Elective from HIS 353, 363, ***or*** approved 383
6 hours Social Science Elective from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 113, 253, 263, 323, 343, SOC, ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3 hours Elective from any computer, science, ***or*** mathematics

MAJOR - 42 hours

MINISTRY LEADERSHIP CORE – 27 hours

MLD 113 Foundations of Discipleship
MLD 213 Emotionally Healthy Leaders
MLD 223 Foundations of Ministry Leadership
MLD 313 Cultural Competence and Critical Issues
MLD 323 Practical Theology for Ministry Leaders
MLD 413 Ministry Leadership Internship
MLD 423 Organizational Change
MLD 433 Spiritual Formation
MLD 443 Seminar in Ministry and Leadership

FAITH-BASED ORGANIZATION CONCENTRATION - 15 hours

Choose 1 of the following courses:

MIN 393 Leader Care
MIN 413 Strategies of Leadership Development
PAM 333 Organization and Administration
PAM 383 Leading Ministry Trips

Choose 4 of the following courses:

BUS 113 Introduction to Business
COM 463 Christ, Communication, & Culture
IPC 323 Public Relations
MAN 213 Principles of Management
MAN 483 Entrepreneurship & Small Business Mgmt.
PAM 383 Leading Ministry Trips
THE 343 Alliance Distinctives & History

MINOR or OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

SAO 250

With advising, the student will decide on an appropriate number of SAO 250 Advanced Ministry Experiences based on ministry/vocational goals. Experiences include SAO hours relevant to their concentration.

FAITH-BASED ORGANIZATION COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
MLD 113	Foundations of Discipleship	3
TFC 100	Orientation	0
		15
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
____ ___	Social Science Elective	3
___ ___	Science Elective	3
MLD 213	Emotionally Healthy Leaders	3
		15

Second Year

Fall Semester		
BIB 213	Hermeneutics	3
THE 303	Introduction to Theology	3
PHY 113	Introduction to Philosophy	3
___ ___	Computer, Science ***or*** Math Elective	3
___ ___	Concentration Course	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
OTE ___	Old Testament Elective	3
PSY 243	Developmental Psychology	3
MAT ___	Math Elective	3
MLD 223	Foundations of Ministry Leadership	3
___ ___	Concentration Course	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester		
THE ___	Theology Elective	3
ENG ___	Literature Elective	3
___ ___	Social Science Elective	3
___ ___	Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
NTE ___	New Testament Elective	3
MLD 313	Cultural Competence and Critical Issues	3
MLD 323	Practical Theology for Ministry Leaders	3
___ ___	Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Summer Session		
MLD 413	Ministry Leadership Internship	3

Fourth Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
HIS ___	HIS 353, 363 ***or*** approved 383	3
MLD 423	Organizational Change	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		15
Spring Semester		
___ ___	Bible ***or*** Theology Elective	3
MLD 433	Spiritual Formation	3
MLD 443	Seminar in Ministry and Leadership	3
___ ___	Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

MINISTRY LEADERSHIP MAJOR – B.A.
MULTI-GENERATIONAL MINISTRIES CONCENTRATION

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations for Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses.

HUMANITIES - 18 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy
3 hours ENG Literature Elective

SOCIAL SCIENCES - 12 hours

PSY 243 Developmental Psychology
3 hours History Elective from HIS 353, 363, ***or*** approved 383
6 hours Social Science Elective from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 113, 253, 263, 323, 343, SOC, ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3 hours Elective from any computer, science, ***or*** mathematics

MAJOR - 42 hours

MINISTRY LEADERSHIP CORE – 27 hours

MLD 113 Foundations of Discipleship
MLD 213 Emotionally Healthy Leaders
MLD 223 Foundations of Ministry Leadership
MLD 313 Cultural Competence and Critical Issues
MLD 323 Practical Theology for Ministry Leaders
MLD 413 Ministry Leadership Internship
MLD 423 Organizational Change
MLD 433 Spiritual Formation
MLD 443 Seminar in Ministry and Leadership

MULTI-GENERATIONAL MINISTRIES CONCENTATION -15 hours

MGM 223 Communicating Across Generations
MGM 313 Small Groups
MGM 333 Multi-Generational Issues

Choose 2 of the following courses:

MIN 393 Leader Care
MIN 413 Strategies of Leadership Development
PAM 333 Organization and Administration
PAM 373 Spiritual Care and Counseling
PAM 383 Leading Ministry Trips
THE 343 Alliance Distinctives & History

MINOR or OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

SAO 250

With advising, the student will decide on an appropriate number of SAO 250 Advanced Ministry Experiences based on ministry/vocational goals. Experiences include SAO hours relevant to their concentration.

MULTI-GENERATIONAL MINISTRIES COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
MLD 113	Foundations of Discipleship	3
TFC 100	Orientation	0
		15

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
___ ___	Science Elective	3
___ ___	Social Science Elective	3
MLD 213	Emotionally Healthy Leaders	3
		15

Second Year

Fall Semester

BIB 213	Hermeneutics	3
THE 303	Introduction to Theology	3
PHY 113	Introduction to Philosophy	3
___ ___	Computer, Science ***or*** Math Elective	3
___ ___	Concentration Course	3
SAO ___	Service & Outreach	0
		15

Spring Semester

OTE ___	Old Testament Elective	3
PSY 243	Developmental Psychology	3
MAT ___	Math Elective	3
MLD 223	Foundations of Ministry Leadership	3
___ ___	Concentration Course	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester

THE ___	Theology Elective	3
ENG ___	Literature Elective	3
___ ___	Social Science Elective	3
___ ___	Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Spring Semester

NTE ___	New Testament Elective	3
MLD 313	Cultural Competence and Critical Issues	3
MLD 323	Practical Theology for Ministry Leaders	3
___ ___	Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Summer Session

MLD 413	Ministry Leadership Internship	3

Fourth Year

Fall Semester

___ ___	Bible ***or*** Theology Elective	3
HIS ___	HIS 353, 363 ***or*** approved 383	3
MLD 423	Organizational Change	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		15

Spring Semester

___ ___	Bible ***or*** Theology Elective	3
MLD 433	Spiritual Formation	3
MLD 443	Seminar in Ministry and Leadership	3
___ ___	Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

MINISTRY LEADERSHIP MAJOR – B.A.
PASTORAL MINISTRY CONCENTRATION

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations for Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses.

HUMANITIES - 18 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy
3 hours ENG Literature Elective

SOCIAL SCIENCES - 12 hours
PSY 243 Developmental Psychology
3 hours History Elective from HIS 353, 363, ***or*** approved 383
6 hours Social Science Elective from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 113, 253, 263, 323, 343, SOC, ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3 hours Elective from any computer, science, ***or*** mathematics

MAJOR - 42 hours
MINISTRY LEADERSHIP CORE – 27 hours
MLD 113 Foundations of Discipleship
MLD 213 Emotionally Healthy Leaders
MLD 223 Foundations of Ministry Leadership
MLD 313 Cultural Competence and Critical Issues
MLD 323 Practical Theology for Ministry Leaders
MLD 413 Ministry Leadership Internship
MLD 423 Organizational Change
MLD 433 Spiritual Formation
MLD 443 Seminar in Ministry and Leadership

PASTORAL MINISTRY CONCENTRATION – 15 hours
PAM 233 Introduction to Preaching
PAM 473 Pastoral Methods

Choose 3 of the following courses:
MIN 393 Leader Care
MIN 413 Strategies for Leadership Development
PAM 333 Organization and Administration
PAM 343 Preaching Presentation
PAM 373 Spiritual Care and Counseling
PAM 383 Leading Ministry Trips
THE 343 Alliance Distinctives & History

MINOR or OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

SAO 250
With advising, the student will decide on an appropriate number of SAO 250 Advanced Ministry Experiences based on ministry/vocational goals. Experiences include SAO hours relevant to their concentration.

PASTORAL MINISTRY COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
MLD 113	Foundations of Discipleship	3
TFC 100	Orientation	0
		15
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
___ ___	Science Elective	3
___ ___	Social Science Elective	3
MLD 213	Emotionally Healthy Leaders	3
		15

Second Year

Fall Semester		
BIB 213	Hermeneutics	3
THE 303	Introduction to Theology	3
PHY 113	Introduction to Philosophy	3
___ ___	Computer, Science ***or*** Math Elective	3
PAM 233	Introduction to Preaching	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
OTE ___	Old Testament Elective	3
PSY 243	Developmental Psychology	3
MAT ___	Math Elective	3
MLD 223	Foundations of Ministry Leadership	3
___ ___	Concentration Course	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester		
THE ___	Theology Elective	3
ENG ___	Literature Elective	3
___ ___	Social Science Elective	3
PAM 473	Pastoral Methods	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
NTE ___	New Testament Elective	3
MLD 313	Cultural Competence and Critical Issues	3
MLD 323	Practical Theology for Ministry Leaders	3
___ ___	Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Summer Session		
MLD 413	Ministry Leadership Internship	3

Fourth Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
HIS ___	HIS 353, 363 ***or*** approved 383	3
MLD 423	Organizational Change	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		15
Spring Semester		
___ ___	Bible ***or*** Theology Elective	3
MLD 433	Spiritual Formation	3
MLD 443	Seminar in Christian Leadership	3
___ ___	Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

MINISTRY LEADERSHIP MAJOR – B.A.
YOUTH MINISTRIES CONCENTRATION

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations for Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses.

HUMANITIES - 18 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy
3 hours ENG Literature Elective

SOCIAL SCIENCES - 12 hours
PSY 243 Developmental Psychology
3 hours History Elective from HIS 353, 363, ***or*** approved 383
6 hours Social Science Elective from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 113, 253, 263, 323, 343, SOC, ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3 hours Elective from any computer, science, ***or*** mathematics

MAJOR - 42 hours
MINISTRY LEADERSHIP CORE – 27 hours
MLD 113 Foundations of Discipleship
MLD 213 Emotionally Healthy Leaders
MLD 223 Foundations of Ministry Leadership
MLD 313 Cultural Competence and Critical Issues
MLD 323 Practical Theology for Ministry Leaders
MLD 413 Ministry Leadership Internship
MLD 423 Organizational Change
MLD 433 Spiritual Formation
MLD 443 Seminar in Ministry and Leadership

YOUTH MINISTRIES CONCENTATION -15 hours
YTH 253 Foundations of Youth Ministry
YTH 363 Youth Culture

Choose 3 of the following courses:
MGM 223 Communicating Across Generations
MGM 313 Small Groups
PAM 383 Leading Ministry Trips
THE 343 Alliance Distinctives & History
YTH 233 Introduction to Communicating to Youth
YTH 323 Organization & Administration of Youth Ministry
YTH 373 Spiritual Care & Counseling for Youth Ministry
YTH 413 Curriculum Development for Youth Ministry
YTH 423 Youth Evangelism & Discipleship

MINOR or OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

SAO 250
With advising, the student will decide on an appropriate number of SAO 250 Advanced Ministry Experiences based on ministry/vocational goals. Experiences include SAO hours relevant to their concentration.

YOUTH MINISTRIES COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
MLD 113	Foundations of Discipleship	3
TFC 100	Orientation	0
		15
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
___ ___	Science Elective	3
___ ___	Social Science Elective	3
MLD 213	Emotionally Healthy Leaders	3
		15

Second Year

Fall Semester		
BIB 213	Hermeneutics	3
THE 303	Introduction to Theology	3
PHY 113	Introduction to Philosophy	3
___ ___	Computer, Science ***or*** Math Elective	3
YTH 253	Foundations of Youth Ministry	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
OTE ___	Old Testament Elective	3
PSY 243	Developmental Psychology	3
MAT ___	Math Elective	3
MLD 223	Foundations of Ministry Leadership	3
YTH 363	Youth Culture	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester		
THE ___	Theology Elective	3
ENG ___	Literature Elective	3
___ ___	Social Science Elective	3
___ ___	Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
NTE ___	New Testament Elective	3
MLD 313	Cultural Competence and Critical Issues	3
MLD 323	Practical Theology for Ministry Leaders	3
___ ___	Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Summer Session		
MLD 413	Ministry Leadership Internship	3

Fourth Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
HIS ___	HIS 353, 363 ***or*** approved 383	3
MLD 423	Organizational Change	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		15
Spring Semester		
___ ___	Bible ***or*** Theology Elective	3
MLD 433	Spiritual Formation	3
MLD 443	Seminar in Ministry and Leadership	3
___ ___	Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

OUTDOOR LEADERSHIP & EDUCATION MAJOR – B.A.

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations for Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses.

HUMANITIES - 15 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective

SOCIAL SCIENCES - 15 hours
PSY 113 General Psychology
PSY 243 Developmental Psychology
3 hours 100-, 200-, or 300- level History Elective
6 hours Social Science Electives from ANT 203, CSG 113, GHY, PSY 253, 263, 323, 343 ***or*** SOC

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
One Science course from ENV 234, ENV 243, ***or*** ENV 253
3 hours Mathematics Elective
3 hours Elective from any computer, science, or mathematics

MAJOR - 42 hours

OUTDOOR LEADERSHIP CORE – 27 hours
OLE 103 Foundations of OLE
OLE 213 Camp Programming & Leadership
OLE 223 Backcountry Travel & Leadership
OLE 333 Organization & Administration for Outdoor Ministry
OLE 343 Expedition Planning & Management
OLE 353 Risk Management and Emergency Response
OLE 363 Critical Issues in OLE
OLE 463 Seminar in OLE
OLE 473 OLE Internship

OUTDOOR LEADERSHIP ELECTIVES – 3 hours
Choose 1 of the following courses:
OLE 243 Rock Climbing
OLE 253 Whitewater Paddling
OLE 263 Equestrian Recreation
OLE 313 Adventure Challenge Facilitation

MINISTRY LEADERSHIP – 12 hours
MLD 113 Foundations of Discipleship
MLD 433 Spiritual Formation

Choose 2 of the following courses; 1 must be 300/400 level:
MLD 213 Emotionally Healthy Leaders
MLD 223 Foundations of Ministry Leadership
MLD 313 Cultural Competence and Critical Issues
MLD 323 Practical Theology for Ministry Leaders
MLD 423 Organizational Change
PAM 383 Leading Ministry Trips
THE 343 Alliance Distinctives & History

MINOR or OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

SAO 250
With advising, the student will decide on an appropriate number of SAO 250 Advanced Ministry Experiences based on ministry/vocational goals. Experiences include SAO hours relevant to their concentration.

OUTDOOR LEADERSHIP & EDUCATION MAJOR COURSE SCHEDULE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
MLD 113	Foundations of Discipleship	3
TFC 100	Orientation	0
		15
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
____ ___	Social Science Elective	3
OLE 103	Foundations of OLE	3
____ ___	Computer, Science or Math Elective	3
		15

Second Year

Fall Semester		
BIB 213	Hermeneutics	3
PSY 113	General Psychology	3
OLE 213	Camp Programming & Leadership	3
OLE ___	OLE Elective	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Winterim		
OLE 223	Backcountry Travel & Leadership	3
Spring Semester		
OTE ___	Old Testament Elective	3
THE 303	Introduction to Theology	3
PSY 243	Developmental Psychology	3
MAT ___	Math Elective	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
ENG ___	Literature Elective	3
ENV ___	Science Elective	3
OLE 353	Risk Management & Emergency Response	3
___ ___	Ministry Leadership Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
NTE ___	New Testament Elective	3
THE ___	Theology Elective	3
OLE 333	Organization and Administration	3
___ ___	Ministry Leadership Elective	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15
Summer Session		
OLE 473	OLE Internship	3

Fourth Year

Fall Semester		
___ ___	Bible ***or*** Theology Elective	3
HIS ___	History 100-, 200-, 300- level	3
___ ___	Social Science Elective	3
OLE 363	Critical Issues in OLE	3
___ ___	Minor ***or*** Open Elective	3
		15
Spring Semester		
MLD 433	Spiritual Formation	3
OLE 343	Expedition Planning & Management	3
OLE 463	Seminar in OLE	3
___ ___	Minor ***or*** Open Elective	3
		12

Minimum hours required = 126

MINISTRY LEADERSHIP MAJOR – B.A.
(Online)

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses.

HUMANITIES – 18 hours
COM 113 Introduction to Communication **or** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy
3 hours ENG Literature Elective

SOCIAL SCIENCES – 12 hours
PSY 243 Developmental Psychology
3 hours 100-, 200-, ***or*** 300-level History Elective
6 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 253, 263, 323, 343, SOC ***or*** SWO 203

COMPUTERS, MATH, & SCIENCE – 9 hours
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective
3 hours Elective from any computer, mathematics ***or*** science

MAJOR – 42 hours

MINISTRY LEADERSHIP CORE – 27 hours
MIN 233 Biblical Foundations of Leadership
MIN 263 Leadership & Management Theory
MIN 313 Ministry Leadership & Society
MLD 113 Foundations of Discipleship
MLD 213 Emotionally Healthy Leaders
MLD 413 Ministry Leadership Internship*
MLD 423 Organizational Change
MLD 433 Spiritual Formation
MLD 443 Seminar in Ministry & Leadership

Choose 15 hours from the following:
MAN 353 Volunteer Engagement & Resource Management
MAN 463 Strategic Nonprofit Management
MIN 243 Leader as Teacher
MIN 343 Organization & Admin. of Christian Ministries
MIN 353 Small Group Leadership
MIN 393 Leader Care
MIN 413 Strategies for Leadership Development
THE 343 Alliance Distinctives & History

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

*Students with more than 2 years full time ministry experience or 4 years bi-vocational experience may substitute MIN 333 Communication for Ministry Leadership.

YOUTH MINISTRIES MAJOR – B.A.
(Online)

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses. C&MA students seeking accreditation should take THE 343

HUMANITIES – 18 hours
COM 113 Introduction to Communication ***or*** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy
3 hrs. ENG Literature Elective

SOCIAL SCIENCES – 12 hours
PSY 243 Developmental Psychology
3 hrs. History Elective
6 hrs. Social Science electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 253, 263, 323, 343, SOC ***or*** SWO 203 (CSG 113 and CRJ 113 recommended)

COMPUTERS, MATH, & SCIENCE – 9 hours
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics elective
3 hours Elective from any computer, mathematics, ***or*** science

YOUTH MINISTRIES MAJOR – 42 hours
MIN 243 Leader as Teacher
MIN 353 Small Group Leadership
MLD 113 Foundations of Discipleship
MLD 213 Emotionally Healthy Leaders
MLD 433 Spiritual Formation
YTH 233 Introduction to Communicating to Youth
YTH 253 Foundations for Youth Ministry
YTH 323 Organization & Administration of Youth Ministry
YTH 363 Youth Culture
YTH 373 Spiritual Care and Counseling for Youth Ministry
YTH 413 Curriculum Development for Youth Ministry
YTH 423 Youth Evangelism and Discipleship
YTH 463 Seminar in Youth Ministry
YTH 473 Youth Ministry Internship*

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

*Students with more than 2 years' full-time ministry experience or 4 years bi-vocational experience may substitute YTH 453 Youth Ministry in Cultural Contexts

MINISTRY & LEADERSHIP MINORS

Ministry & Leadership Minors are open to students pursuing majors within and outside the Ministry & Leadership Department. Students may not minor in the same area as their concentration.

Students in Church Planting or Faith-Based Organization concentrations must take both PAM 333 and PAM 383 in order to minor in Multi-Generational Ministries or Pastoral Ministry.

HOMILETICS MINOR[1] – 15 hours

IPC 343	Advanced Public Speaking	3
MGM 223	Communicating Across Generations	3
PAM 233	Introduction to Preaching	3
PAM 343	Preaching Presentation	3
PAM 473	Pastoral Methods	3

MULTI-GENERATIONAL MINISTRIES MINOR[2] - 15 hours

Choose 5 of the following courses:

MGM 223 Communicating Across Generations
MGM 313 Small Groups
MGM 333 Multi-Generational Issues
PAM 333 Organization & Administration
PAM 383 Leading Ministry Trips
YTH 253 Foundations of Youth Ministry
YTH 363 Youth Culture

OUTDOOR LEADERSHIP & EDUCATION MINOR - 15 hours

OLE 103	Foundations for Outdoor Leadership & Ed.	3
Choose 12 hours prefixed OLE		12

PASTORAL MINISTRY MINOR – 15 hours

Choose 15 hours prefixed PAM

YOUTH MINISTRY MINOR - 15 hours

YTH 253	Foundations for Youth Ministry	3
YTH 363	Youth Culture[3]	3
Choose 9 hours prefixed YTH		9

[1]MGM 223 cannot apply to both MGM Concentration and Homiletics Minor. PAM prefixes cannot apply to both PAM Concentration and Homiletics Minor.

[2]Students in Church Planting or Faith-Based Organization Concentrations cannot apply PAM prefixes to both their concentration and Multi-Generational Ministries.

[3]YTH 253 and YTH 363 cannot apply to both MGM Concentration and YTH Minor.

CHURCH PLANTING MINOR – 15 hours

The Department of Ministry & Leadership desires to draw attention to our students that there is a Minor in Church Planting offered by the Global Ministries Department. Since many students entering the ministry will find themselves in church planting situations, this minor is highly recommended.

BMI 213	Theology of Missions	3
ICS 213	Introduction to Church in Society	3
ICS 373	Church Health	3
ICS 383	Training & Discipleship ***or***	
SCD 393	Training & Discipleship	3
	Choose 3 hours from the following:	
ANT, ICS, or ESL that is not in the student's major.		

MINISTRY LEADERSHIP MINOR[4] - 15 hours

MIN 233	Biblical Foundations of Leadership	3
Choose 12 hours from courses prefixed MIN ***or*** MLD		12

[4]Majors in this area of study are ineligible for this minor.

FETTERMAN SCHOOL OF NURSING

Kristi L. Hendrix, Ed.D., R.N.
Dean of the Fetterman School of Nursing
nursing@tfc.edu

NURSING DEPARTMENT

DEPARTMENT CHAIR
Kristi L. Hendrix, Ed.D., R.N.

FULL-TIME FACULTY
Angela M. Foster, M.S.N, R.N.
Sheryl A. Howard, M.S.N., R.N.
Jennifer H. Rogers, M.S.

NURSING DEPARTMENT

(706) 886-6831, ext. 5508
e-mail: nursing@tfc.edu

INTRODUCTION
The Bachelor of Science in Nursing (BSN) is a four-year prelicensure degree that will prepare a nurse generalist for leadership and practice in the role of professional registered nurse. The baccalaureate degree program in nursing at Toccoa Falls College is accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org). The program will prepare graduates to sit for the national examination (NCLEX-RN) leading to licensure as Registered Nurses for a life of service in the profession of nursing.

OVERVIEW OF BSN PROGRAM
Toccoa Falls College is an established Christian community dedicated toward merging the finest traditions of a liberal arts education within a biblical framework. The nursing program intentionally instills and promotes knowledge across multiple fields of study. This includes a broad range of scientific disciplines (biology and social sciences), the arts and humanities, mathematics, and theological and biblical studies. Cultural awareness and sensitivity, societal factors and the use of intellectual skills prepare nurses to provide compassionate care and solve complex problems related to population-based health care. All content is founded upon a commitment to Christian and spiritual values and beliefs. The BSN degree will emphasize compassionate patient-centered, evidence-based care that is delivered in a variety of settings across the life span. Essential components include a focus on servant leadership, spiritual care, cultural humility and global engagement. The School of Nursing program is structured to challenge students to become competent, moral nursing leaders who excel in compassionate care while impacting the world, transforming health care, and viewing nursing as a sacred ministry.

MISSION STATEMENT OF THE SCHOOL OF NURSING
The mission of the Toccoa Falls College School of Nursing is:
"Preparing compassionate, patient-centered graduates for Christian servant leadership in the profession of nursing."
The mission statements of both the College and the School of Nursing are founded upon Christian beliefs and values, and a commitment to teach and defend the historic and basic doctrines of evangelical Christianity. This vision is a channel for the ultimate beliefs in spiritual formation, academic excellence, intellectual and moral leadership, and professional growth which give direction and meaning to the BSN program.

PURPOSE STATEMENT
The purpose of the baccalaureate nursing program is to prepare graduates for entry level practice incorporating the generalist knowledge common to baccalaureate nursing education as delineated in *The Essentials of Baccalaureate Education for Professional Nursing Practice* (AACN 2008). Baccalaureate-prepared nurses apply the knowledge, skills, and attitudes learned from the foundational courses to be providers, designers, leaders, managers, and coordinators of care, and to address and solve complex problems related to health care.

CORE VALUES OF THE SCHOOL OF NURSING
The Core Values of the Fetterman School of Nursing are aligned with the Mission Goals of the College. The administration, faculty, and staff of the School of Nursing embrace the following Core Values: Christian Worldview, Servant Leadership, and Nursing as a Sacred Ministry of Caring. These Core Values inform our identity and drive our Vision for the future.

PHILOSOPHY OF THE SCHOOL OF NURSING
The philosophy of the School of Nursing exemplifies the beliefs that faculty and students share about the immortal truth of the scripture and a personal faith in Jesus Christ that shapes the person, the nurse, and the practice of professional nursing. The faculty facilitate the integration of faith, knowledge, and professional practice to prepare nurses to provide safe, competent, and compassionate care.

CURRICULUM OF THE SCHOOL OF NURSING
The School of Nursing offers a four-year curriculum designed to lead to a Bachelor of Science degree in Nursing. The nursing curriculum consists of a total of 130 credits. The first two years of study is designed to include basic competencies in the humanities, fine arts, sciences and mathematics, social and behavioral, and bible and theology studies. These represent the lower division courses of the nursing program and are prerequisite general education courses which provide a foundational skill set and broad-based knowledge within the context of a biblically-centered education. The lower division courses total 68 credit hours and must be completed prior to entry into the upper division courses. The nursing curriculum, comprising the Junior and Senior Level upper division nursing courses, has a total of 62 hours that require four semesters and a summer to complete. Students will have practice-based learning activities in diverse environments with populations across the lifespan that represent different cultures, ethnicities, and socio-economic backgrounds. Also integral to the learning environment is the practice of clinical skills in the simulation/skills laboratory.

PROGRAM OUTCOMES OF THE SCHOOL OF NURSING
The nursing program provides a baccalaureate nursing education that builds on a foundation of arts, humanities, and science, and provides a Christian worldview-based experience that prepares nurses for a life of service.

The outcomes are designed to prepare graduates for entry into professional nursing practice and are patterned after *The Essentials of Baccalaureate Education for Professional Nursing Practice, AACN (2008)*.

1. Synthesize knowledge from arts, humanities and sciences in the planning, provision and evaluation of professional nursing care to diverse populations (IDEA 1)

2. Apply organization and leadership concepts, skills and decision making to effectively implement patient safety and quality improvement initiatives within the context of the interprofessional team (IDEA 4)

3. Integrate evidence, clinical judgment, interprofessional perspectives, and patient preferences in planning, implementing, and evaluating outcomes of care (IDEA 4)

4. Demonstrate skills in using patient care technologies, information systems, and communication devices that improve patient care outcomes and create a safe care environment. (IDEA 4)

5. Demonstrate basic knowledge of healthcare policy, finance, regulatory environments including local, state, national, and global healthcare trends (IDEA 12)

6. Demonstrate effective communication and collaboration strategies when working with interprofessional teams to optimize patient outcomes (IDEA 4)

7. Integrate the concepts of spirituality, psychosocial needs and culturally appropriate strategies for health promotion, risk reduction, and disease and injury prevention for diverse individuals, families, groups, and communities across the life span (IDEA 4)

8. Integrate professional standards of moral, ethical and legal conduct in the provision of care to patients across the lifespan including vulnerable populations (IDEA 10)

9. Integrate the knowledge, skills, and attitudes into the implementation of holistic, patient-centered compassionate care of individual, families, communities and populations in a variety of settings (IDEA 12)

ADMISSION TO THE SCHOOL OF NURSING

Students who are offered admission to the College must be formally admitted to the nursing major. Requirements for admission will include the following:

1. A minimum, cumulative GPA of 3.25 in the nursing pre-requisite courses
2. Successful completion of all lower division nursing coursework with a "C" or better and a maximum of two repeated courses in the BIO and/or MAT courses
3. Meet the minimum Test of Essential Academic Skills (TEAS) score
4. Interview with nursing faculty
5. Completion of admission packet provided by the School of Nursing

DECLARATION OF MAJOR

Students declare a major in nursing by submitting a Declaration of Major form to the Registrar's office at the beginning of the junior year.

GRADUATION REQUIREMENTS

1. Satisfactory completion of nursing courses with a minimum average of 75% or higher on all quizzes/exams/standardized tests (the only exceptions to this policy are NUR 323, NUR 344, NUR 423, and NUR 483). The 75% quiz/exam/standardized test average must be earned before grades for any additional assignments become eligible to count toward the final grade in the course. Once the 75% testing benchmark is reached, then the overall course grade with the additional included assignments must also be 75% or higher.
2. Fulfillment of all the "General Requirements for Graduation" (see section on "Degree Requirements")
3. Satisfactory completion of four SAO experiences

NURSING MAJOR – B.S.N.

GENERAL EDUCATION - 68 hours

BIBLE & THEOLOGY - 15 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

HUMANITIES - 15 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective

SOCIAL SCIENCES - 12 hours
PSY 243 Developmental Psychology
3 hours 100- 200- or 300- level History Elective
6 hours Social Science Elective from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 113, 253, 263, 323, 343, SOC ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS – 26 hours
BIO 114 Biology I
BIO 124 Biology II
BIO 324 Medical Microbiology
BIO 354 Anatomy & Physiology I
BIO 364 Anatomy & Physiology II
MAT 133 College Algebra
MAT 253 Introduction to Statistics

MAJOR* - 62 hours
NUR 308 Fundamentals of Nursing Practice
NUR 323 Inquiry for Evidence-Based Practice
NUR 324 Pathophysiology & Pharmacology I
NUR 326 Adult Health Care I
NUR 334 Community & Public Health
NUR 344 Psychiatric Mental Health
NUR 354 Maternal – Newborn Nursing
NUR 362 Global Health Nursing Field Experience
NUR 414 Pathophysiology & Pharmacology II
NUR 423 Leadership & Management
NUR 454 Pediatric Nursing
NUR 466 Adult Health Care II
NUR 474 Care of Complex Patient Across the Lifespan
NUR 483 Capstone Integration
NUR 493 Senior Preceptorship

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 130 hours

***This major requires a grade of "C" or better in *all courses*.**

NURSING COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
BIO 114	Biology I	4
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
MAT 133	College Algebra	3
TFC 100	Orientation	0
		16

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

NTE 103	Introduction to the New Testament	3
BIO 124	Biology II	4
ENG 123	Freshman Composition II	3
HIS ___	History Elective	3
___ ___	Social Science Elective	3
SAO ___	Service & Outreach	0
		16

Second Year

Fall Semester

BIB 213	Hermeneutics	3
OTE 103	Introduction to the Old Testament	3
BIO 354	Anatomy & Physiology I	4
MAT 253	Introduction to Statistics	3
ENG ___	Literature Elective	3
SAO ___	Service & Outreach	0
		16

Spring Semester

THE 303	Introduction to Theology	3
BIO 364	Anatomy & Physiology II	4
BIO 324	Medical Microbiology	4
PSY 243	Developmental Psychology	3
___ ___	Social Science Elective	3
SAO ___	Service & Outreach	0
		17

Third Year

Fall Semester

NUR 308	Fundamentals of Nursing Practice	8
NUR 323	Inquiry for Evidence-Based Practice	3
NUR 334	Community & Public Health	4
		15

Spring Semester

NUR 324	Pathophysiology & Pharmacology I	4
NUR 326	Adult Health Care I	6
NUR 354	Maternal-Newborn Nursing	4
		14

Summer Session I

NUR 344	Psychiatric Mental Health	4
NUR 362	Global Health Nursing Field Experience	2
SAO ___	Service & Outreach	0
		6

Fourth Year

Fall Semester

NUR 414	Pathophysiology & Pharmacology II	4
NUR 454	Pediatric Nursing	4
NUR 466	Adult Health Care II	6
		14

Spring Semester

NUR 423	Leadership & Management	3
NUR 474	Care of Complex Patient	4
NUR 483	Capstone Integration	3
NUR 493	Senior Preceptorship	3
		13

Minimum hours required = 130

SCHOOL OF PROFESSIONAL STUDIES

Thomas M. Council, Ph.D.
Dean of Professional Studies

BUSINESS ADMINISTRATION DEPARTMENT
busadmin@tfc.edu

DEPARTMENT CHAIR
Staci M. Sulhoff, Ph.D.

FULL-TIME FACULTY
W. Andy Myers, M.A.
Thomas A. Nichols, M.Ed.

MUSIC DEPARTMENT
music@tfc.edu

DEPARTMENT CHAIR
Desmond C. Ikegwuonu, D.M.A.

FULL-TIME FACULTY
Kelly A. Birgfeld, M.M.
Thomas M. Council, Ph.D.
George F. Dougherty IV, D.M.A.
You Ju Lee, D.M.A.

PART-TIME FACULTY
David A. Arvold, M.Ed.
K. Anne Brittain, D.M.A.
Keith Gehle, B.M.
James R. Geiger, M.M.
Heather Strachan, B.M.

TEACHER EDUCATION DEPARTMENT
teacher@tfc.edu

DEPARTMENT CHAIR
Lisa A. Glover, Ph.D.

FULL-TIME FACULTY
Laura N. Pyle, M.A.
Lori M. Rose, Ed.S.

BUSINESS ADMINISTRATION DEPARTMENT

(706) 886-7299, ext. 5483
e-mail: busadmin@tfc.edu

INTRODUCTION
The academic programs of the Business Administration Department lead to the Associate of Arts (AA) degree in Business Administration or one of several majors leading to the Bachelor of Science (BS) degree.

The Business Administration Department offers four bachelor degree majors: Business Administration, Nonprofit Business Administration (online only), Organizational Leadership (online only), and Sport Management. In addition, nine minors are also available: Business Administration, Entrepreneurship, International Business, Management, Marketing, Nonprofit Business Administration, Organizational Leadership, Physical Education Coaching, and Sport Management.

Students pursuing a Business Administration major are encouraged to pursue one of three optional concentrations: Management, Marketing, or Entrepreneurship. In addition, students may also pursue a minor in a different area such as Marketing, Management, Entrepreneurship, Nonprofit Business Administration, any minor offered by the college or take additional courses within the department in lieu of a minor or open electives per employment and graduate school interests.

Students obtain a broad-based education that not only gives them business expertise, but also contributes to proficiency in communication and analytical skills needed for successful performance in today's economy. Our graduates leave with knowledge of the best current practices in business, skills that are essential in the marketplace, and positive attitudes that will help them move into leadership positions in their chosen careers. Taught from a biblical perspective integrating faith and practice, our courses equip graduates to become marketplace professionals with strong ethical and moral standards in the private, public, and nonprofit sectors.

PROCEDURE FOR ADMISSION
Students interested in the Business Administration major may apply for admission into the degree program after completing 12 semester hours in the college with a cumulative grade point average of 2.0. Students are encouraged to apply for admission early to receive appropriate academic counseling regarding prerequisite courses. A Declaration of Major form must be completed by the student and submitted to the advisor and Department Chair.

GRADUATION REQUIREMENTS
1. Fulfillment of all the "General Requirements for Graduation" (see section on "Degree Requirements")
2. Satisfactory completion of major courses as listed and Business Administration Department courses included in the General Education with a minimum grade of "C-" in each.
3. A minimum grade of "C-" for each course taken to fulfill requirements for a minor if the student elects to have a minor
4. A cumulative grade point average of 2.0 will be required for the total hours applied to the major

BUSINESS ADMINISTRATION DEPARTMENTS MISSION STATEMENT
The Business Administration Department integrates the pursuit of truth with godly character to produce graduates intellectually prepared both personally and professionally with knowledge and skills for service in the marketplace. Department Motto: Service in the Marketplace.

BUSINESS ADMINISTRATION MAJORS

The Business Administration major is a comprehensive major with interdisciplinary courses drawn from major business functions with optional concentrations in Management, Marketing, and Entrepreneurship. Taught from a biblical perspective, business courses equip learners with knowledge of the best current business practices, skills that are essential in the marketplace, and biblical character development opportunities to become Christian servant leaders in business with strong ethical and moral standards.

Nonprofit Business Administration is an online degree program in the growing nonprofit sector of the world economy. Students gain knowledge and experience to prepare to lead effective and creative nonprofit organizations in a growing number of social services, government, non-government, and faith-based organizations.

Organizational Leadership is an online degree program to equip future servant leaders with the knowledge, skills and character pertinent to serving as professionals in leadership roles from a biblical worldview.

The Sport Management major prepares students for a leadership role with the ever-growing world of sport. Taught from a biblical perspective, students are equipped with the knowledge of the best current practices in business and sport management.

BUSINESS ADMINISTRATION MAJOR PURPOSE & OUTCOME GOALS
The Business Administration major produces marketplace professionals with business knowledge and skills for service in public and private organizations by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:
- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and concepts in business administration (IDEA 1)
- Learning to apply course material—to enable students to develop analytical and decision-making tools to apply to problem solving and planning concepts in business administration (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop business competencies in research, communication, writing, presentation, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making— to integrate faith and practice in business administration and contextualize Biblical values and ethics in the marketplace (IDEA 10)

NONPROFIT BUSINESS ADMINISTRATION MAJOR PURPOSE & OUTCOME GOALS
The Nonprofit Business Administration major produces marketplace professionals with business knowledge and skills for service in nonprofit organizations by integrating the pursuit of truth with godly character. This major is only offered online.

The learning objectives for this major include the following:
- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and concepts in nonprofit business administration (IDEA 1)
- Learning to apply course material—to enable students to develop analytical and decision-making tools to apply to problem solving and planning concepts in nonprofit business administration (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop nonprofit business

competencies in research, communication, writing, presentations, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in nonprofit organizations and contextualize Biblical values and ethics in the public square (IDEA 10)

ORGANIZATIONAL LEADERSHIP MAJOR PURPOSE & OUTCOME GOALS

The Organizational Leadership major marketplace produces professionals with organizational knowledge and skills for service in leadership roles by integrating the pursuit of truth with godly character. This major is only offered online.

The learning objectives for this major include the following:
- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and concepts in organizational leadership (IDEA 1)
- Learning to apply course material—to enable students to develop analytical and decision-making tools to apply to problem solving and planning concepts in organizational leadership (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop organizational leadership competencies in research, communication, writing, presentations, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in leadership and contextualize Biblical values and ethics in organizations (IDEA 10)

SPORT MANAGEMENT MAJOR PURPOSES & OUTCOME GOALS

The Sport Management major produces marketplace professionals with sport management knowledge and skills for service in sport organizations, media, events, and facilities by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:
- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and concepts in sport management (IDEA 1)
- Learning to apply course material—to enable students to develop analytical and decision-making tools to apply to problem solving and planning concepts in sport management (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop sport management competencies in research, communication, writing, presentations, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in sport management and contextualize Biblical values and ethics in the field of sport (IDEA 10)

BUSINESS ADMINISTRATION MAJOR – B.S.
(Residential & Online)

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

The following course selections must total 39 hours while maintaining at least the minimums in each section.

HUMANITIES – 15-18 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective
3 hours Philosophy Elective from PHY 113 ***or*** PHY 243-*Only if choosing 18 hours in this section*

SOCIAL SCIENCES - 12 hours
PSY 113 General Psychology
ECO 213 Microeconomics
ECO 223 Macroeconomics
3 hours 100-, 200- or 300-level History Elective

COMPUTER, SCIENCE, & MATHEMATICS – 9 -12 hours
CSC 393 Management Information Systems
MAT 253 Introduction to Statistics
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
MAT 133 College Algebra-*Only if choosing 12 hours in this section*

MAJOR – 42 hours
BUSINESS ADMINISTRATION CORE - 27 hours
ACC 213 Principles of Accounting I
ACC 223 Principles of Accounting II
BUS 113 Introduction to Business
BUS 343 Business Law
BUS 443 International Business
BUS 473 Business Finance
MAN 213 Principles of Management
MAN 433 Business Policy & Strategy
MKT 213 Principles of Marketing

BUSINESS ADMINISTRATION ELECTIVES - 15 hours
MAN ___ Management Elective 300-400 level
MKT ___ Marketing Elective 300-400 level
___ 493 Business, Management, or Marketing Internship
Or BUS 393 Study Abroad in Business
Choose two Business Elective courses (6 hours) from ACC, BUS, MAN, and MKT (300-400).

Or choose one of the following Concentrations to replace the Business Administration Electives:

MANAGEMENT CONCENTRATION – 15 hours
MAN 383 Organization Behavior & Development
MAN 413 Human Resource Management
MAN 493 Management Internship *or* BUS 393 Study Abroad in Business
Choose two of the following courses (6 hours):
MAN 323 Production & Operations Management
MAN 423 Project Management
MAN 483 Entrepreneurship & Small Business Management

MARKETING CONCENTRATION – 15 hours
MKT 323 Consumer Behavior
MKT 333 Advertising & Promotions
MKT 493 Marketing Internship or BUS 393 Study Abroad in Business
Choose two of the following courses (6 hours):
IPC 323 Public Relations
MKT 343 Selling & Sales Management
MKT 353 Digital Marketing
MKT 433 Marketing Research

ENTREPRENEURSHIP CONCENTRATION – 15 hours
MAN 323 Production & Operations Management
MAN 483 Entrepreneurship & Small Business Management
MKT 323 Consumer Behavior
MKT 343 Selling & Sales Management
BUS 493 Business Internship *or* BUS 393 Study Abroad in Business

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

BUSINESS ADMINISTRATION MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
ENG 113	Freshman Composition I	3
PSY 113	General Psychology	3
BUS 113	Introduction to Business	3
ECO 213	Microeconomics	3
TFC 100	Orientation	0
		15

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

NTE 103	Introduction to the New Testament	3
COM 113	Introduction to Communication	3
ENG 123	Freshman Composition II	3
MAT 253	Introduction to Statistics	3
ECO 223	Macroeconomics	3
		15

Second Year

Fall Semester

OTE 103	Introduction to the Old Testament	3
HIS ___	History Elective	3
___ ___	MAT 133, PHY 113, ***or*** PHY 233	3
ACC 213	Principles of Accounting I	3
MAN 213	Principles of Management	3
SAO ___	Service & Outreach	0
		15

Spring Semester

BIB 213	Hermeneutics	3
___ ___	Science Elective	3
ACC 223	Principles of Accounting II	3
MKT 213	Principles of Marketing	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester

THE 303	Introduction to Theology	3
___ ___	200 or 300-level Literature Elective	3
BUS 343	Business Law	3
___ ___	Business Elective ***or*** Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Spring Semester

NTE ___	New Testament Elective	3
THE ___	Theology Elective	3
CSC 393	Management Information Systems	3
___ ___	Business Elective ***or*** Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Summer Session

___ 493	BUS, MAN, MKT Internship ***or*** BUS 393 Study Abroad in Business	3

Fourth Year

Fall Semester

OTE ___	Old Testament Elective	3
BUS 443	International Business	3
BUS 473	Business Finance	3
___ ___	Business Elective ***or*** Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
		15

Spring Semester

___ ___	Bible ***or*** Theology Elective	3
___ ___	Bible ***or*** Theology Elective	3
MAN 433	Business Policy & Strategy	3
___ ___	Business Elective ***or*** Concentration Course	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

6 hours of modern foreign languages are recommended.

SPORT MANAGEMENT MAJOR – B.S.
(Residential and Online)

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations for Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 18 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy ***or***
PHY 243 Ethics
3 hours 200- or 300-level ENG Literature Elective

SOCIAL SCIENCES - 12 hours

ECO 213 Microeconomics
ECO 223 Macroeconomics
3 hours 100-, 200-, or 300- History Elective
3 hours Psychology elective (PSY 243 is recommended)

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

CSC 393 Management Information Systems
MAT 253 Introduction to Statistics
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective

MAJOR - 42 hours

SPORT MANAGEMENT CORE - 39 hours

ACC 213 Principles of Accounting I
ACC 223 Principles of Accounting II
BUS 313 Organization & Administration of Sport
BUS 373 Sport Law & Ethics
BUS 453 Sport Financial Management
MAN 113 Introduction to Sport Management
MAN 213 Principles of Management
MAN 373 Event & Facility Management in Sport & Entertainment
MAN 443 Policies & Issues in Sport Management
MAN 473 Sport Management Internship
MKT 213 Principles of Marketing
MKT 373 Sport Marketing
PED 243 First Aid, CPR, & Life Fitness

SPORT MANAGEMENT ELECTIVES – 3 hours

Select 3 hours from the courses below:

BUS 433 Selected Topics
MAN 393 Study Abroad in Sport Management
PED 313 Prevention & Care of Injuries
PED 323 Coaching Techniques

OPEN ELECTIVES - 15 hours

Students pursuing the Sport Management major are encouraged, but not required, to minor in Management, Marketing, Public Relations, or Outdoor Leadership & Education to fill the open electives.

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

SPORT MANAGEMENT MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
ECO 213	Microeconomics	3
MAN 113	Introduction to Sport Management	3
TFC 100	Orientation	0
		15

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
PSY ___	Psychology Elective	3
ECO 223	Macroeconomics	3
PED 243	First Aid, CPR, & Life Fitness	3
		15

Second Year

Fall Semester

NTE 103	Introduction to the New Testament	3
OTE ___	Old Testament Elective	3
___ ___	Science Elective	3
ACC 213	Principles of Accounting I	3
MAN 213	Principles of Management	3
SAO ___	Service & Outreach	0
		15

Spring Semester

BIB 213	Hermeneutics	3
MAT 253	Introduction to Statistics	3
ACC 223	Principles of Accounting II	3
MKT 213	Principles of Marketing	3
___ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester

THE 303	Introduction to Theology	3
PHY ___	Intro to Philosophy ***or*** Ethics	3
___ ___	200- or 300- level ENG Literature Elective	3
MAN 373	Event & Facility Mang. In Sport & Ent.	3
MKT 373	Sport Marketing	3
SAO ___	Service & Outreach	0
		15

Spring Semester

NTE ___	New Testament Elective	3
THE ___	Theology Elective	3
BUS 313	Organization & Administration of Sport	3
BUS 373	Sport Law & Ethics	3
___ ___	Major Elective	3
SAO ___	Service & Outreach	0
		15

Summer Session

MAN 473	Sport Management Internship	3

Fourth Year

Fall Semester

___ ___	Bible ***or*** Theology Elective	3
BUS 453	Sport Financial Management	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
___ ___	Minor ***or*** Open Elective	3
		15

Spring Semester

___ ___	Bible ***or*** Theology Elective	3
HIS ___	History Elective	3
CSC 393	Management Information Systems	3
MAN 443	Policies & Issues in Sport Management	3
___ ___	Minor ***or*** Open Elective	3
		15

Minimum hours required = 126

ASSOCIATE OF ARTS DEGREE IN BUSINESS ADMINISTRATION

(Residential and Online)

GRADUATION REQUIREMENTS (A.A.B.A.)

1. Fulfillment of all the "General Requirements for Graduation" for the Associate of Arts Degree (see section on "Degree Requirements."
2. Satisfactory completion of major courses as listed and Business Administration Department courses included in the General Education with a minimum grade of "C-" in each.
3. A minimum grade of "C-" for each course taken to fulfill requirements for a minor if the student elects to have a minor
4. A cumulative grade point average of 2.0 will be required for the total hours applied to the major.

BUSINESS ADMINISTRATION MAJOR PURPOSE & OUTCOME GOALS

The Associate of Arts degree in Business Administration produces marketplace professionals with business knowledge and skills for service as business practitioners by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and basic concepts in business administration (IDEA 1)
- Learning to apply course material—to enable students to develop basic analytical and decision-making tools to apply to problem solving and planning concepts in business administration (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop basic business competencies in research, communication, writing, presentations, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in business administration and contextualize Biblical values and ethics in the marketplace (IDEA 10)

GENERAL EDUCATION – 48 hours

BIBLE & THEOLOGY – 15 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

HUMANITIES – 12 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture

SOCIAL SCIENCES – 12 hours

ECO 213 Microeconomics
ECO 223 Macroeconomics
3 hours Psychology Elective from PSY 113 ***or*** PSY 243
3 hours History Elective

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours

CSC 393 Management Information Systems
MAT 253 Introduction to Statistics
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective

BUSINESS ADMINISTRATION – 15 hours

ACC 213 Principles of Accounting I
BUS 113 Introduction to Business
BUS 333 Business Ethics
MAN 213 Principles of Management
MKT 213 Principles of Marketing

TFC 100 TFC Orientation
2 SAO Service & Outreach Opportunities

TOTAL = 63 hours

A.A. BUSINESS ADMINISTRATION COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
BUS 113	Introduction to Business	3
ECO 213	Microeconomics	3
TFC 100	Orientation	0
		15
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
BIB 213	Hermeneutics	3
ENG 123	Freshman Composition II	3
COM 113	Introduction to Communication	3
ECO 223	Macroeconomics	3
MKT 213	Principles of Marketing	3
		15

Second Year

Fall Semester		
OTE 103	Introduction to the Old Testament	3
PSY ___	General ***or*** Developmental Psychology	3
___ ___	Science Elective	3
ACC 213	Principles of Accounting I	3
MAN 213	Principles of Management	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
THE 303	Introduction to Theology	3
HIS ___	History Elective	3
MAT 253	Introduction to Statistics	3
CSC 393	Management Information Systems	3
BUS 333	Business Ethics	3
SAO ___	Service & Outreach	0
		15

Minimum hours required = 63

BUSINESS ADMINISTRATION MINORS

The Business Administration Department offers minors designed to supplement a student's major for graduate school and career choices enabling students to experience greater success in the administration and leadership of for-profit and non-profit organizations. None of these minor courses may serve double duty toward any major course including Business Concentration or elective courses; therefore, students majoring in a Business Department major may be ineligible for a particular minor or may be required to substitute a lower-level required minor course for an upper-level minor course. Students that are not Business Department majors are encouraged to include ECO 213 Microeconomics and/or ECO 223 Macroeconomics as Social Science electives along with their Business Department minor.

BUSINESS ADMINISTRATION[1] – 15 hours

ACC 213	Principles of Accounting I	3
BUS 113	Introduction to Business	3
MAN 213	Principles of Management	3
MKT 213	Principles of Marketing	
	Choose one of the following courses:	
ACC 223	Principles of Accounting II	3
BUS 333	Business Ethics	3
BUS 343	Business Law	3
BUS 473	Business Finance	3

ENTREPRENEURSHIP[4] – 15 hours

BUS 113	Introduction to Business[2, or 3]	3
MAN 323	Production & Operations Management	3
MAN 483	Entrepreneurship & Small Business Man.	3
MKT 323	Consumer Behavior	3
MKT 343	Selling & Sales Management	3

INTERNATIONAL BUSINESS[1] – 15 hours

BUS 113	Introduction to Business	3
BUS 443	International Business	3
MAN 213	Principles of Management	3
MAN 383	Organizational Behavior & Development	3
	Choose one of the following courses:	
ANT 203	Cultural Anthropology	3
BUS 303	Business for Nonprofit Organizations	3
BUS 393	Study Abroad in Business	3

MANAGEMENT[4] – 15 hours

MAN 213	Principles of Management[2]	3
MAN 383	Organizational Behavior & Development[2]	3
MAN 413	Human Resource Management	3
MAN 423	Project Management	3
	Choose one of the following courses:	
MAN 323	Production & Operations Management	3
MAN 483	Entrepreneurship & Small Business Man.	3

MARKETING[4] – 15 hours

MKT 213	Principles of Marketing[3]	3
MKT 323	Consumer Behavior	3
MKT 333	Advertising & Promotion	3
MKT 353	Digital Marketing	3
	Choose one of the following courses:	
MKT ___	300-level or above Marketing Elective	3
IPC 323	Public Relations	3

NONPROFIT BUSINESS ADMINISTRATION[4] – 15 hours (Online)[5]

BUS 303	Business for Nonprofit Organizations	3
BUS 363	Philanthropy: Theory & Practice	3
MAN 353	Volunteer Engagement & Resource Man.	3
MAN 363	Servant Leadership	3
MKT 393	Nonprofit Marketing	3

ORGANIZATIONAL LEADERSHIP[4] – 15 hours (Online)[5]

Choose 12 hours prefixed LED 12

Choose one of the following courses not already being used toward your major:

BUS 323	Nonprofit Ethics & Social Responsibilities	3
MAN 213	Principles of Management	3
MAN 383	Organizational Behavior & Development	3

Any 3 hour LED course not already taken in the 12 hours above

PHYSICAL EDUCATION COACHING[4] - 15 hours

BUS 313	Organization & Administration of Sport	3
PED 243	First Aid, CPR, & Life Fitness	3
PED 313	Prevention & Care of Injuries	3
PED 323	Coaching Techniques	3
PED 373	Coaching Practicum	3

SPORT MANAGEMENT[4] – 15 hours

BUS 313	Organization & Administration of Sport	3
BUS 373	Sport Law & Ethics	3
MKT 373	Sport Marketing	3
	Choose two of the following courses:	
BUS 453	Sport Financial Management	3
MAN 373	Event & Facility Management in Sport & Entertainment	3
MAN 393	Study Abroad in Sport Management	3
MAN 443	Policies & Issues in Sport Management	3
MAN 473	Sport Management Internship	3

[1]Business Department Majors are ineligible for this minor.
[2]MAN 200-level or above elective should be substituted to eliminate double duty toward this major course when appropriate.
[3]MKT 200-level or above elective should be substituted to eliminate double duty toward this major course when appropriate.
[4]Majors or Concentrations in this area of study are ineligible for this minor.
[5]Residential students who declare this minor may have online courses taken toward this minor exempted from the online course limits.

BACHELOR OF SCIENCE DEGREE NONPROFIT BUSINESS ADMINISTRATION MAJOR – B.S.
(Online only)

GENERAL EDUCATION – 66 HOURS

Bible & Theology – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours Bible/Theology Electives from BIB, BMI, NTE, OTE, THE ***or*** approved integrative courses

Humanities – 15 Hours
COM 113 Introduction to Communication ***or*** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours Literature Elective

Social Sciences – 12 Hours
ECO 213 Microeconomics
ECO 223 Macroeconomics
3 hours History elective
3 hours Psychology elective

Computers, Math, & Science – 9 Hours
MAT 253 Intro to Statistics
CSC 393 Management Information Systems
3 hours Science elective

MAJOR – 42 hours

Nonprofit Business Administration – 42 Hours
ACC 213 Principles of Accounting I
ACC 223 Principles of Accounting II
BUS 303 Business for Nonprofit Organizations
BUS 323 Nonprofit Ethics & Social Responsibilities
BUS 363 Philanthropy: Theory & Practice
BUS 383 Nonprofit Law & Governance
BUS 463 Nonprofit Financial Management
MAN 213 Principles of Management
MAN 353 Volunteer Engagement & Resource Management
MAN 363 Servant Leadership
MAN 463 Strategic Nonprofit Management
MKT 213 Principles of Marketing
MKT 393 Nonprofit Marketing
___ 493 BUS or MKT Internship ***or***
BUS 483 Microeconomic Practicum

OPEN ELECTIVES – 18 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 Hours

BACHELOR OF SCIENCE DEGREE ORGANIZATIONAL LEADERSHIP MAJOR – B.S.
(Online only)

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY – 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 credit hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, ***or*** THE

HUMANITIES – 18 hours
COM 113 Introduction to Communication ***or*** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours Literature Elective
3 hours Humanities Elective (PHY Elective suggested)

SOCIAL SCIENCES – 12 hours
ECO 213 Microeconomics
ECO 223 Macroeconomics
3 hours Psychology Elective
3 hours History Elective

COMPUTERS, MATH, & SCIENCE – 9 hours
CSC 393 Management of Information Systems
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Math Elective

MAJOR - 42 hours

ORGANIZATIONAL LEADERSHIP – 42 hours
BUS 113 Introduction to Business
BUS 323 Nonprofit Ethics & Social Responsibilities
LED 233X Biblical Foundations for Leadership
LED 263X Leadership & Management Theory
LED 313 Building & Leading Teams
LED 363X Servant Leadership
LED 383 Leading Organizational Change
LED 413X Strategies for Leadership Development
LED 453 Cross-Cultural Leadership
LED 493 Organizational Leadership Research
MAN 213 Principles of Management
MAN 383 Organizational Behavior & Development
MAN 413 Human Resources Management
MKT 213 Principles of Marketing

OPEN ELECTIVES - 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

MUSIC DEPARTMENT

(706) 886-7299, ext. 5260
e-mail: music@tfc.edu

INTRODUCTION

The Music Department exists to prepare Christian musicians for career ministries in performance, teaching, church worship arts and varied music-related vocations. Students develop and share their God-given abilities by participation in ensembles, recitals, concerts, service projects and ministries. Through these experiences, the Music Department brings the whole person into the learning process through the integration of curricular and co-curricular activities and provides for the dynamic integration of Faith and Learning, together with Character and Intellect. This approach, along with the study of music theory, history, worship music, pedagogy and performance gives students the skills to become highly effective in their chosen field.

A Bachelor of Science degree in music education with concentrations in choral or instrumental music is offered under the Teacher Education Department. Please refer to that section of the catalog for degree requirements. Music Education majors must perform an entrance audition for the Music Department. The Music Department offers one program leading to the Bachelor of Music degree. This professional program is Music Performance. This academic major provides 60 semester hours beyond those required in the core curriculum and provides professional preparation for students majoring in music performance. The Music Department also offers a general Music major leading to either the Bachelor of Arts or Bachelor of Science degree. A Worship Arts concentration is also available in the Bachelor of Science degree program. Toccoa Falls College is an accredited institutional member of the National Association of Schools of Music.

A general music minor is available for those who are interested and qualified. A student should have some previous music experience in one or more of the following areas: keyboard, choir, band, orchestra, private lessons on an instrument or voice, or some high school or college music class. An audition is required.

PROCEDURE FOR ADMISSION

AUDITION REQUIREMENTS

In addition to meeting the entrance requirements of the college, all applicants for admission to the Music Department, freshmen or transfers, are required to audition. Music scholarships are available and eligible recipients will be notified following the results of an audition and interview.

Auditions are scheduled throughout the academic year. Although recorded auditions are acceptable, an "in person" audition and interview is always preferable when possible. Applicants unable to be present at the college for an audition should request permission to submit a recorded audition. All requests should be emailed to music@tfc.edu.

The purpose of the audition is to enable the faculty to evaluate the student's musical background and potential, and to assess the level of proficiency in the applied area relative to the degree program sought. The audition includes performance of two selections and an interview with the music faculty. Audition information and an application are available from the Music Department Administrative Assistant (706-756-6212) at music@tfc.edu.

GRADUATION REQUIREMENTS

1. Fulfillment of all the "General Requirements for Graduation" (see section on "Degree Requirements").
2. Satisfactory completion of all required courses as listed in the curriculum below with a minimum grade of "C-" in all courses taken in the Music Department. A cumulative average of 2.0 will be required for the total hours in the major.

APPLIED MUSIC

Any student majoring in music may take private lessons in piano, voice, guitar or an orchestral instrument. Music Department majors will select their primary area from piano, voice, or an instrument; this selection is subject to faculty approval.

MUSIC MAJOR PURPOSE & OUTCOME GOALS

The Music Major equips musicians personally with godly character in the pursuit of truth and professionally with the knowledge and skills needed for continued growth in general music related careers.

The learning objectives for this program include the following:

- Gaining a basic understanding of music history repertory and music theory (e.g., factual knowledge, methods, principles, generalizations, theories) (IDEA 1)
- Developing specific skills, competencies, and points of view needed by professionals—in the areas of Aural Skills, analysis, technology, piano/keyboard, composition, and improvisation and performance (IDEA 4)
- Gaining a broader understanding and appreciation of intellectual/cultural activity—The successful student will demonstrate the ability to synthesize knowledge in the area of general music and an increased understanding and appreciation for various forms and styles of music (IDEA 7)
- Developing ethical reasoning and/or ethical decision making, and personal Biblical values reflecting God's call on his or her life for service in a general music-related career (IDEA 10)

MUSIC & WORSHIP MAJOR PURPOSE & OUTCOME GOALS

The Music & Worship Major equips musicians personally with godly character in the pursuit of truth and professionally for careers in music ministries. The courses within the concentration focus especially on trends and methodologies in contemporary Christian music and worship leadership.

The learning objectives for this program include the following:

- Gaining a basic understanding of music history repertory and music theory (e.g., factual knowledge, methods, principles, generalizations, theories) (IDEA 1)
- Developing specific skills, competencies, and points of view needed by professionals—in the areas of Aural Skills, analysis, technology, piano/keyboard, composition, improvisation, performance and skills needed for leadership positions in contemporary Christian music and worship ministries
  (IDEA 4)
- Gaining a broader understanding and appreciation of intellectual/cultural activity—The successful student will demonstrate the ability to synthesize knowledge in the area of general music and an increased understanding and appreciation for various forms and styles of music (IDEA 7)
- Developing ethical reasoning and/or ethical decision making, and personal Biblical values reflecting God's call on his or her life for service in a music and worship related vocation (IDEA 10)

MUSIC PERFORMANCE MAJOR PURPOSE & OUTCOME GOALS

The Music Performance major equips musicians personally with godly character in the pursuit of truth and professionally with the knowledge and skills needed for continued growth in musical performance.

The learning objectives for this program include the following:

- Gaining a basic understanding of music history repertory and music theory (e.g., factual knowledge, methods, principles, generalizations, theories) (IDEA 1)
- Developing specific skills, competencies, and points of view needed by professionals—in the areas of Aural Skills, analysis, technology, piano/keyboard, composition, and improvisation and performance, including mastery of performance skills in the applied area (IDEA 4)
- Gaining a broader understanding and appreciation of intellectual/cultural activity—in the ability to synthesize knowledge in the area of music performance and various forms and styles of music (IDEA 7)
- Developing ethical reasoning and/or ethical decision making, and personal Biblical values reflecting God's call on his or her life for service in a career in music performance or in higher education (IDEA 10)

MUSIC MAJOR – B.A. or B.S.

GENERAL EDUCATION - 66 hours

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 15 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective

SOCIAL SCIENCES - 12 hours
PSY 113 General Psychology
3 hours 100-, 200- or 300-level History Elective
6 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 243, 253, 263, 323, 343, SOC, ***or*** SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
CSC 173 Introduction to Music Technology
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective

MAJOR - 39 hours

MUSICIANSHIP - 28 hours
CON 311 Basic Conducting
CON 321 Choral Conducting
CON 331 Instrumental Conducting
MPD 432 Pedagogy of Music Voice ***or***
MPD 442 Pedagogy of Music Instrumental
MRA 110 Recital Attendance (6 required semesters)
MUH 213 Music History & Literature I
MUH 223 Music History & Literature II
MUS 110 Music Seminar
MUT 111 Aural Skills I
MUT 113 Music Theory I
MUT 121 Aural Skills II
MUT 123 Music Theory II
MUT 231 Aural Skills III
MUT 233 Music Theory III
MUT 243 Music Theory IV
MVC 112 Diction for Singers

PERFORMANCE – 11 hours
ENS 150 Handbell Choir (2 required semesters)
MPN 111 Class Piano I
MPN 121 Class Piano II
MPN 231 Class Piano III
MPN 241 Class Piano IV
REC 110 Recital Performance (6 required semesters)
REC 120 Platform I
REC 240 Platform II
Applied Principal (6 hours)
Required ensemble (8 semesters)
Ensemble electives (5 semesters)
Ensemble elective (1 hour)

OPEN ELECTIVES - 21 hours

[The student's academic advisor should be consulted for preferred Open Elective options.]
The BA degree requires 12 credit hours in one foreign language. One course of PED is strongly recommended.
We encourage the student to consider the option of using 6 of these 21 hours for a "Double Major in Bible & Theology" (36 hours total) and the remaining 15 for a "minor" in another area.

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126

MUSIC MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
ENG 113	Freshman Composition I	3
MRA 110	Recital Attendance	0
MUS 110	Music Seminar	0
MUT 113	Music Theory I	3
MUT 111	Aural Skills I	1
MVC 112	Diction for Singers	2
REC 110	Recital Performance	0
___ ___	Applied Principal	1
ENS ___	Required Ensemble	0
ENS ___	Ensemble Elective	0
MPN 111	Class Piano I	1
TFC 100	Orientation	0
		17

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
CSC 173	Introduction to Music Technology	3
MRA 110	Recital Attendance	0
MUT 121	Aural Skills II	1
MUT 123	Music Theory II	3
REC 110	Recital Performance	0
REC 120	Platform I	0
___ ___	Applied Principal	1
MPN 121	Class Piano II	1
ENS ___	Required Ensemble	0
ENS ___	Ensemble Elective	0
		15

Second Year

Fall Semester

BIB 213	Hermeneutics	3
___ ___	Bible ***or*** Theology Elective	3
MRA 110	Recital Attendance	0
MUH 213	Music History & Literature I	3
MUT 231	Aural Skills III	1
MUT 233	Music Theory III	3
REC 110	Recital Performance	0
___ ___	Applied Principal	1
MPN 231	Class Piano III	1
ENS ___	Required Ensemble	0
ENS ___	Ensemble Elective	0
SAO ___	Service & Outreach	0
		15

Spring Semester

THE 303	Introduction to Theology	3
CON 311	Basic Conducting	1
MRA 110	Recital Attendance	0
MUH 223	Music History & Literature II	3
MPN 241	Class Piano IV	1
MUT 233	Music Theory IV	3
REC 110	Recital Performance	0
REC 240	Platform II	0
___ ___	Open Elective	3
___ ___	Applied Principal	1
ENS ___	Required Ensemble	0
ENS ___	Ensemble Elective	0
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester

NTE ___	New Testament Elective	3
COM 113	Introduction to Communication	3
CON 321	Choral Conducting	1
ENS 150	Handbell Choir	0
MRA 110	Recital Attendance	0
REC 110	Recital Performance	0
___ ___	Open Elective	3
___ ___	Open Elective	3
___ ___	Applied Principal	1
ENS ___	Required Ensemble	0
SAO ___	Service & Outreach	0
		14

Spring Semester

OTE ___	Old Testament Elective	3
___ ___	Literature Elective	3
HIS ___	History Elective	3
CON 331	Instrumental Conducting	1
MRA 110	Recital Attendance	0
REC 110	Recital Performance	0
___ ___	Open Elective	3
___ ___	Open Elective	3
___ ___	Applied Principal	1
ENS ___	Required Ensemble	0
ENS ___	Ensemble Elective	0
SAO ___	Service & Outreach	0
		17

Fourth Year

Fall Semester

THE ___	Theology Elective	3
PSY 113	General Psychology	3
___ ___	Social Science Elective	3
MAT ___	Mathematics Elective	3
ENS 150	Handbell Choir	0
___ ___	Open Elective	3
ENS ___	Required Ensemble	0
		15

Spring Semester

___ ___	Bible ***or*** Theology Elective	3
___ ___	Science Elective	3
___ ___	Social Science Elective	3
MPD 432	Pedagogy of Music ***or***	
MPD 442	Pedagogy of Music Instrumental	2
___ ___	Open Elective	3
ENS ___	Required Ensemble	0
ENS ___	Ensemble Elective	1
		15

Minimum hours required = 126

MUSIC & WORSHIP MAJOR – B.S.

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 15 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective

SOCIAL SCIENCES - 15 hours
MUH 233 History of Christian Music
PSY 113 General Psychology
3 hours 100-, 200- or 300-level History Elective
6 hours Social Science Electives from ANT 203, CRJ 113, CSG 113, ECO, GHY, HIS, ICS 323, POL, PSY 253, 263, 343, SOC, SWO 203

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
CSC 133 Technologies for Music & Worship
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective

MAJOR - 42 hours

MUSICIANSHIP - 20 hours
CON 311 Basic Conducting
CON 321 Choral Conducting
MPD 432 Pedagogy of Music Voice
MRA 110 Recital Attendance (6 required semesters)
MUS 110 Music Seminar
MUT 111 Aural Skills I
MUT 113 Music Theory I
MUT 121 Aural Skills II
MUT 123 Music Theory II
MUT 231 Aural Skills III
MUT 263 Commercial Music Theory
MVC 111 Beginning Vocal Techniques
___ __3 Music Lit. Elective (MUH 213, MUH 223 ***or*** GMU 213)

PERFORMANCE – 6 hours
___ __1 Applied Principal (4 hours)
ENS 120 College Choir (2 semesters, fall/spring consecutively)
ENS 150 Handbell Choir (1 semester)
ENS __0 Ensemble Elective (1 semester)

Choose one of the following principals:

Vocal Principal [v]:
ENS 120 College Choir (4 semesters, consecutively)
MPN 111 Class Piano I
MPN 121 Class Piano II

Piano/Keyboard Principals [k]:
ENS 140 Accompanying (4 semesters)
MPN 231 Class Piano III*
MPN 241 Class Piano IV*

Instrumental Principals [i]:
ENS __0 Required Ensemble (4 semesters, consecutively)
MPN 111 Class Piano I
MPN 121 Class Piano II

*It is assumed that applied piano/keyboard principals will test out of some or all of the class piano sequence. Piano principal students must pass the Class Piano IV proficiency exam. Enrollment in Class Piano III is predicated on passing or testing out of Class Piano II, which in turn is predicated on passing or testing out of Class Piano I.

WORSHIP ARTS – 16 hours

CMP 322 Contemporary Song Writing & Arranging
CWA 102 Introduction to Worship Leading
CWA 202 Stage & Sound Technologies
CWA 343 Music & Worship
CWA 472 Blended Worship Repertoire
CWA 492 Worship Arts Internship
ENS 220 Worship Arts Teams (6 semesters)
MUS 311 Contemporary Guitars
MUS 321 Contemporary Keyboard
MUS 331 Contemporary Drums
REC 110 Recital Performance (4 semesters)
REC 120 Platform I
REC 240 Platform II

OPEN ELECTIVES – 15 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126

MUSIC & WORSHIP MAJOR
COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
CWA 102	Introduction to Worship Leading	2
ENG 113	Freshman Composition I	3
ENS 220	Worship Arts Team	0
MRA 110	Recital Attendance	0
MUS 110	Music Seminar	0
MUT 113	Music Theory I	3
MUT 111	Aural Skills I	1
MVC 111	Beginning Vocal Techniques	1
___ ___	Applied Principal	1
TFC 100	Orientation	0
		14

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

ENG 123	Freshman Composition II	3
CSC 133	Technologies for Music & Worship	3
ENS 220	Worship Arts Team	0
MRA 110	Recital Attendance	0
MUS 311	Contemporary Guitar	1
MUT 123	Music Theory II	3
MUT 121	Aural Skills II	1
OTE 103	Introduction to the Old Testament	3
___ ___	Applied Principal	1
REC 110	Recital Performance	0
REC 120	Platform I	0
		15

Second Year

Fall Semester

BIB 213	Hermeneutics	3
ENS 220	Worship Arts Team	0
ENS ___	Required Ensemble	0
MPN 111	Class Piano I **(v and i)**	1
MRA 110	Recital Attendance	0
MUH 233	History of Christian Music	3
MUT 121	Aural Skills III	1
MUT 263	Commercial Music Theory	3
NTE 103	Introduction to the New Testament	3
___ ___	Applied Principal	1
REC 110	Recital Performance	0
SAO ___	Service & Outreach	0
		14-15

Spring Semester

THE 303	Introduction to Theology	3
COM 113	Introduction to Communication	3
HIS ___	History Elective	3
CON 311	Basic Conducting	1
ENS 220	Worship Arts Team	0
ENS ___	Required Ensemble	0
MPN 121	Class Piano II **(v and i)**	1
MRA 110	Recital Attendance	0
MUS 331	Contemporary Drums	1
___ ___	Applied Principal	1
REC 110	Recital Performance	0
REC 240	Platform II	0
____ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15-16

Third Year

Fall Semester

___ ___	Bible or Theology Elective	3
MAT ___	Mathematics Elective	3
CON 321	Choral Conducting	1
CWA 202	Stage & Sound Technologies	2
ENS 220	Worship Arts Team	0
ENS ___	Required Ensemble	0
MRA 110	Recital Attendance	0
MPN 231	Class Piano III **(k only)**	1
____ ___	Music Literature Elective	3
REC 110	Recital Performance	0
____ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		15-16

Spring Semester

OTE ___	Old Testament Elective	3
ENG ___	English Literature Elective	3
___ ___	Science Elective	3
CWA 343	Music & Worship	3
ENS 220	Worship Arts Team	0
ENS ___	Required Ensemble	0
MUS 321	Contemporary Keyboard	1
MRA 110	Recital Attendance	0
MPN 241	Class Piano IV **(k only)**	1
____ ___	Minor ***or*** Open Elective	3
SAO ___	Service & Outreach	0
		16-17

Summer I, II

CWA 492	Worship Arts Internship	2

Fourth Year

Fall Semester

THE ___	Theology Elective	3
PSY 113	General Psychology	3
___ ___	Social Science Elective	3
CWA 472	Blended Worship Repertoire	2
ENS 120	College Choir	0
ENS 150	Handbell Choir	0
____ ___	Minor ***or*** Open Elective	3
		14

Spring Semester

NTE ___	New Testament Elective	3
___ ___	Bible ***or*** Theology Elective	3
___ ___	Social Science Elective	3
CMP 322	Contemporary Song Writing	2
ENS 120	College Choir	0
ENS ___	Ensemble Elective	0
MPD 432	Pedagogy of Music Voice	2
____ ___	Minor ***or*** Open Elective	3
		16

Minimum hours required = 126

MUSIC PERFORMANCE MAJOR (B.M.)

GENERAL EDUCATION - 63 hours

BIBLE & THEOLOGY - 30 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ___ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ___ Old Testament Elective
THE 303 Introduction to Theology
THE ___ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK (except 213), HEB (except 213), NTE, OTE, THE, ***or*** approved integrative courses

HUMANITIES - 15 hours
COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective

SOCIAL SCIENCES - 9 hours
PSY 113 General Psychology
MUH 213 Music History & Literature I
MUH 223 Music History & Literature II

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours
CSC 173 Introduction to Music Technology
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
3 hours Mathematics Elective

MAJOR - 63 hours

MUSIC CORE - 32 hours
CON 311 Basic Conducting
CON 321 Choral Conducting
GMU 213 American & World Music Traditions
MPN 241 Class Piano IV (MPN 111,121, 231 prerequisites)
MRA 110 Recital Attendance (6 semesters)
MUS 110 Music Seminar
MUT 111 Aural Skills I
MUT 113 Music Theory I
MUT 121 Aural Skills II
MUT 123 Music Theory II
MUT 231 Aural Skills III
MUT 233 Music Theory III
MUT 243 Music Theory IV
REC 120 Platform I
REC 240 Platform II
REC 350 Note Check
Applied Principal (8 hours)
Applied Secondary (3 hours)

Instrumental and keyboard track students take their instrument as the applied principal. Vocal track students take voice as the applied principal.

Instrumental and vocal track students take class piano as the applied secondary. If qualified they may be approved to take applied piano in place of class piano. Keyboard track students may take any applied secondary.

PERFORMANCE MAJOR - 16 hours
MPD 432 Pedagogy of Music Voice ***or***
MPD 442 Pedagogy of Music Instrumental
MUH 432 Music Literature Vocal ***or***
MUH 442 Music Literature Instrumental
REC 111 Recital Performance (6 hours)
REC 362 Recital
REC 470 Note Check
REC 484 Recital

Choose one of the following tracks.

INSTRUMENTAL TRACK - 15 hours
CON 331 Instrumental Conducting
ENS 150 Handbell Choir (1 semester)
ENS 170 Instrumental Chamber Ensemble (2 semesters)
ENS 190 Multicultural Music Ensemble (1 semester)
ENS ___ Ensemble Electives (3 semesters)
ENS ___ Ensemble Elective (1 hour)
ENS __1 Required Ensemble (8 hours)
Music Electives (5 hours)

For the required ensemble:
Wind players, percussionists must take ENS 131 Concert Band.
String players must take ENS 161 Orchestra.
Pianists and organists must take ENS 141 Accompanying.
Guitarists must take ENS 171 Instrumental Chamber Ensemble.
Others should consult their advisor for approval.

KEYBOARD TRACK - 15 hours
ENS 141 Accompanying (8 hours)
ENS 150 Handbell Choir (1 semester)
ENS 170 Instrumental Chamber Ensemble (2 semesters)
ENS 190 Multicultural Music Ensemble (1 semester)
ENS ___ Ensemble Electives (3 semesters)
ENS ___ Ensemble Elective (1 hour)
Music Electives (6 hours)

VOCAL TRACK - 15 hours
ENS 120 College Choir (2 semesters)
ENS 121 College Choir (6 hours)
ENS 150 Handbell Choir (1 semester)
ENS 210 Opera Workshop (2 semesters)
ENS 180 Vocal Chamber Ensemble (2 semesters)
ENS 190 Multicultural Music Ensemble (1 semester)
ENS ___ Ensemble Electives (3 semesters)
ENS ___ Ensemble Elective (1 hour)
FRN 113 Elementary French I
FRN 123 Elementary French II
MVC 112 Diction for Singers

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

PERFORMANCE MAJOR - INSTRUMENTAL (i), KEYBOARD (k), and VOCAL (v) TRACKS COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
ENG 113	Freshman Composition I	3
CSC 173	Introduction to Music Technology	3
ENS 150	Handbells	0
ENS __1	Required Ensemble	1
MPN 111	Class Piano I **(i & v only)**	1
MRA 110	Recital Attendance	0
MUS 110	Music Seminar	0
MUT 111	Aural Skills I	1
MUT 113	Music Theory I	3
___ ___	Applied Principal	1
MVC 112	Diction for Singers **(v only)**	2
REC 111	Recital Performance	1
___ ___	Applied Secondary **(k only)**	1
TFC 100	Orientation	0
		17/19

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
ENS ___	Ensemble Elective	0
ENS __1	Required Ensemble	1
MPN 121	Class Piano II **(i & v only)**	1
MRA 110	Recital Attendance	0
MUT 121	Aural Skills II	1
MUT 123	Music Theory II	3
___ ___	Applied Principal	1
REC 111	Recital Performance	1
REC 120	Platform I	0
___ ___	Applied Secondary **(k only)**	1
		14

Second Year

Fall Semester

BIB 213	Hermeneutics	3
NTE 103	Introduction to the New Testament	3
ENS ___	Ensemble Elective	0
ENS __1	Required Ensemble	1
MPN 231	Class Piano III **(i & v only)**	1
MRA 110	Recital Attendance	0
MUH 213	Music History & Literature I	3
MUT 231	Aural Skills III	1
MUT 233	Music Theory III	3
___ ___	Applied Principal	1
REC 111	Recital Performance	1
___ ___	Applied Secondary **(k only)**	1
SAO ___	Service & Outreach	0
		17

Spring Semester

THE 303	Introduction to Theology	3
CON 311	Basic Conducting	1
ENS 180	Vocal Chamber Ensemble **(v only)**	0
ENS 190	Multicultural Ensemble	0
ENS __1	Required Ensemble	1
MPN 241	Class Piano IV	1
MRA 110	Recital Attendance	0
MUH 223	Music History & Literature II	3
MUT 233	Music Theory IV	3
___ ___	Applied Principal	1
REC 111	Recital Performance	1
REC 240	Platform II	0
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester

NTE ___	New Testament Elective	3
___ ___	Bible ***or*** Theology Elective	3
CON 321	Choral Conducting	1
ENS __1	Required Ensemble	1
ENS 180	Vocal Chamber Ensemble **(v only)***	0
ENS ___	Ensemble Elective	1
FRN 113	Elementary French I **(v only)**	3
GMU 213	American & World Music Traditions	3
MRA 110	Recital Attendance	0
___ ___	Applied Principal	1
REC 111	Recital Performance	1
REC 350	Note Check	0
___ ___	Music Elective **(k)**	2
SAO ___	Service & Outreach	0
		14/17

Spring Semester

OTE ___	Old Testament Elective	3
COM 113	Introduction to Communication	3
CON 331	Instrumental Conducting **(i only)**	1
ENS 170	Instrumental Chamber Ensemble **(i, k only)**	0
ENS 210	Opera Workshop **(v only)**	0
ENS __1	Required Ensemble	1
FRN 123	Elementary French II **(v only)**	3
MRA 110	Recital Attendance	0
___ ___	Applied Principal	1
REC 362	Recital	2
___ ___	Music Elective **(k only)**	2
___ ___	Music Elective **(i only)**	3
SAO ___	Service & Outreach	0
		12/14

Fourth Year

Fall Semester

THE ___	Theology Elective	3
MAT ___	Mathematics Elective	3
___ ___	Literature Elective	3
ENS 120	College Choir **(v only)**	0
ENS ___	Ensemble Elective	0
ENS __1	Required Ensemble **(i, k only)**	1
MUH 432	Music Literature Vocal ***or***	
MUH 442	Music Literature Instrumental	2
___ ___	Applied Principal	1
REC 111	Recital Performance	1
REC 470	Note Check	0
___ ___	Music Elective **(i & k only)**	2
		13/16

Spring Semester

___ ___	Bible ***or*** Theology Elective	3
PSY 113	General Psychology	3
___ ___	Science Elective	3
ENS 120	College Choir **(v only)**	0
ENS 170	Instrumental Chamber Ens. **(i & k only)**	0
ENS 210	Opera Workshop **(v only)**	0
ENS __1	Required Ensemble **(i, k only)**	1
MPD 432	Pedagogy of Music Voice ***or***	
MPD 442	Pedagogy of Music Instrumental	2
___ ___	Applied Principal	1
REC 484	Recital	4
		16/17

Minimum hours required = 126

*Because some ENS 180 vocal groups are by audition/invitation only, some students may need to take this course in the spring when additional ensembles are available.

MUSIC MINOR PURPOSE & OUTCOME GOALS
The minor in music develops foundational skills in theory, history, aural skills, and performance. Applied music instruction and participation in ensembles contribute to the development of the student's performance skills.

1. Foundational academic knowledge in repertory and music history
2. Foundational music theory and aural skills
3. Foundational competence in performance

MUSIC MINOR - 17 hours

ENS ___	Required Ensemble (6 semesters)	0
MPN 111	Class Piano I	1
MRA 110	Recital Attendance (4 semesters)	0
MUT 111	Aural Skills I	1
MUT 113	Music Theory I	3
MUT 123	Music Theory II	3
REC 110	Recital Performance (4 semesters)	0
___ ___	Applied Music	4
	Choose 5 hours from the following:	
___ ___	Applied Secondary Instrument	total of 3
CON 311	Basic Conducting	1
CON 321	Choral Conducting	1
CON 331	Instrumental Conducting	1
CSC 173	Introduction to Music Technology	3
ENS ___	Ensemble Electives	total of 3
GMU 213	American & World Music Traditions	3
MED 211	Woodwind Methods	1
MED 311	Brass Methods	1
MED 321	Percussion Methods	1
MED 411	String Methods	1
MUH 213	Music History & Literature I	3
MUH 223	Music History & Literature II	3
MUT 121	Aural Skills II	3
MVC 112	Diction for Singers	2

PRE-ETHNOMUSICOLOGY MINOR PURPOSE & OUTCOME GOALS
The minor in Pre-Ethnomusicology is designed to equip non-music majors desiring to incorporate music into their future career and ministries in cross-cultural settings. The curriculum includes studies in cross cultural music and general music knowledge.

Students taking this minor will learn to identify, perform and interact with the music of various people groups from around the world.

PRE-ETHNOMUSICOLOGY MINOR – 17 hours

ANT 203	Cultural Anthropology ***or***	
ICS 443	Cross Cultural Storytelling[1]	3
GMU 213	American & World Music Traditions	3
ENS 190	Multicultural Music Ensemble	0
ENS ___	Ensemble Elective[2]	0
MRA 110	Recital Attendance[3]	0
MUT 111	Aural Skills I	1
MUT 113	Music Theory I	3
MUT 113	Music Theory II	3
	Choose 4 hours from the following:	
___ ___	Applied Lessons	total of 1, 2 or 3
___ ___	Class Piano	total of 1, 2 or 3
CSC 173	Introduction to Music Technology	3
ENS ___	Ensemble Electives	total of 3
MED 211	Woodwind Methods	1
MED 311	Brass Methods	1
MED 321	Percussion Methods	1
MED 411	String Methods	1
MUH 213	Music History & Literature I	3
MUH 223	Music History & Literature II	3
MUT 121	Aural Skills II	1
MVC 112	Diction for Singers	2

[1]Students who are required to take ANT 203 for their Major, or for another Minor, should then take ICS 443 Cross Cultural Storytelling.
[2]Must be taken twice.
[3]Four semesters required.

For the Music Education Major, please see the Teacher Education Department section.

TEACHER EDUCATION DEPARTMENT

(706) 886-7299, ext. 5298
e-mail: teacher@tfc.edu

INTRODUCTION
Because we believe "teaching is a calling," the Teacher Education Department seeks to cultivate a uniquely Christian learning community through coursework with in-field experiences, a yearlong clinical practice, and faculty support of candidates in their pursuit of truth with godly character for service in public, private and international schools teaching in grades Pre-K through twelve.

The Georgia Professional Standards Commission approves the programs offered and grants graduates eligibility for teacher certification. Certification of graduates gives access to teach in Christian, international, private and public schools.

ADMISSION TO THE TEACHER EDUCATION PROGRAM
Students must apply for admission to the Teacher Education Department. The process includes, but is not limited to, the following:
1. Complete application packet for admission
2. Satisfactory recommendation from two TFC faculty members
3. Satisfactory recommendation from the Office of Student Affairs
4. A grade point average of 2.5 or above
5. Cleared criminal background check
6. GA Educator Ethics Assessment
7. PAGE membership
8. Interview with the Teacher Education Program Committee
When an interview cannot be conducted, the prospective candidate must submit an essay titled, "Why I Want to Teach".

DECLARATION OF MAJOR
A major is declared in one of the education programs after a student has been formally admitted into the Teacher Education Program.

GRADUATION REQUIREMENTS
1. Fulfillment of the "General Requirements for Graduation" (see section under "Degree Requirements")
2. A minimum cumulative grade point average of 2.5
3. Satisfactory completion of all education courses (with a "C-" or above for content concentration courses, specifically a "B-" or above for the Introduction to Special Education class, and an education minor with a minimum grade of "C-")
4. Successful completion of the Clinical Readiness Evaluation
5. Completion of the Teacher Work Sample assessment
6. Completion of the GACE Content Assessments

ADMISSION TO CLINICAL PRACTICE AND OVERSEAS PRACTICUM
During EDU 311 Clinical Readiness Seminar, teacher candidates will seek admission to clinical practice. The process requires the completion of the Clinical Readiness Evaluation, and a cumulative GPA of 2.5. An additional course fee will be added to the regular tuition for this class. This fee will cover the cost of the GACE Content Assessment.

Students desiring to student teach overseas must have a cumulative GPA of 3.0, complete the admission process to student teaching, and manifest both the desire and ability to function in an international setting. Applications and an application fee must be submitted the fall semester of a student's junior year.

SPECIAL COURSE PREREQUISITES
Certain 200 level, and all 300-400 level Teacher Education courses require formal admission into the Teacher Education Program. Due to the field experiences embedded within these courses, a candidate must hold valid Pre-Service Certification with the state of Georgia to enroll in these courses.

CERTIFICATION REQUIREMENTS
To be considered for recommendation for teacher certification in the state of Georgia, Teacher Education majors must complete all graduation requirements as well as successfully completing all of the following:
1. Field Experiences: Field experiences are embedded within courses required for each program and require Pre-Service Certification.
2. Clinical Readiness Evaluation: This evaluation provides evidence that the teacher candidate is sufficiently prepared to enter the clinical practice experience.
3. Clinical Practice: Students practice the skills they have learned and demonstrate their ability to teach InTASC standards upon graduation. Clinical practice spans both the fall and spring semesters of the senior year through two courses (EDU 416 and EDU 419).
4. GACE Content Assessment: To receive GA certification students are required to pass the GACE Content Assessment taken between the junior and senior year.
5. Teacher Work Sample (TWS): This is a pedagogy-based assessment, which is completed during clinical practice
6. Intern Key Evaluation System (IKES): This is a cumulative assessment, which evaluates the candidate's effectiveness as a classroom teacher.
7. A grade of "B-" or better in Introduction to Special Education course.

TEACHER EDUCATION MAJOR PURPOSE & OUTCOME GOALS
The Teacher Education majors in Elementary, Middle Grades, Secondary and Music Education equip future servant leaders with knowledge of the diverse learners and the content they teach, skills in planning instruction, assessing, and managing, and character reflecting appropriate interaction with the school community, life-long learning and a calling as a Christian servant leader all from a Biblical world view for kingdom service.

The outcome goals for the Teacher Education Programs are determined by the TAPS, which have been developed to ensure that future teachers are prepared to guide, instruct, and facilitate learning for K-12 students.
The TAPS standards are as follows:
1. Professional Knowledge – The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences. (IDEA 1)
2. Instructional Planning - The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students. (IDEA 4)
3. Instructional Strategies – The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning and to facilitate the students' acquisition of key knowledge and skills. (IDEA 4)
4. Differentiated Instruction – The teacher challenges and supports each student's learning by providing appropriate content and developing skills which address individual learning differences. (IDEA 4)
5. Assessment Strategies – The teacher systematically chooses a variety of diagnostic, formative, and summative assessment strategies and instruments that are valid and appropriate for the content and student population. (IDEA 4)
6. Assessment Uses – The teacher systematically gathers, analyzes, and uses relevant data to measure student progress, to inform instructional content and delivery methods, and to provide timely and constructive feedback to both students and parents. (IDEA 4)
7. Positive Learning Environment – The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all. (IDEA 4)
8. Academically Challenging Environment – The teacher creates a student-centered, academic environment in which teaching and learning occur at high levels and students are self-directed learners. (IDEA 4)
9. Professionalism – The teacher maintains a commitment to professional ethics and the school's mission, participates in professional growth opportunities to support student learning, and contributes to the profession. (IDEA 10 & 11)
10. Communication – The teacher communicates effectively with students, parents or guardians, district and school personnel, and other stakeholders in ways that enhance student learning. (IDEA 5)

ELEMENTARY EDUCATION MAJOR – B.S.

The Elementary program leads to certification in grades preschool through five.

GENERAL EDUCATION - 61 hours

BIBLE & THEOLOGY - 15 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

HUMANITIES - 15 hours

ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
ENL 393 Grammar & Composition in Education*
HUM 103 Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective

SOCIAL SCIENCES - 12 hours

ANT 203 Cultural Anthropology*
PSY 243 Developmental Psychology
PSY 323X Educational Psychology
3 hours 200-level History Elective[1]

[1]*HIS 223 Twentieth Century World History is strongly recommended for GACE II.*

COMPUTER, SCIENCE, & MATHEMATICS – 16 hours

BIO 104 General Biology
CSC 303 Technology in Education*
ENV 243 Earth Science
MAT 113 General College Math
3 hours 200-300 level Math Elective*

MAJOR - 61 hours

EDE 323 ESOL Methods & Practicum
ELE 223 Curriculum & Assessment
ELE 253 Introduction to Reading Methods
ELE 263 Creative Arts & Motor Skills Methods
ELE 273 Instructional Design in Elementary
ELE 333 Content Methods I
ELE 343 Content Methods II
ELE 353 Reading & Writing in the Elementary Content Areas
ELE 363 Literature for Children
ELE 433 Classroom Management Methods
ELE 453 Reading Diagnosis & Remediation
ESL 313 Introduction to TESOL*
EDU 133 Foundations in Education
EDU 200 Teacher Education Orientation
EDU 253 Introduction to Special Education**
EDU 311 Clinical Readiness Seminar
EDU 416 Clinical Practice I
EDU 419 Clinical Practice II
EDU 423 Senior Education Seminar

OPEN ELECTIVES = 9 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 128 hours

ESOL Endorsement: The following embedded courses will result in this endorsement on an elementary teaching certificate.

ANT 203 Cultural Anthropology*
ESL 313 Introduction to TESOL*
EDE 323 ESOL Methods & Practicum*

Reading Endorsement: Taking the following courses will result in this endorsement on an elementary teaching certificate.

ELE 253 Introduction to Reading Methods*
ELE 353 Reading & Writing in the Elementary Content Areas*
ELE 363 Literature for Children*
ELE 453 Reading Diagnosis and Remediation*

*These are courses that support the major and require a grade of C- or higher.
**Requires a grade of B or higher.

ELEMENTARY EDUCATION (P-5) COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
BIO 104	General Biology	4
ANT 203	Cultural Anthropology	3
TFC 100	Orientation	0
		16
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
BIB 213	Hermeneutics	3
OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
MAT 113	General College Math	3
PSY 243	Developmental Psychology	3
EDU 133	Foundations in Education	3
EDU 200	Teacher Education Orientation	0
SAO ___	Service & Outreach	0
		18

Second Year

Fall Semester		
ESL 313	Introduction to TESOL	3
ENG ___	Literature Elective	3
HIS ___	200-level History Elective	3
MAT ___	200-300 level Math Elective	3
EDU 253	Introduction to Special Education	3
ELE 263	Creative Arts & Motor Skills Methods	3
SAO ___	Service & Outreach	0
		18
Spring Semester		
ENV 243	Earth Science	3
ELE 223	Curriculum & Assessment	3
ELE 253	Introduction to Reading Methods	3
ELE 273	Instructional Design in Elementary	3
___ ___	Open Elective	3
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		18

Third Year

Fall Semester		
CSC 303	Technology in Education	3
PSY 323X	Educational Psychology	3
ELE 333	Content Methods I	3
ELE 363	Literature for Children	3
ENL 393	Grammar & Composition in Education	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
THE 303	Introduction to Theology	3
EDE 323	ESOL Methods & Practicum	3
ELE 343	Content Methods II	3
ELE 353	Reading & Writing in the Elementary Content Areas	3
EDU 311	Clinical Readiness Seminar	1
___ ___	Open Elective	3
		16

Fourth Year

Fall Semester		
ELE 453	Reading Diagnosis & Remediation	3
ELE 433	Classroom Management Methods	3
EDU 416	Clinical Practice I	6
		12
Spring Semester (no additional hours allowed)		
EDU 419	Clinical Practice II	9
EDU 423	Senior Education Seminar	3
		12

Minimum hours required = 128

MIDDLE GRADES MAJOR – B.S.

The Middle Grades program leads to certification in grades 4 through 8. Students pursuing the Middle Grades program are required to choose two concentrations (15 hours each).

GENERAL EDUCATION - 48 hours

BIBLE & THEOLOGY - 15 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

HUMANITIES - 15 hours

ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
ENL 393 Grammar & Composition in Education*
HUM 103 Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective

SOCIAL SCIENCES - 9 hours

PSY 243 Developmental Psychology
PSY 323X Educational Psychology
3 hours History Elective

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours

CSC 303 Technology in Education*
3 hours Mathematics Elective[1]
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective

MAJOR - 67 hours

EDUCATION CORE - 43 hours

EDM 223 Curriculum & Assessment
EDM 253 Introduction to Reading Methods: Middle Grades
EDM 273 Instructional Design
EDM 333 Content Methods I
EDM 343 Content Methods II
EDM 433 Classroom Management Methods
EDU 133 Foundations in Education
EDU 200 Teacher Education Orientation
EDU 253 Introduction to Special Education **
EDU 311 Clinical Readiness Seminar
EDU 416 Clinical Practice I
EDU 419 Clinical Practice II
EDU 423 Senior Education Seminar

CONCENTRATION AREAS FOR MIDDLE GRADES – 24 hours

Middle Grades majors must choose a total of 30 credits from two of the following concentration areas.

Language Arts - 15 hours

ENG ___ 200-300 Literature Elective[1]
ENG 213 World Literature II
EDM 363 Literature for Young Adults
ENL 383 Creative Non-Fiction
ENG ___ 300-400 level ENG Elective

Social Science - 15 hours

GHY 213 World Geography
HIS 223 Twentieth Century World History[1]
HIS 233 History of the United States I
HIS 243 History of the United States II
POL 213 American Government

Mathematics - 15 hours

MAT 113 General College Math
MAT 133 College Algebra[1]
MAT 253 Introduction to Statistics[2]
MAT 213 College Geometry
MAT ___ 200-300 Math Elective

Science - 15 hours

BIO 114 Biology I
BIO 124 Biology II
CHM 214 Chemistry I
ENV 243 Earth Science[1]

OPEN ELECTIVES – 12 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 127 hours

[1]In each concentration area, there are 3 credits which overlap with a core requirement.
[2]All Middle Grades Education majors seeking a science concentration should select MAT 253 Introduction to Statistics as their math elective.

*These are courses that support the major and require a grade of C- or higher.
**Requires a grade of B or higher.

MIDDLE GRADES EDUCATION (4-8) COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
___ ___	Math Elective	3
___ ___	Concentration Elective	3
TFC 100	Orientation	0
		15

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
PSY 243	Developmental Psychology	3
___ ___	Science Elective	3
EDU 133	Foundations in Education	3
EDU 200	Teacher Education Orientation	0
___ ___	Concentration Elective	3
SAO ___	Service & Outreach	0
		18

Second Year

Fall Semester

BIB 213	Hermeneutics	3
ENG ___	Literature Elective	3
ENL 393	Grammar & Composition in Education	3
EDU 253	Introduction to Special Education	3
___ ___	Concentration Elective	3
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		18

Spring Semester

CSC 303	Technology in Education	3
EDM 223	Curriculum & Assessment	3
EDM 273	Instructional Design	3
EDU 253	Introduction to Reading Methods: MG	3
___ ___	Concentration Elective	3
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		18

Third Year

Fall Semester

PSY 323X	Educational Psychology	3
EDM 333	Content Methods I	3
___ ___	Concentration Elective	3
___ ___	Concentration Elective	3
___ ___	Open Elective	3
		15

Spring Semester

HIS ___	History Elective	3
EDM 343	Content Methods II	3
EDU 311	Clinical Readiness Seminar	1
___ ___	Concentration Elective	3
___ ___	Concentration Elective	3
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		16

Fourth Year

Fall Semester

THE 303	Introduction to Theology	3
EDM 433	Classroom Management Methods	3
EDU 416	Clinical Practice I	6
		12

Spring Semester

EDU 419	Clinical Practice II	9
EDU 423	Senior Education Seminar	3
		12

Minimum hours required = 127

ESOL Endorsement: Taking the following courses will result in this endorsement on middle grades teaching certificate.

ANT 203 Cultural Anthropology*
EDE 323 ESOL Methods & Practicum*
ESL 313 Introduction to TESOL*

SECONDARY EDUCATION MAJORS – B.S.

Secondary Education: English and History majors lead to certification in grades 6 through 12. Students in these majors must concentrate their academic focus in their field of choice.

ENGLISH EDUCATION (6-12) MAJOR

GENERAL EDUCATION - 54 hours

BIBLE & THEOLOGY - 15 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

HUMANITIES - 18 hours
ENG 113 Freshman Composition I*
ENG 123 Freshman Composition II*
ENG 223 English Literature I*
ENG 243 American Literature I*
ENL 393 Grammar & Composition in Education*
HUM 103 Western Thought & Culture

SOCIAL SCIENCES - 12 hours
ANT 203 Cultural Anthropology
PSY 243 Developmental Psychology
PSY 323X Educational Psychology
3 hours History Elective

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours
CSC 303 Technology in Education*
MAT 113 General College Math or equivalent
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective

MAJOR – 67 hours

EDUCATION CORE – 43 hours
EDM 273 Instructional Design
EDS 223 Curriculum & Assessment
EDS 253 Introduction to Reading Methods: Secondary Grades
EDS 333 Content Methods I
EDS 343 Content Methods II
EDS 433 Classroom Management Methods
EDU 133 Foundations in Education
EDU 200 Teacher Education Orientation
EDU 253 Introduction to Special Education**
EDU 311 Clinical Readiness Seminar
EDU 416 Clinical Practice I
EDU 419 Clinical Practice II
EDU 423 Senior Education Seminar

CONTENT CORE – 24 hours
EDM 363 Literature for Young Adults
ENG 213 World Literature II
ENG 233 English Literature II
ENG 253 American Literature II
ENL 313 History & Structure of the English Language
ENL 383 Creative Non-Fiction
ENG 413 Shakespeare
___ ___ 3 hours 300- or 400-level Literature Elective

OPEN ELECTIVES – 6 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 127 hours

ESOL Endorsement: Taking the following courses will result in this endorsement on the English (6-12) teaching certificate.
ANT 203 Cultural Anthropology*
EDE 323 ESOL Methods & Practicum*
ESL 313 Introduction to TESOL*

*These are courses that support the major and require a grade of C- or higher.
**Requires a grade of B or higher.

ENGLISH EDUCATION COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
HIS 233	History of the United States I	3
MAT ___	General College Math or equivalent	3
___ ___	Science Elective	3
TFC 100	Orientation	0
		18
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
BIB 213	Hermeneutics	3
OTE 103	Introduction to the Old Testament	3
ANT 203	Cultural Anthropology	3
ENG 123	Freshman Composition II	3
PSY 243	Developmental Psychology	3
EDU 133	Foundations in Education	3
EDU 200	Teacher Education Orientation	0
SAO ___	Service & Outreach	0
		18

Second Year

Fall Semester		
ENG 243	American Literature I	3
ENG 223	English Literature I	3
___ ___	300-400 level Literature Elective	3
EDU 253	Introduction to Special Education	3
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
ENG 233	English Literature II	3
ENG 253	American Literature II	3
ENL 383	Creative Non-Fiction	3
EDM 273	Instructional Design	3
EDS 223	Curriculum & Assessment	3
EDS 253	Intro to Reading Methods: Sec. Grades	3
SAO ___	Service & Outreach	0
		18

Third Year

Fall Semester		
PSY 323X	Educational Psychology	3
ENL 313	History & Structure of the English Lang.	3
ENL 393	Grammar & Composition in Education	3
EDM 363	Literature for Young Adults	3
EDS 333	Content Methods I	3
		15
Spring Semester		
CSC 303	Technology in Education	3
ENG 213	World Literature II	3
ENG 413	Shakespeare	3
EDS 343	Content Methods II	3
EDU 311	Clinical Readiness Seminar	1
___ ___	Open Elective	3
SAO ___	Service & Outreach	0
		16

Fourth Year

Fall Semester		
THE 303	Introduction to Theology	3
EDS 433	Classroom Management Methods	3
EDU 416	Clinical Practice I	6
		12
Spring Semester		
EDU 419	Clinical Practice II	9
EDU 423	Senior Education Seminar	3
		12

Minimum hours required = 127

HISTORY EDUCATION (6-12) MAJOR – B.S.

GENERAL EDUCATION - 57 hours

BIBLE & THEOLOGY - 15 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

HUMANITIES - 15 hours
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
ENL 393 Grammar & Composition in Education**
HUM 103 Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective

SOCIAL SCIENCES - 18 hours
ANT 203 Cultural Anthropology*
ECO 223 Macroeconomics*
HIS 233 History of the United States I*
POL 213 American Government*
PSY 243 Developmental Psychology
PSY 323X Educational Psychology

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours
CSC 303 Technology in Education*
MAT 113 General College Math ***or*** equivalent
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective

MAJOR - 67 hours

EDUCATION CORE –43 hours
EDM 273 Instructional Design
EDS 223 Curriculum & Assessment
EDS 253 Introduction to Reading Methods: Secondary Grades
EDS 333 Content Methods I
EDS 343 Content Methods II
EDS 433 Classroom Management Methods
EDU 133 Foundations in Education
EDU 200 Teacher Education Orientation
EDU 253 Introduction to Special Education**
EDU 311 Clinical Readiness Seminar
EDU 416 Clinical Practice I
EDU 419 Clinical Practice II
EDU 423 Senior Education Seminar

CONTENT CORE – 24 hours
GHY 213 World Geography
HIS 113 History of Western Civilization I
HIS 123 History of Western Civilization II
HIS 243 History of the United States II
HIS 343 History of Latin America
HIS 373 History of Africa
HIS 393 History of Asia
HIS 413 Historiography

OPEN ELECTIVES - 3 hours

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 127 hours

ESOL Endorsement: Taking the following courses will result in this endorsement on the History (6-12) teaching certificate.
ANT 203 Cultural Anthropology*
EDE 323 ESOL Methods & Practicum*
ESL 313 Introduction to TESOL*

*These are courses that support the major and require a grade of C- or higher.
**Requires a grade of B or higher.

HISTORY EDUCATION COURSE SCHEDULE SAMPLE

First Year

Fall Semester		
BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ANT 203	Cultural Anthropology	3
ENG 113	Freshman Composition I	3
HIS 113	History of Western Civilization I	3
POL 213	American Government	3
TFC 100	Orientation	0
		18
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
OTE 103	Introduction to the Old Testament	3
ECO 223	Macroeconomics	3
ENG 123	Freshman Composition II	3
HIS 123	History of Western Civilization II	3
HIS 373	History of Africa	3
EDU 133	Foundations in Education	3
EDU 200	Teacher Education Orientation	0
SAO ___	Service & Outreach	0
		18

Second Year

Fall Semester		
GHY 213	World Geography	3
HIS 233	History of the United States I	3
PSY 243	Developmental Psychology	3
___ ___	Science Elective	3
EDU 253	Introduction to Special Education	3
SAO ___	Service & Outreach	0
		15
Spring Semester		
HIS 243	History of the United States II	3
HIS 343	History of Latin America	3
MAT ___	General College Math or equivalent	3
EDM 273	Instructional Design	3
EDS 223	Curriculum & Assessment	3
SAO ___	Service & Outreach	0
		15

Third Year

Fall Semester		
CSC 303	Technology in Education	3
ENL 393	Grammar & Composition in Education	3
PSY 323X	Educational Psychology	3
HIS 413	Historiography	3
EDS 333	Content Methods I	3
___ ___	Open Elective	3
		18
Spring Semester		
BIB 213	Hermeneutics	3
ENG ___	Literature Elective	3
EDS 253	Intro to Reading Methods: Sec. Grades	3
EDS 343	Content Methods II	3
HIS 393	History of Asia	3
EDU 311	Clinical Readiness Seminar	1
SAO ___	Service & Outreach	0
		16

Fourth Year

Fall Semester		
THE 303	Introduction to Theology	3
EDS 433	Classroom Management Methods	3
EDU 416	Clinical Practice I	6
		12
Spring Semester		
EDU 419	Clinical Practice II	9
EDU 423	Senior Education Seminar	3
		12

Minimum hours required = 127

MUSIC EDUCATION (K-12) MAJOR – B.S.

The Music Education major leads to certification in grades kindergarten through 12. Students in this major specialize in either choral or instrumental music. Before admission to the Music Education program, the prospective Music Education major is required to present an audition in the principal applied area of concentration as well as to demonstrate a musical background sufficient for the undertaking of basic musicianship studies at the level of entry into the music program. This audition should be completed before or during the student's first semester of study. Audition requirements are listed in this catalog under the Music Department entrance requirements.

GENERAL EDUCATION - 48 hours

BIBLE & THEOLOGY - 15 hours
BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

HUMANITIES - 15 hours
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
ENL 393 Grammar & Composition in Education**
HUM 103 Western Thought & Culture
MUT 113 Music Theory I*

SOCIAL SCIENCES - 9 hours
MUH 213 Music History & Literature I*
MUH 223 Music History & Literature II*
PSY 243 Developmental Psychology

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours
CSC 173 Introduction to Music Technology*
Choose any BIO, CHM, ENV, PHS or SCI course as a science elective
One Mathematics course from: MAT 113, 223, 133, 253

MAJOR – 76 hours

MUSIC CORE - 29 hours
CON 311 Basic Conducting
CON 321 Choral Conducting
CON 331 Instrumental Conducting
ENS 150 Handbell Choir (2 semesters)
MPD 432 Pedagogy of Music (Vocal Emphasis)
MPN 241 Class Piano IV (prerequisites: MPN 111, 121, 231)
MRA 110 Recital Attendance (6 semesters)
MUS 110 Music Seminar
MUT 111 Aural Skills I
MUT 121 Aural Skills II
MUT 123 Music Theory II
MUT 231 Aural Skills III
MUT 233 Music Theory III
MUT 243 Music Theory IV
REC 110 Recital Performance (6 semesters)
REC 120 Platform I
REC 240 Platform II
REC 350 Note Check
REC 360 Junior Recital
ENS ___ Ensemble Elective (2 semesters)
ENS ___ Ensemble Elective (1 hour)
Applied Principal (7 hours)
Applied Secondary (3 hours)

If the applied principal is piano, the student should elect voice (choral concentration) or a band/orchestral instrument (instrumental concentration) as the Applied Secondary. If the applied principal is not piano, the student should elect piano as the applied secondary.

MUSIC EDUCATION – 16 hours
MED 122 Introduction to Music Education
MED 221 Music Education Seminar
MED 231 Woodwind Pedagogy
MED 241 Brass Pedagogy
MED 351 Percussion Pedagogy
MED 363 Teaching Music in the Elementary School
MED 371 String Pedagogy
MED 383 Teaching Choral Music in the Middle & High School
MED 393 Teaching Instrumental Music in Middle & High School

PROFESSIONAL EDUCATION - 31 hours
EDU 133 Foundations in Education
EDU 200 Teacher Education Orientation
EDU 253 Introduction to Special Education**
EDU 311 Clinical Readiness Seminar
EDU 416 Clinical Practice I
EDU 419 Clinical Practice II
EDU 423 Senior Education Seminar
MED 253 Introduction to Reading Methods
MED 433 Classroom Management Methods

Music Education Majors take 2 hours plus ensembles specific to their individual concentrations as follows:

CHORAL CONCENTRATION - 2 hours
ENS 120 College Choir (7 semesters)
ENS 180 Vocal Chamber Ensemble (2 semesters)
MVC 112 Diction for Singers

INSTRUMENTAL CONCENTRATION - 2 hours
CMP 452 Orchestration
ENS 130 Concert Band (7 semesters) ***or***
ENS 140 Accompanying (7 semesters) ***or***
ENS 160 Orchestra (7 semesters)
ENS 170 Instrumental Chamber Ensemble (2 semesters)

TFC 100 TFC Orientation
4 SAO Service & Outreach Opportunities

TOTAL = 126 hours

ESOL Endorsement: Taking the following courses will result in this endorsement on the Music Education (6-12) teaching certificate.
ANT 203 Cultural Anthropology*
EDE 323 ESOL Methods & Practicum*
ESL 313 Introduction to TESOL*

*These are courses that support the major and require a grade of C- or higher.
**Requires a grade of B or higher.

MUSIC EDUCATION (K-12) MAJOR: CHORAL COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
ENG 113	Freshman Composition I	3
CSC 173	Introduction to Music Technology	3
ENS 120	College Choir	0
ENS ___	Ensemble Elective	1
MRA 110	Recital Attendance	0
MUS 110	Music Seminar	0
MUT 111	Aural Skills I	1
MUT 113	Music Theory I	3
MVC 112	Diction for Singers	2
REC 110	Recital Performance	0
MVC 101	Applied Voice	1
___ ___	Applied Secondary	1
TFC 100	Orientation	0
		18

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
EDU 133	Foundations in Education	3
EDU 200	Teacher Education Orientation	0
ENS 120	College Choir	0
ENS ___	Ensemble Elective	0
MED 122	Introduction to Music Education	2
MRA 110	Recital Attendance	0
MUT 121	Aural Skills II	1
MUT 123	Music Theory II	3
REC 110	Recital Performance	0
REC 120	Platform I	0
MVC 101	Applied Voice	1
___ ___	Applied Secondary	1
SAO ___	Service & Outreach	0
		17

Second Year

Fall Semester

MAT ___	General College Math ***or*** other Math Elect.	3
EDU 253	Introduction to Special Education	3
ENS 120	College Choir	0
ENS 150	Handbell Choir	0
MED 221	Music Education Seminar	1
MED 231	Woodwind Pedagogy	1
MRA 110	Recital Attendance	0
MUH 213	Music History & Literature I	3
MUT 231	Aural Skills III	1
MUT 233	Music Theory III	3
REC 110	Recital Performance	0
MVC 101	Applied Voice	1
___ ___	Applied Secondary	1
SAO ___	Service & Outreach	0
		17

Spring Semester

___ ___	Science Elective	3
CON 311	Basic Conducting	1
ENS 120	College Choir	0
ENS 150	Handbell Choir	0
MED 241	Brass Pedagogy	1
MED 363	Teaching Music in Elementary School	3
MPN 241	Class Piano IV	1
MRA 110	Recital Attendance	0
MUH 223	Music History & Literature II	3
MUT 243	Music Theory IV	3
MVC 101	Applied Voice	1
REC 110	Recital Performance	0
REC 240	Platform II	0
SAO ___	Service & Outreach	0
		16

Third Year

Fall Semester

NTE 103	Introduction to the New Testament	3
ENL 393	Grammar & Composition in Education	3
PSY 243	Developmental Psychology	3
CON 321	Choral Conducting	1
ENS 120	College Choir	0
ENS 180	Vocal Chamber Ensemble*	0
MED 351	Percussion Pedagogy	1
MED 383	Teaching Choral Music in the MS/HS	3
MRA 110	Recital Attendance	0
REC 110	Recital Performance	0
REC 350	Note Check	0
MVC 101	Applied Voice	1
SAO ___	Service & Outreach	0
		15

Spring Semester

BIB 213	Hermeneutics	3
EDU 311	Clinical Readiness Seminar	1
CON 331	Instrumental Conducting	1
MED 253	Introduction to Reading Methods	3
MED 371	String Pedagogy	1
MED 393	Teaching Instrumental Music in the MS/HS	3
MED 442	Pedagogy of Music	2
ENS 120	College Choir	0
ENS 180	Vocal Chamber Ensemble	0
MRA 110	Recital Attendance	0
REC 360	Junior Recital	0
MVC 101	Applied Voice	1
SAO ___	Service & Outreach	0
		15

Fourth Year

Fall Semester

THE 303	Introduction to Theology	3
EDU 416	Clinical Practice I	6
ENS 120	College Choir	0
ENS ___	Ensemble Elective	0
MED 433	Classroom Management Methods	3
REC 110	Recital Performance	0
MVC 101	Applied Voice	1
		13

Spring Semester

EDU 419	Clinical Practice II	9
EDU 423	Senior Education Seminar	3
		12

Minimum hours required = 126

*Because some vocal groups are by audition/invitation only, some students may need to take this course in the spring when additional ensembles are available.

MUSIC EDUCATION (K-12) MAJOR: INSTRUMENTAL
COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
ENG 113	Freshman Composition I	3
CSC 173	Introduction to Music Technology	3
ENS 130	Concert Band (i)	0
ENS 160	Orchestra (s)	0
ENS ___	Ensemble Elective	1
MRA 110	Recital Attendance	0
MUS 110	Music Seminar	0
MUT 111	Aural Skills I	1
MUT 113	Music Theory I	3
REC 110	Recital Performance	0
___ 101	Applied Principal	1
___ ___	Applied Secondary	1
TFC 100	Orientation	0
		16

Winterim

HUM 103	Western Thought & Culture	3

Spring Semester

OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
EDU 133	Foundations in Education	3
EDU 200	Teacher Education Orientation	0
ENS 130	Concert Band (i)	0
ENS 160	Orchestra (s)	0
ENS ___	Ensemble Elective	0
MED 122	Introduction to Music Education	2
MRA 110	Recital Attendance	0
MUT 121	Aural Skills II	1
MUT 123	Music Theory II	3
REC 110	Recital Performance	0
REC 120	Platform I	0
___ 101	Applied Principal	1
___ ___	Applied Secondary	1
SAO ___	Service & Outreach	0
		17

Second Year

Fall Semester

MAT ___	General College Math ***or*** other Math elect.	3
EDU 200	Teacher Education Orientation	0
EDU 253	Introduction to Special Education	3
ENS 130	Concert Band (i)	0
ENS 160	Orchestra (s)	0
ENS 150	Handbell Choir	0
MED 221	Music Education Seminar	1
MED 231	Woodwind Pedagogy	1
MRA 110	Recital Attendance	0
MUH 213	Music History & Literature I	3
MUT 231	Aural Skills III	1
MUT 233	Music Theory III	3
REC 110	Recital Performance	0
___ 101	Applied Principal	1
___ ___	Applied Secondary	1
SAO ___	Service & Outreach	0
		17

Spring Semester

___ ___	Science Elective	3
CON 311	Basic Conducting	1
ENS 130	Concert Band (i)	0
ENS 160	Orchestra (s)	0
ENS 150	Handbell Choir	0
MED 241	Brass Pedagogy	1
MED 363	Teaching Music in the Elementary School	3
MPN 241	Class Piano IV	1
MRA 110	Recital Attendance	0
MUH 223	Music History & Literature II	3
MUT 243	Music Theory IV	3
REC 110	Recital Performance	0
REC 240	Sophomore Platform	0
___ 101	Applied Principal	1
		16

Third Year

Fall Semester

NTE 103	Introduction to the New Testament	3
ENL 393	Grammar & Composition in Education	3
PSY 243	Developmental Psychology	3
CMP 452	Orchestration	2
CON 321	Choral Conducting	1
ENS 130	Concert Band (i)	0
ENS 160	Orchestra (s)	0
ENS 170	Instrumental Chamber Ensemble	0
MED 351	Percussion Pedagogy	1
MED 383	Teaching Choral Music in the MS/HS	3
MRA 110	Recital Attendance	0
REC 110	Recital Performance	0
REC 350	Note Check	0
___ 101	Applied Principal	1
SAO ___	Service & Outreach	0
		17

Spring Semester

BIB 213	Hermeneutics	3
CON 331	Instrumental Conducting	1
EDU 311	Clinical Readiness Seminar	1
ENS 130	Concert Band (i)	0
ENS 160	Orchestra (s)	0
ENS 170	Instrumental Chamber Ensemble	0
MED 253	Introduction to Reading Methods	3
MED 371	String Pedagogy	1
MED 393	Teaching Instrumental Music in the MS/HS	3
MPD 432	Pedagogy of Music	2
MRA 110	Recital Attendance	0
REC 360	Junior Recital	0
___ 101	Applied Principal	1
		15

Fourth Year

Fall Semester

THE 303	Introduction to Theology	3
EDU 416	Clinical Practice I	6
ENS 130	Concert Band (i)	0
ENS 160	Orchestra (s)	0
ENS ___	Ensemble Elective	0
MED 433	Classroom Management Methods	3
REC 110	Recital Performance	0
___ 101	Applied Principal	1
SAO ___	Service & Outreach	0
		13

Spring Semester

EDU 419	Clinical Practice II	9
EDU 423	Senior Education Seminar	3
		12

Minimum hours required = 126

TEACHER EDUCATION MINOR

TEACHER EDUCATION MINOR - 15 hours

PSY 243	Developmental Psychology	3

Choose 12 hours from ELE, EDM, EDS, EDU courses.

Descriptions of Courses by Department

BIBLE & THEOLOGY
BIB General Biblical Studies
BMI Biblical Missions
GRK Greek
HEB Hebrew
NTE New Testament
OTE Old Testament
REL Religion
THE Biblical, Historical, Specialized & Systematic Theological Studies

BUSINESS ADMINISTRATION
ACC Accounting
BUS Business
ECO Economics
LED Leadership
MAN Management
MKT Marketing
PED Physical Education

COUNSELING PSYCHOLOGY
CSG Counseling
PSY Psychology
SWO Social Work

GLOBAL MINISTRIES
ANT Anthropology
BMI Biblical Missions
ESL Teaching English to Speakers of Other Languages
ICS Intercultural Studies
SCD Sustainable Community Development

HONORS PROGRAM
HON Honors Program

HUMANITIES
ASL American Sign Language
COM Communication
CRJ Criminal Justice
ENG English
ENL English Language
FRN French
GHY World Geography
HIS History
HUM Humanities
IPC Interpersonal & Public Communication
LAT Latin
MCM Mass Communication
PHY Philosophy
POL Political Science
SMM Social Media Management
SOC Sociology
SPN Spanish

MINISTRY & LEADERSHIP
BSF Biblical Spiritual Formation
MGM Multi-Generational Ministries
MIN Ministry
MLD Ministry Leadership
OLE Outdoor Leadership & Education
PAM Pastoral Ministries
YTH Youth Ministries

MUSIC
CMP Composition
CON Conducting
CWA Church Worship Arts
ENS Ensemble
GMU General Music
M-- Music Lessons
MPD Pedagogy
MRA Recital Attendance
MUH Music History
MUS Music Major
MUT Music Theory
REC Recital Performance

NATURAL SCIENCES & MATHEMATICS
BIO Biology
CHM Chemistry
CSC Computer Science
ENV Ecology & Environmental Science
MAT Mathematics
PHS Physics
SCI Science

NURSING
NUR Nursing

SERVICE & OUTREACH
SAO Field Experience in Service & Outreach

TEACHER EDUCATION
EDE Education ESL
EDM Middle Grades Education
EDS Secondary Education
EDU Education
ELE Elementary Education
MED Music Education

TOCCOA FALLS COLLEGE
TFC Orientation

COURSE DESCRIPTIONS

ACC - ACCOUNTING

ACC 213 Principles of Accounting I (3 hours, fall; offered as scheduled online)
This course is a study of fundamental accounting principles and concepts - focusing on financial accounting. Attention is given to the basic structures of the accounting cycle and accounting for internal controls, cash, receivables, inventories, liabilities, and stockholders' equity. Prerequisite: None.

ACC 223 Principles of Accounting II (3 hours, spring; offered as scheduled online)
This course is a continued study of fundamental accounting principles and concepts focusing on managerial accounting. Attention is given to cost accounting, budgeting, and managerial concepts such as statement analysis. Prerequisite: ACC 213.

ANT - ANTHROPOLOGY

ANT 203 Cultural Anthropology (3 hours, either semester or summer; offered as scheduled online)
This course is an introduction to the study of humans as cultural beings. Anthropological ways of thought are seen as offering a conceptual framework sufficiently broad to accommodate all human experience, providing support for a wide range of data and information. Prerequisite: None.

ANT 323 Applied Ethnography (3 hours, fall)
The basic principles learned in cultural anthropology are applied to the life and work of the Christian ethnographer. Students begin ethnographic data collection focusing on a specific people group and build a comprehensive data file using the OCM filing system. Students learn principles for effective cross-cultural ministry from social psychology, sociology, anthropology, and adult education and actual case studies bridge the gap between theoretical models and meaningful application. Prerequisite: ANT 203.

ANT 333 Peoples of the World (3 hours, spring)
This course studies the specific area in the specialization of the international worker in residence with emphasis on customs, art, history, religion, and social structure. Prerequisite: None

ANT 363 Religious Belief Systems (REL 363X) (3 hours, spring)
This course is an examination of the structural properties of belief systems and their expression in the lives and rituals of people. Actual case studies are used to refer anthropological insights to life situations. Particular emphasis is placed on the communication of the gospel in the context of animistic practices and practitioners. Prerequisite: ANT 323.

ANT 373 Language, Culture, & Communication (3 hours, fall)
This course enables the student to understand the relationship between language, culture, and communication. Language learning techniques are presented and phonetic transcription is introduced to enable the student to understand how sounds are made, written, and reproduced. Focus is on worldview, cognition and culture, and contextualization as related to communication. Prerequisite: None.

ANT 401-3 Independent Study (1-3 hours, either semester or summer)
The content and method within this course framework will be directed by the professor in charge through consultation with the student. This course is offered by approval of the Global Ministries Department Chair. Prerequisite: None.

ASL – AMERICAN SIGN LANGUAGE

ASL 113 Elementary American Sign Language I (3 hours, offered as scheduled online)
This course assumes no previous learning in American Sign Language. Students are introduced to the basic principles of gesticulation, obtaining and maintaining attention, and visual noise. Students will develop a basic vocabulary, work on simple exchanges of greeting and information, and develop an understanding of modifiers in American Sign Language. This course will also introduce students to non-manual markers such as facial cues and mouth positioning. Prerequisite: None.

ASL 123 Elementary American Sign Language II (3 hours, offered as scheduled online)
Students continue to develop the basic principles of gesticulation, obtaining and maintaining attention, and visual noise. Students will continue to develop a basic vocabulary, work on simple exchanges of greeting and information, and develop an understanding of modifiers in American Sign Language. This course will also continue to introduce students to non-manual markers such as facial cues and mouth positioning. Prerequisite: ASL 113.

BIB - GENERAL BIBLICAL STUDIES

BIB 213 Hermeneutics (3 hours, either semester residential and online)
Brief survey of the history of biblical interpretation with a focus on the procedures, tools, and skills necessary for responsible Bible interpretation. Prerequisite: ENG 113, either NTE 103 or OTE 103.

BIB 313 Advanced Hermeneutics: Selected Topics (3 hours, spring even years; offered as scheduled online)
Advanced interpretation of Scripture and investigation of biblical hermeneutics in light of interpretational challenges. Topics include language, genre, authorial intent, the relationship between the Testaments, the New Testament's use of the Old Testament, and the exploration of several theological systems. A seminar format that includes student research and presentations will be followed. Prerequisite: BIB 213.

BIB 383 Study Abroad in Biblical Studies (3 hours, offered as announced)
Biblical study in an international setting. The instructor specially designs each course, including reading in advance, study abroad at on-site locations, reflection on specific biblical topics, and articulation of ideas in writing based on the student's experience abroad. Prerequisite: Meets TFC Study Abroad criteria.

BIB 401-3 Independent Study (1-3 hours, either semester)
Specialized training in biblical studies appropriate to individual needs. May involve intensive investigation of literature in a field, individualized instruction, or collection and evaluation of data. Independent study requires a minimum of 42 clock hours of work per semester hour. Prerequisites: BIB 213, NTE 103, OTE 103.

BIB 433 Leviticus & Hebrews (3 hours, fall even years)
Analysis of Leviticus and Hebrews that explores the interrelationship between the Old Testament sacrificial system and the redemptive work of Jesus Christ. Examines background issues and the relations of the Old and New Covenants. Prerequisites: BIB 213, NTE 103, OTE 103.

BIB 443 Daniel & Revelation (3 hours, spring odd years; offered as scheduled online)
Analysis of the prophetic and apocalyptic books of Daniel and Revelation, especially their symbolic visions, in the light of their historical settings. Prerequisites: BIB 213, NTE 103, OTE 103.

BIO – BIOLOGY

BIO 104 General Biology (4 hours, fall)
A broad overview of the biological sciences for non-majors including, but not limited to, scientific methodology, components of the cell, taxonomy, basic biochemistry, fundamental principles of genetics, environmental science, and biotechnology. Three lecture hours and one two-hour lab are held each week. Special emphasis will be placed on areas fulfilling GACE II standards for elementary science education. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisite: None.

BIO 114 Biology I (4 hours, fall; offered as scheduled online)
Introductory course for science majors covering basic cellular biochemistry, bioenergetics, cell structure and function, mitosis and meiosis, genetics, gene expression, biotechnology, and evolutionary theory. Three lecture hours and one two-hour lab are held each week. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisite: None.

BIO 124 Biology II (4 hours, spring; offered as scheduled online)
This course is a continuation of BIO 114 that surveys the diversity of microorganisms, plants, and animals, Special emphasis placed on plant and animal form and function, reproduction and development, and an introduction to ecology. Three lecture hours and one two-hour lab are held each week. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisite: BIO 114.

BIO 313 Evolutionary Biology (3 hours, spring even years)
This course provides an in-depth study of evolutionary theory, including current proposed models for evolutionary mechanisms, fossil evidence, and molecular biological advances. Initial emphasis will be placed on knowledge specifically required in the marketplace of ideas, with subsequent development of a framework of integration of that knowledge into the biblical worldview. Prerequisites: BIO 104 or BIO 124, or permission of the instructor.

BIO 314 Genetics (4 hours, fall odd years)
Study of the foundational concepts and contemporary breakthroughs of genetics. Topics include principles of heredity, chromosomes, linkage, recombination and mapping, genes and mutations, transcription and translation, prokaryotic and eukaryotic gene regulation, mitochondrial inheritance, genetic manipulation, and genomics. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisites: BIO 104 or BIO 124.

BIO 323 Introduction to Global Public Health (3 hours, spring odd years)
This course is designed to provide a foundation in public health assessment and health-related policies, specifically related to underserved communities. We will explore the services required to stabilize and maintain the health of a population, including hygiene, nutrition, safe water, waste handling, and basic medical needs, as well as defining social and political challenges to implementing these services. Prerequisite: BIO 104 or BIO 124.

BIO 324 Medical Microbiology (4 hours, spring)
This course is designed to explore the microbial world, studying topics such as pathogenic and non-pathogenic microorganisms, laboratory procedures, identifying microorganisms, drug resistant organisms, and emerging diseases. Students are also prepared with applicable job skills for medical and research laboratories. The labs have been carefully chosen to introduce students to basic and advanced laboratory skills with an emphasis on sterile technique, ongoing cultures, microbe identification and analysis, and genomics. Three lecture hours and one three-hour lab are held each week. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisites: BIO 124.

BIO 333 Bioethics (3 hours, offered as announced)
This course aims to cultivate a clearer understanding of bioethical issues from a Christian perspective. Moreover, it teaches methods designed to comprehend and resolve bioethical dilemmas by way of case-study analysis. Prerequisite: strongly recommended: PHY 113.

BIO 354 Anatomy & Physiology I (4 hours, fall)
Course studies human anatomy and physiology beginning with chemistry topics such as ions and solutions, acid/base reactions, simple organic compounds, and the structures and reactions of carbohydrates, proteins, and lipids. Focuses on cells, tissues, and organs by systems including skeletal, muscular, nervous, and endocrine with pathologies such as physiological stress. The laboratories incorporate dissection specimens and models emphasizing comparative anatomy data collection and require students to design and conduct an experiment. Three lecture hours and one two-hour lab are held each week. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisites: BIO 104 or BIO 124.

BIO 364 Anatomy & Physiology II (4 hours, spring)
Continues BIO 354 examining human body structure & function from cellular to organismal levels. Topics include acid/base homeostasis, and metabolism of carbohydrates, lipids, and proteins. Body systems such as cardiovascular, respiratory, lymphatic & immune, digestive, renal, and reproductive are examined at genetic, cellular, tissue, and organ levels with integrating pathophysiological effects of common diseases. Laboratories with dissections focus on generating data, analysis, and critical thinking. Three lecture hours and one two-hour lab are held each week. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisite: BIO 214.

BIO 373 General Toxicology (3 hours, offered as announced)
Students will develop factual knowledge and describe fundamental principles of toxicology, including methods of toxicity testing, risk assessment, toxicokinetics, the physiological effect of toxicants on body systems, as well as environmental toxicology. Students will learn and apply standard toxicological methods for measuring toxicity and assessing risk. In addition, students will give an oral presentation on an area of applied toxicology such as forensics, pollution, or food safety. Prerequisite: BIO 124.

BIO 383 Study Abroad in Biology (3 hours, offered as announced)
This course provides study of special biological topics in an international setting. The professor specially designs each course, including reading in advance, study abroad at on-site locations, a reflection on specific biological themes, and the articulation of ideas in writing based on the student's experience abroad. Prerequisite: completion of one year at TFC, TFC application for Study Abroad, and permission of instructor.

BIO 393 Fundamentals of Research (3 hours, offered as announced)
This course is designed to introduce students to the skills necessary to perform effective scientific research and then allow them to apply those skills to a topic of interest to them. Students will proceed through the fundamental aspects of scientific research: evaluating scientific literature, developing a useful hypothesis, designing and performing preliminary experiments, and analyzing that initial data. Finally, each student will complete a report on their findings and submit a proposal for future research. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisites: BIO 114, BIO 124, and approval of the professor.

BIO 401-3 Independent Study (1-3 hours, either semester or summer)
Advanced students are permitted to secure specialized training appropriate to individual needs. Students will pursue a rigorous plan of investigation with the guidance of a faculty member. The project may involve original laboratory research, intensive library research of a specialized topic, or comprehensive study of a biological discipline not represented in the regular course offerings. Prerequisites: at least 15 hours of biology and approval of the Biology Coordinator.

BIO 411 Senior Seminar (1 hour, fall)
A forum promoting the integration of intellectual and spiritual development for the student majoring in biology. This capstone course is taught in a seminar format, stresses the importance of interdisciplinary thinking and the formation of a thorough Christian worldview, and requires the completion of a substantial research paper/presentation. Major topics of discussion include bioethics, philosophies of science, and the relationship between science and Christianity. Prerequisite: BIO 104 or BIO 124.

BIO 413 Cell Biology (3 hours, fall even years)
In-depth analysis of cell architecture, the function of cellular components, and the regulation of cellular processes. Major topics include membrane structure and function, the cell cycle,

signal transduction, organellogenesis, protein trafficking, and mechanisms of cellular control. Prerequisite: BIO 104 or BIO 124.

BIO 433-4 Selected Topics (3 or 4 hours, offered as announced)
This course provides an in-depth analysis of a specialized biological discipline such as animal behavior, biotechnology, botany, entomology, or toxicology. This course may be repeated if a different topic is chosen. In addition to regular tuition, a laboratory fee of $50 will be charged for BIO 434. Prerequisite: BIO 104 or BIO 124.

BIO 443 Nutrition (3 hours, fall odd years)
This course provides a foundational understanding of the subject, including key standards for human nutrition, biochemical properties of primary nutrients, importance of micronutrients and trace elements, hydration, metabolism and energy balance, and differences in adult versus child nutrition. Students learn how to find nutritional information, evaluate its source and accuracy, and apply the information to oneself and populations of interest, especially in the context of a different culture in a low- or middle-income country. The course also encourages students to develop ethical reason and/or ethical decision making by exploring the mandates for appropriate health care found both explicitly and implicitly in Scripture and relating these themes to human rights and ethical issues in nutrition. Prerequisites: None.

BIO 453 Fundamentals of Epidemiology (3 hours, spring even years)
This course is an introduction to the multi-faceted intersection of disciplines that comprise epidemiology. It provides a brief survey of key epidemiological principles and practice, including disease transmission and surveillance, types of epidemiological studies, estimating risk, and causal inference. Students will learn to assess morbidity and mortality, prevention of disease transmission, limiting disease spread, the validity and reliability of diagnostic tools, understanding the results and implications of past epidemiological studies, and identifying the roles of genetic and environmental factors. Prerequisites: BIO 323.

BIO 491-3 Guided Research (1-3 hours, offered as announced)
In this course, students plan and implement multiple sets of experiments on a topic of interest to them to accomplish valid scientific research. Students will proceed through the fundamental aspects of scientific research, and refine their skills in evaluating scientific literature, developing a testable hypothesis, designing experiments, and analyzing data. Students will present their final results in a formal research presentation. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisites: BIO 393 ***or*** approval of the professor.

BMI - BIBLICAL MISSIONS

BMI 213 Theology of Missions (3 hours, fall; offered as scheduled online)
A study of the biblical basis of missions and its centrality to the nature of God, the church, the missionary mandate, and one's own personal life. The second half of the course deals primarily with discussing new paradigms for missions in today's world. Prerequisite: None.

BMI 473 Spiritual Warfare (3 hours, spring, summer as announced; offered as scheduled online)
An examination of a biblical worldview with regards to the "spiritual forces of evil." It considers cross-cultural and intracultural approaches to spiritual warfare in Scripture, church history and the contemporary scene, and principles and methodologies for ministry related to spiritual warfare. Finally, this course deals with the relationship of spiritual warfare to world evangelism, healing, human behavior, and pastoral activity. Prerequisite: junior or senior status.

BSF – BIBLICAL SPIRITUAL FORMATION

BSF 103 Foundations of Spiritual Formation (either semester residential and online)
This course is a gateway course into the curriculum and student-life experience of Toccoa Falls College. Building on insights from Scripture, and Christian theology and practice, this course introduces the cognitive, affective, and volitional nature of spiritual formation, its practices and potential challenges, and explores how spiritual formation is integrated throughout the curricular and co-curricular components of Christian higher education. Students are also introduced to the ways their spiritual formation affects every expression of their life and vocation. Prerequisite: None.

BUS - BUSINESS

BUS 113 Introduction to Business (3 hours, either semester; offered as scheduled online)
This survey course assumes no prior study of business. As an introductory course, it gives students a basic knowledge of business and its processes as well as character traits of entrepreneurs and their impact on society. It includes business terminology and the environment of business. Topic covered are components of a business venture, a business plan, creating value in an organization, strategies for goal setting and personal development. Prerequisite: None.

BUS 303 Business for Nonprofit Organizations (3 hours, offered as announced; offered as scheduled online)
This course is an introductory study of the administration and management of nonprofits including but not limited to churches, mission agencies, schools, and Christian institutions, agencies and ministries, applying principles, procedures, and techniques used in today's business world. Topics include organizational structures, staffing, stewardship, financing, accounting records and reports, public relations, and legal compliance of the nonprofit organization. Prerequisite: None.

BUS 313 Organization & Administration of Sport (3 hours, fall; offered as scheduled online)
Basic principles of organization, administration, and supervision are taught. Emphasis is placed on staffing, finance, purchasing, scheduling, care of facilities and equipment, public relations, and liability. Prerequisite: MAN 113.

BUS 323 Nonprofit Ethics & Social Responsibilities (3 hours, offered as scheduled online)
Learners in this course examine the ethical environment and social responsibilities of nonprofits. The purpose of this course is to introduce students to ethical concepts, theories and issues as they relate to nonprofits and managerial decision making. All organizations operate in a social and ethical environment, and managers make decisions with moral significance and consequences. Thus, consideration of ethics and social responsibilities are relevant both for effective managing and for nonprofits properly fulfilling their function(s) in the larger society. Prerequisite: None.

BUS 333 Business Ethics (3 hours, spring, even years; offered as schedule online)
After laying a foundation of ethical theory, this course stresses integration of ethical decision-making, Biblical values, and business operation. Emphasis is on practical business application of ethical principles. Prerequisite: None.

BUS 343 Business Law (3 hours, fall; offered as scheduled online)
This course is a study of the basic principles of law that apply to business transactions and the legal environment of business. Topics cover contracts, agency, bailments, negotiable instruments, forms of business organization, sales, estates, real property, and bankruptcy. Prerequisite: None.

BUS 353 Business Communication (3 hours, offered as announced)
This course is a study of written and oral communication skills necessary in a business environment. Emphasis is on the preparation of effective business and the preparation and presentation of oral presentations. Prerequisite: None.

BUS 363 Philanthropy: Theory & Practice (3 hours, offered as scheduled online)
Enables learners to develop the capacity to think and plan critically and strategically in order to develop financial resources

for nonprofit organizations. The course will cover the components of a development plan, including types of campaigns, sources of funding, and mechanisms for solicitation. Prerequisite: None.

BUS 373 Sport Law & Ethics (3 hours, spring; offered as scheduled online)
Students are provided an opportunity to expand their knowledge of the law, regulations, and ethical issues involved in the operation and management of organizations in the sport industry, and to equip students with the skills, strategies, and character needed to effectively work with business executives and lawyers to resolve these issues. Students will analyze legal concepts in the following core areas: constitutional, employment, antitrust, labor, intellectual property, agency, tort, and contract and business law. Prerequisite: MAN 113.

BUS 383 Nonprofit Law & Governance (3 hours, offered as scheduled online)
Learners in this course examine the governance of nonprofit organizations from the perspective of the legal environment of nonprofits. Emphasis will be on examining the legal issues as they impact various aspects of nonprofits including incorporation, governance, donor/funder relationships, human resource management, volunteers, religious activities, political activities, tax status and liability, and risk management. Prerequisite: None.

BUS 393 Study Abroad in Business (3 hours, offered as announced)
This course provides Business study in an international setting. The professor specially designs each course, including reading in advance, study abroad at on-site locations, a reflection on specific Business topics, and the articulation of ideas in writing based on the student's experience abroad. Prerequisites: Completion of one year at TFC, TFC Application for Study Abroad, and permission of instructor.

BUS 433 Selected Topics (3 hours, offered as announced)
This course will study in depth a topic relevant to business administration or sport management. The topic will be selected by the Business Administration Department. The course may be repeated if a different topic is chosen. Prerequisite: MAN 113.

BUS 443 International Business (3 hours, fall; offered as scheduled online)
An introductory analysis of conducting business in the international environment leading to a better understanding of cross-cultural relationships with customers, trading partners, suppliers, and host countries. Attention is given to the structure, strategies, resources, partnerships, trade, and economics for going international. Prerequisites: BUS 113, MAN 213, either ECO 213 *or* ECO 223.

BUS 453 Sport Financial Management (3 hours fall; offered as scheduled online)
This course provides a synopsis of the application of economics and financial management used in the sport organization decision making context. Course content includes but is not limited to fund accounting in public enterprise; use of financial statements; sources of revenue for financing; principles of budgeting; financial management of sport facilities; concessions and merchandising; development and sport fundraising principles and methodology. Prerequisite: ACC 223, MAN 113.

BUS 463 Nonprofit Financial Management (3 hours, offered as scheduled online)
Learners will gain an understanding of financial management issues and decisions and financial analysis techniques from both a practical and strategic perspective for operating and capital decisions. The course enables learners to examine how managers integrate the various discrete financial decisions within a broader framework that allows them to analyze, develop, execute, and manage a coherent overall financial strategy. Prerequisite: ACC 223 and ECO 213.

BUS 473 Business Finance (3 hours, fall; offered as scheduled online)
An examination of the art and science of handling money, this course studies the sources and uses of funds in today's business environment. Topics covered include financial analysis, capital budgeting, working capital, sources of financing, cost of capital, financial forecasting, cash flow, and techniques of the time value of money, risks, and rates of return. Prerequisites: ACC 223, either ECO 213 *or* ECO 223.

BUS 483 Microeconomic Practicum (3 hours, offered as scheduled online)
A self-directed experience and study in the emerging role of "business as missions," focusing on first-hand observation of business practices. General themes explored include theology of business as missions; practical issues related to using business as a vehicle for cross-cultural missions; and non-profit and for-profit business models. The experience may be fulfilled either by participation in an overseas business trip or through a "business as missions" experience along with academic analysis of the experience. Prerequisite: Permission of Instructor.

BUS 493 Business Internship (3 hours, either semester or summer; offered as scheduled online)
This course is a supervised experience in a business firm or nonprofit organization combining practical experience with classroom studies, job description, journal, and a portfolio. It requires 120 hours of work experience. Prerequisites: junior or senior business administration majors only and approval of the supervising professor and the Business Administration Department Chair.

CHM – CHEMISTRY

CHM 214 Chemistry I (4 hours, fall)
Study of the transformation of matter including atomic theories, chemical nomenclature, understanding mass relationships in chemicals reactions; oxidation-reduction, precipitation, and acid-base reactions, the properties of gases, the use of the Periodic Table to predict chemical and physical properties of elements, thermodynamics, the structure of atoms that lead to chemical bonding in ionic and molecular compounds. Three lecture hours and one two-hour lab weekly. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisite: None.

CHM 224 Chemistry II (4 hours, spring)
This course expands on the concepts introduced in CHM 214 and includes intermolecular interactions in solids, liquids and solutions, colligative properties, reaction kinetics and chemical equilibria. Also included is a more advanced study of thermodynamics, electrochemistry, and nuclear chemistry. Three lecture hours and one two-hour lab weekly. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisite: CHM 214.

CHM 314 Organic Chemistry I (4 hours, fall even years)
The first of a two-semester sequence of organic chemistry; topics include relative reactivity of organic functional groups and their transformation, stereochemistry, an introduction to reaction mechanisms, and beginning synthesis. An understanding of factors that influence reactions is developed. Three lecture hours and one three-hour lab weekly. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisite: CHM 224 with grade of "C-" or better.

CHM 324 Organic Chemistry II (4 hours, spring odd years)
The second semester course expands on concepts from the first semester, which includes expanding the study of reaction mechanisms. Additional synthetic methods are studied and used in the synthesis of more complex molecules. The study of sugars, organic acids, aldehydes, ketones, aromatic compounds, and molecular spectroscopy is included. Three lecture hours and one three-hour lab weekly. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisite: Completion of CHM 314 Organic Chemistry I with "C-" or better.

CHM 401-3 Independent Study (1-3 hours, either semester or summer)
Advanced students are permitted to secure specialized training appropriate to individual needs. Students will pursue a rigorous plan of investigation with the guidance of a faculty member. The project may involve original laboratory research, intensive library research of a specialized topic, or comprehensive study of a chemistry discipline not represented in the regular course offerings. Prerequisites: at least 15 hours of chemistry and approval of the chemistry coordinator.

CHM 414 Biochemistry (4 hours, offered as announced)
An overview of the fundamental chemical processes of living organisms. Topics emphasized include the structure of biological macromolecules, metabolic pathways, enzyme kinetics, and structure-function relationships. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisites: BIO 124, CHM 314.

CHM 433-4 Selected Topics (3 or 4 hours, offered as announced)
This course provides an in-depth analysis of a specialized chemistry discipline such as advanced organic chemistry, quantitative analysis, water analysis, or chemistry education. This course may be repeated if a different topic is chosen. Prerequisite: CHM 324. In addition to regular tuition, a laboratory fee of $50 will be charged for CHM 434.

CMP – MUSIC COMPOSITION

CMP 322 Contemporary Song Writing & Arranging (2 hours, spring)
Students will gain an understanding of popular music theory as well as the structure of popular, contemporary music. This course will include arranging popular tunes and writing original pieces. Prerequisite: None.

CMP 452 Orchestration (2 hours, fall)
The student will learn idiomatic scoring for orchestral instruments in solo, band, and orchestral contexts. Prerequisite: MUT 113.

COM - COMMUNICATION

COM 113 Introduction to Communication (3 hours, either semester; offered as scheduled online)
This course is an introductory course providing the fundamentals of effective communication. The course will encourage students to consider communication from a biblical and kingdom perspective. Viewing communication as a dynamic process, the student will become aware of and develop skills in communication principles and practices in a variety of communication contexts. Prerequisite: None.

COM 213 Introduction to Communication Theory (3 hours, fall, even years)
This course provides an overview and understanding of the practice of theory and theory building. Additionally, students will be exposed to a broad sampling of the theories that undergird the major areas of communication. Prerequisite: None.

COM 283 Persuasion (3 hours, spring even years; offered as scheduled online)
Persuasion is a study of the way in which beliefs, values, attitudes, and behaviors are formed and changed. It discusses the role of reason in argument, propaganda, and other forms of overt and covert persuasion. Prerequisite: None.

COM 313 Introduction to Communication Research Methods (3 hours, fall odd years)
This course introduces and explores the practice of research within the field of communication. Students will learn both how to read and understand research and structure a research study. The areas of quantitative and qualitative research will both be explored. Prerequisite: None.

COM 363 Media & Society (3 hours, fall even years)
This course explores the dialectical relationship of mass media texts. Students will critically engage the complex issues of media production and consumption and consider how they are related to social meaning and identity. Prerequisite: None.

COM 373 Communication Law (3 hours, offered as announced)
The legal restrictions, freedoms and tensions pertaining to the field of communication are examined. Students will gain an understanding of the legal, ethical and moral dimensions of professional communication in light of a biblical worldview. Prerequisite: None.

COM 383 Study Abroad (3 hours, summer even years)
This course will involve the study of communication during an international field experience. Each study abroad offering will have a unique area of inquiry within the field of communication. This area will be determined a year prior to offering the course. Prerequisite: HUM 103.

COM 393 Selected Topics (3 hours, offered as announced)
This course explores the characteristics, development, life cycle and unique dimensions of social movements. By exploring various theories on origin and need, social movements will be examined as communication phenomena addressing specific societal needs. Prerequisite: None.

COM 401-3 Independent Study (1-3 hours, offered as announced)
This course is an individual study course for the advanced communication student. Topic of study and/or area of research will be determined through consultation with directing professor. Prerequisite: Advance approval by the Humanities Department Chair.

COM 423 Communication Ethics (3 hours, fall odd years)
This course discusses the ethical tensions inherent within the field of Communication. Students will critically exercise the mutual influence of Christian faith and communication. Specific focus will be given to the interplay of Christ and culture. Prerequisite: None.

COM 463 Christ, Communication, & Culture (3 hours, spring)
This course will serve as the capstone course for the Communication Studies major. It will examine the nature of culture and the role faith and media play in its ongoing construction and communication. Emphasis will be placed on developing a biblical critique of those roles as well as discussing an appropriate position of the Church, as producers and consumers, in today's mediated culture. Prerequisite: None.

CON - CONDUCTING

CON 311 Basic Conducting (1 hour, spring)
This course teaches basic conducting patterns, physical coordination, score study and interpretation, and general choral communication. Prerequisite: MUT 113 Music Theory I.

CON 321 Choral Conducting (1 hour, fall)
This course is a continuation of CON 311. Prerequisite: CON 311.

CON 331 Instrumental Conducting (1 hour, spring)
This course features study in instrumental conducting including refinement of baton technique, score analysis, rehearsal techniques, and band/orchestra literature. Prerequisite: CON 311, MUT 121, and MUT 123.

CRJ – CRIMINAL JUSTICE

CRJ 113 Principles of Criminal Justice (3 hours, offered as scheduled online)
Focusing on an introduction to the criminal justice system of the United States, the course will explore the areas of law enforcement, the judicial process, and corrections. The student will broadly examine the history, structure, and philosophy of each area. Prerequisite: None.

CRJ 123 Juvenile Justice (3 hours, offered as scheduled online)
This course examines the juvenile justice system. There will be a focus on the theories of delinquency, including type, extent, and nature of crimes. Students will also explore an overview of the

causation and prevention, as well as treatment and punishment of delinquents in the United States. Prerequisite: None.

CRJ 213 Corrections (3 hours, offered as scheduled online)
A major emphasis on this course is an overview of the history, philosophy, and practices of correctional institutions. The student will develop an understanding for the procedures and issues in rehabilitating an offender back into a suitable member of society. Prerequisite: CRJ 113.

CRJ 223 Judicial Process (3 hours, offered as scheduled online)
This course examines the judicial process in the United States. A focus will be placed on the structure and organization of the courts, including lawyers, judges, and other law enforcement individuals and organizations. The learner will analyze the judicial decision making and its effect on the general public. Prerequisite: CRJ 113.

CRJ 233 Criminology (3 hours, offered as scheduled online)
Students will study the psychological, philosophical, and sociological nature of criminal behavior and its effect on society. This course will examine crimes and criminals for causation and prevention of crime in society. Prerequisite: CRJ 113.

CRJ 313 Criminal Law (3 hours, offered as scheduled online)
This course introduces the historical development and the current status of criminal law at the State and Federal level. Prerequisite: CRJ 113.

CRJ 323 Criminal Procedure (3 hours, offered as scheduled online)
Students will be introduced to the procedural law of the criminal justice system. This course will focus on the laws of arrest and search and seizure, as well as the rights and responsibilities of citizens and officers. Students will discuss court cases that have dictated criminal procedure that affects individual privacy and the interest of society. Prerequisite: CRJ 113.

CRJ 333 Criminal Investigation (3 hours, offered as scheduled online)
This course will focus on the theory and practice of investigations. The student will develop an understanding of the techniques, technology, and reporting procedures associated with maintaining, collecting, and examining a crime scene. Prerequisite: CRJ 113.

CRJ 413 Homeland Security (3 hours, offered as scheduled online)
Students will be introduced to the history, techniques and issues with homeland security. A focus will be placed on the examination of the roles and responsibilities of officers during emergency situations from intelligence and warning, emergency preparedness, and response to catastrophic threats. Prerequisite: CRJ 113.

CRJ 423 Forensics (3 hours, offered as scheduled online)
This course will introduce students to the role forensics plays in crime scene investigations. Students will examine the technology, techniques, and procedures used by forensics in criminal investigations and how the officer will assist in the crime scene investigation. Prerequisite: CRJ 113.

CRJ 433 Criminal Ethics (3 hours, offered as schedule online)
Students will focus on the application of morality and ethics in the field of criminal justice from law enforcement officers, legal professionals, and policymaking. Prerequisites: CRJ 113, PHY 243.

CRJ 493 Criminal Justice Internship (3 hours, offered as scheduled online)
This course is a practical application of the academic knowledge gained from class experiences. Students will secure a supervised position with law enforcement or related agency to complete their internship. Prerequisites: CRJ 113, Junior or Senior status.

CSC - COMPUTER SCIENCE

CSC 113 Introduction to Computers (3 hours, offered as announced; offered as scheduled online)
This course is designed to familiarize the student with today's Mac and PC operation and application. Application will be developed through the use of word processing, spreadsheet, and database software. Prerequisite: None.

CSC 123 Applied Technology (3 hours, fall; offered as scheduled online)
This course provides an overview and understanding of today's computer technology, with an emphasis on the application of real-world technology. Students will gain hands-on knowledge and experience necessary for implementing technology in their personal and professional lives. Prerequisite: None.

CSC 133 Technologies for Music & Worship (3 hours, spring)
Technologies for Music & Worship introduces the professional software and technological tools commonly used by the modern church musician and worship leader. Major focus is placed on Planning Center Online (administration), ProPresenter (multi-media presentation), and Finale (musical notation). The course concludes with a brief introduction to the use of loops and the various platforms used for control and playback in a live setting. Prerequisite: None.

CSC 173 Introduction to Music Technology (3 hours, either semester)
This class is for Music Majors only. Through study and laboratory experience, this course explores the applications of technology as they relate to composition, performance, analysis, teaching, and research. Prerequisite: By permission of instructor.

CSC 303 Technology in Education (3 hours, either semester)
This course acquaints the future teacher with a variety of educational technologies. Students will be introduced to and will examine technologies with three main purposes: 1) enhancing instruction, 2) improving student achievement, 3) promoting digital citizenship and responsibilities. Prerequisite: None.

CSC 393 Management Information Systems (3 hours, spring; offered as scheduled online)
Examining information systems from a business perspective, this course is designed to facilitate improvement of problem-solving skills and business professionalism within the context of information systems. Emphasis will be placed on the use and design of information systems within the organization, including developments in both hardware and software used to solve management problems. Prerequisite: ACC 213 is recommended.

CSC 401-3 Independent Study (1-3 hours, either semester or summer)
The methodology of this individualized academic framework will be determined by the professor directing the course, in consultation with the student requesting this course of study. Prerequisite: The student must secure advance approval from the Department Chair of Humanities & Natural Sciences.

CSG - COUNSELING

CSG 113 Introduction to Counseling (3 hours, either semester, residential or online; summer online)
This course offers an introduction to the field of counseling. A comprehensive overview of the counseling profession is presented while encouraging students to examine a multitude of problems common in a counseling practice or ministry. Christian and secular approaches to counseling are outlined and contrasted. Case studies are assigned for analysis and discussion. Class demonstrations of counseling strategies are given. Prerequisite: None.

CSG 253 Counseling Skills (3 hours, either semester; residential or online)
Emphasis will be placed on the acquisition of skills that will enable the student to individualize effective counseling strategies directed at establishing trust, guiding the interview, probing and understanding the nature and manifestations of psychological

conflict, overcoming resistance, facilitating positive change, personal healing, and freedom. Central to this course is the development of a personalized relating and influencing style which can be applied to a wide range of situations in ministry and community, as well as professionally. Prerequisite: CSG 113.

CSG 263 Fundamentals of Equine Assisted Therapy (3 hours, fall odd years, or as announced)
This course will provide an overview of the use of equine in therapy and learning environments. This course will cover the history of equine therapy, horse and client safety concerns, understanding body language of the horse, and therapeutic activities used in a variety of equine therapies. This course will also examine various equine certifications programs and careers in the field. This has a course fee of $150. Prerequisites: CSG 113.

CSG 283 Counseling in Ministry (3 hours, spring even years; fall online)
Students will gain basic knowledge about both secular and Christian approaches to counseling and how both may be applied in a ministry setting. Learning consists of applying theory to the experience of relationships both one-on-one and in small groups. Students will explore the different approaches to the integration of faith and learn how to apply counseling theory and practice within the context of spiritual counseling and ministry, to include: discipleship counseling, lay counseling, and prayer ministry. Prerequisites: BSF 103, CSG 113.

CSG 333 Crisis & Trauma Therapy (3 hours, spring; either semester online)
This course introduces the theory of crisis intervention and trauma therapy. Crisis and grief counseling techniques including Critical Indecent Stress Management (CISM) and debriefing are emphasized. A second emphasis of the course includes trauma assessment and therapy models. Special cases, such as grief, sexual assault, sexual abuse, and relational trauma are addressed. Prerequisites: CSG 253.

CSG 343 Counseling Across Cultures (3 hours, fall even years; spring online)
This course is designed to teach the student how to build relationships with people from other cultures and provide counseling within the context of a multicultural environment. This course will focus on five areas of competence in cultural counseling: 1) Cultural and Ethnic Diversity within the US; 2) working with global refugees within the US; 3) working with disenfranchised people groups outside of the US; 4) working with International Workers living in a culture outside of the US; and 5) working with Third Culture Kids. Prerequisites: HUM 103, CSG 253.

CSG 353 Developmental Impacts of Abuse & Neglect (SWO 353X) (3 hours, fall; spring online)
Based on the biblical, theological, and historical perspectives on the health of children/adolescents and family, this course will examine different types of abuse, various factors that lead to abuse, and the developmental impact of child maltreatment. Ethical and practical issues regarding maltreatment relevant to professionals in the field of counseling, social work, and ministry will be addressed. Prerequisite: None.

CSG 363 Marriage & Family Therapy (3 hours, spring; either semester online)
This course introduces the student to various models of family therapy used today. Systems, structural, and strategic family therapies will be presented, as well as several second generation approaches to family therapy. Key figures and their models will be discussed from a Christian counseling perspective. This course will also consider the dynamics of the marital relationship. An understanding of the biblical roles of husband and wife will be explored and challenged. Specific issues of working with marriages and families will be highlighted. Prerequisite: CSG 253.

CSG 383 Christ-Centered Counseling (3 hours, fall; either semester online)
This course utilizes the foundational aspects of Scripture and Christ's ministry taught in Christ-centered counseling and applies them practically and experientially. It builds on the approaches to Christ-centered counseling by emphasizing the techniques and skills necessary to help individuals, families, the church, community, and society. This offers an incredible opportunity for those in counseling and in any ministry to begin to develop or enhance skills necessary for counseling. Prerequisites: CSG 113, CSG 253.

CSG 401-3 Independent Study (1-3 hours, either semester)
Capable students are permitted to engage in specialized study appropriate to individual needs. The student's project must relate to the counseling process and may involve individualized intensive or extensive reading in literature on a selected area resulting in a research paper. Availability of the course is dependent upon the availability of the faculty. Independent study requires a minimum of 42 clock hours of work per semester hour. Prerequisite: CSG 113. This course requires approval from the Counseling Psychology Department Chair, upper class or advanced status, and a grade point average of 2.2 or better.

CSG 423 Counseling for Addictions (3 hours, spring; either semester online)
This course will provide the student the opportunity to understand the problems, techniques, and practicalities of addictions treatment. Using case studies and role-played scenarios, the student will develop and apply an integrative model of change, as well as addressing the treatment and relapse issues of individuals and group members with addictions. Students will be directed in the Christ-centered integration and applications of the 12-step recovery model and will be required to observe and participate in addictions recovery groups. Prerequisites: CSG 253.

CSG 453 Child & Adolescent Therapy (3 hours, fall even years; spring online)
This course is an overview of developmentally appropriate approaches to counseling children and adolescents in school and mental health settings. Major types of intervention techniques will be explored, including individual, play therapy, cognitive behavioral methods, family and group therapy, and developmental theory relating to the issues and struggles of children and adolescents today. Students will learn skills in assessment of treatment progress, working with parents and teachers, and ethical and legal considerations in working with this population. Prerequisites: CSG 253, recommended PSY 243.

CSG 463 Group Counseling (3 hours, spring; fall, online)
This course will give the student a basic understanding of the group counseling process, from an academic and an experiential basis. Students will both lead and participate in a group counseling experience as well as take part in class discussion and demonstration of various aspects of the group. Types, stages, key components, problematic behaviors, critical interventions of group counseling will be addressed. Prerequisites: CSG 253, graduating seniors, recommended CSG 233, PSY 243, PSY 353 & PSY 363.

CSG 473 Counseling Practicum (3 hours, either semester or summer, residential or online)
The student will gain practical experience working in a helping-related professional environment providing services under supervision. Students will be required to log 100 hours of actual service to the agency for this 3-hour course. Daily logs and process notes, and a 6-page summary paper are required. Students will also engage in interactive assignments with other Practicum students. Supervisors must provide weekly face-to-face supervision and final practicum evaluation. Prerequisites: Counseling majors only, senior status; Recommended: CSG 383, PSY 353, and PSY 363.

CWA - CHURCH WORSHIP ARTS

CWA 102 Introduction to Worship Leading (2 hours, spring)
This course is designed for both music and non-music majors who are interested in worship leading in the contemporary church. The class includes theological discussions on the Biblical nature of worship, the role of music in the church, and the role of the worship leader, as well as practical tools for effective worship leading. Prerequisite: None.

CWA 202 Stage & Sound Technologies (2 hours, spring)
Students will gain proficiency in sound reinforcement plus stage lighting and set up. Prerequisite: Worship Arts students only.

CWA 343 Music & Worship (3 hours, spring even years)
This course is a survey of music in the life of the church from Old Testament times to contemporary trends in sacred music. It includes historical background and a comprehensive philosophy of church music as a tool of worship, creative service planning, use in Christian education, plus an evaluation of blended, contemporary and inter-generational worship music. Prerequisite: None.

CWA 472 Blended Worship Repertoire (2 hours, fall)
This course is an examination of music appropriate for use in the contemporary church or school. Prerequisite: CWA 343.

CWA 492 Worship Arts Internship (2 hours, either semester)
This course is designed to give the students exposure to, and experience in, the total music program of a contemporary, local church, including rehearsals and performances. Prerequisite: By permission of instructor.

ECO - ECONOMICS

ECO 113 Personal Finance & Economics (3 hours, offered as scheduled online)
This course assumes no previous learning in Economics. Students are introduced to basic principles of microeconomics and macroeconomics through the lens of their unique role as individuals. Skills to help navigate the world of domestic and international economics include, but are not limited to, investment types, wealth generation strategies, savings vs. spending economics, and new forms of trade and investment. Personal budgeting and decision-making skills facilitate students' ability for long-term planning as they consider their own stewardship within every sphere of economic activity. Prerequisite: None.

ECO 213 Microeconomics (3 hours, fall; offered as scheduled online)
A study of the basic tools of economic analysis and economic principles in action, including the marginal concept and scientific economic analysis; the market process and the price mechanism; demand, supply, prices; exchange and the market process; income distribution; monopoly power; real-world markets; micro problems of modern society. Prerequisite: None

ECO 223 Macroeconomics (3 hours, spring; offered as scheduled online)
A study of the basic tools of economic analysis and macroeconomic principles including the topics of money, spending, output, and income; analyzing national income; inflation, unemployment, and the stabilization dilemma. Prerequisite: None

EDE – EDUCATION ESL

EDE 323 ESOL Methods & Practicum (3 hours, spring)
This course provides an overview of English language development, including cognitive, affective, and cultural factors that affect English language learning. Targeted lesson plans will be written to apply concepts, research, and evidence-based practice within a 20-hour directed field-based experience in an inclusion school setting. Candidates are given the opportunity to collaborate, plan, deliver, and use methodologies along with a certified ESOL Teacher. Prerequisites: ANT 203 and ESL 313.

EDM - MIDDLE GRADES EDUCATION

EDM 223 Curriculum & Assessment (3 hours, spring)
A study of Georgia's curriculum emphasizing the relationship between curriculum, teaching practice, and assessment in the Middle Grades classroom. This course analyzes quantitative and qualitative concepts and practices used to assess student learning and behavior; and uses these assessments to provide useful feedback for the learner, the teacher, and the improvement of the instructional program. Prerequisites: Admission to Teacher Education and concurrent enrollment in EDM 273.

EDM 253 Introduction to Reading Methods (3 hours, fall)
This course is designed for the teaching of reading. It examines the study of language, materials, practices, and strategies used to teach children to read during the middle and secondary years. Georgia Standards of Excellence are studied and applied to strategies designed for struggling readers. Prerequisites: Admission to Teacher Education.

EDM 273 Instructional Design (3 hours, spring)
This course focuses on characteristics of young adolescence and the middle school concept. Teacher candidates examine methods, resources, and environments necessary to support a developmentally and culturally responsive middle school. Students will begin planning lessons, using the Georgia Standards of Excellence, and implementing them through reflective teaching exercises. An embedded 4-8 field-based experience is included. In addition to the regular tuition a fee of $40 will be charged. Prerequisites: Admission to Teacher Education and concurrent enrollment in EDM 223.

EDM 333 Content Methods I (3 hours, fall)
This course examines various methods of teaching mathematics, science, language arts and/or social studies emphasizing long-range planning, instruction, and use of technology in middle grade classrooms. Teacher candidates will analyze and assess teaching resources and techniques in content to effectively teach concepts to diverse students using Georgia Standards of Excellence. In addition to the regular tuition a fee of $25 will be charged. Embedded is a minimum 35 hours 4-8 field-based experience. Prerequisites: Admission to Teacher Education, EDM 223, and EDM 273.

EDM 343 Content Methods II (3 hours, spring)
This course prepares teacher candidates to create and implement lessons that incorporate various strategies for student use of technology, reading, and writing in mathematics, science, social studies and language arts. Additionally, it is designed to assist candidates to utilize reading and writing in the content, with a strong emphasis on informational texts. Embedded is a minimum 35 hours 4-8 field-based experience. In addition to the regular tuition a fee of $40 will be charged. Prerequisites: Admission to Teacher Education and EDM 333.

EDM 363 Literature for Young Adults (3 hours, fall)
This course focuses on the characteristics of young adult literature, the stages of literary appreciation, a history of young adult literature, the use of young adult literature in the classroom, and a survey of outstanding young adult literature. Prerequisite: None.

EDM 433 Classroom Management Methods (3 hours, fall)
Teacher candidates investigate classroom management structures and procedures that lead to effective, engaging classrooms while increasing student motivation. Biblical principles are discussed and applied to scenarios candidates experience or may experience. Teacher candidates analyze their skills related to classroom management while teaching lessons in the clinical experience. Candidates discuss areas that need improvement and methods for it to be accomplished. Prerequisite: EDU 311 and concurrent enrollment in EDU 413.

EDS - SECONDARY EDUCATION

EDS 223 Curriculum & Assessment (3 hours, spring)
A study of Georgia's curriculum emphasizing the relationship between curriculum, teaching practice, and assessment in the

Secondary classroom. This course analyzes quantitative and qualitative concepts, and practices used to assess student learning and behavior; and uses these assessments to provide useful feedback for the learner, the teacher, and the improvement of the instructional program. Prerequisite: Admission to Teacher Education and concurrent enrollment in EDM 273.

EDS 253 Introduction to Reading Methods (3 hours, fall)
This course is designed for the teaching of reading. It examines the study of language, materials, practices, and strategies used to teach children to read during the middle and secondary years. Georgia Standards of Excellence are studied and applied to strategies designed for struggling readers. Prerequisites: Admission to Teacher Education.

EDS 333 Content Methods I (3 hours, fall)
This course that examines various methods of teaching science, history, and English emphasizing long-range planning, instruction, and use of technology in a secondary classroom. Teacher candidates will analyze and assess teaching resources and techniques in content to effectively teach concepts to diverse students using Georgia Standards of Excellence. In addition to the regular tuition a fee of $25 will be charged. Embedded is a minimum 35 hours 6-12 field-based experience. Prerequisites: Admission to Teacher Education, EDS 223, and EDM 273.

EDS 343 Content Methods II (3 hours, spring)
This course prepares teacher candidates to create and implement lessons that incorporate various strategies for student use of technology, reading, and writing in science, history and English. Additionally, it is designed to assist candidates to utilize reading and writing in the content, with a strong emphasis on informational texts. Embedded is a minimum 35 hours 6-12 field-based experience. In addition to the regular tuition a fee of $40 will be charged. Prerequisites: Admission to Teacher Education and EDS 333.

EDS 433 Classroom Management Methods (3 hours, fall)
Teacher candidates investigate classroom management structures and procedures that lead to effective, engaging classrooms while increasing student motivation. Biblical principles are discussed and applied to scenarios candidates experience or may experience. Teacher candidates analyze their skills related to classroom management while teaching lessons in the clinical experience. Candidates discuss areas that need improvement and methods for it to be accomplished. Prerequisite: EDU 311 and concurrent enrollment in EDU 416.

EDU - EDUCATION

EDU 133 Foundations in Education (3 hours, either semester)
This course is designed to explore the characteristics and dispositions of an effective educator for today's rigorous classrooms. Students will study the historical, philosophical, sociological and cultural influences on current practices. This course introduces pre-service students to the requirements and standards set forth by the state of GA for certification. Prerequisite: None.

EDU 200 Teacher Education Orientation (0 hour, either semester)
This course orients all new students to programs within the Teacher Education Department, to the admission process for Teacher Education majors, and to the requirements and responsibilities of a Teacher Education major. In addition to regular tuition, a course fee of $30 will be charged. Prerequisite: None.

EDU 253 Introduction to Special Education (3 hours, either semester)
This course examines the foundation of special education, delivery models and educational trends and issues. Education majors are provided with methods for teaching children who have a broad spectrum of exceptionalities. A minimum of a "B" is required for teacher certification. Prerequisite: None.

EDU 311 Clinical Readiness Seminar (1 hour, spring)
This seminar assists teacher candidates in their preparations for the Georgia Assessments for the Certification of Educators (GACE) examinations, admission to clinical practice through a portfolio and interview. Candidates successfully completing this class will enroll in EDU 416 the following semester. In addition to regular tuition a course fee of $282 will be charged. Prerequisites: Admission to Teacher Education, EDU 253 (or concurrent enrollment), and concurrent enrollment in ELE 343 (Elementary), EDM 343 (Middle Grades), EDS 343 (Secondary), or MED 393 (Music).

EDU 323 Educational Psychology (PSY 323X) (3 hours, fall)
This course examines the different learning theories that form the basis for how an educator may teach. This includes such diverse approaches as behavior learning theories, discovery learning, and humanistic learning theory. These styles of teaching, along with classroom management strategies, help the beginning teacher plan his or her instruction at a conceptual level. Prerequisite: None.

EDU 401-3 Independent Study (1-3 hours, either semester)
Special project or research is offered for the advanced student. The Teacher Education Department Chair must approve this course.

EDU 416 Clinical Practice I (6 hours, fall)
This practicum begins during preplanning at the candidate's placement school continuing throughout the semester under the supervision of a college supervisor and school system mentor teacher. Clinical Practice gives ample opportunity to demonstrate effective teaching practices by phasing into teaching through co-teaching along with the mentor teacher. Taken concurrently with this course is ELE/M/S 433. In addition to regular tuition a course fee of $100 will be charged. Prerequisite: Admission to Clinical Practice.

EDU 419 Clinical Practice II (9 hours, spring)
This practicum continues in a school placement under the supervision of mentor teacher and college supervisor. Beginning during Winterim, and continuing throughout the semester, candidates work toward assuming full classroom responsibilities utilizing co-teaching, assessment of student progress, and participation in teacher related activities. Candidates will demonstrate competence with the ten Professional Teaching Objectives. In addition to regular tuition a course fee of $215 will be charged. Prerequisite: EDU 416.

EDU 423 Senior Education Seminar (3 hours, spring)
This Capstone course assists seniors to integrate their faith while preparing to enter the job market by developing professional resume, cover letter, and Induction Action Plan. Upon successful completion of all requirements, candidates will apply for Induction Certification and pass the GA Ethics Exam. Prerequisites: EDU 416 and concurrent enrollment in EDU 419.

ELE - ELEMENTARY EDUCATION

ELE 223 Curriculum & Assessment (3 hours, spring)
A study of Georgia's curriculum emphasizing the relationship between curriculum, teaching practice, and assessment in the Elementary classroom. This course analyzes quantitative and qualitative concepts and practices used to assess student learning and behavior; and uses these assessments to provide useful feedback for the learner, the teacher, and the improvement of the instructional program. Prerequisites: Admission to Teacher Education and concurrent enrollment in ELE 273.

ELE 253 Introduction to Reading Methods in Elementary (3 hours, spring)
This course is designed for the teaching of reading. It examines the study of language, materials, practices, and strategies used to teach children to read during the elementary years. Georgia Standards of Excellence are studied and applied to strategies designed for early readers. A 7-hour reading observation is required for this course. It is completed during the Instructional

Design field placement since it is taken during the same semester. Prerequisite: Admission to Teacher Education.

ELE 263 Creative Arts & Motor Skills Methods (3 hours, fall)
This course examines the development of early learners and teaching methods that engage learners through art, drama, music and motor skills. Emphasis is on implementing methods and materials to integrate the arts in learning and to teach health, physical and safety education. A 3-hour observation is embedded in this course. Prerequisites: 2.5 GPA, EDU 133 and admission to Teacher Education.

ELE 273 Instructional Design in Elementary (3 hours, spring)
This course introduces students to developmentally appropriate practices in Elementary Education. Students focus on characteristics of learners and examine methods, resources, and environments within a developmentally and culturally responsive classroom. Georgia Standards of Excellence are used to plan and implement lessons through reflective teaching exercises. Embedded is a minimum 35-hour P-5 field-based experience. In addition to the regular tuition a fee of $40 will be charged. Prerequisites: Admission to Teacher Education and concurrent enrollment in ELE 223.

ELE 333 Content Methods I (3 hours, fall)
This course focuses on methods of teaching language arts and social studies emphasizing long-range planning, instruction, and use of technology in elementary classrooms. Teacher candidates will analyze and assess teaching resources and techniques in language arts and social studies to effectively teach content and concepts to diverse students using Georgia Standards of Excellence. Embedded is a minimum 35-hour P-5 field-based experience. In addition to the regular tuition a fee of $25 will be charged. Prerequisites: Admission to Teacher Education, ELE 223, ELE 253, and ELE 273.

ELE 343 Content Methods II (3 hours, spring)
This course focuses on methods of teaching mathematics and science emphasizing long-range planning, instruction, and use of technology in elementary classrooms. Teacher candidates will analyze and assess teaching resources and techniques in mathematics and science to effectively teach content and concepts to diverse students using STEAM methods and Georgia Standards of Excellence. Embedded is a minimum 35-hour P-5 field-based experience. In addition to the regular tuition a fee of $40 will be charged. Prerequisites: Admission to Teacher Education, ELE 223, ELE 333, and MAT 113.

ELE 353 Reading & Writing in the Elementary Content Areas (3 hours, spring)
This course prepares teacher candidates to teach reading and writing in the content by examining the phases of the reading process: before, during and after reading. Teacher candidates explore various reading and writing strategies and lesson plan designs to teach in content areas. Candidates will be required to teach, video and review a 3-5 day segment. Prerequisites: Admission to Teacher Education, ELE 253, and ELE 333.

ELE 363 Literature for Children (3 hours, fall)
The course reviews criteria for selecting children's books, historical, sociological, and cultural perspectives in literature, books written internationally and in the United States for children, children's book awards for outstanding literary and artistic styles, and a survey of genres related to elementary readers. Prerequisite: Admission to Teacher Education.

ELE 433 Classroom Management Methods (3 hours, fall)
Teacher candidates investigate classroom management structures and procedures that lead to effective, engaging classrooms while increasing student motivation. Biblical principles are discussed and applied to scenarios candidates experience or may experience. Teacher candidates analyze their skills related to classroom management while teaching lessons in the clinical experience. Candidates discuss areas that need improvement and methods for it to be accomplished. Prerequisites: EDU 311 and concurrent enrollment in EDU 416.

ELE 453 Reading Diagnosis & Remediation (3 hours, fall)
This course is designed to help prospective classroom teachers pinpoint reading difficulties within their classroom, diagnose the difficulty, and remediate the problem appropriately for student success. Testing and procedures are practiced in local experiences. Prerequisites: Admission to Clinical Practice, EDU 311, and concurrent enrollment in EDU 416.

ENG - ENGLISH

ENG 113 Freshman Composition I (3 hours, either semester; offered as scheduled online)
This course is a study of the principles and practice of rhetoric and expository writing. ENG 113 is a prerequisite for ENG 123, and a minimum grade of "C-" is required for entrance into ENG 123. Students with superior scores on the ACT/SAT may test for credit through the CLEP test. Prerequisite: None.

ENG 123 Freshman Composition II (3 hours, either semester or summer; offered as scheduled online)
This is a continuation of ENG 113, using poetry, fiction, and drama for critical analysis. Formal research paper required. A minimum grade of "C-" is required. The major research paper, which includes an assessment of basic competencies in writing and critical thinking, must be passed to successfully complete the course. Honors Program students may take ENG 133H in place of ENG 123. Prerequisite: a minimum grade of "C-" in ENG 113 or its equivalent.

ENG 133H Honors Writing & Research (3 hours, fall)
This course will provide an introduction to Honors-level writing, research, and participation in the academic community. Students will be introduced to the kinds of enhanced assignments expected in future Honors courses and will begin assembling an Honors portfolio. The course will include high-impact practices such as critical thinking, intensive writing, and collaborative learning. A final grade of B- or higher is required to meet honors program requirements. Prerequisites: ENG 113 and admittance to the Honors Program.

ENG 203 World Literature I (3 hours, fall)
This course is a survey of influential texts from the Classical Era through the Neoclassical Age, with special emphasis on landmark texts of the Western Canon. Prerequisite: ENG 123.

ENG 213 World Literature II (3 hours, spring; offered as scheduled online)
This course is a survey of influential texts from the Romantic Era through Post-Colonialism, with special emphasis on landmark texts of the Western Canon. Prerequisite: ENG 123.

ENG 223 English Literature I (3 hours, fall)
This course surveys the development of English literature through the Middle Ages, the Sixteenth and early Seventeenth centuries, and finally through the Restoration and Eighteenth Century. Prerequisite: ENG 123.

ENG 233 English Literature II (3 hours, spring)
This course surveys the development of English literature from the Romantic period, through the Victorian age, up to the Twentieth Century and after. Prerequisite: ENG 123.

ENG 243 American Literature I (3 hours, fall; offered as scheduled online)
This course is a survey of American literature from the Colonial period through the Civil War. It also examines the connection between these writings and overarching socio-philosophical contexts. Prerequisite: ENG 123.

ENG 253 American Literature II (3 hours, spring)
This course is a survey of American literature from the Civil War to the present. It also examines the connection between these writings and overarching socio-philosophical contexts. Prerequisite: ENG 123.

ENG 303 C.S. Lewis (3 hours, spring odd years)
This course examines the life, thought, and literary works of C.S. Lewis. Special attention is given to his theology, apologetics, and his imaginative outworking of the Christian worldview. Prerequisite: ENG 123.

ENG 313 Women's Literature (3 hours, spring even years)
The course provides an opportunity to examine the rich contributions of female authors to literary history by demonstrating the thematic universality of such writings to general audiences. The class explores the socio-cultural values of such writings for contemporary readers. Prerequisite: ENG 123.

ENG 343 The American Novel (3 hours, fall odd years)
The course traces the development of novel formats in American literary history from Romanticism through the modern era. Interdisciplinary frameworks will allow students to understand the socio-intellectual ramifications of works covered in the class. Prerequisite: ENG 123.

ENG 353 Jane Austen (3 hours, fall even years)
The seminar examines the historical, moral, and spiritual implications of Jane Austen's major novels. Course assignments will help students analyze the vitalized universal themes that cause Jane Austen's writings to achieve lasting aesthetic value in the literary canon. Prerequisite: ENG 123.

ENG 363 The Victorian Novel (3 hours, spring odd years)
This course covers the major Victorian novelists, especially in relation to the new and developing genres of the Gothic novel, the science fiction novel, and children's literature. Prerequisite: ENG 123.

ENG 373 Modern & Contemporary Literature (3 hours, spring even years)
This course studies selected outstanding writers of modern poetry, drama, and prose from the late nineteenth century on. Prerequisite: ENG 123.

ENG 413 Shakespeare (3 hours, spring even years)
This course is an in-depth survey of Shakespeare's major histories, comedies, and tragedies, as well as related topics like the Elizabethan language, verse forms, and stagecraft. Prerequisite: ENG 123.

ENG 433 Selected Topics (3 hours, offered as announced)
This capstone course will study in depth a selected author or topic at the instructor's discretion: Dante, Milton, Arthurian Legends, Modern Poetry, and Creative Writing. This course may be repeated if a different topic is chosen. Prerequisite: ENG 123.

ENG 443 History & Practice of Literary Criticism (3 hours, spring odd years)
This capstone course is a survey of critical theory and practice from Plato to the present. Prerequisite: BIB 213, ENG 123; PHY 113 is also required of all B.A. in English majors.

ENL – ENGLISH LANGUAGE

ENL 313 History & Structure of the English Language (3 hours, fall odd years)
This course surveys the linguistic history of English from its Indo-European roots to the present, concentrating on lexicography, morphology, syntax, and grammar, along with their relevance for literary history, current usage, and the structures of modern English. Prerequisite: ENG 123.

ENL 323 Introduction to Creative Writing (3 hours, fall odd years)
This course explores the basics of creative writing in both fiction (short stories) and poetry. Topics covered in fiction writing include brainstorming ideas, developing characters, structuring plot, and creating a strong conclusion. Topics covered for poetry include creating powerful imagery, exploring both traditional and non-traditional verse forms, and finding fresh perspectives. Prerequisite: ENG 123.

ENL 333 Writing Poetry (3 hours, offered as announced)
Poetry Writing is both a workshop and a study course. Students will write both lyric and narrative poetry while studying traditional and contemporary forms of poetry, including sonnets, villanelles, and free verse. Students will compare the public and private uses of poetry and will have the option to use poetic techniques for song-writing as well. In addition to creating a portfolio or their own original poems, students will read and discuss each other's work and the poems of published authors. The course will conclude with a poetry reading of selections from student portfolios. Prerequisite: ENG 123.

ENL 383 Creative Non-Fiction (3 hours, spring odd years)
This course offers rhetorical strategies that are applicable to student writing and publishable works. It offers students an opportunity to reflect on their writing/reading experiences through autobiography and to choose writing projects pertinent to their fields. Prerequisite: ENG 123.

ENL 393 Grammar & Composition in Education (3 hours, fall)
This course is an intensive review of traditional grammatical terminology and the rules of correct usage in Standard English, with special attention to appropriate methods of pedagogy. Prerequisite: ENG 123.

ENL 453 Writing Long Fiction (3 hours, offered as announced)
This class will guide the student through the planning and writing of a draft of a fictional work at least 20,000 words long. Prerequisite: ENL 323 or permission of the instructor.

ENS - ENSEMBLE

ENS 100/101 Community Chorus/Oratorio (0 hour for music majors/minors; 1 hour for non-music majors/minors; either semester)
This course includes the study of major works in choral literature and performances of this literature. Prerequisite: By permission of instructor.

ENS 110/111 Jazz Ensemble (0 hour for music majors/minors; 1 hour for non-music majors/minors; either semester)
This course features study and performance of traditional jazz repertoire within established parameters of improvisation. Prerequisite: By permission of instructor.

ENS 120/121 College Choir (0 hour for music majors/minors; 1 hour for non-music majors/minors; either semester)
The student participates in major choral ensemble on campus, whose purpose is to proclaim the gospel in song, to perform in concert and at special services on campus, to foster college/community relations, and to enhance the spiritual lives of the participants. Membership is open to any student, faculty, or staff member. Participation is expected for fall and spring semesters. Prerequisite: Audition required; By permission of instructor.

ENS 130/131 Concert Band (0 hour for music majors/minors; 1 hour for non-music majors/minors; either semester)
The ensemble gives members practical experience in various performing instrumentations as well as in standard band literature. Membership is open to all students, faculty, or staff. Participation expected for fall and spring semester. Prerequisite: None. Enrollment is open to all; contact instructor if you have questions or concerns.

ENS 140/141 Accompanying (0 hour for music majors/minors; 1 hour for non-music majors/minors, either semester)
This course is open to pianists with superior sight-reading skills. The student will accompany voice and instrumental students on recital programs, final examinations, and platform examinations. Prerequisite: Interview with the instructor is required before registering for this course.

ENS 150/151 Handbell Choir (0 hour for music majors/minors; 1 hour for non-music majors/minors; either semester)
This ensemble performs literature suitable for the church and school. Membership is open to all students, faculty, and staff. Prerequisite: By permission of instructor.

ENS 160/161 Orchestra (0 hour for music majors/minors; 1 hour for non-music majors/minors; either semester)
This ensemble performs sacred, classical and pops literature. Membership is open to all students, faculty, and staff. Prerequisite: By permission of instructor.

ENS 170/171 Instrumental Chamber Ensemble (0 hour for music majors/minors; 1 hour for non-music majors/minors; either semester)
This course provides an opportunity for accomplished instrumentalists to study and perform small ensemble literature. Membership is on an audition basis and may include faculty, staff, or members of the community as the need arises. Prerequisite: By permission of instructor.

ENS 180/181 Vocal Chamber Ensemble (0 hour for music majors/minors; 1 hour for non-music majors/minors; either semester)
This course offers a study and performance of works for various vocal chamber groupings. These include ensembles for mixed voices (which will meet in the fall semester), men (both semesters), and women (spring semester). With the permission of the instructor(s), members of the community at large are permitted to participate in these groups without formal application or registration procedures. Prerequisite: Audition required; by permission of Instructor.

ENS 190/191 Multicultural Music Ensemble (0 hour for music majors/minors; 1 hour for non-music majors/minors; spring)
This course offers a study, and performance in music, of various cultures. Membership is open to any interested persons. The ability to read music notation is not a prerequisite. Prerequisite: None.

ENS 210/211 Opera Workshop (0 hour for music majors/minors; 1 hour for non-music majors/minors; spring)
The student will learn techniques for the singing actor. The class will produce scenes from the dramatic repertory from both opera and Broadway. Prerequisite: By permission of instructor.

ENS 220/221 Worship Arts Team (0 hour or 1 hour, either semester)
Students will study and perform music suitable for the modern church and Christian school, the various types and concepts of leading worship, and will gain practical experience in contemporary worship. Prerequisite: for those with Worship Arts Concentration only; by permission of Instructor.

ENV – ECOLOGY & ENVIRONMENTAL SCIENCE

ENV 234 Ecology (4 hours, fall)
Examination of the key insights and models that describe interactions within ecosystems. Topics include biomes, temperature and water relations, energy and nutrient relations, social relations, population dynamics, species interactions, competition, primary and secondary production, nutrient cycling and retention, succession and stability, and human influence on global ecology. Three lecture hours and one three-hour lab weekly. Laboratory fee $50. Prerequisites: BIO 104 or BIO 124.

ENV 243 Earth Science (3 hours, spring; offered as scheduled online)
This course is a general survey of astronomy, meteorology, and geology. Topics include the origin of the universe, stars, galaxies, the solar system, Earth's atmosphere, atmospheric pollution, the seasons, weather and storms, tides, Earth history, rocks and minerals, plate tectonics, earthquakes, and volcanoes. Prerequisite: None.

ENV 253 Environmental Science (3 hours, spring; offered as scheduled online)
This course examines how humans can best live within Earth's environment. Students will examine a number of complex and interconnected problems involving human population, Earth's natural resources, and environmental pollution. The subject matter is interdisciplinary as it draws information from many fields such as biology, chemistry, geology, economics, sociology, and politics. Prerequisites: None.

ENV 324 Soil Science (4 hours, spring even years)
This course provides an introduction to Soil Science, including terminology, classification, and the physical, chemical and biological properties of soil. The effects of hydrology on soil characteristics will be explored. Additionally, lectures will include important applications of soil science, such as the effects of soil properties on native plant and crop growth. Three lecture hours and one three-hour lab each week (generally outdoors). In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisites: CHM 214.

ENV 344 Aquatic Biology & Wetlands (4 hours, spring odd years)
This course provides an in-depth study of freshwater ecosystems, including rivers, streams, lakes, and wetlands. Topics include physiography of aquatic habitats, the hydrologic cycle, types of aquatic organisms, aquatic chemistry and nutrient flow, food webs, and aquatic resource management. Three lecture hours and one three-hour lab are held each week (generally outdoors). In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisites: ENV 234, MAT 253.

ENV 374 Forest Ecology & Management (4 hours, spring even years)
This course will provide a study of the ecology of forests and the processes occurring in natural and managed forest systems. Topics will include forest ecology, dendrology, forest biodiversity, silvaculture, forest measurements, and forest health and stewardship. Labs will focus on tree identification, field techniques for forest inventory and analysis, and estimation of tree species demographics in a forest. Three lecture hours per week; labs are three hours each week or 1-2 all day field trips. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisites: BIO 124, ENV 234 (recommended).

ENV 463 Conservation & Restoration Ecology (3 hours, fall even years)
As an upper-level course, students will integrate various principles of ecology and wildlife biology to explore strategies for conservation and restoration of ecosystems. Topics will include restoration of aquatic ecosystems and wetlands, fire and disturbance ecology, endangered species protection, and the role of ecosystem services in conservation. Prerequisite: ENV 234.

ENV 473 Environmental Issues & Policy (3 hours, fall odd years)
Integrating knowledge from various aspects of environmental science, this course will explore current issues in resource scarcity and environmental science, including state, national, and international policies for protecting natural resources. Strategies for managing scarce environmental resources will be discussed, as well as issues for upcoming research. Course topics will be adjusted according to current relevance and may include water resources and water quality, overpopulation, deforestation, climate change, natural resource depletion, soil degradation, and/or waste management. Prerequisites: ENV 234, ENV 253.

ESL - TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

ESL 313 Introduction to TESOL (3 hours, fall)
This course is an introduction to English language teaching and acquisition. Topics such as English as a global language, TESOL methodology, and current issues in TESOL are covered. Prerequisite: None.

ESL 323 TESOL Methods & Materials (3 hours, spring)
This course examines the principles of classroom teaching related to teaching English to speakers of other languages. Various facets of classroom teaching are discussed such as student motivation, variable teaching contexts, skill integration, and classroom management. Prerequisite: ESL 313.

ESL 331 TESOL Practicum (1 hour, either semester or summer)
This practicum provides experience in teaching English to speakers of other languages in a real-life situation. Reflective practice, lesson planning, language assessment, and observation experiences are provided. Prerequisite: ESL 313 and ESL 323.

ESL 401-3 Independent Study (1-3 hours, either semester or summer)
The content and method within this course framework will be directed by the professor in charge through consultation with the student. Offered by approval of the Global Ministries Department Chair.

ESL 443 Communicating Values Through TESOL (3 hours, fall)
In this course students learn about the connection of teaching and value formation. Students create an English language learning (ELL) curriculum that links language learning objectives with value formation. Students observe how values are communicated in an ELL classroom and are provided teaching practice. Prerequisite: ESL 313; preferred ESL 323.

FRN - French

FRN 113 Elementary French I (3 hours, offered as announced)
This course is an introduction to approximately one-fourth of the phonetics, grammar, and vocabulary needed to adequately express the target language. There will be a balance between the four basic language skills of reading, writing, listening, and speaking. Prerequisite: None.

FRN 123 Elementary French II (3 hours, offered as announced)
This course is an introduction to the second of four parts of the essential phonetics, grammar, and vocabulary needed to adequately express the target language. There will be a balance between the four basic language skills of reading, writing, listening, and speaking. Prerequisite: FRN 113 or equivalent.

FRN 233 Intermediate French I (3 hours, offered as announced)
This course is an introduction to the third of four parts of the phonetics, grammar, and vocabulary needed to adequately express the target language. There will be a balance between the four basic language skills of reading, writing, listening, and speaking. Prerequisite: FRN 123 or equivalent.

FRN 243 Intermediate French II (3 hours, offered as announced)
This course is an introduction to the fourth of four parts of the phonetics, grammar, and vocabulary needed to adequately express the target language. There will be a balance between the four basic language skills of reading, writing, listening, and speaking. Prerequisite: FRN 233 or equivalent.

GHY - WORLD GEOGRAPHY

GHY 213 World Geography (3 hours, fall)
A survey course of geography which draws together two categories of interrelated elements: the diverse physical features of the many areas of the earth and cultural influences. Prerequisite: None.

GMU - GENERAL MUSIC

GMU 213 American & World Music Traditions (3 hours, fall)
A survey of music in the United States including the world music that has helped shape the unique landscape of U.S. music. Prerequisite: None.

GRK - GREEK

GRK 213 Elementary Greek I (3 hours, fall even years)
Study of the grammar and vocabulary of Koine Greek. Includes translation from simpler passages in the Greek New Testament. Does not count towards the college's minimum requirement of Bible & Theology hours for graduation. Prerequisite: None.

GRK 223 Elementary Greek II (3 hours, spring odd years)
Continuation of GRK 213 and counts towards the college's minimum requirement of Bible & Theology for graduation. Prerequisite: GRK 213.

GRK 333 Intermediate Greek I: Johannine Literature (3 hours, fall odd years)
Translation and analysis of selected passages in the Gospel and Epistles of John from the Greek New Testament. Includes continuing grammatical investigation, vocabulary acquisition, and development of syntactical analysis. Counts towards the college's minimum requirement of Bible & Theology hours for graduation. Prerequisite: GRK 223.

GRK 343 Intermediate Greek II: Pauline Literature (3 hours, spring even years)
Translation and analysis of a selected Pauline letter from the Greek New Testament. Includes continuing grammatical investigation, vocabulary acquisition, textual criticism, and development of syntactical analysis. Counts towards the college's minimum requirement of Bible & Theology hours for graduation. Prerequisite: GRK 333.

GRK 453 Greek Exegesis: Selected Passages (3 hours, offered as announced)
Translation and analysis of selected passages from the New Testament other than those that are Pauline and Johannine. Special attention is given to the normal sequence of steps in the exegetical process. Counts toward the college's minimum requirement of Bible & Theology for graduation. Prerequisite: GRK 343.

GRK 463 Greek Readings: Selected Passages (3 hours, offered as announced)
Selected readings from the koine Greek with special emphasis on developing reading and translation skills. Attention will also be given to the special syntax, grammar, and vocabulary of the author. Counts toward the college's minimum requirement of Bible & Theology for graduation. Prerequisite: GRK 343.

HEB - HEBREW

HEB 213 Elementary Hebrew I (3 hours, fall odd years)
Teaches the grammar and vocabulary of biblical Hebrew and includes translation from simpler passages in the Hebrew Old Testament. Does not count towards the college's minimum requirement of Bible & Theology hours for graduation. Prerequisite: None.

HEB 223 Elementary Hebrew II (3 hours, spring even years)
Continued study of Hebrew grammar and vocabulary with an emphasis on reading and translating the Hebrew text, all of which will develop confidence in the language. Counts towards the college's minimum requirement of Bible & Theology for graduation. Prerequisite: HEB 213.

HEB 333 Intermediate Hebrew I (3 hours, fall even years)
Emphasizes intermediate and advanced exegetical skills in grammar, syntax, discourse analysis, and text-critical analysis of Hebrew narrative. Counts towards the college's minimum requirement of Bible & Theology for graduation. Prerequisite: HEB 223.

HEB 343 Intermediate Hebrew II (3 hours, spring odd years)
Emphasizes intermediate and advanced exegetical skills in grammar, syntax, discourse analysis, and text-critical analysis of Hebrew poetry. Counts towards the college's minimum requirement of Bible & Theology for graduation. Prerequisite: HEB 223.

HEB 401-3 Independent Study (1-3 hours, either semester)
Specialized training in Hebrew composition and/or reading appropriate to individual needs. The project will involve extensive independent work under individualized direction of an instructor. Independent study requires a minimum of 42 clock hours of work per semester hour and counts towards the college's minimum Bible & Theology requirements. Prerequisites: HEB 223.

HEB 453 Biblical Aramaic (3 hours, offered as announced)
Explanation of differences between Hebrew and Aramaic followed by student translation of selected Aramaic portions of Ezra and

Daniel. Counts towards the college's minimum requirement of Bible & Theology for graduation. Prerequisite: HEB 333.

HIS - HISTORY

HIS 113 History of Western Civilization I (3 hours, fall)
This course traces political, social, economic, and cultural developments characterizing Western society from its beginnings in the Ancient Era through the end of the Middle Ages. Cause-and-effect interrelationships among individuals, issues, and events are emphasized. Interaction with primary source documents facilitates critical thinking and historical insight. Prerequisite: None.

HIS 123 History of Western Civilization II (3 hours, spring)
This course traces political, social, economic, and cultural developments characterizing Western society from the Early Modern Era through the end of the Twentieth Century. Cause-and-effect interrelationships among individuals, issues, and events are emphasized. Interaction with primary source documents facilitates critical thinking and historical insight. Prerequisite: None.

HIS 133 World Civilizations I (3 hours, offered as scheduled)
This course traces political, social, economic, and cultural developments within a global context, beginning with the emergent civilizations of the Ancient Era and ending with the expanding intercontinental confrontation and interaction characteristic of the Early Modern Era. Cause-and-effect relationships among individuals, issues, and events are emphasized. Interaction with primary source documents facilitates critical thinking and historical insight. Prerequisites: None

HIS 143 World Civilizations II (3 hours, offered as scheduled)
This course traces political, social, economic, and cultural developments within a global context, beginning with the expanding intercontinental confrontation and interaction characteristic of the Early Modern Era and ending with the complex interdependency of the world's peoples as they entered the Twenty-first Century. Cause-and-effect relationships among individuals, issues, and events are emphasized. Interaction with primary source documents facilitates critical thinking and historical insight. Prerequisites: None.

HIS 223 Twentieth Century World History (3 hours, fall odd years)
This course traces global political, social, economic, and cultural developments from the late 19th century to the end of the 20th. Cause-and-effect interrelationships among individuals, issues, and events are emphasized, both within specific nations as well as those of an international character. Interaction with primary source documents facilitates critical thinking and historical insight. Prerequisite: None.

HIS 233 History of the United States I (3 hours, fall; offered as scheduled online)
This course traces political, social, economic, and cultural developments from the Colonial Period through Reconstruction. Cause-and-effect interrelationships among individuals, issues, and events are emphasized. Interaction with primary source documents facilitates critical thinking and historical insight. This course is designed to satisfy the state legislative requirement in U.S. and Georgia history. Prerequisite: None.

HIS 243 History of the United States II (3 hours, spring)
This course traces political, social, economic, and cultural developments from Reconstruction through the Reagan-Bush Era. Cause-and-effect interrelationships among individuals, issues, and events are emphasized. Interaction with primary source documents facilitates critical thinking and historical insight. This course is designed to satisfy the state legislative requirement is U.S. and Georgia history. Prerequisite: None.

HIS 303 The U.S. in Conflict & Depression (3 hours, offered as announced)
This course examines the complex political economic, and social forces that shaped the United States from 1914 to 1945. Topics include the origins of World War I and the U.S. decision to enter the conflict, the Roaring Twenties and its aftermath, the Great Depression and New Deal, and America's emergence as a global superpower during World War II. Students will engage with primary sources, scholarly readings, and historical debates to develop critical thinking skills and enhance their understanding of the complexities of U.S. history during the period. Prerequisite: None.

HIS 313 History of Ancient Greece & Rome (3 hours, fall odd years)
This course traces political, social, economic, and cultural developments within these Mediterranean-centered civilizations from the Bronze Age beginnings of the Mycenaean Greeks to the collapse of the western portion of the Roman Empire on the eve of the Medieval Era. Cause-and-effect interrelationships among individuals, issues, and events are emphasized. Historiographical exploration of topics and interaction with primary source documents facilitate critical thinking and historical insight. Prerequisite: None.

HIS 323 History of Medieval Europe (3 hours, fall even years)
This course traces political, social, economic, and cultural developments from the disintegration of the western portion of the Roman Empire to the emergent Renaissance Era. Cause-and-effect interrelationships among individuals, issues, and events are emphasized. Historiographical exploration of topics and interaction with primary source documents facilitate critical thinking and historical insight. Prerequisite: None.

HIS 343 History of Latin America (3 hours, spring odd years; offered as scheduled online)
This course is a broad survey of political, economic, social, and cultural developments in South America, from the earliest civilizations to the end of the 20th century. Prerequisite: None.

HIS 353 Church History (3 hours, spring odd; offered as scheduled online)
This course studies the post-apostolic period through the Protestant Reformation, emphasizing the development of Christian theology, institutions, and lifestyles, especially in light of their relevance to contemporary problems in the church. Prerequisite: None.

HIS 363 American Church History (3 hours, spring even; offered as scheduled online)
This course traces the growth and development of Christianity within the United States, from the Colonial Era through the late Twentieth Century. Attention is given to key individuals, issues, and events within their broader historical context. Historiographical exploration of topics and interaction with primary source documents facilitate critical thinking and historical insight. Prerequisite: None.

HIS 373 History of Africa (3 hours, spring even years; offered as scheduled online)
This course broadly surveys political, economic, social, and cultural developments on the African continent, from the earliest civilizations to the end of the 20th century. Prerequisite: None.

HIS 383 Study Abroad in History (3 hours, winterim or summer II or offered as announced)
This is a special study of history in an international setting. The professor designs each course, including reading in advance, study abroad at on-site locations, a reflection on specific historical features, and the articulation of ideas in writing based on the student's experience abroad. Prerequisites: Completion of one year at TFC, TFC Application for Study Abroad, and permission of instructor.

HIS 393 History of Asia (3 hours, spring even years)
This course traces political, social, economic, and cultural developments on the Asian continent from the Ancient Era through the late Twentieth Century. Attention is given to the civilizations of India, China, and Japan. Cause-and-effect interrelationships among individuals, issues, and events are emphasized. Historiographical exploration of topics and

interaction with primary source documents facilitate critical thinking and historical insight. Prerequisite: None.

HIS 401-3 Independent Study (1-3 hours, offered as announced)
This course is an individual study course for the advanced History student. Topic of study and/or area of research will be determined through consultation with the directing professor. Prerequisite: Approval of the Humanities Department Chair.

HIS 413 Historiography (3 hours, fall odd years)
This course focuses on the "doing of history." Topics addressed include historians and their craft, philosophies of history, and historical methodologies. Oral and written, individual and group, projects facilitate the development of discipline-relevant skills. Prerequisite: 6 hours of HIS.

HIS 433 Selected Topics (3 hours, offered as announced)
This course will examine in depth a particular chronological or topical theme in history chosen at the instructor's discretion. Possible topics include the Great Depression, the Holocaust, U.S. History since 1945, and the Civil Rights Movement. Historiographical exploration of topics and interaction with primary source documents will facilitate critical thinking and historical insight. The course may be repeated with a change of content. Prerequisite: None.

HIS 473 History Seminar (3 hours, spring)
This capstone course focuses primarily on the research and writing of an in-depth scholarly essay on a specific historical topic. Topics are chosen by students with the approval of the professor. Among other requirements, students will take the GACE Content Assessment. Prerequisites: HIS 413, the course must be taken in a student's final spring semester.

HIS 493-9 History Internship (3-9 hours, either semester)
The history internship provides students with "hands on" experience working in the history or closely related field. Examples of possible history internship experiences include working with local, state or national historical societies, participating in government educational programs or working with agencies or institutions tracking their historical development or impact. No more than 3 hours of HIS 493-9 can be used to meet HIS major requirements. Prerequisite: Junior status.

HON – HONORS PROGRAM

HON 411 Honors Capstone (1 hour, spring)
This course will be conducted primarily as an independent study but with some required meetings, seminars, and workshops led by Honors students and faculty. The course will serve as the completion of all Honors requirements, particularly focusing on the Honors Portfolio. This portfolio, which students begin in ENG 133H, will include a representative collection of honors projects and artifacts completed in the introductory Honors course as well as H-option projects and the Honors Independent Study, and an overall reflection on faith and learning during the student's Honors experience at TFC. After submitting the completed portfolio, the student will present the portfolio to an audience that includes Honors students and faculty. In addition to portfolio completion, the course will help to prepare students for graduate-level studies and/or professional vocations. Prerequisites: ENG 133H, at least 9 hours of H-options, and senior standing.

HUM - HUMANITIES

HUM 103 Western Thought & Culture (3 hours, winterim or summer even years as part of study abroad; offered as scheduled online)
This interdisciplinary course employs the biblical framework of the "Cultural Mandate" to explore the development of Western Culture. The course encourages the appreciation of cultural activity, including art, music, literature as a critical element of following Christ. Residential students may not take this course online. Prerequisite: None.

HUM 113 Art Appreciation (3 hours, offered as announced)
An introductory study of the theory, principles, and elements of art, this course includes basic art analysis, criticism, and aesthetic concepts. It is intended for the general interest student; no previous art study is required. May include a field trip as announced. Prerequisite: None.

HUM 123 Introduction to Art Media & Techniques (3 hours, offered as announced)
This course is an introductory studio art course exploring two-dimensional art materials and techniques. Focus is primarily on drawing and painting, but some printmaking and paper making techniques may also be addressed. It is intended for the general interest student; no previous art study is required. May include a field trip as announced. Prerequisite: None, but HUM 113 is recommended.

HUM 383 Study Abroad in Humanities (3 hours, winterim or summer II or offered as announced)
This course is an interdisciplinary, in-depth study of the humanities in an international setting. The professor designs each course special, including reading in advance, study abroad at on-site locations, a reflection on specific topics in the humanities, and the articulation of ideas in writing based on the student's experience abroad. Prerequisites: Completion of one year at TFC, TFC Application for Study Abroad, and permission of instructor.

HUM 411 Senior Seminar (1 hour, offered as announced online)
The course provides a capstone experience for the General Studies major. The course provides students the opportunity to create a project that will require reflection upon the significance of their college education as part of their life narrative, both past and future and serve as a synthesis of the student's coursework. Prerequisite: Senior standing.

ICS - INTERCULTURAL STUDIES

ICS 123 Foundations for Global Ministry (3 hours, fall)
This course is an introduction to the global work of the Church through the study of key biblical themes and develops individual understanding and involvement through analysis of spiritual gifting, temperament, decision making, and life skills application. Prerequisite: None

ICS 213 Introduction to Church in Society (3 hours, fall). This course investigates the historical impact of the Church in society. Of interest is how the presence of the Church in a given societal context affects such things as education, business, government and overall social conditions. In addition to historical and contemporary contexts, students will explore the biblical parameters and expectations of the Church in its socio-cultural setting. Prerequisite: None

ICS 283 Holistic Ministry (3 hours, fall)
This course explores holistic / integral ministry as a paradigm that defines church purpose as demonstrating the values of the Kingdom of God, witnessing to the love and justice of Jesus, and working for the transformation of human life in all its dimensions, both on the individual and community level. Integral ministry is presented as applicable in rural and urban contexts, and in resource limited and resource abundant communities. Classes include interactions with individuals ministering from an integral ministry perspective. Prerequisite: None

ICS 293 Ministry Partnership (3 hours, fall)
This course is designed to prepare students to successfully collaborate in creating or maintaining lasting partnerships. During the course, students will gain practical knowledge in the areas of fundraising, donor relations, partnerships with NGOs and non-profits, as well as the biblical and ethical components of this field. The learning experience will culminate in the research and reporting of how ministry partnerships are established in an organization of their choosing. Prerequisite: None.

ICS 303 New Religious Movements (REL 303X) (3 hours, spring odd years)
This course assesses the history, development, and beliefs of selected contemporary non-evangelical systems that deviate from traditional Christendom as well as selected new religious movements originating in major non-western world religions.

Special attention is given to apologetic responses in light of current social, political, and economic situations. Prerequisite: None.

ICS 313 Introduction to Hinduism & Buddhism (REL 313X) (3 hours, spring even years)
This course provides an in-depth survey and deeper understanding of the Hindu and Buddhist religions. It also explores current strategies being used to bring the gospel of Christ to these two primary religions, both of which comprise a large number of unreached people groups. Analysis of relationships between Eastern religions and their influence in the Western world will be explored. Prerequisite: ICS 323.

ICS 323 World Religions (REL 323X) (3 hours, either semester; offered as scheduled online)
This course is an introduction to the major religions of the world, excluding Christianity. Focus is on the historical origin, development, doctrine, and current status and influence in the modern world. Special attention is given to apologetic responses in light of current social, political, and economic situations. Prerequisite: None.

ICS 343 Introduction to Islam (REL 343X) (3 hours, fall)
A study of the structure, beliefs, and practices of Islam, including an analysis of the Quran, the life of Muhammad,
and the historical development of the religion. The second half of the course will be given to apologetics and evangelistic approaches to Muslims. Prerequisite: None.

ICS 352-6 Global Engagement Internship (2-6 hours, summer)
Designed to be integrated into an actual cross-cultural situation, this course is carried out through practical service in a new culture. Specially designed programmed materials serve as a guide to field work using participant-observation and other anthropological methods. Time necessary in a new culture is at least six weeks. Prerequisite: ANT 323.

ICS 362-6 International Business Internship (2-6 hours, summer)
This course is designed to integrate in an actual cross-cultural situation the knowledge gained in the areas of business/missions in actual day-to-day field/business office operations. Time necessary for this practicum is a minimum of six weeks. Prerequisite: ANT 323.

ICS 373 Church Health (3 hours, fall)
This course is designed to investigate the biblical basis and reasons for establishing and planting healthy, reproducing churches. Students will gain practical knowledge as they study the practices of healthy and unhealthy churches in both national and international contexts. The learning experience will culminate in the research and reporting of these practices by means of an ecclesiastical research project. Prerequisite: None.

ICS 383 Training and Discipling (3 hours, spring)
This course is designed to give biblical foundation, instruction, and practical experience in personal discipleship. It will familiarize prospective international workers with methods and models for training adult Christian leaders in established churches, fellowships in creative access locations, and church planting contexts within diverse cultural environments. Prerequisite: None

ICS 401-3 Independent Study (1-3 hours, either semester or summer)
The content and method within this course framework will be directed by the professor in charge through consultation with the student. Offered by approval of the Global Ministries Department Chair. Prerequisite: None.

ICS 413 Selected Topics (3 hours, spring)
This course will study in depth a topic facing the global Church and cross-cultural ministry. The topic will be selected by the Global Ministries Department. The course may be repeated if a different topic is chosen. Prerequisite: None.

ICS 423 Women in International Ministry (3 hours, offered as announced, winterim)
The role of women in the Church is explored through an examination of biblical truths, history, and present reality with a focus on ministry in the non-Western world. Challenges to women in the global community are dealt with and practical guidelines offered. Prerequisite: None.

ICS 443 Cross-Cultural Storytelling (3 hours, spring; offered as scheduled online)
This course teaches the knowledge and skills necessary to communicate the gospel and make disciples in a strategic way to oral learners both in the US and abroad. Prerequisite: None, but ANT 203 recommended.

ICS 483 Intercultural Development Strategy Project (3 hours, spring)
This course provides the student majoring in Cross-cultural Business the opportunity to be a part of a diverse planning team that develops a strategy to establish an entry platform project among a specific people group. Skills in teamwork, critical thinking, strategic planning, and project presentation are refined. Prerequisite: ANT 363 and ICS 362-6.

ICS 493 Global Engagement Strategy Project (3 hours, spring)
This course provides the student majoring in Cross-cultural Studies the opportunity to be a part of a diverse team that develops a strategy to establish a new church or accelerate the growth of an established church among a specific people group. Skills in teamwork, critical thinking, strategic planning, and project presentation are refined. Prerequisite: ANT 363 and ICS 352-6.

IPC – INTERPERSONAL & PUBLIC COMMUNICATION

IPC 201 Interpersonal & Public Communication Practicum (1 hour, either semester or summer)
The practicum will allow students to gain 30 hours of hands-on experience working in areas of interest related to their study. Projects may include student publications, the Talon, the Forrester or other projects as approved by the student's advisor. This course may be repeated up to three times over three semesters. Graded on an S/U basis. Prerequisite: None.

IPC 293 Interpersonal Communication (3 hours, spring even years)
This course instructs the student on the fundamentals of understanding the process of interpersonal communication. Covering such topics as the role of self-concept and self-disclosure in communication, the influence of perception and emotions on communicating, interpersonal attraction and communication effectiveness, developing a climate of communication, and dealing with conflict in communication. Prerequisite: None.

IPC 303 Nonverbal Communication (3 hours, offered as announced)
This course teaches the nature and function of nonverbal communication. It is designed to heighten the student's ability to perceive and transmit meaning nonverbally. Included in the course are kinesics, proxemics, vocalic, and artifactual communication. Special attention is given to understanding the emotional significance of nonverbal communication and how it influences the communication process. Prerequisite: None.

IPC 313 Organizational Communication (3 hours, fall even years)
This course examines the interplay of structures and organizational practices by exploring communication within an organization. The dynamic of Organizational Communication is from a variety of theoretical approaches. Prerequisite: None.

IPC 323 Public Relations (3 hours, spring odd years)
This is a course that focuses on effective public relations principles which could be applied to church, business, institutional, or mass communication. Through reading, discussion, lecture, projects, and class guests, the student will

gain understanding of basic aspects of the public relations process. Prerequisite: None.

IPC 333 Small Group Communication (3 hours, spring odd years)
This course introduces students to a deeper understanding of small groups. The course explores issues such as group dynamics, roles, and functions of small groups. Prerequisite: None.

IPC 343 Advanced Public Speaking (3 hours, fall odd years)
This course is designed to provide a deeper appreciation for the complexities of public speaking. Specifically, students will gain additional practice and more individualized instruction in developing their unique voice. More complex aspects of message construction, development, and adaptation will be covered. Prerequisite: COM 113.

IPC 353 Leadership Communication (3 hours, offered as announced)
This course provides students with an overview of business communication as it relates to leadership practices and theory in business and professional settings. Students will examine the factors contributing to effective leadership through theory and practice. Prerequisite: None.

IPC 373 Mentoring (3 hours, fall even years)
Focusing on the unique aspects of communication within the context of mentoring, this course introduces students to a deeper understanding of the interpersonal constructs from IPC 293. Students are instructed in the specific areas of developing relational trust, openness, and disclosure. This course provides essential knowledge and skills for those pursuing the study of the communicative practices of leadership. Prerequisite: None

IPC 401-3 Independent Study (1-3 hours, offered as announced)
This course is an individual study course for the advanced communication student. Topic of study and/or area of research will be determined through consultation with directing professor. Prerequisite: Advance approval by the Humanities Department Chair.

IPC 493 Interpersonal & Public Communication Internship (3 hours, offered either semester or summer)
This course gives credit for supervised and approved work experience in related fields. Minimum of 210 hours of on-the-job experience required. Assessment is required. Graded on an S/U basis. Prerequisite: Junior status.

LAT - LATIN

LAT 113 Elementary Latin I (3 hours, offered as announced)
This course is an introduction to approximately the first fourth of the phonetics, grammar, vocabulary, and texts needed to adequately read, recite, write, and translate the Latin language. Prerequisite: None.

LAT 123 Elementary Latin II (3 hours, offered as announced)
This course is an introduction to approximately the second fourth of the phonetics, grammar, vocabulary, and texts needed to adequately read, recite, write, and translate the Latin language. Prerequisite: LAT113 or equivalent.

LAT 233 Intermediate Latin I (3 hours, offered as announced)
This course is an introduction to approximately the third fourth of the phonetics, grammar, vocabulary, and texts needed to adequately read, recite, write, and translate the Latin language. Prerequisite: LAT 123.

LAT 243 Intermediate Latin II (3 hours, offered as announced)
This course is an introduction to approximately the final fourth of the phonetics, grammar, vocabulary, and texts needed to adequately read, recite, write, and translate the Latin language. Prerequisites: LAT 233.

LED – LEADERSHIP

LED 233X Biblical Foundations of Leadership (3 hours, fall; offered as scheduled online)
See MIN 233 for course description.

LED 263X Leadership & Management Theory (3 hours, spring; offered as scheduled online)
See MIN 263 for course description.

LED 313 Building & Leading Teams (3 hours, offered as scheduled online)
This course focuses on how to build and lead successful teams in the marketplace. Team building models will be analyzed with emphasis on actionable steps that can be taken to overcome common hurdles and build cohesive, high performing teams. The principles of coaching and coaching strategies are explored. An emphasis will be placed on the role of the leader in developing successful work teams, project teams, virtual teams, and inter-organizational teams. Prerequisite: None.

LED 363X Servant Leadership (3 hours, offered as scheduled online)
See MAN 363 for course description.

LED 383 Leading Organizational Change (3 hours, offered as scheduled online)
This course focuses on the theoretical concepts, practices, and impact of change on an organization in order to lead sustainable organizational change efforts in the context of a highly competitive, rapidly changing, and evolving global economy. Learners study how to prepare the organization, plant the details, execute a change process across an organization, and measure the plan's effectiveness and the change it brings to achieve continuous improvement. Prerequisite: None.

LED 413X Strategies for Leadership Development (3 hours, fall; offered as scheduled online)
See MIN 413 for course description.

LED 453 Cross-Cultural Leadership (3 hours, offered as scheduled online)
The underlying theme of this course is that the skills and behaviors that are perceived as effective leadership characteristics in one culture are not necessarily those that will be effective in a different culture. Learners will analyze various theoretical frameworks to help them identify culture's effect on attitudes and behaviors, as well as on approaches to ethics, motivational practices, negotiation patterns, strategic decision making, and change. Prerequisite: ECO 213, 223.

LED 493 Organizational Leadership Research (3 hours, offered as scheduled online)
This capstone course empowers organizational leadership and management students to survey the applicable literature in order to develop at least three deliverables: 1) a written personal philosophy of organizational leadership, 2) a research project involving investigation of a contemporary leadership issue approved by the instructor, and 3) a reflection project that integrates contemporary issues in organizational leadership with Christian character and intellect. Prerequisite: senior status or permission of instructor.

MAN – MANAGEMENT

MAN 113 Introduction to Sport Management (3 hours, fall, offered as scheduled online)
This course is designed to introduce the student to the field of sport management. In this course students will discover the history and development of sport management, leadership and management principles, and opportunities in the field such as professional sports, college athletics, youth and community sports, and international sports. Attention will also be given to the business areas of finance, marketing, law, communication, human resources, events, and facilities. Prerequisites: None.

MAN 213 Principles of Management (3 hours, fall; offered as scheduled online)
This is an introduction to the foundational principles and basic management techniques which every manager must master to succeed in today's fast-changing competitive environment. Emphasis is on the managerial functions of planning, organizing, staffing, leading, and controlling. Prerequisite: None.

MAN 323 Production & Operations Management (3 hours, spring, even years)
This course studies the methods used for effective production of goods and services. The concepts and techniques of planning, scheduling, operations strategy, supply chain design, inventory management, resource management, quality management, and project management are discussed. Prerequisite: MAN 213.

MAN 353 Volunteer Engagement & Resource Management (3 hours, offered as scheduled online)
Volunteers are often referred to as the heart of a nonprofit. This course focuses on the dynamics of volunteerism in nonprofit organizations and in the life of the community, covering issues such as committees and task force organization and leadership. The course will examine definitions, values, standards, principles, and effective practices in volunteer resource management within the nonprofit organization. Prerequisite: None.

MAN 363 Servant Leadership (LED 363X) (3 hours, offered as scheduled online)
This course integrates theory-based and practice-based approaches to servant leader dynamics and service delivery in the nonprofit organization setting. The course focuses on such topics as leader styles, characteristics, and strategies; leading volunteers; leading in a diverse world; leading in times of crisis and complexity; and leading for the future. Prerequisite: None.

MAN 373 Event & Facility Management in Sport & Entertainment (3 hours, fall; offered as scheduled online)
This course focuses on the application of facility operations and event management principles and concepts providing students with an in-depth investigation of the unique challenges and opportunities that are faced by a business manager in the context of events at sport and entertainment venues. This course will examine differing styles of facility management and the many areas that it encompasses to include planning, designing, equipping, human resources, budgeting, marketing, and risk management. Prerequisite: MAN 113.

MAN 383 Organizational Behavior & Development (3 hours, spring, odd years; offered as scheduled online)
This course examines behavior in organizational settings as affected by individual, group, and organizational processes with the goal of understanding and explaining why people act and react within organizations especially to change. Students will be given opportunity to recognize and respond to change, motivation, morale, attitude, stress, corporate culture and politics, group dynamics, and decision-making processes. Prerequisite: MAN 213.

MAN 393 Study Abroad in Sport Management (3 hours, offered as announced)
This course provides Sport Management study in an international setting. The professor specially designs each course, including reading in advance, study abroad at on-site locations, a reflection on specific Sport Management topics, and the articulation of ideas in writing based on the student's experience abroad.
Prerequisites: Completion of one year at TFC, TFC Application for Study Abroad, and permission of instructor.

MAN 413 Human Resources Management (3 hours, fall even years; offered as scheduled online)
This course is a study of the nature and behavior of humans as we relate and work together in the organization. It examines techniques of applying the managerial functions of staffing and controlling to accomplish organizational goals. Topics include employer/employee relations, recruitment, job design, performance appraisal, training and development, compensation, communication, and legal compliance. Prerequisite: MAN 213.

MAN 423 Project Management (3 hours, spring, even years)
This course introduces students to the principles, tools, and techniques of project management. Topics include project initiation, planning, execution, monitoring, control, and closure. Students will learn to manage resources, assess risk, and effectively communicate in team settings. Empasis is placed on real-world applications and case studies across industries. Prerequisite: MAN 213.

MAN 433 Business Policy & Strategy (3 hours, spring)
This capstone course explores current issues of strategic management planning and policy development faced by Christian business professionals in today's marketplace. While integrating Business Management concepts and Biblical/theological principles, attention is given to analyzing guidelines for the development of organizational plans and resolving strategic management and policy issues. Prerequisite: senior business administration majors only.

MAN 443 Policies & Issues in Sport Management (3 hours, spring; offered as scheduled online)
This course is a capstone course designed to explore the leadership of strategic management planning and policy development in sport organizations. "Capstone" means that this course integrates concepts from the sport management/management functional areas, the sport studies functional areas, and the Biblical/theological areas in analyzing and resolving strategic management and policy issues. This course examines how leaders of sport organizations choose, maintain, or redirect the strategic positions of their organizations with a Biblical worldview within ever changing environments. Prerequisite: senior status or permission of instructor, MAN 113, MAN 213, MKT 213.

MAN 453 International Management (3 hours, offered as announced)
This course studies culture from a business perspective, expanding knowledge and understanding of diverse perspectives of other cultures necessary to interpret cross-cultural environments for business purposes. Attention is given to developing cultural intelligence and exploring cross-cultural management practices and organizational behavior. Prerequisite: MAN 213.

MAN 463 Strategic Nonprofit Management (3 hours, offered as scheduled online)
The course is designed as a capstone to enable learners to integrate knowledge and skills learned in previous courses in the Nonprofit Business Administration specialization and demonstrate the ability to lead a nonprofit organization. This course also prepares learners to consider the "big picture" with coverage of strategic planning and policy development. Prerequisite: senior status, or permission of instructor.

MAN 473 Sport Management Internship (3 hours, either semester or summer; offered as scheduled online)
This course is a supervised experience which involves putting into practice those things learned in academic preparation. An internship site will be determined by the student's future goals. The internship may be set up in a variety of different areas such as coaching, sport administration, sport marketing, facilities management, etc. It requires 120 hours of experience on the job. Prerequisite: junior or senior status and approval of the Business Administration Department Chair.

MAN 483 Entrepreneurship & Small Business Management (3 hours, fall, odd years)
This is a study of the application of business and managerial principles to the establishing and operating of a small business in today's dynamic environment. Prerequisite: MAN 213.

MAN 493 Management Internship (3 hours, either semester or summer)
This course is a supervised experience in the management of a business firm or nonprofit organization integrating practical experience with previous classroom studies. It requires 120 hours of work experience. Prerequisites: junior or senior business

administration majors only and approval of the supervising professor and the Business Administration Department Chair.

MAT - MATHEMATICS

MAT 113 General College Mathematics (3 hours, either semester; offered as scheduled online)
This course is a general study of mathematics. The course shall employ a range of topics including problem-solving, numeration and the study of base, number theory, set theory, sequences, linear and quadratic algebraic models, finance, percent, and geometry. The course shall promote greater flexibility with numbers with algebraic application. Prerequisite: None

MAT 133 College Algebra (3 hours, either semester; offered as scheduled online)
A study of polynomial and rational functions with an emphasis on their graphic representations. Topics include solving equations and inequalities, properties of logarithmic, exponential, and inverse functions, transformations, and complex numbers. Prerequisite: None.

MAT 143 Pre-Calculus (3 hours, spring even years)
Fundamental principles of trigonometry, comprising algebraic and trigonometric exploration. Specific topics include polynomial, exponential, logarithmic, and trigonometric functions and their graphs. Additional topics in analytic trigonometry shall be studied. This course is intended to precede and prepare students for Calculus I. Prerequisite: MAT 133 or permission of instructor.

MAT 213 College Geometry (3 hours, fall odd years)
The course includes application and proof and shall emphasize core geometric properties and relationships among polygons, polyhedral, circles, angles, and lines. Measurement, area, volume, perimeter, congruence and similarity, constructions and transformations will be included. Geometric relationships in coordinate systems and some basic logic instruction are also covered. This course meets the requirements for those planning to teach mathematics in the middle grades. Prerequisite: MAT 113 or permission of instructor.

MAT 253 Introduction to Statistics (3 hours, either semester; offered as scheduled online)
An introduction to descriptive and inferential statistics. Special attention is given to methods of data collection and graphic display as well as statistical analysis of raw data as it relates to measures of central tendency and variation. Other areas of focus include probability theory, binomial, normal, and sampling distributions, population estimation, and correlation. Prerequisite: None.

MAT 273 Applied Mathematical Modeling (3 hours, spring odd years; offered as scheduled online)
This course introduces the student to mathematical modeling. Designed to apply mathematical analysis to the development of algebraic models useful for investigation of “real world” problems. These models use graphical, numerical, symbolic, and stated techniques to illustrate, analyze, and communicate data and concepts from a variety of disciplines such as the environment, science, economics, sociology, and psychology. Prerequisite: MAT 133 and MAT 253 or permission of instructor.

MAT 274 Calculus I (4 hours, fall even years)
This course is designed to cover an introduction to differential calculus and its applications. The topics include limits, continuity, differentiability, derivatives of polynomial, trigonometric, exponential, and logarithmic functions, with applications and antiderivatives. Three lecture hours and one two-hour lab weekly. Prerequisites: MAT 143 (grade of C- or better) or permission of the instructor.

MAT 284 Calculus II (4 hours, spring odd years)
This is a course in introductory integral calculus and its applications. Topics include Riemann sums, the Riemann integral, the fundamental theorem of calculus, techniques of integration, arc length, surface area, volumes, force, work, and an introduction to differential equations. Three lecture hours and one two-hour lab weekly. Prerequisite: MAT 274 (grade of C- or better) or permission of the instructor.

MAT 294 Calculus III (4 hours, fall odd years)
This is a third course in calculus and its applications. Topics include three-dimensional space, vectors, parametric equations, polar coordinates, derivatives and integrals of vector-valued functions, functions of several variables, partial derivatives, multiple integrals, vector fields, and line integrals. Prerequisite: MAT 284 (grade of C or better) or permission of instructor.

MAT 303 Discrete Mathematics (3 hours, spring even years)
Discrete mathematics is a preparatory course which presents theoretical tools for describing algorithmic operations. There is an introductory study of sets and formal logic and a deeper study of the number system which is used to investigate such topics as proof by induction, recursion, combinatorics, recurrence relations, graph theory, Boolean Algebra, and counting theory. The goal is to give the student a solid grasp of the methods and applications of discrete mathematics to prepare the student for higher level study in other branches of mathematics. Prerequisite: MAT 274 (grade of C or better) or permission of instructor.

MAT 363 Differential Equations (3 hours, spring even years)
This course is designed as a study of ordinary differential equations through algebraic, numerical, and graphical analysis, including phase-plane analysis. The techniques introduced will cover solving and/or analyzing first and second order differential equations, both linear and nonlinear, as well as systems of differential equations. Included topics are solutions of ordinary differential equations including existence and uniqueness theorems, Cauchy-Euler equations, solutions by infinite series, Laplace transforms, and applications. Prerequisite: MAT 284 (grade of C or better) or permission of instructor.

MAT 373 Linear Algebra (3 hours, fall even years)
Linear Algebra is the study of vector spaces and linear transformations on vector spaces. Topics include the solution of systems of linear equations with and without matrices, applications of linear equations, matrix operations, inverse of a matrix, determinants and their applications, real n-dimensional vector spaces, linear independence, bases for vector spaces, linear transformations, eigenvalues and eigenvectors, and orthogonality. Prerequisite: MAT 284 (grade of C or better) or permission of instructor.

MAT 383 Number Theory (3 hours, fall odd years)
This course is an introductory course in number theory, the study of the set of positive whole numbers, specifically identifying and proving relationships between sets of numbers. Sets of numbers are analyzed with a view toward noticing patterns, making conjectures, and proving the conjectures. Topics include a geometric view of numbers, patterns in famous theorems such as Fermat’s Last Theorem and the Pythagorean theorem, modular arithmetic and other divisibility patterns, patterns involving powers, properties of prime numbers including Mersenne primes and primality testing, Euler’s formula, and applications such as cryptography and uses of Fibonacci numbers. Prerequisite: MAT 284 (grade of C or better) or permission of instructor.

MAT 393 Logic and Set Theory (3 hours, fall even years)
This course is designed as an in-depth study of understanding and communicating mathematical arguments within the framework of set theory and formal logic. Set theory is foundational to most branches of mathematics, and with the application of modern formal logic can be used to create abstract proofs of many mathematical facts. The course includes ideas of formal logic such as validity, soundness, logical modalities, ambiguity, and translations into and from a formal language. Set theory is introduced as the basis for defining relations and functions, mathematical induction, ordinals and cardinals. Emphasis will be on various types of mathematical proof employing these tools and introductory application to abstract algebra. Prerequisite: MAT 303 (grade of C or better) or permission of instructor.

MAT 401-3 Independent Study (1-3 hours, offered as announced)
Advanced students are permitted to secure specialized training appropriate to individual needs. Students will pursue a rigorous plan of investigation with the guidance of a faculty member. The project may involve original research, or intensive library research of a specialized topic. It could also include an intensive study of a branch of mathematics not represented in the regular course offerings. Prerequisites: At least 12 hours of mathematics and approval of the instructor.

MAT 433-4 Selected Topics (3 or 4 hours, offered as announced)
Possible topics for study could include Advanced Mathematical Modeling (intended for students who have completed Calculus I and II, rather than our current modeling course which does not require Calculus knowledge), Non-Euclidean Geometry or another advanced Geometry course, Bio-statistics, and studies in other branches of mathematics such as Graph Theory or Group Theory. Prerequisite: permission of the instructor.

MCM - MASS COMMUNICATION

MCM 201 Mass Communication Practicum (1 hour, either semester or summer)
This practicum will allow students to gain 30 hours of hands-on experience working in areas of interest related to their study. Basic proficiency is achieved in video and audio production. Projects may include student publications, the Talon, the Forrester, Eagle Productions, Eagle Radio, or other projects as approved by the student's advisor. This course may be repeated up to three times over four semesters. It is graded on an S/U basis. Prerequisite: None.

MCM 213 Media Production (3 hours, fall even years)
This course introduces the basic principles, techniques and equipment of video and audio production and editing. Basic proficiency is achieved in video and audio production through hands-on experience with basic audio and video equipment. Students participate in both group and individual creative projects. Prerequisite: None.

MCM 293 Digital Photography (3 hours, offered as announced)
This course will serve as an introduction to digital photography. Students will be given instruction on the basic functions and operation of a digital camera as well as basic digital editing techniques and software. As a skills course, students will be required to photograph varying subjects. Prerequisite: None

MCM 313 Introduction to Journalism (3 hours, spring odd years)
This course looks at the history of journalism and its current manifestations in contemporary times. The principles of news gathering and writing for the mass media will be covered along with applying those principles through the writing of stories. Prerequisites: ENG 113.

MCM 333 Rhetoric of Media (3 hours, fall odd years)
This course will explore the history of communication arts and the medium employed to record and distribute information. The course will particularly emphasize the prominent place of rhetoric in the world of communications and demonstrate how rhetoric has been impacted by the development of communication technologies. It will further seek to demonstrate the inherent rhetoric present in communication technologies. Prerequisite: None.

MCM 353 Broadcast Journalism (3 hours, offered as announced)
This course considers the process and practical aspects of gathering, writing, editing, and reporting news for the electronic media. It also provides a framework for evaluation of these skills on a continual basis. Prerequisite: MCM 203.

MCM 363 Narrative & Image (3 hours, fall even years)
This course will investigate the cultural forms of narrative and image present within mass communication media. Attention will be paid to the formative function of both word and image and the cultural forms that are produced and consumed. Special consideration will be given to the biblical narrative and theological construct of the image of God. Prerequisite: None.

MCM 373 Writing for Media (3 hours, spring even years)
This course examines the process and practice of writing for different genres of contemporary media. Emphasis will be placed on newswriting, editorials, and public relations. Prerequisite: None.

MCM 383 Film Genres (3 hours, spring even years)
The focus of this course is the study of genre in film. The course will examine the development, history, definitions, sociocultural roles, and the blending of genres within visual media. Attention will be given to narrative structure, aesthetics, character and social group stereotyping, and popular appeal of generic patterns. Prerequisite: None.

MCM 401-3 Independent Study (1-3 hours, offered as announced)
This is an individual study for the advanced Mass Communication student. Topic of study and/or area of research will be determined through consultation with directing professor. Advance approval by the Humanities Department Chair is required. Prerequisite: None.

MCM 443 Advanced Media Production (3 hours, offered as announced)
Dramatic video production will explore single camera dramatic production. Students will produce a 30-second dramatic commercial and a dramatic scene on video tape. Students will learn how to work with a production crew, write dramatic scripts, etc. Prerequisite: None.

MCM 493 Mass Communication Internship (3 hours, either semester or summer)
This course gives credit for supervised and approved work experience in related fields. Minimum of 210 hours of on the job experience required. Assessment is required. Graded on an S/U basis. Prerequisite: junior status.

MED - MUSIC EDUCATION

MED 122 Introduction to Music Education (2 hours, spring)
This introductory course is designed for potential music education students to develop basic abilities related to the teaching of music K-12. Students will explore knowledge, skills, and dispositions related to teaching in the music content area. The course will consider appropriate models of instruction for performance classes, exploratory, general classroom, advanced placement, and elective possibilities using content specified by NASM and Georgia State Standards. Biblical principles are discussed regarding scenarios they may experience. Prerequisite: None.

MED 221 Music Education Seminar (1 hour, fall)
This course provides students the opportunity to observe in a P-12 Music classroom under the supervision of their professor prior to the attainment of pre-certification and is taken concurrent with MED 231. Once Preservice Certification is achieved, this workshop can be taken multiple times in subsequent semesters to fulfill additional field experience hours. Prerequisite: None.

MED 231 Woodwind Pedagogy (1 hour, fall)
This is a basic laboratory course covering teaching principles, methods, and materials for woodwind orchestral instruments using content specified by NASM and Georgia State Standards. Through hands-on experience, students will learn proper playing position, embouchure formation, tone production, breath support, articulation, and routine care and maintenance of all the standard woodwind instruments. Prerequisite: 2.7 GPA.

MED 241 Brass Pedagogy (1 hours, spring)
This is a basic laboratory course covering teaching principles, methods, and materials for brass orchestral instruments. Through hands-on experience, teacher candidates will learn proper playing position, embouchure formation, tone production, breath support,

articulation, and routine care and maintenance of all the standard brass instruments using content specified by NASM and Georgia State Standards**.** Prerequisite: Admission to Teacher Education.

MED 253 Introduction to Reading Methods (3 hours, fall)
This course is designed for the teaching of reading. It examines the study of language, materials, practices, and strategies used to teach children to read during the middle and secondary years. Georgia Standards of Excellence are studied and applied to strategies designed for struggling readers. Prerequisites: Admission to Teacher Education.

MED 351 Percussion Pedagogy (1 hour, fall)
This is a basic laboratory course covering teaching principles, methods, and materials for percussion instruments using content specified by NASM and Georgia State Standards**.** Through hands-on experience, teacher candidates will learn proper hand position on all mallets and sticks, correct execution of strokes, and techniques of producing the desired sound on each instrument. Prerequisite: Permission of Instructor.

MED 363 Teaching Music in the Elementary School (3 hours, spring)
This course stimulates critical thinking about the teaching of elementary music as it pertains to the musical, aesthetic, and intellectual development of the elementary school-aged child. Preparation and practice in the content specified by NASM and Georgia Standards of Excellence are provided. Candidates will teach during their minimum 35-hour embedded field-based placements. In addition to the regular tuition, a fee of $65 will be charged. Prerequisite: Admission to Teacher Education.

MED 371 String Pedagogy (1 hour, spring)
This is a basic laboratory course covering teaching principles, methods, and materials for string orchestral instruments using content specified by NASM and Georgia State Standards. Through hands-on experience, teacher candidates will learn proper playing position, tone production, bowings, routine maintenance and care of all the standard string instruments. Prerequisite: Permission of Instructor.

MED 383 Teaching Choral Music in the Middle School and High School (3 hours, fall)
This course prepares music education majors for teaching vocal music at the middle and high school levels and covers organization of a sequential vocal program utilizing NASM content and Georgia Standards of Excellence. It considers the relationship between curriculum, teaching practice, and quantitative and qualitative concepts and practices of assessment that improves the instructional program and includes preparation and presentation of research projects and units that may include general music offerings, multi-cultural music, jazz, twentieth century music and show choir. Candidates will teach several partial lessons during their minimum 35-hour embedded field placement. In addition to the regular tuition, a fee of $80 will be charged. Prerequisite: Admission to Teacher Education.

MED 393 Teaching Instrumental Music in the Middle School & High School (3 hours, spring)
This course prepares music education majors for teaching instrumental music at the middle and high school levels and covers organization of a sequential instrumental program utilizing NASM content and Georgia Standards of Excellence. It considers the relationship between curriculum, teaching practice, and quantitative and qualitative concepts and practices of assessment that improves the instructional program and includes preparation and presentation of research projects and units that may include general music offerings, multi-cultural music, jazz, twentieth century music and marching band. Candidates will teach several partial lessons during their minimum 35-hour embedded field placement. In addition to the regular tuition, a fee of $80 will be charged. Prerequisite: Admission to Teacher Education.

MED 433 Classroom Management Methods (3 hours, fall)
Teacher candidates investigate classroom management structures and procedures that lead to effective, engaging classrooms while increasing student motivation. Biblical principles are discussed and applied to scenarios candidates experience or may experience. Teacher candidates analyze their skills related to classroom management while teaching lessons in the clinical experience. Candidates discuss areas that need improvement and methods for it to be accomplished. Prerequisites: EDU 311 and concurrent enrollment in EDU 413.

MGM – MULTI-GENERATIONAL MINITRIES

MGM 223 Communicating Across Generations (3 hours, spring)
This course addresses the various communications needs faced within a multi-generational church setting. Attention is also given to the practical development of preaching and teaching in multi-generational settings. Further, strategies and environments are considered in order to meet the needs of affinity (similar aged) groups while also developing ways in which multiple generations can connect to Scripture, the Gospel and each other. Prerequisite: None.

MGM 313 Small Groups (3 hours, fall odd years)
This course examines the theory and practice of small groups and small group strategies. The biblical and sociological rationale for small groups is established. Current models, leadership training, and the administration of small groups within a local church framework are reviewed. Prerequisite: None.

MGM 333 Multi-Generational Issues (3 hours, spring even years)
This course addresses the theological, sociological, and developmental issues and needs faced within a multi-generational church setting. Attention is also given to the practical development and implementation of models of multi-generational practices, strategies and environments. Focus is given to consideration of the needs of affinity (similar aged) groups and fostering ways in which multiple generations can connect and meet each other's developmental needs. Prerequisite: PSY 243.

MIN – MINISTRY

MIN 233 Biblical Foundations of Leadership (LED 233X) (3 hours, offered as scheduled online)
This course explores the theology of leadership as well as the biblical models of leadership found in both the New and Old Testaments. Prerequisite: None.

MIN 243 The Leader as Teacher (3 hours, offered as scheduled online)
This course introduces the critical role of the ministry leader as teacher. It introduces and integrates elements of educational theory and practice in order to cultivate effective biblical teaching in leadership contexts concerned with Christian discipleship. Based on Ephesians 4:11-12, this course emphasizes the equipping/teaching responsibility of leadership and will require the student to prepare and present multiple teaching presentations in a format other than the sermon. Prerequisite: None.

MIN 263 Leadership & Management Theory (LED 263X) (3 hours, offered as scheduled online)
While leadership and management are not synonymous, leaders nonetheless must at various times perform functions of management. This course, then, will address theories of both leadership and management. Theories of leadership attempt to explain either the factors involved in the emergence of leadership or the nature of leadership. Contemporary management theories such as systems and contingency theories attempt to describe how leaders and managers work with people through activities such as planning, evaluating, supervising, and staffing. Prerequisite: None.

MIN 313 Ministry Leadership & Society (3 hours, offered as scheduled online)
This course will address Christian ministry leadership in the context of contemporary society or culture. Societal or cultural themes such as ethnic diversity, gender roles, technology, economics, and social change will be studied in regard to their influence on ministry leadership. Furthermore, the class will explore the role of the leader in addressing societal issues and

the responsibility of Christian leaders in impacting culture. Prerequisite: None.

MIN 333 Communication for Ministry Leadership (3 hours, offered as scheduled online)
This course provides students with an overview of communication as it relates to leadership practices and theory in church and faith-based context. Prerequisite: None.

MIN 343 Organization & Administration of Christian Ministries (3 hours, offered as scheduled online)
This course studies the organizing, planning, decision-making, supervision, and human relations in the administration and management of the local church or faith-based organization. Prerequisite: None.

MIN 353 Small Group Leadership (3 hours, offered as scheduled online)
This course examines the theory and practice of small groups and small group strategies. The biblical and sociological rationale for small groups is established. Current models, leadership training, and the administration of small groups within a local church framework are reviewed. Prerequisite: None.

MIN 393 Leader Care (3 hours, fall even years; offered as scheduled online)
This course explores the various stages and specific influences that Christian leaders frequently encounter in their vocational development. Assuming that effective leadership emerges from a leader's character and that leadership is a dynamic process, special emphasis is placed on analyzing character and competency issues in the leader's life and vocation in ways that will assist students in understanding their experience thus far and in anticipating future developmental experiences. Prerequisite: None.

MIN 401-3 Independent Study (1-3 hours, either semester)
This course is an individualized study for the advanced Ministry Leadership student. The topic of study and/or area of research will be determined through consultation with the directing professor. An Independent Study requires a minimum of 42 hours of study per credit hour. Prerequisite: Advance approval by the Ministry and Leadership Department Chair.

MIN 413 Strategies for Leadership Development (LED 413X) (3 hours, fall odd years; offered as scheduled online)
Building on and modeling Team Leadership Theory, this course explores the nature and models of leadership and leadership development. The primary outcome is the design of a specific plan to develop current and emerging leaders in the church and faith-based nonprofit organizations. Prerequisite: None.

MKT - MARKETING

MKT 213 Principles of Marketing (3 hours, spring; offered as scheduled online)
This course provides an introduction to the marketing discipline with emphasis on providing customer value and the development of competitive strategies. Attention is given to the marketing environment and the marketing mix: product, price, place, and promotion. Prerequisite: None.

MKT 323 Consumer Behavior (3 hours, spring, odd years)
This is a course that examines fundamental areas of consumer decision-making processes such as information processing, external and internal influences, and business influences on consumer choices of products and services. Psychological and socio-cultural factors are examined along with a broad range of purchase and consumption situations. Appropriate target market strategies are explored. Prerequisite: MKT 213.

MKT 333 Advertising & Promotions (3 hours, spring, even years)
This is a course that studies advertising and promotion methods used by organizations to promote and sell products and services. Emphasis is placed on the role of advertising and promotion in developing advertising plans and campaigns. Topics include creative design of ads, copy writing, and media buying. Prerequisite: MKT 213.

MKT 343 Selling & Sales Management (3 hours, fall, even years)
An introduction to the principles, concepts and terminology of personal selling and sales management. The sales process will be examined, paying particular attention to developing a relationship approach to the sales transaction. Prerequisite: none, but MKT 213 and PSY 113 are recommended.

MKT 353 Digital Marketing (3 hours, fall, odd years)
Marketing operations as applied to the Internet and social media. The primary emphasis is customer relationship interactions using digital marketing tools. Some topics include websites, email marketing, blogs, search engine positioning and advertising, and social networks. Prerequisite: MKT 213.

MKT 373 Sport Marketing (3 hours, fall; offered as scheduled online)
Students will be introduced to the marketing terms and tools relevant to the sport industry and examine the difference between the use of sport for marketing and the use of marketing in sport. The course will focus on five basic marketing concepts and their innovative application in the business of sport: event marketing, brand marketing, sponsorship, public relations, media, and digital marketing. Prerequisites: MAN 113, MKT 213.

MKT 393 Nonprofit Marketing (3 hours, offered as announced; offered as scheduled online)
Application of marketing principles and practices to nonprofit organizations is the course focus. Key topics include the growth and development of nonprofit marketing, developing a core marketing strategy, positioning the organization, fundraising, and designing and managing the marketing mix. Also includes student design of an integrated marketing plan for a nonprofit organization. Prerequisite: none, but MKT 213 is recommended.

MKT 433 Marketing Research (3 hours, offered as announced)
This course studies modern marketing research techniques and their problem-solving applications to marketing, sales, advertising, and promotions. Specific topics include research decisions, problem definition, exploratory research, hypothesis testing, research instrument design, data collection, data analysis, and the reporting of results. Prerequisites: MKT 213, MKT 323 or 333, MAT 253.

MKT 493 Marketing Internship (3 hours, either semester or summer; offered as scheduled online)
This course is a supervised experience in a business firm or nonprofit organization combining practical experience with classroom studies. It requires 120 hours of work experience, job description, journal and portfolio. Prerequisites: junior or senior business administration majors only and approval of the supervising professor and the Business Administration Department Chair.

MLD – MINISTRY LEADERSHIP

MLD 113 Foundations of Discipleship (3 hours, fall; offered as announced online)
This course is an overview of the biblical foundations for balanced church ministry. It studies the significance of evangelism, the disciple-making ministry, and the church's role in bringing believers to maturity. Selected topics, current issues, and procedures necessary for the effective functioning of the church's ministry are discussed. Prerequisite: None.

MLD 213 Emotionally Healthy Leaders (3 hours, spring; offered as announced online)
Using an analysis of self-awareness, self-management, social awareness, and relationship management, this course seeks to increase emotional intelligence as it relates to ministry. Course study will include practical ways to distinguish and manage emotions in ways that assist with minimizing stress, strengthening communication, deepening empathy, bridging challenges,

mitigating conflict, and developing a practical plan of stewardship for family, ministry, finances, and time. Prerequisite: None.

MLD 223 Foundations of Ministry Leadership (3 hours, spring)
This course introduces biblical and theological perspectives of leadership, and various contemporary leadership theories to explore the nature and practices of effective ministry leadership. Specific attention will be given to Adaptive Leadership theory as a framework for initiating and facilitating organizational change in challenging environments. Prerequisite: None.

MLD 313 Cultural Competence & Critical Issues (3 hours, spring)
This course examines what it means to be a Christian leader in the midst of growing cultural and demographic shifts in the US as well as the Church and prepares students to navigate the complicated realities of issues such as race, class, and gender as they relate to ministry. The course will focus on helping students engage in healthy discourse and action surrounding topics that are often sources of conflict and division. Students will consider ideas of unity and reconciliation as they are equipped to work with and among people and groups from diverse backgrounds, both inside and outside the Church, and communicate well across various sociocultural contexts. Prerequisite: None.

MLD 323 Practical Theology for Ministry Leaders (3 hours, spring)
The particular contribution of practical theology is to integrate systematic theology with Christian life and leadership. Thus, this course explores key, selected elements of systematic theology to inform the perspective and practices of ministry leaders. Prerequisite: THE 303.

MLD 413 Ministry Leadership Internship (3 hours, either semester; offered as scheduled online)
This course is designed to place the student in a ministry setting consistent with their concentration for a minimum of six weeks and up to six months to observe and engage in ministerial functions under the tutelage of a capable supervisor. In general, each student will assume an approved internship assignment in an organization, minister in that position for a minimal number of hours, fulfill a number of core and specialization experiences, complete reading and reflections assignments, and evaluate the internship experience. Prerequisites: 90 completed hours or approval by the Ministry & Leadership Department Chair, and acceptance to the Ministry & Leadership Department.

MLD 423 Organizational Change (3 hours, fall; offered as scheduled online)
This course will provide the theoretical and practical framework for understanding the significance of organizational culture and its impact on disciple-making ministries. The material will lead to a comprehensive analysis of change and conflict in Christian organizations. Special attention will be given to the biblical and theological issues related to change and conflict management. Prerequisite: senior status.

MLD 433 Spiritual Formation (3 hours, fall; offered as scheduled online)
This course introduces the student to the nature of spiritual life by examining the biblical, theological, and sociological foundations for Christian spirituality. Attention is given to the expression and growth in one's personal spiritual life, the nature of holistic integrity, the role of spiritual disciplines, and ways in which ministry personnel can cultivate spiritual growth in other people. Prerequisite: senior status.

MLD 443 Seminar in Ministry Leadership (3 hours, spring; offered as scheduled online)
This capstone course will be composed of a cohort of ministry leadership students. Curriculum will include at least five components: 1) a written doctrinal statement, 2) an integrative comprehensive exam (written and oral) related to ministry leadership core and concentration courses, 3) contemporary issues in ministry, 4) placement issues, and 5) the integration of character and intellect. Prerequisite: senior status.

MBH, MBN, MCE, MCL, MDB, MFH, MFL, MGT, MHD, MHP, MOB, MOR, MPN, MPR, MSX, MTB, MTP, MTU, MVA, MVC, MVN - MUSIC LESSONS

Private and class applied music lessons are offered to music majors from beginners to advanced. Attention is given to technical and interpretive skills and an exposure to standard literature. Students may be given the opportunity to perform in student recitals at the discretion of the instructor. Please consult the music fees schedule in the student financial services section of this publication for music fee amounts.

MBH Private Applied Baritone Horn
MBN Private Applied Bassoon
MCE Private Applied Cello
MCL Private Applied Clarinet
MDB Private Applied Double Bass
MFH Private Applied French Horn
MFL Private Applied Flute
MGT Private Applied Guitar
MHD Private Applied Harpsichord
MHP Private Applied Harp
MOB Private Applied Oboe
MOR Private Applied Organ
MPN Private Applied Piano
MPR Private Applied Percussion
MSX Private Applied Saxophone
MTB Private Applied Trombone
MTP Private Applied Trumpet
MTU Private Applied Tuba
MVA Private Applied Viola
MVC Private Applied Voice
MVN Private Applied Violin

MPN 111/231 Class Piano (1 hour, fall)
The class piano sequence prepares the student for the piano proficiency examination. Scales, chord progressions, repertoire, harmonization, and other skills will be learned. This is a class applied music lesson. Prerequisite: None for MPN 111; MPN 111 and MPN 121 required for MPN 231.

MPN 121/241 Class Piano (1 hour, spring)
The class piano sequence prepares the student for the piano proficiency examination. Scales, chord progressions, repertoire, harmonization, and other skills will be learned. This is a class applied music lesson. Prerequisite: MPN 111 required for MPN 121; MPN 111, 121, and 231 required for MPN 241.

MVC 111 Beginning Vocal Techniques (1 hour, fall)
This course is an introduction to the singing voice, registration, and diction for the less experienced student who desires to sing. It is also an introduction to the methodology and musicianship terms and skills needed to be a singer. Students will gain quality vocal practice skills for success and development and attain skills and strategies necessary for solo singing in front of a live listening audience. Prerequisite: None.

MVC 112 Diction for Singers (2 hours, fall)
This course features an introduction to the basic phonetic tools every singer needs in order to be able to sing knowledgeably in English as well as Latin, Italian, French, and German. Prerequisite: None.

MPD - PEDAGOGY

MPD 432 Pedagogy of Music Vocal (2 hours, spring)
These courses provide a study of psychological and physiological aspects of teaching; survey of methods and early literature, business aspects of teaching, practical experience in teaching, and attendance at workshops, specifically with regard to vocal training. Prerequisite: None.

MPD 442 Pedagogy of Music Instrumental (2 hours, spring)
These courses provide a study of psychological and physiological aspects of teaching; survey of methods and early literature, business aspects of teaching, practical experience in teaching, and attendance at workshops, specifically with regard to instrumental training. Prerequisite: None.

MRA - RECITAL ATTENDANCE

MRA 110 Recital Attendance (0 hour, either semester)
The student is required to attend concerts, artist series, lectures, recitals and seminars. The music, or music education, major must pass a minimum of six times to graduate. Prerequisite: None.

MUH - MUSIC HISTORY

MUH 213 Music History & Literature I (3 hours, fall)
This course features a survey of the historical development of the art music of Western culture. In MUH 213 attention is focused on the musical developments in Medieval, Renaissance and Baroque art music and includes extensive listening requirements. Prerequisite: None.

MUH 223 Music History & Literature II (3 hours, spring)
This course is a continuation of MUH 213. In MUH 223 attention is focused on the musical developments in classical, Romantic and 20th/21st century art music and includes extensive listening requirements. Prerequisite: MUH 213.

MUH 233 History of Christian Music (3 hours, fall)
History of Christian Music provides the student with a chronological overview of the music of Christian worship from the establishment of the early church through the modern era. Important composers, genres and representative works from each time period will be discussed and analyzed not only musically, but also practically as students consider the impact of the various music upon Christian worship. Major areas of study will include origins of Christian musical practice, early Catholic liturgy and Gregorian chant, development of polyphony in the Notre Dame tradition, Reformation theology and its influence on worship practice, English and American hymnody of the 17-1800's as well as the rise of contemporary Christina music (CCM) and the modern worship movement of the 20th and 21st centuries. Prerequisite: None.

MUH 432 Music Literature Vocal (2 hours, fall)
This course is designed to survey vocal music literature from the perspective of historically significant masterworks and the appropriateness of using specific pieces in various pedagogic or performance settings. Prerequisite: None.

MUH 442 Music Literature Instrumental (2 hours, fall)
This course is designed to survey instrumental music literature from the perspective of historically significant masterworks and the appropriateness of using specific pieces in various pedagogic or performance settings. Prerequisite: None.

MUS - MUSIC MAJOR

MUS 110 Music Seminar (0 hour, fall)
Music seminar is an introductory two-part seminar for new and transfer students. Topics covered will include the music department handbook, general student recitals, recital attire, recital attendance, ensembles, applied lessons, and other topics impacting the success of the music department and music students. Prerequisites: None.

MUS 311 Contemporary Guitar (1 hour, spring)
Students will develop proficiency at playing and teaching acoustic, electric and bass guitar in a worship band setting. Prerequisite: Worship Arts students only.

MUS 321 Contemporary Keyboard (1 hour, spring)
Students will develop proficiency at playing, teaching and incorporating electronic and acoustic piano into a praise band setting. Prerequisite: Music & Worship majors only.

MUS 331 Contemporary Drums (1 hour, fall)
Students will develop proficiency at playing, teaching and incorporating drum set and accessory percussion into a praise band setting. Prerequisite: Worship Arts students only.

MUS 401-2 Independent Study (1-2 hours, either semester)
This course features an individualized study of a topic related to music done under the supervision of a faculty member. Prerequisite: approval of supervising instructor.

MUT - MUSIC THEORY

MUT 111 Aural Skills I (1 hour, fall)
Designed for students with a strong foundation in music fundamentals, this course develops fluency in sight-reading simple and compound meters and diatonic melodies in major and minor modes. Significant time will be spent helping the student develop aural recognition of intervals, chord qualities, and diatonic melodic and harmonic patterns. This course makes extensive use of pedagogical tools, including rhythm and pitch solfeggio and Curwen hand signs, as well as conducting. Prerequisite: MUT 103.

MUT 113 Music Theory I (3 hours, fall)
Designed for students with a strong foundation in music fundamentals, this course develops fluence in sight-reading simple and compound meters and diatonic melodies in major and minor modes. Significant time will be spent helping the student develop aural recognition of intervals, chord qualities, and diatonic melodic and harmonic patterns. This course makes extensive use of pedagogical tools, including rhythm and pitch solfeggio and Curwen hand signs, as well as conducting. Prerequisite: None.

MUT 121 Aural Skills II (1 hour, spring)
This course is a continuation of Aural Skills I (MUT 111). It will build upon the proficiencies developed in the prior course, introducing chromatic melodic sight-reading, chromatic harmonic progressions, and syncopated rhythms in simple and compound meters. Prerequisite: MUT 111

MUT 123 Music Theory II (3 hours, spring)
Designed for students with a strong foundation in music fundamentals, this course builds upon the basic principles of western harmony (major and minor keys and triadic harmony) within a strictly diatonic framework. Topics include chord writing in four-part vocal format (SATB), harmonic function, melodic phrasing, cadences, non-chord tones, and diatonic part-writing. Prerequisite: None.

MUT 231 Aural Skills III (1 hour, fall)
This course is a continuation of Aural Skills II (MUT 121). It will build upon the proficiencies developed in the prior two courses, introducing borrowed division, mixed and irregular meters, and modal melodies. The course will conclude with a teaching project which requires the student to demonstrate mastery of the pedagogical methods utilized throughout the course sequence. Prerequisite: MUT 121.

MUT 233 Music Theory III (3 hours, fall)
This course is a continuation of Music Theory II (MUT 123). The course begins with a review of diatonic harmonic principles and voice leading and then introduces chromatic harmony. Topics include secondary dominants, key modulation, other chromatic chords, and principles of chromatic voice leading. Prerequisite: MUT 123.

MUT 243 Music Theory IV (3 hours, spring)
This course is a continuation of Music Theory III (MUT 233). The course introduces small and large forms including binary, ternary, theme and variations, imitative forms such as canon and fugue, and sonata form. The course concludes with a survey of post-tonal techniques from the late 19th and early 20th centuries. Prerequisite: MUT 233.

MUT 263 Commercial Music Theory (3 hours, fall)
Commercial Music Theory is an advanced music theory course to be taken during the 2nd year of the Worship Arts program. It builds upon the fundamentals of music acquired in Music Theory I and the foundation for diatonic harmony laid in Music Theory II. The primary focus is on chromatic harmony including topics such as secondary applied chords, modulation, borrowed chords, added-note harmonies, as well as contemporary harmonic progressions and song forms. Prerequisites: MUT 113, MUT 123

NTE - NEW TESTAMENT

NTE 103 Introduction to the New Testament (3 hours, either semester residential and online)
Study of the purpose and message of the New Testament. The New Testament books are examined in light of their structure, historical setting, genre, message, and distinctives and how each part contributes to the whole. Prerequisite: None.

NTE 213 Gospel of Matthew (3 hours, winterim; offered as scheduled online)
Study that considers the background and interpretation of the Gospel of Matthew. Special attention is given to the author's presentation of Jesus as the promised Messiah, use of the Old Testament, and the theme of fulfillment. Prerequisite: NTE 103.

NTE 243 Gospel of John (3 hours, spring even years; offered as scheduled online)
Study of the fourth Gospel that focuses on the structure of the Book, the major Christological signs and themes, and the unique features of this book's presentation of Christ's message, ministry, and passion. Prerequisite: NTE 103.

NTE 313 Life of Jesus Christ (3 hours, spring odd years)
Study of the life and ministry of Jesus as presented in the first three Gospels (Matthew, Mark, Luke). Special attention is given to both shared and unique features and themes within each book. Prerequisites: BIB 213, NTE 103.

NTE 323 Acts (3 hours, spring even years; offered as scheduled online)
Analysis of the message, motive, growth, and methods of the New Testament Church. Attention given to the historical, theological, and missiological significance of the events. Prerequisites: BIB 213, NTE 103.

NTE 333 Early Pauline Epistles (3 hours, offered as announced)
Analysis of Paul's letters to the Thessalonians and Corinthians with attention on the major Pauline themes and their application to the personal and corporate life of the believer. Prerequisites: BIB 213, NTE 103.

NTE 343 General Epistles (3 hours, spring odd years; offered as scheduled online)
Analysis of the epistles of James, Peter, John and Jude that investigates the general content of each epistle and their unique theological contributions to the New Testament. Prerequisites: BIB 213, NTE 103.

NTE 383 Study Abroad in New Testament (3 hours, offered as announced)
New Testament study in an international setting. The instructor specially designs each course, including reading in advance, study abroad at on-site locations, reflection on specific New Testament topics, and articulation of ideas in writing based on the student's experience abroad. Prerequisite: Meets TFC Study Abroad criteria.

NTE 401-3 Independent Study (1-3 hours, either semester)
Specialized training in New Testament studies appropriate to individual needs. May involve intensive investigation of literature in a field, individualized instruction, or collection and evaluation of data. Independent study requires a minimum of 42 clock hours of work per semester hour. Prerequisites: NTE 103.

NTE 433X New Testament Theology (3 hours, fall even years)
See THE 433 for course description.

NTE 463 Later Pauline Epistles (3 hours, offered as announced)
Analytical study of the Pauline Prison Epistles and the Pastoral Epistles with emphasis on the theological content of the Prison Epistles and the practical pastoral guidelines of the Pastoral Epistles. Prerequisites: BIB 213, NTE 103.

NTE 473 Romans & Galatians (3 hours, fall even years; offered as scheduled online)
Analytical study of Romans and Galatians giving special attention to such themes as sin, law, works, justification, sanctification, glorification, and practical living. Prerequisites: BIB 213, NTE 103.

NUR – NURSING

NUR 308 Fundamentals of Nursing Practice (8 hours, fall)
This course facilitates the student's application of core concepts from the liberal arts, sciences, and humanities courses to basic nursing care of persons across the lifespan, groups, and communities. The central focus of this course is an understanding of the basic theories and scope and standards underlying professional nursing practice along with the concepts and skills used in basic health assessment and health promotion. This course includes theoretical, clinical, and lab components. In addition to regular tuition a course fee of $150 will be charged. Prerequisite: Admission to Nursing Program.

NUR 323 Inquiry for Evidence-Based Practice (3 hours, fall)
This theory course provides an understanding of the basic elements of the research process and models for applying evidence to clinical practice. Identification of practice issues, appraisal and integration of evidence, and evaluation of outcomes are emphasized. In addition to regular tuition a course fee of $150 will be charged. Prerequisite: Admission to Nursing Program.

NUR 324 Pathophysiology and Pharmacology I
(4 hours, spring)
This course is the first part of a comprehensive study that provides a foundation in the pathophysiology of key disease processes and pharmacological therapies. Principles of pathophysiology and pharmacology are integrated to provide a basis for study of selected medications that are used to treat or manage diseases. In addition to regular tuition a course fee of $150 will be charged. Prerequisites: NUR 308.

NUR 326 Adult Health Care I
(6 hours, spring)
This course is the first of two adult health care courses that integrate conceptual threads and nursing skills fundamental to the professional practice of nursing. The concepts of health wellness and illness, disease prevention, and disease process for diverse adult populations and their affected families are introduced. In addition to regular tuition a course fee of $150 will be charged. Prerequisites: NUR 308.

NUR 334 Community & Public Health (4 hours, fall)
This course focuses on preventative health care and health promotion in individuals, families, and communities, considering the influence of culture and lifespan development. Using bio-physical, environmental, sociocultural and economic determinants of health, students focus on improving health outcomes with individuals, families, and communities. Global factors and local health issues impacting healthcare are critically examined. In addition to regular tuition a course fee of $150 will be charged. Prerequisites: Admission to the Nursing Program.

NUR 344 Psychiatric Mental Health (4 hours, summer)
This course focuses on the principles and concepts of mental health for individuals, families, and groups. The psychopathology of mental health and the use of various treatment modalities related to the nursing care of patients and their families with mental health needs are examined. In addition to regular tuition a course fee of $150 will be charged. Prerequisite: NUR 326.

NUR 351 Cross-Cultural Nursing (1 hour, summer)
Health care beliefs, practices, and traditions are examined in this course with a focus on health, wellness and illness from various cultural perspectives and how these concepts form the foundation of cross-cultural nursing. Emphasis is on how the patient's beliefs, values and practices are influenced by culture, and how these perceptions affect the delivery of culturally competent nursing care. Prerequisite: NUR 326.

NUR 354 Maternal – Newborn Nursing
(4 hours, spring)
This course explores theoretical concepts and clinical application of holistic nursing care of the childbearing maternal client and family unit during the antenatal period. A synthesis of pathophysiology, pharmacologic, and therapeutic concepts are presented. Special attention is paid to health promotion, home/community care, patient and family education, clinical reasoning, evidence-based practice, and cultural competence. In addition to regular tuition a course fee of $150 will be charged. Prerequisites: NUR 308.

NUR 362 Global Health Nursing Field Experience
(2 hours, summer)
This elective course was developed to enhance cultural awareness, personal reflection, and integration of cultural competency skills in a short-term service learning experience, either international or in a local ethnically diverse setting. With a focus on population health, health disparities and high-risk populations, students are prepared to become providers in nursing care at the local, national, and international level. In addition to regular tuition a course fee of $150 will be charged. Prerequisite: NUR 326.

NUR 414 Pathophysiology and Pharmacology II (4 hours, fall)
Part II of a comprehensive study of human pathophysiology and the application of pharmacologic therapies appropriate to the professional nurse role. Students will demonstrate a cumulative knowledge of the application of pathophysiologic and pharmacologic processes to the care and promotion of health and wellness across the lifespan. In addition to regular tuition a course fee of $150 will be charged. Prerequisite: NUR 324.

NUR 423 Leadership and Management (3 hours, spring)
This course explores concepts of leadership and management through the examination of various leadership/management theories, applications of ethical and legal principles and organizational and resource management styles. Emphasis is on the application of critical thinking skills, evidence-based practice outcomes, compassionate patient-centered care, and advanced communication skills in collaboration with interprofessional teams. In addition to regular tuition a course fee of $150 will be charged. Prerequisite: NUR 323 and 326.

NUR 454 Pediatric Nursing (4 hours, fall)
This course explores theoretical concepts and clinical application of holistic nursing care of the pediatric client and the family unit from infancy through adolescence. A synthesis of developmental normalcy along with pathophysiology, pharmacologic, and therapeutic concepts are presented. Special attention is paid to health promotion, home/community care, patient and family education, clinical reasoning, evidence-based practice, and cultural competence. In addition to regular tuition a course fee of $150 will be charged. Prerequisite: NUR 326.

NUR 466 Adult Health Care II
(6 hours, fall)
This course is the second of two adult health care courses that are designed to enable students to integrate conceptual threads and skills that provide a basis for the generalist graduate nurse. The course content includes advanced concepts related to physiological and psychological changes experienced by the adult patient during alterations in health. In addition to regular tuition a course fee of $150 will be charged. Prerequisite: NUR 326.

NUR 474 Care of the Complex Patient Across the Lifespan (4 hours, spring)
This course completes the transition from novice nurse to generalist graduate nurse in the provision of nursing care of individuals across the lifespan who are experiencing transitions in health requiring complex nursing judgment and interventions. This course integrates complex learning concepts and advanced technical skills within the care of diverse populations and their affected families. In addition to regular tuition a course fee of $150 will be charged. Prerequisite: NUR 466.

NUR 483 Capstone Integration (3 hours, spring)
This course is designed to provide students with the opportunity to synthesize theoretical and clinical experiences from previous nursing courses into a capstone experience. Students will integrate knowledge and skills acquired throughout the program including: nursing research, critical thinking, information technology, cultural competence, care coordination, leadership and management, and collaborative communication skills. In addition to regular tuition a course fee of $150 will be charged. Prerequisite: NUR 466.

NUR 493 Senior Preceptorship (3 hours, spring)
This clinical course is the culmination of the baccalaureate nursing curriculum combining a preceptorship experience in a diverse patient, family, and community health care environment. This course focuses on the student's ability to integrate the concepts from their broad liberal arts education foundation with nursing knowledge, technical skills, and the core values acquired from their School of Nursing curriculum. In addition to regular tuition a course fee of $150 will be charged. Prerequisites: NUR 466.

OLE – OUTDOOR LEADERSHIP & EDUCATION

OLE 103 Foundations of Outdoor Leadership (3 hours, spring)
This is an introductory course exploring the theories, philosophy, and theology of Outdoor leadership and its implications for culture, education, and ministry. It also begins the process of developing theory and methods for leadership in the outdoor and adventure context. Prerequisite: none

OLE 213 Camp Programming & Leadership (3 hours, spring even years)
This course deals primarily with the history and development of the Christian Camping movement in its definition and application in the US and around the world. Students will understand and apply the concept of the temporary community in various settings with a personally developed philosophy of organized camping. Students will also learn organizational and leadership structures, curriculum, programming and discipleship techniques in both resident and non-resident settings of the camp. Prerequisite: None.

OLE 223 Backcountry Travel & Leadership (3 hours, spring even years)
This course develops leaders through various organized outdoor experiences. Students will be involved in the logistical arrangements necessary to implement two backcountry expeditions and will be exposed to technical skills needed for backcountry travel. Students will work and prepare assignments both individually and in small groups. In addition to regular tuition a course fee of $300 will be charged. Prerequisite: None.

OLE 243 Rock Climbing (3 hours, offered as announced)
This course equips students with basic rock climbing skills and teaching techniques. It emphasizes risk management, belaying, anchor systems, ascent and descent techniques, knots, basic rescue, and proper use of equipment, climbing site management, and ministry opportunities within this venue. In addition to regular tuition a course fee of $300 will be charged. Prerequisite: None.

OLE 253 Whitewater Paddling (3 hours, offered as announced)
This course develops the necessary knowledge and skills to instruct and lead a group on a whitewater and flat water paddling experience in kayaks and canoes as well as in sea kayaking. Students will learn boating skills, kayak and canoe packing, water safety, rolls, water rescue, water entries and exits, and leadership skills related to canoeing and kayaking. In addition to regular tuition a course fee of $300 will be charged. Prerequisite: None.

OLE 263 Equestrian Recreation (3 hours, offered as announced)
This course will prepare students to participate in an equine recreational ministry or therapeutic setting by introducing students with a knowledge and practice of foundational horsemanship skills. The course will emphasize leadership, horsemanship methodology, connecting ministry and life themes to the skills, real world application, horse safety, and horse trail and obstacle skills. By the end of this course, students will have gained the skills and best practices to be able to be confident and competent leaders trained in foundational basic ground horsemanship skills integrated with ministry and life parallels. In addition to regular tuition a course fee of $300 will be charged. Prerequisite: None.

OLE 313 Adventure Challenge Facilitation (3 hours, offered as announced)
This course is designed to offer an experiential model of adventure programming to students who wish to work with groups. Students will become proficient at leading activities

designed to build trust, communication, and confidence, as well as to develop individual and group problem-solving skills, awareness, and commitment. Such activities may be implemented in Christian education programs, recreation programs, and programs addressing the needs of special populations. Prerequisite: OLE 103.

OLE 333 Organization & Administration for Outdoor Ministry (3 hours, spring even years)
This course studies the organizing, planning, decision-making, supervision, and human relations in the administration and management of outdoor leadership or faith-based organizations. Prerequisite: None.

OLE 343 Expedition Planning & Management (3 hours, spring odd years)
This is an expedition experience that includes research, planning, execution, and evaluation by the student in the context of a group. This course exists to apply previously learned hard and soft skills, expedition behavior, place-awareness and leadership in a new environment with a new skill medium. Students will participate in 360 evaluations/feedback loops by course end. In addition to regular tuition a course fee of $600 will be charged. Prerequisite: OLE 223.

OLE 353 Risk Management & Emergency Response (3 hours, fall even years)
This course is designed to give students an understanding of multiple approaches to risk management as it pertains to the field of outdoor recreation. Students will examine key foundations of the legal and safety issues involved in outdoor recreation programming such as waiver creation, legislative process, and medical information handling. Students will also learn and implement practical skills related to first aid, medical care, and emergency response in the outdoors. In addition to regular tuition, a course fee of $50 will be charged. Prerequisite: None.

OLE 363 Critical Issues in OLE (3 hours, fall even years)
This course examines current and critical issues in the field of outdoor leadership and education. Students will explore current research related to issues such as professionalism in the outdoor industry, public land use, technology and the outdoors, the relationship between the Church and the environment, and the intersection of environmental ethics, social justice, and outdoor recreation programs. Prerequisite: None.

OLE 401-3 Independent Study (1-3 hours, either semester)
This course is an individualized study for the advanced Outdoor Leadership and Education student. The topic of study and/or area of research will be determined through consultation with the directing professor. An Independent Study requires a minimum of 42 hours of study per credit hour. Prerequisite: None.

OLE 463 Seminar in Outdoor Leadership & Education (3 hours, spring)
This capstone course will be composed of a cohort of outdoor leadership and education students. Curriculum will include at least five components: 1) a written doctrinal statement, 2) an integrative comprehensive exam (written and oral) related to outdoor leadership and education and based on previous courses, 3) contemporary issues in outdoor leadership and education, 4) placement issues, and 5) the integration of character and intellect. Prerequisite: senior status.

OLE 473 Outdoor Leadership & Education Internship (3 hours, summer)
This course provides for the practical application of experiential education in a camping or outdoor wilderness ministry situation. Students will be involved in an approved assignment and will receive the benefits of supervision and evaluation. Prerequisite: 90 completed hours or approval of the Ministry and Leadership Department Chair, and acceptance to the Ministry and Leadership Department.

OTE - OLD TESTAMENT

OTE 103 Introduction to the Old Testament (3 hours, either semester residential and online)
Study of the purpose and message of the Old Testament. The Old Testament books are examined in light of their structure, historical setting, genre, message, and distinctives and how each part contributes to the whole. Prerequisite: None.

OTE 233 Psalms & Poetry (3 hours, spring even years; offered as scheduled online)
Study of the major Old Testament poetic books (Psalms, Lamentations, Song of Solomon). Special attention is given to subgenres and other literary features, major themes, and devotional application. Prerequisite: OTE 103.

OTE 313 Wisdom Literature (3 hours, spring odd years)
Study of Old Testament wisdom literature with analysis and application of the main wisdom book: Proverbs, Job, and Ecclesiastes. Special attention is given to the nature and application of wisdom, with emphasis on the themes of evil and suffering and the meaning of life. Prerequisite: BIB 213, OTE 103.

OTE 343 Minor Prophets (3 hours, fall even years; offered as scheduled online)
Analysis of the final twelve books of the Old Testament noting the function of these prophets in history as well as their messianic and practical teachings. Prerequisite: BIB 213, OTE 103.

OTE 353 Pre-Exilic History (3 hours, offered as announced)
Study of Israel's history from the conquest to the exile in Joshua-2 Kings. Specific attention is given to the themes of warfare, kingship, and the Davidic covenant. Prerequisite: BIB 213, OTE 103.

OTE 363 Post-Exilic History (3 hours, offered as announced)
Investigation of Secondary History in the post-exilic historical books covering the contents, historiography, culture, and theology of post-exilic and intertestamental history. Prerequisites: BIB 213, OTE 103.

OTE 383 Study Abroad in Old Testament (3 hours, offered as announced)
Old Testament study in an international setting. The instructor specially designs each course, including reading in advance, study abroad at on-site locations, reflection on specific Old Testament topics, and articulation of ideas in writing based on the student's experience abroad. Prerequisite: Meets TFC Study Abroad criteria.

OTE 393X Old Testament Theology (3 hours, spring even years; offered as scheduled online)
See THE 393 for course description.

OTE 401-3 Independent Study (1-3 hours, either semester)
Specialized training in Old Testament studies appropriate to individual needs. May involve intensive investigation of literature in a field, individualized instruction, or collection and evaluation of data. Independent study requires a minimum of 42 clock hours of work per semester hour. Prerequisites: OTE 103.

OTE 453 Major Prophets (3 hours, fall odd years)
Study of Hebrew prophecy and prophetic literature in the books of Isaiah, Jeremiah, and Ezekiel. Special attention is given to the relationship between the Old and New Covenants, the theme of messiah, and application to the gospel and mission of the church. Prerequisite: BIB 213, OTE 103.

OTE 473 Genesis (3 hours, fall even years; offered as scheduled online)
Examines the origin, contents, theological message, and practical application of the book of Genesis. Emphasis given to debates related to the interface of faith and science. Prerequisites: BIB 213, OTE 103.

PAM - PASTORAL MINISTRIES

PAM 233 Introduction to Preaching (3 hours, fall even years)
Offering a preliminary overview of preaching, this course will provide the student with the process of developing a sermon. Included with preaching opportunities is an overview of the role of the preacher, the context and audience of preaching (children, youth, adults), goals of preaching, language tools, and the process of sermon preparation. Prerequisite: COM 113.

PAM 333 Organization & Administration (3 hours, spring even years)
This course studies the organizing, planning, decision-making, supervision, and human relations in the administration and management of adult church ministries. Prerequisite: MLD 113.

PAM 343 Preaching Presentation (3 hours, spring odd years)
Building on the foundation of sermon preparation, this course identifies and practices preaching as a form of communication. The course will include preaching opportunities with discussion of the calling of the preacher, the interaction of the preacher with the audience, and both verbal and non-verbal communication skills. Prerequisite: PAM 233.

PAM 373 Spiritual Care & Counseling (3 hours, spring odd years)
This course equips the student with pastoral counseling methods and skills within a ministry context including counseling various generations (children, youth, adults, and family), an overview of psychological disorders, adolescent and family developmental and crisis issues, pre-, inter-, and post-martial counseling, family counseling, and methods of spiritual direction. Prerequisite: None.

PAM 383 Leading Ministry Trips (3 hours, offered as announced)
As churches seek to fulfill the commission to be witnesses of the Gospel to Jerusalem, Judea, Samaria, and the ends of the earth, one biblical model of accomplishing this is through team-based ministry trips. This Study Abroad course will consider the principles involved in these types of trips and provide future ministry leaders with practical and first-hand experience in developing, administrating, and completing an overseas trip.

PAM 401-3 Independent Study (1-3 hours, either semester)
This course is an individualized study for the advanced Pastoral Ministries student. The topic of study and/or area of research will be determined through consultation with the directing professor. An Independent Study requires a minimum of 42 hours of study per credit hour. Prerequisite: None.

PAM 473 Pastoral Methods (3 hours, fall odd years)
The pastoral ministry is filled with distinctive practices with which the pastor is expected to be familiar. This course will analyze theological reasons for and rehearse truth-bearing practices of communion, baptism, biblical confession, child dedications, weddings, membership, visitation, and funerals as they pertain to the church's broad and rich traditions. Prerequisite: None.

PED – PHYSICAL EDUCATION

PED 101 Survey of Sport (1 hour, fall; offered as scheduled online)
An introductory overview of sport on a local and global level. The study includes identifying different sports including, general rules, country of origin, field of play, global popularity, and levels of sport competition: little league teams, high school, collegiate athletics, and professional leagues. Prerequisite: None.

PED 131 Soccer (1 hour, offered as announced)
Introduces the student to the fundamental skills and rules for the sport of soccer. Prerequisite: None.

PED 151 Basketball (1 hour, offered as announced)
Introduces the student to the fundamental skills and rules for the sport of basketball. Prerequisite: None.

PED 161 Volleyball (1 hour, offered as announced)
Introduces the student to the fundamental skills and rules for the sport of volleyball. Prerequisite: None.

PED 171 Golf (1 hour, offered as announced)
Introduces the student to the fundamental skills and rules for the sport of golf. Prerequisite: None.

PED 181 Bowling (1 hour, offered as announced)
Introduces the student to the fundamental skills and rules for the sport of bowling. Prerequisite: None.

PED 243 First Aid, CPR, & Life Fitness (3 hours, spring; offered as scheduled online)
This course will introduce the student to weight training, cardiovascular, and nutritional techniques that will help maintain a healthy lifestyle. It will also introduce the student to the fundamentals and techniques of administering first aid and CPR. Prerequisite: None.

PED 251 Softball (1 hour, offered as announced)
This course will introduce the student to the basic fundamentals and rules for the sport of softball. Prerequisite: None.

PED 313 Prevention & Care of Injuries (3 hours, spring odd years; offered as scheduled online)
Instruction is given for prompt and correct action in dealing with injuries, with major emphasis on accident prevention in home, school, and playground. It emphasizes fundamental procedures for care and prevention of injuries and physiological principles involved in athletics. Prerequisite: MAN 113.

PED 323 Coaching Techniques (3 hours, spring; offered as scheduled online)
This course focuses on the theories, fundamentals, current research, and various techniques and strategies of a coaching system. A particular emphasis and focus will be on coaching as it applies to student athletes. By completing this course you will be well-prepared to apply your coaching skills to your chosen career path. Prerequisite: MAN 113.

PED 373 Coaching Practicum (3 hours, offered as announced)
The student will gain administrative and practical knowledge of team sports. The student will assist in the areas of game day activities, scheduling, practices, and recruiting. Prerequisite: None.

PHS – PHYSICS

PHS 204 Introduction to Physics (4 hours, offered as scheduled online)
Investigation of the fundamental principles of physics including forces and the laws of motion as they relate to the displacement, velocity, and acceleration of an object, as well as the use of the conservation of energy and momentum, Work-Kinetic Energy Theorem to investigate and describe closed and open systems, the characteristics and behavior of mechanical waves (i.e., sound) and electromagnetic waves (i.e., light), the interaction between electrical and magnetic forces, and nuclear reactions. A thorough working knowledge of algebra and trigonometry is needed. Prerequisite: None.

PHS 214 Physics I (4 hours, fall odd years)
Investigation of the fundamental principles of physics that includes motion in one and two dimensions, laws of motion, equilibrium, work and energy, momentum, circular motion, fluids, thermal physics, heat, vibrations, and sound. A thorough working knowledge of algebra and trigonometry is needed. Three lecture hours and one two-hour lab weekly. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisite: A working knowledge of Trigonometry is assumed.

PHS 224 Physics II (4 hours, spring even years)
A continuation of PHS 214, this course covers reflection, refraction, electromagnetic waves, wave optics electricity, magnetism, optics, direct and alternating current. Some topics in modern physics are also discussed. A thorough working

knowledge of algebra and trigonometry is needed. Three lecture hours and one two-hour lab weekly. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisite: PHS 214.

PHS 333 Thermodynamics (3 hours, offered as announced)
A study of the concepts of temperature and heat, thermodynamic systems, the first and second laws of thermodynamics, entropy, and ideal gasses with applications to various thermodynamic systems. Prerequisite: PHS 224.

PHS 334 Modern Physics (4 hours, offered as announced)
Discussion of relativity, Bohr theory, atomic structure, classical and quantum probability and measurement, wave/particle duality, radioactivity, nuclear reactions and fundamental particles. May also include special relativity, the solid state of matter, and other modern topics. Includes selected applications to modern technologies. In addition to regular tuition, a laboratory fee of $50 will be charged. Prerequisite: PHS 224.

PHY - PHILOSOPHY

PHY 113 Introduction to Philosophy (3 hours, fall; offered as scheduled online)
This course introduces the student to four key philosophical topics: epistemology, metaphysics, God and ethics. Prerequisite: None.

PHY 243 Ethics (3 hours, offered as announced)
This course introduces the student to important moral issues including social ethics, war, abortion, euthanasia, reproductive technology, and medical ethics. The student will learn to think critically by means of case study analysis and team projects. Prerequisite: None.

PHY 383 Study Abroad in Philosophy (3 hours, offered as announced)
A special study of philosophy in an international setting. The professor specially designs each course, including reading in advance, study abroad at on-site locations, consideration of a specific philosopher, and the articulation of ideas in writing based on the student's experience abroad. Prerequisites: Completion of one year at TFC, TFC Application for Study Abroad, and permission of instructor.

POL - POLITICAL SCIENCE

POL 213 American Government (3 hours, fall odd years, offered as scheduled online)
This course concentrates on government institutions and the political process, primarily at the national level. Emphasis is placed upon the historical foundations of the political system as well as the historical contexts in which the process has been played out. Additional attention is given to the constitution and government of the State of Georgia. Interaction with primary source documents facilitates critical thinking. This course is designed to satisfy the state legislative requirement for the provisions and principles of the U.S. Constitution and Constitution of Georgia. Prerequisite: None.

PSY - PSYCHOLOGY

PSY 113 General Psychology (3 hours, either semester residential or online; summer online)
This course is an introduction to the study of human behavior from primarily a scientific perspective. The Christian perspective of human behavior will be discussed when relevant. Foundations of human thinking, feeling, and behaving as derived from studies of physiology, perception, social behavior, human growth and development, operant and classical conditioning, social learning processes, social group dynamics, and other content areas are addressed. Prerequisite: None.

PSY 243 Developmental Psychology (3 hours, either semester residential or online; summer online)
Developmental psychology is the study of the biological, cognitive, psychological, and spiritual development of the individual across the life span. The first half of the course encompasses human development from conception, birth, infancy, to preschool and school age years. The second half of the course covers adolescent and young adult development through middle age and late adulthood. Prerequisite: None.

PSY 253 Human Sexuality (3 hours, spring; fall online)
This course examines human sexuality from a biblical and theological perspective. In addition, issues in human sexuality will be considered from biological, sociocultural, and clinical perspectives. Potential topics include singleness, premarital sex, marital sexuality, LGBTQ influences, gender, sexual harassment, abuse, violence, addiction and sexual dysfunction. Prerequisite: HUM 103, PSY 113 ***or*** 243, and Junior standing.

PSY 263 Social Psychology (3 hours, fall; spring online)
This course surveys the major topic areas within social psychology. Social psychology studies how the thoughts, feelings, and actions of individuals influence, and are influenced by, the behavior of others. The goal of the course is to introduce the theories and research that study social interaction. Potential topics include: social behavior, social cognition, self-identity, self-motives, persuasion, attitudes and behaviors, group processes, prejudice, stereotyping, discrimination, interpersonal aggression, prosocial behavior, interpersonal attraction, and close relationships. Prerequisite: None.

PSY 283 Sport & Performance Psychology (3 hours, fall odd years; spring online)
This course is an overview of the principles of psychology as applied to sport, exercise, and performance. This course will examine elements of sport psychology such as anxiety, self-confidence, concentration, resilience, motivation and goal dynamics. Students in this course will investigate human behavior patterns in sport and exercise settings as well as individual and environmental factors that can shape outcomes. Prerequisite: PSY 113 ***or*** PSY 243.

PSY 323X Educational Psychology (3 hours, fall; spring online)
See EDU 323 for course description.

PSY 343 Psychology of Religion (3 hours, spring odd years; fall online)
This course is a survey of psychological research on religion from an empirical viewpoint, including such topics as the psychological nature of religion, foundations for the psychological study of religion, religion and human development, various religious experiences, and mental health. The empirical psychological research approach will be evaluated according to a Christian worldview. Prerequisite: None.

PSY 353 Theories of Counseling & Psychotherapy (3 hours, fall; either semester online)
Personality dynamics, along with recognized theories of counseling, will be covered in this class. Such approaches as psychodynamic therapy, cognitive and behavioral therapy, and existential-humanistic therapies, will be included. Students are encouraged to evaluate the theories from their own Christian worldview. Practical application of techniques from each approach will also be given. From the theories presented, students will be able to develop their own counseling model and present it to the class. Prerequisite: CSG 253, PSY 113.

PSY 363 Abnormal Psychology (3 hours, spring; either semester online)
This course introduces the students to a wide variety of disorders that they may encounter in their clinical work. Each disorder will be examined from the perspective of its clinical description, as well as its potential causation and treatment. Prerequisite: PSY 113; recommended CSG 333.

PSY 383 Psychology of Motivation (3 hours, fall odd years; spring online)
This course will examine the major theoretical perspective and methodologies related to the scientific study of motivation, emotion, and behavior. Students will learn how emotional states contribute to the expression of motivated goal-directed behaviors, as well as how behaviors can contribute to emotional states. Students will examine these processes from various psychological perspectives including biological, cognitive,

developmental, social, and spiritual. Prerequisite: PSY 113 ***or*** PSY 243.

PSY 401-3 Independent Study (1-3 hours, either semester)
Capable students are permitted to engage in specialized research appropriate to individual needs. The student's project must relate to an area of psychology and take the form of a literature review, a scholarly paper, or the completion of a research project in which data is collected, analyzed, and written up in publication format. Availability of the course is dependent upon the availability of the faculty. Independent study requires a *minimum* of 42 clock hours of work per semester hour. Prerequisites: CSG 113. The student must obtain approval from the Counseling Psychology Department Chair. The student also must be junior or senior status and have a grade point average of 2.2 or better.

PSY 413 Research Methods (3 hours, offered as announced)
This is an introductory course in research. It covers the scientific method, the research process, research design and implementation. Students will learn first-hand the steps in applied research through participation in research projects. Prerequisites: MAT 253 & PSY 113. Permission from instructor for non-Counseling Psychology majors.

PSY 423 Tests & Measurements (3 hours, fall; spring online)
This course will give the student a basic understanding of the measurement process. This will include evaluating instruments, as well as familiarization with various types of tests including intelligence tests, aptitudes tests, personality assessments, career and relationship measures. Testing procedures and report writing for counselors will also be covered. Prerequisite: MAT 253, PSY 363.

PSY 473 Psychology Research Project (3 hours, offered as announced)
This course requires attendance at scheduled seminar meetings and the completion of a scholarly paper in the area of psychology or counseling. The formal paper may be a research project or a review of published research in an area of study approved by the instructor. Prerequisite: PSY 413.

PSY 483 Health Psychology (3 hours, spring: fall online)
This course is designed to give the student a broad overview of the field of health psychology. Health psychology examines the relationship between psychological and physical health. Students will review the current literature to determine how psychology, biology, social interactions, and spiritual forces interact to affect emotional and physical wellbeing. Students will learn behavioral approaches to increase health and prevent diseases through lifestyle changes. Prerequisite: PSY 113 ***or*** PSY 243.

PSY 493 Senior Seminar (3 hours, spring; either semester online)
This capstone course is designed as a seminar to aid the student in the final stages of preparation for a counseling ministry, work opportunity, or for graduate school. Students are given the opportunity to interact with others in the area of trends and issues, career opportunities, accreditation and credentialing, application to graduate schools, strategies for finding a job, and making the transition from student to employed professional. A 10-page paper is required. Class is to be taken student's final semester. Prerequisites: Counseling Psychology majors only; graduating seniors only (same or following semester).

REC - RECITAL

REC 110 Recital Performance (0 hour, either semester)
The student participates in the public performance of at least one piece in the principal applied area in general student recital. The performance is at the discretion of the applied teacher. Course may be repeated. Prerequisite: None.

REC 111 Recital Performance (1 hour, either semester)
The student participates in the public performance of at least two pieces in the principal applied area in general student recital. The performance is at the discretion of the applied teacher. Course may be repeated. Prerequisite: None.

REC 120 Platform I (0 hour, either semester)
The student presents the private performance of three pieces in contrasting styles in the principal applied area for the Music Department faculty at the end of their second semester of applied study, typically at the end of the freshman year. This course must be passed for continuation in the performance sequence. The performance repertoire is at the discretion of the applied teacher. Specific requirements are in the Music Department Handbook. Prerequisite: None.

REC 130 Note Check (0 hour, either semester)
This class is for music minors only. The student presents a private performance of the formal recital, REC 140 Recital, in the principal applied area during the semester prior to the public recital. This Note Check is heard by at least two members of the performance faculty. This course must be passed to enroll for REC 140 Recital. The performance is at the discretion of the applied teacher. Prerequisite: By permission of applied professor.

REC 140 Recital (0 hour, either semester)
This class is for music minors only. The music minor will present a public recital a minimum of 15 minutes of music in the principal applied area. The performance is at the discretion of the applied teacher. Prerequisite: Completion of REC 130 Note Check during the previous semester.

REC 240 Platform II (0 hour, either semester)
The student presents the private performance of three pieces in contrasting styles in the principal applied area for the Music Department faculty at the end of their fourth semester of applied study, typically at the end of the sophomore year. This course must be passed for continuation in the performance sequence. This performance will be used by the music faculty to advise the student of their ability to continue in specific degree tracks. Specific requirements are in the Music Department Handbook. Prerequisite: REC 120 Platform I.

REC 350 Note Check (0 hour, either semester)
The student presents the private performance of the REC 360(362) Recital in the principal applied area presented during the semester prior to the public recital for at least two members of the performance faculty. Specific requirements are in the Music Department Handbook. This course must be passed to receive permission to enroll for REC 360(362) Recital. The performance is at the discretion of the applied teacher. Prerequisite: Completion of REC 240 Sophomore Platform.

REC 360 Recital (0 hour, either semester)
The student presents a public recital featuring 25 minutes of music given in the principal applied area. Specific requirements are in the Music Department Handbook. The performance is at the discretion of the applied teacher. Prerequisite: Completion of REC 350 Note Check during the previous semester.

REC 362 Recital (2 hours, either semester)
The student presents a public recital by a student in the performance emphasis featuring 25 minutes of music in the principal applied area. Specific requirements are in the Music Department Handbook. The performance is at the discretion of the applied teacher. Prerequisite: Completion of REC 350 Note Check during the previous semester.

REC 470 Note Check (0 hour, either semester)
The student presents the private performance of the REC 484 Recital in the principal applied area during the semester prior to the public recital for at least two members of the performance faculty. Specific requirements are in the Music Department Handbook. This course must be passed to receive permission to enroll for REC 484 Recital. The performance is at the discretion of the applied teacher. Prerequisite: completion of REC 362 Recital.

REC 484 Senior Recital (4 hours, either semester)
The student presents a public recital featuring 55 minutes of music in the principal applied area. Specific requirements are in the Music Department Handbook. Prerequisite: Completion of REC 470 Note Check during the previous semester. The performance is at the discretion of the applied teacher.

REL - RELIGION

REL 113X Old Testament History & Literature (3 hours, either semester online)
See OTE 103 for course description.

REL 123X New Testament History & Literature (3 hours, either semester online)
See NTE 103 for course description.

REL 303X New Religious Movements (3 hours, spring odd years)
See ICS 303 for course description.

REL 313X Introduction to Hinduism & Buddhism (3 hours, spring even years)
See ICS 313 for course description.

REL 323X World Religions (3 hours, either semester; offered as scheduled online)
See ICS 323 for course description.

REL 343X Introduction to Islam (3 hours, fall)
See ICS 343 for course description.

REL 353 Judaism (3 hours, offered as announced)
Study of structure, beliefs, and practices of Judaism, including post-biblical, rabbinic, and modern with emphasis on the centrality of the synagogue, contemporary branches in Judaism, and Judeo-Christian relations. Prerequisite: None.

REL 363X Religious Belief Systems (3 hours, spring)
See ANT 363 for course description.

REL 383 Study Abroad in Religion (3 hours, offered as announced)
Religious study in an international setting. The instructor specially designs each course, including reading in advance, study abroad at on-site locations, a reflection on specific religious topics, and the articulation of ideas in writing based on the student's experience abroad. Prerequisite: Meets TFC Study Abroad criteria.

REL 401-3 Independent Study (1-3 hours, either semester)
Specialized training in religious studies appropriate to individual needs. May involve intensive investigation of literature in a field, individualized instruction, or collection and evaluation of data. Independent study requires a minimum of 42 clock hours of work per semester hour. Prerequisites: None.

SAO – SERVICE & OUTREACH

SAO 210 Community Outreach (0 hour, either semester or summer)
This field experience in ministry builds on classroom learning by providing opportunities for organized and supervised ministry in local community organizations. Examples of viable community outreach ministry opportunities include, but are not limited to, serving at homeless shelters, soup kitchens, and after school mentorship programs. Prerequisite: None.

SAO 220 Campus Ministry (0 hour, either semester or summer)
This field experience in ministry builds on classroom learning by providing opportunities for organized and supervised ministry on the campus of Toccoa Falls College. Examples of viable campus ministry opportunities include, but are not limited to, serving as a Resident Assistant, SGA committee member, SGA Club leader, or Valley Farm volunteer. Prerequisite: None.

SAO 230 Church Ministry (0 hour, either semester or summer)
This field experience in ministry builds on classroom learning by providing opportunities for organized and supervised ministry in a local church. Examples of viable church ministry opportunities include, but are not limited to, serving as a worship leader, small group leader, usher, or leading a ministry within a church context. Prerequisite: None.

SAO 240 Missions Outreach (0 hour, either semester or summer)
This field experience in ministry builds on classroom learning by providing opportunities for organized and supervised ministry in a cross cultural missions context. Examples of viable missions outreach ministry opportunities include, but are not limited to, serving with Atlanta Outreach Ministry, Clarkston Ministry, or serving on a mission trip. Prerequisite: None.

SAO 250 Advanced Ministry Experiences (0 hour, either semester or summer)
These enhanced Student Ministries are designed for traditional students selecting a major in the Ministry & Leadership Department. These field experiences in ministry build on classroom learning by providing opportunities for organized and supervised ministry. In consultation with the student's academic advisor, the student will decide on an appropriate number and type of Advanced Ministry Experiences based on ministry/vocational goals. Prerequisite: MLD 113.

SAO 270 Service & Outreach: Community (0 hour, either semester or summer)
This field experience in ministry, designed for online students, builds on class learning by providing opportunities for organized and supervised ministry in local community organizations. Examples of viable community outreach ministry opportunities include, but are not limited to, serving at homeless shelters, soup kitchens, and after school mentorship programs. Prerequisite: None.

SAO 290 Service & Outreach: Church (0 hour, either semester or summer)
This field experience in ministry, designed for online students, builds on class learning by providing opportunities for organized and supervised ministry in a local church. Examples of viable church ministry opportunities include, but are not limited to, serving as a worship leader, small group leader, usher, or leading a ministry within a church context. Prerequisite: None.

SCD – SUSTAINABLE COMMUNITY DEVELOPMENT

SCD 213 Introduction to Sustainable Community Development (3 hours, spring)
This course provides an overview of sustainable community development, an examination of the biblical basis for community development, and introduces participants to Christian organizations such as ECHO (Educational Concerns for Hunger Organizations). Prerequisite: None.

SCD 313 Sustainable Agriculture & Conservation (3 hours, fall)
This course is designed to develop foundational environmental knowledge and skills for conducting sustainable community development projects. The course focuses on soil and water conservation, farm diversification, basic plant propagation and care, animal integration, agroforestry principles, and post-harvest food storage with specific projects appropriate for climatic conditions during fall and winter months. Applied technology opportunities are provided at the SCD Farm and other locations in Northeast Georgia. Prerequisite: None

SCD 323 Principles of Sustainable Development (3 hours, spring)
This course increases knowledge of basic plant propagation and care, animal integration, and agroforestry applications in Sustainable Community Projects. This course focuses specifically on plant nutrients, pest and disease management, seed savings and multiplication techniques, and agricultural applications for urban environments with specific applications for winter and spring months. Applied Technology opportunities are provided at the SCD Farm and other locations in Northeast Georgia. Prerequisite: None.

SCD 332 Sustainable Community Development Center Practicum (2 hours, summer, fall & spring as announced)
This course is designed to increase environmental knowledge and applied skills by offering SCD students with opportunities to (1) design and implement specific TFC campus projects with SCD center oversight, (2) participate as volunteers in SCD center approved agro-business opportunities, or to (3) provide supervised oversight of SCD 302 and SCD 312 projects. Prerequisite: None.

SCD 333 Urban Community Development (3 hours, spring)
This course explores the ways a city can meet its present needs without compromising the ability of future generations to meet their own needs. Working off the concept that an ideal city should be a sustainable place that is sustainable for everyone, students gain the knowledge and skills to be agents of change globally. Students will build upon framework topics such as: urbanization and globalization as they increase their knowledge in the areas of housing, economics, advocacy, and urban environment and ecology. Lectures will cover contemporary topics such as poverty reduction and inequality to the more technical subjects of economic development, welfare economics, and housing policy. Prerequisite: None, but ENV 234 Ecology is recommended.

SCD 352-6 Sustainable Community Development Internship (2-6 hours, summer)
This course is designed to offer the student majoring in Sustainable Community Development an opportunity to integrate sustainable community development knowledge and skills through practical service in a cross-cultural context. Time necessary for this internship is at least 6 weeks. Prerequisite: ANT 323

SCD 383 Study Abroad in SCD (3 hours, offered as announced)
A special study of sustainable community development in an international setting. The professor specially designs each course, including reading in advance, study abroad at on-site locations, reflection on specific topics in community development, and writings and/or presentations related to the learner's experience abroad. Prerequisites: completion of one year at TFC, TFC application for Study Abroad, and permission of the professor.

SCD 393 Training and Discipling (3 hours, spring)
This course is designed to give a biblical foundation, instruction, and practical experience in personal discipleship as specially related to work in community development. It will familiarize prospective international development workers with methods and models for evangelistic conversations and discipling through story, use of topics from nature, and object lessons. Prerequisite: None

SCD 401-3 Independent Study (1-3 hours, either semester, summer or winterim)
The content and method with this course framework will be directed by the professor in charge through consultation with the student. Offered by approval of the Global Ministries Department Chair. Prerequisite: None.

SCD 413 Personal & Professional Appreciative Inquiry (3 hours, fall)
This course is designed to develop knowledge and applied skills for conducting Sustainable Community Development projects with specific applications in humanitarian relief efforts. Applied Technology opportunities are provided at the SCD Farm and other locations in Northeast Georgia. This course focuses specifically on appropriate technology for assessing, maintaining, restoring, or increasing human health including human justice issues. Prerequisite: SCD 313 or SCD 323.

SCD 493 Sustainable Community Development Strategy Project (3 hours, spring)
This course provides the student majoring in Sustainable Community Development the opportunity to be a part of a diverse team that develops a strategy to plant and establish a new church or accelerate the growth of an established church among a specific people group. Skills in teamwork, critical thinking, strategic planning, and project presentation are refined. Prerequisites: ANT 363 and SCD 352-6.

SCI - SCIENCE

SCI 124 Physical Science (4 hours, offered as scheduled online)
This is an introductory survey course discussing concepts related to the physical sciences. The course includes investigations into atomic structure, nuclear fission and fusion, the form of the Periodic Table, molecular formulas, chemical reactions, the phases of matter and the Kinetic Molecular Theory, and solutions. The course will also examine forces, mass, motion, energy and the Law of Conservation of Matter, electricity and magnetism, thermodynamics, the gas laws, waves sound, and optics. Lab activities will be used to help develop a deeper understanding of these concepts and their relationship. A thorough knowledge of Algebra is required. This is an online course that does not require face-to-face meetings. All activities of this course will take place online. Prerequisite: None.

SMM – SOCIAL MEDIA MANAGEMENT

SMM 201 Social Media Management Practicum (3 hours, fall; offered as scheduled online)
This practicum will allow students to gain 30 hours of hands-on experience working in areas of interest related to their study and gaining a working knowledge in the area of Social Media Management. This course may be repeated up to three times over three semesters. Graded on an S/U basis. Prerequisite: None.

SMM 213 Social & Convergent Media (3 hours, spring, odd years)
This course provides students with an overview of the social media landscape. It considers the three-part process of technological, economic and cultural convergence. Prerequisite: None.

SMM 313 Social Media: Development & Management (3 hours, fall, odd years)
This course provides students with a thorough introduction to developing and managing a social media presence. It will investigate how social media managers articulate a narrative through social media platforms. Particular emphasis will be on interacting with customers through social media. Prerequisite: None.

SMM 323 Social Media: Marketing & Analytics (3 hours, spring, even years)
This course focuses on the three-part process of social media analytics. The course will investigate the dynamics involved in data identification, data analysis, and information interpretation. This investigation will be done within the framework of marketing a brand or product. Prerequisite: None.

SMM 493 Social Media Management Internship (3 hours, either semester or summer)
This course is designed to provide a workplace laboratory for students pursuing a degree in Communication with a concentration in Social Media Management. This internship will be completed off-site and will be directly supervised by non-TFC personnel. Prerequisite: None.

SOC - SOCIOLOGY

SOC 213 Introduction to Sociology (3 hours, fall, odd years; offered as scheduled online)
This course is an introduction to the sociological analysis of society from a Christian and a scientific perspective. It emphasizes the nature of culture, social interaction, social groups, and social institutions. Prerequisite: None.

SOC 223 Contemporary Social Problems (3 hours, offered as announced)
This course is an analysis of major social problems, both general and special, from a Christian and a scientific perspective. A study of the impact of current social forces upon American society is included. Alternative approaches for remediating problems are considered. Prerequisite: None.

SOC 233 Marriage & Family (3 hours, offered as announced)
This course considers the social aspects of courtship, marriage, and parenting across the life cycle. Additional topics include divorce, sexuality, and family communication. Consideration will be given to the qualities that strengthen marriage and family. Prerequisite: None.

SPN - SPANISH

SPN 113 Elementary Spanish I (3 hours, offered as announced; offered as scheduled online)
This course is an introduction to approximately one-fourth of the phonetics, grammar, and vocabulary needed to adequately express the target language. There will be a balance between the four basic language skills of reading, writing, listening, and speaking. Prerequisite: None.

SPN 123 Elementary Spanish II (3 hours, offered as announced; offered as scheduled online)
This course is an introduction to the second of four parts of the essential phonetics, grammar, and vocabulary needed to adequately express the target language. There will be a balance between the four basic language skills of reading, writing, listening, and speaking. Prerequisite: SPN 113 or equivalent.

SPN 233 Intermediate Spanish I (3 hours, offered as announced)
This course is an introduction to the third of four parts of the phonetics, grammar, and vocabulary needed to adequately express the target language. There will be a balance between the four basic language skills of reading, writing, listening, and speaking. Prerequisite: SPN 123 or equivalent.

SPN 243 Intermediate Spanish II (3 hours, offered as announced)
This course is an introduction to the fourth of four parts of the phonetics, grammar, and vocabulary needed to adequately express the target language. There will be a balance between the four basic language skills of reading, writing, listening, and speaking. Prerequisite: SPN 233 or equivalent.

SWO – SOCIAL WORK

SWO 203 Introduction to Social Work (3 hours, either semester online)
This course offers an introduction to the field of Social Work. A comprehensive overview of the development of the social work profession, the role of the social worker in society, and values and attitudes of the social worker will be explored. The course may include field trips, as available, in which the student has opportunity to observe various social service agencies and the role and responsibilities of the social worker within these settings. Prerequisite: None.

SWO 313 Human Behavior in the Social Environment (3 hours, fall online)
This course provides an ecological systems perspective for understanding human development and behavior in contemporary contexts. The principal purpose of HBSE is the acquisition of knowledge for practice of theories about the development and behavior of individuals over the lifespan and among various systems. Students will acquire an understanding of foundational theories of human behavior, biological, psychological, and social dimensions of normative development over the lifespan, and the effects of oppression across multiple social systems. Emphasis will be placed on biological, psychological, social, and spiritual dimensions of development. In keeping with the profession's commitment to disempowered populations, attention will be given to the effects of oppression on individuals, families, communities, and society. Prerequisite: SWO 203.

SWO 323 Social Welfare Policy & Services (3 hours, fall online)
This course is designed to assist students in developing a working understanding of American social policy, the social welfare system, its response to human need, and its relation to the organized profession of social work. Students will gain an understanding of social insurance, public assistance, social service programs, social welfare, and the influences of American economics and politics on social services and social work practice through introduction to models of policy analysis. Emphasis will be placed on identifying and examining social, political, economic, legal, and cultural concepts that influence policy formation, program development, and service delivery. The emergence of social work and the profession's role in social welfare policy is highlighted. Prerequisites: SWO 203.

SWO 353X Developmental Impacts of Abuse and Neglect (3 hours, fall; spring online)
See CSG 353 for course description. Prerequisite: None.

SWO 413 Diversity (3 hours, fall online)
This course explores the complex concerns that emerge in diverse environments in order to understand the historical, political, and sociological realities of perceived and genuine difference that can lead to ethnocentrism, bias, prejudice, discrimination, exploitation, and oppression within, among, and between groups. Students will be challenged to expand their visible and invisible perceptions of those who are different from themselves and evaluate how this impacts social work practice. Emphasis will be placed on understanding and becoming comfortable with visible and invisible perceived difference. The social work profession is committed to social justice, eliminating discrimination and oppression in society, and creating tolerance among different groups. Prerequisites: SWO 203.

SWO 473X Social Work Practicum (3 hours, either semester or summer, residential or online)
See CSG 473 for Course Description. Prerequisites: Counseling majors only, senior status; Recommended: CSG 383, PSY 353, PSY 363.

TFC - TOCCOA FALLS COLLEGE

TFC 100 Orientation (0 hour, either semester)
The Toccoa Falls College Orientation is designed for students who are new to TFC. This course equips students with the knowledge, skills, and resources necessary for a positive experience at TFC. The college offers the course during the week of orientation for the fall semester and as part of the regular semester for the spring. The college does not charge tuition for this course since it is non-credit; however, a passing grade in the course is a requirement for graduation.

THE - BIBLICAL, HISTORICAL, SPECIALIZED & SYSTEMATIC THEOLOGICAL STUDIES

THE 303 Introduction to Theology (3 hours, either semester residential and online)
Introduces basic Christian doctrine from a historical and systematic perspective, with emphasis on unity and diversity of Christian belief. Topics include God, Scripture, the person and work of Jesus Christ, the person and work of the Holy Spirit, and the nature, role, and destiny of the Church. Prerequisite: OTE 103, NTE 103.

THE 313 Theology of Creation Care (3 hours, spring even years; offered as scheduled online)
Examines the biblical and theological basis for a Christian approach to environmental ethics. It develops the connection between a theology of creation and God's call to care for the world as an important factor driving human responsibility. Prerequisites: THE 303.

THE 323 Catholicism & Orthodoxy (3 hours, fall odd years)
Study of the doctrine, history, liturgy, and practice of the Roman Catholic and Eastern Orthodox churches, with special emphasis on their unique worship, development of doctrine and polity, conciliar decisions, global presence, and recent ecumenical trends. Prerequisite: THE 303.

THE 333 Baptist Distinctives & History (3 hours, offered as announced)
Surveys distinctive emphases in Baptist theology and polity. Attention is given to the history of the Baptist movement and its constituent denominations. Prerequisite: THE 303.

THE 343 Alliance Distinctives & History (3 hours, spring odd years; offered as scheduled online)
Explains the doctrinal emphases of the Christian and Missionary Alliance centering on Christ as Savior, Sanctifier, Healer, and Coming King. History, polity, and missionary program of the denomination are addressed. In addition to regular tuition, a course fee of $100 will be charged in residence. Prerequisite: THE 303.

THE 353 Apologetics (3 hours, fall even years; offered as scheduled online)
Studies the justification of apologetics, apologetic approaches, and the evidences for and against the Christian faith. Prerequisite: strongly recommended: PHY 113, THE 303.

THE 363 Theology of the Kingdom (3 hours, fall odd years)
Study of the Kingdom of God as a central motif of theology. Looks at the kingdom through the lens of biblical theology in the books and covenants of the Bible and then systematizes these findings for kingdom faith and practice. Prerequisites: THE 303.

THE 373 Theology of Worship and Prayer (3 hours, fall even years; offered as scheduled online)
Examines corporate and private worship and prayer, following the Bible's story-line with the goal of establishing biblical principles which can be applied in today's church as well as in personal devotion. Prerequisite: THE 303.

THE 383 Study Abroad in Theology (3 hours, offered as announced)
Specialized study of theology in an international setting. The instructor specially designs each course, including reading in advance, study abroad at on-site locations, reflection on specific theology topics, and articulation of ideas in writing based on the student's experience abroad. Prerequisite: Meets TFC Study Abroad criteria.

THE 393 Old Testament Theology (OTE 393X) (3 hours, spring even years; offered as scheduled online)
Traces development of the major categories of theology throughout the historical epochs of the Old Testament, demonstrating the connections across these time periods as well as integrating the further development of these themes in the New Testament. Prerequisites: OTE 103 & THE 303.

THE 401-3 Independent Study (1-3 hours, either semester)
Specialized training in theological studies appropriate to individual needs. May involve intensive investigation of literature in a field, individualized instruction, or collection and evaluation of data. Independent study requires a minimum of 42 clock hours of work per semester hour. Prerequisites: THE 303.

THE 413 Selected Topics (3 hours, spring even years)
This course will allow in-depth study on a focused topic, theologian, or theological movement at the instructor's discretion. The course may be repeated if a different topic is chosen. Prerequisites: BIB 213 and THE 303.

THE 423 Critical Issues in Theology (3 hours, fall; offered as scheduled online)
An in-depth study of critical issues in systematic theology, such as the nature of God, the Trinity, the atonement, sanctification and the coming kingdom. Prerequisites: THE 303.

THE 433 New Testament Theology (NTE 433X) (3 hours, fall even years)
Traces theological topics through the New Testament order to show their narrative and theological unity. Topics will include, but not be limited to, the New Testament's use of the Old Testament, theology's effect on Scriptural interpretation, and how the theology of the New Testament can lead to personal and ecclesial growth. Prerequisites: NTE 103 & THE 303.

THE 443 Theology and Contemporary Culture (3 hours, spring odd years)
Explores key intersections between theology and culture, focusing on the way contemporary issues in society influence ministry and the mission of the church. It discusses a theology of culture, methods of engaging society theologically, and the impact of culture and contextuality on how Christians live out their faith. Prerequisite: THE 303.

THE 453 History of Theology (3 hours, spring even years)
Surveys the teachings of great theologians and movements that shaped Christian doctrine from the end of the first century to the end of the nineteenth century. Prerequisite: THE 303.

THE 463 Modern Theology (3 hours, spring odd years)
Surveys the teachings of major theologians and movements from the turn of the 20th century to the present. A special emphasis on how these movements and theologians impact evangelical thought and practice. Prerequisite: THE 303.

THE 473 Theological Research Seminar (3 hours, offered as announced)
Fosters skills in research and writing on theological topics to produce a carefully written, in-depth, scholarly paper in a prescribed style on a topic chosen by the student and approved by the instructor. Prerequisites: THE 303.

THE 483 Systematic Theology (3 hours, fall; offered as scheduled online)
This course examines the foundational doctrines of the Christian tradition from a historical and systematic perspective. It is designed to build upon the introductory course by engaging the diversity of theological beliefs on these topics. Prerequisite: THE 303.

THE 493 Senior Seminar (3 hours, spring; offered as scheduled online)
Designated capstone course for Bible & Theology majors, designed to provide students with a focused opportunity to demonstrate the integration of faith and learning within the context of their major's subject material. Contains the following components: a written doctrinal statement, comprehensive exams (written and oral) related to each major, the QEP integrative assignment, and a service/teaching practicum. Residential students my not take this course online. Prerequisite: THE 303 and Senior status.

YTH - YOUTH

YTH 233 Introduction to Communicating to Youth (3 hours, offered as scheduled online)
Offering a preliminary overview of preaching in youth ministry, this course will provide the student with the process of developing a sermon. Included with preaching opportunities is an overview of the role of the preacher, the context and audience of preaching (children and youth), goals of preaching, language tools, and the process of sermon preparation. Prerequisite: None.

YTH 243 The Emotionally Healthy Youth Minister (offered as scheduled online)
Using an analysis of self-awareness, self-management, social awareness, and relationship management, this course seeks to increase emotional intelligence as it relates to youth ministry. Course study will include practical ways to distinguish and manage emotions in ways that assist with minimizing stress, strengthening communication, deepening empathy, bridging challenges, mitigating conflict, and developing a practical plan of stewardship for family, ministry, finances, and time. Prerequisite: None.

YTH 253 Foundations for Youth Ministry (3 hours, fall; offered as scheduled online)
This introductory youth ministry course addresses the theological, sociological, developmental and historical foundations for youth ministry. Attention is given to youth ministry practices, models of youth ministry, the person of the youth pastor, and parachurch youth ministries. Prerequisite: MLD 113.

YTH 323 Organization & Administration of Youth Ministry (3 hours, offered as scheduled online)
This course studies the organizing, planning, decision-making, supervision, and human relations in the administration and management of youth ministry. Prerequisite: MLD 113

YTH 363 Youth Culture (3 hours, spring odd years; offered as scheduled online)
This course guides students in understanding contemporary youth culture norms (such as search for identity, generation and communication gaps, sexual patterns and attitudes, impact of mass/social medias, drugs, alcohol, music, and spiritual attraction). Special attention will be given to the evaluation and critique of adolescent culture. Prerequisite: None.

YTH 373 Spiritual Care & Counseling for Youth Ministry (3 hours, offered as scheduled online)
This course equips the student with counseling methods and skills within a youth ministry context including counseling various generations (children, youth, and family), an overview of psychological disorders, adolescent and family developmental and crisis issues, pre-, inter-, and post-marital counseling, family counseling, and methods of spiritual direction. Prerequisites: YTH 253.

YTH 401-3 Independent Study (1-3 hours, either semester)
This is an individual study in youth ministry education for the advanced student. Advance approval by the Ministry and Leadership Department Chair is required. Prerequisite: None.

YTH 413 Curriculum Development for Youth Ministry (3 hours, offered as scheduled online)
This course is designed to explore the process of curriculum development and design. It also identifies principles for selecting curriculum to meet the needs of learners and the educational program of youth ministry. This course will include a systematic evaluation of available curricula of the major evangelical publishers and attention will be given to the writing of lesson plans for a variety of youth ministry settings. Prerequisite: YTH 253.

YTH 423 Youth Evangelism & Discipleship (3 hours, offered as scheduled online)
The goal of this course is to integrate evangelistic outreach with disciple-making efforts to produce mature believers in Christ. It is a study in the principles, programming, and strategy needed in today's culture. The course includes an analysis of gospel presentation, various contextual evangelistic approaches, and the natural ministry environments that contribute to maturing disciples who reproduce by proclaiming the Gospel to others. An emphasis will be placed on practical application within youth ministry. Prerequisite: YTH 253.

YTH 453 Youth Ministry in Cultural Contexts (3 hours, offered as scheduled online)
This course is an in-depth study of youth ministry in cultural contexts. It explores urban youth ministry, multi-cultural youth ministry, and youth ministry in cross-cultural settings. Various issues emerging from multi and cross-cultural youth ministries, as well as perspectives of multiple ethnicities are explored. These issues and perspectives are placed in the light of contextually relevant church and faith-based youth ministries. Prerequisite: None.

YTH 463 Seminar in Youth Ministry (3 hours, offered as scheduled online)
This capstone course will be composed of a cohort of youth ministry students. Curriculum will include at least five components: 1) a written doctrinal statement, 2) an integrative comprehensive exam (written and oral) related to youth ministry and based on previous courses, 3) contemporary issues in youth ministry, 4) placement issues, and 5) the integration of character and intellect. Prerequisite: senior status.

YTH 473 Youth Ministry Internship (3 hours, offered as scheduled online)
This course allows practical application of the laws of learning and educational administration in a youth ministry situation. Students will be involved in an approved youth ministry assignment and will receive the benefits of supervision and evaluation. Prerequisites: 90 completed hours or approval by the Ministry & Leadership Department Chair, and acceptance to the Ministry & Leadership Department.

DIRECTORY

BOARD OF TRUSTEES

2025-2026

David L. Austin	Toccoa, Georgia
Ron N. Cantrell	Hiawassee, Georgia
Mark Herndon	Easley, South Carolina
C. David Markle	Kennesaw, Georgia
Jeffery Norris	Ann Arbor, Michigan
Paul N. Rumery	Jacksonville, North Carolina
Randy Shirley	Toccoa, Georgia
Janet L. Webb*	Dunwoody, Georgia
George Woerner	Orange Beach, Alabama

*Chairperson

Trustee Emeriti:

Ray L. Kincaid	Ft. Myers, Florida
Ben LeTourneau	Longview, Texas
David W. Scott	Atlanta, Georgia

ADMINISTRATION

Myers, Robert M., D.B.A., President, B.S., University of Maryland; M.B.A., Palm Beach Atlantic University; D.B.A., Nova Southeastern University. (2012-present)

Clements, Kieran M., Ph.D., Vice President for Academic Affairs, B.S., Saint Francis College; Ph.D., North Carolina State University. (1999-present)

Coggin, O. Wynn, Ed.D., Associate Vice President for Student Affairs, B.A., M.A., Taylor University; Ed.D., Union University. (2018-present)

Ferron, Allison L., M.L.I.S., Associate Vice President for Institutional Research & Effectiveness, B.S., Toccoa Falls College; M.L.I.S., Valdosta State University. (2011-present)

Kerr, Emily C., M.A., Executive Director for Strategic Partnerships, B.S., M.A., Toccoa Falls College. (2011-present)

Mooney, DeWanna H., D.Ed.Min., Vice President for Business and Finance, B.B.A., Baylor University; M.Acc., University of Tennessee; D.Ed.Min., Southwestern Baptist Theological Seminary. (2018-present)

Schenck, Merlin L., B.S., Assistant Vice President for Operations, B.S., Toccoa Falls College. (1991-present)

Stewart, Ronald A., Jr., M.A., Vice President for Enrollment Management, B.S., M.A., Toccoa Falls College. (2019-present

Thorne, Andrew P., M.B.A., Vice President for Distance Education, B.S., Toccoa Falls College; M.B.A., Regent University. (2014-present)

Thorne, Katherine J., B.S., Vice President for Student Affairs, B.S., Toccoa Falls College. (2015-present)

FACULTY EMERITI

Elkins, Gary S., Ph.D., Professor Emeritus, B.S., Columbia International University; M.A., Denver Seminary; M.A., University of Denver; M.A., Trinity International University; Ph.D., University College Dublin, Ireland. (1999-present)

Farley, William H., Th.M., Professor Emeritus, B.A., Crown College; M.Div., Bethel Theological Seminary; Th.M., Southern Baptist Theological Seminary. (1976-present)

Frederick, L. Ruth, Ed.D., Professor Emerita, B.S., Bryan College; M.Ed., Florida Atlantic University; M.S., Azusa Pacific College; Ed.S., Florida Atlantic University; Ed.D., University of Georgia. (1990-present)

Gardner, Donna R., Ed.D., Professor Emeritus, B.S.Ed., Geneva College; M.Ed., University of Pittsburgh; Ed.D., University of Georgia. (1987-present)

Garside, Dale C., Ph.D., Professor Emeritus, B.S., Shippensburg State University; M.A., University of Paris-Sorbonne; M.A., M.A., Ph.D., University of Cincinnati. (1997- 2004; 2008-present)

Jalovick, David A., Ph.D., Professor Emeritus, B.S., Toccoa Falls College; M.A., Ph.D., State University of New York at Buffalo. (1997-present)

Jones, David A., M.M., Professor Emeritus, B.A., M.M., University of Georgia; M.C.M., Southwestern Baptist Theological Seminary. (1998-present)

Morden, James R., M.M., Professor Emeritus, B.A., M.M., University of South Florida. (1974-present)

Murphree, Jon Tal, M.Div., Litt.D., Professor Emeritus, A.B., Asbury University; M.A., University of Kentucky; M.Div., Asbury Theological Seminary; Litt.D., Toccoa Falls College. (1981-2002; 2005-present)

Quarterman, G. William, Ed.D., Professor Emeritus, B.S., Toccoa Falls College; M.R.E., M.A., Trinity Evangelical Divinity School; Ed.D., University of Georgia. (1982-85, 1992-present)

Reese, David G., Ph.D., Professor Emeritus, B.S., Nyack College; M.Div., Asbury Theological Seminary; Ph.D., Southern Baptist Theological Seminary. (1988-present)

Stufft, W. David, M.Ed., Professor Emeritus, B.S., M.Ed., Indiana University of Pennsylvania. (1985-present)

Vena, Julio C., M.Div., Professor Emeritus, B.A., Central Bible College; M.A., M.Div., Trinity Evangelical Divinity School. (1971-present)

Williams, Donald T., Ph.D., Professor Emeritus, B.A., Taylor University; M.Div., Trinity Evangelical Divinity School; Ph.D., University of Georgia. (1988-present)

ADMINISTRATIVE FACULTY

Beck, Torri L., M.L.I.S., Cataloging and Information Services Librarian, B.S., University of Georgia; M.L.I.S., Valdosta State University. (2016-present)

Blum, Arielle S., Ph.D., Clinical Training Coordinator, B.S., M.S., Harding University; Ph.D., Nova Southeastern University. (2024-present)

Brodarick, Jamie N., Ph.D., Director of Marriage and Family Therapy, B.A., University of Kentucky; M.S., Ph.D., Nova Southeastern University. (2022-present)

Ferron, Allison L., M.L.I.S., Associate Vice President of Institutional Research & Effectiveness, B.S., Toccoa Falls College; M.L.I.S., Valdosta State University. (2011-present)

Gingrich, Heather J., Ph.D., Core Faculty/Trauma Certificate Coordinator, M.A. in Marriage & Family Therapy, Carleton University; M.A., Wheaton College; Ph.D. University of the Philippines. (2022-present)

Shamblin, Nicole D., M.Ed., Director of the Center for Academic Success, B.A., Palm Beach Atlantic College; M.Ed., Columbia International University. (2025-present)

Slate, Selina E., M.L.I.S., Library Director, B.S., Corban University; M.L.I.S., Valdosta State University. (1994-present)

Strickland, Phillip D., Ph.D., Dean of the School of Graduate Studies, B.A., Point University; M.Div., M.A., Trinity Evangelical Divinity School; Ph.D. McMaster Divinity College. (2023-present)

Vickers, Kelly G., M.A., Registrar, B.S., Toccoa Falls College; M.A., Trinity Evangelical Divinity School. (1986-present)

Womble, Aimee L., M.Div., Associate Registrar, B.A., Palm Beach Atlantic University; M.Div., Wesley Seminary. (2021-present)

FULL-TIME FACULTY

SCHOOL DEANS

Council, Thomas M., Ph.D., Dean of the School of Professional Studies, Professor of Choral Music, B.S., Toccoa Falls College; M.M.E., Samford University; Ph.D., Auburn University. (2000-present)

Hendrix, Kristi L., Ed.D., Dean of the Fetterman School of Nursing, Assistant Professor of Nursing, B.B.A., The University of Georgia; B.S.N., M.S.N., Clayton State University; Ed.D., University of West Georgia. (2016-present)

Strickland, Phillip D., Ph.D., Dean of the School of Graduate Studies, B.A., Point University; M.Div., M.A., Trinity Evangelical Divinity School; Ph.D. McMaster Divinity College. (2023-present)

Vena, Christopher J., Ph.D., Dean of the School of Christian Ministries, Professor of Systematic Theology, B.A., Toccoa Falls College; M.A., Bethel Theological Seminary; Ph.D., Marquette University. (2007-present)

Wanner, Curt N., Ph.D., Dean of the School of Arts & Sciences, Professor of Communication, B.A., Wheaton College; M.A., Regent University; M.Div., Th.M., Gordon-Conwell Theological Seminary; Ph.D., University of Georgia. (2006-present)

TEACHING FACULTY

Birgfeld, Kelly A., M.M., Assistant Professor of Voice, B.M., Grove City College; M.M., Rutgers University. (2023-present)

Brock, Dorothy S., Ph.D., Associate Professor of Counseling, B.S. Oral Roberts University; M.Ed., Ph.D., Georgia State University. (2001-present)

Brown, Nicole L. M.A., Assistant Professor of Counseling Psychology, B.A., B.S., Crown College; M.A. Trinity International University. (2022-present)

Burris, Kevin R., Ph.D., Ministry & Leadership Department Chair, Professor of Biblical Studies & Languages, B.E.E., Georgia Institute of Technology; M.Div., Ph.D., Southern Baptist Theological Seminary. (2007-present)

Cloughly, Emily N., M.A., Assistant Professor of Outdoor Leadership, B.S., Northwest Missouri State University; M.A., Wheaton College. (2024-present)

Dougherty, George F., IV, D.M.A., Professor of Music Education, B.A., Carolina University; M.M., D.M.A., University of North Carolina at Greensboro. (2024-present)

Dowler, Leslie M., M.Ed., Assistant Professor of Mathematics, B.S., M.Ed., Auburn University. (2020-present)

Foster, Angela M., M.S.N., Assistant Professor of Nursing, B.S., M.S.N., Augusta University. (2018-present)

Glover, Lisa A., Ph.D., Teacher Education Department Chair, Assistant Professor of Teacher Education, B.A., Lock haven University; M.Ed., Ph.D., Liberty University. (2022-present)

Gorman, Sean M., M.A.T., Assistant Professor of Writing & Composition, B.A., M.A.T., University of Georgia. (2018-present)

Greiving, Adam C., M.A., Assistant Professor of History, B.A., Florida State University; M.A., University of Colorado. (2016-present)

Griffin, Joyce A., M.A., Assistant Professor of Cross-Cultural Studies & World Religions, B.A., Crown College; M.A., Wheaton Graduate School. (1998-present)

Griffith, Richard W., D.Min., Associate Professor of Youth Ministries, B.S., North Georgia College; M.A., D.Min., Fuller Theological Seminary. (2016-present)

Heringer, Seth J. Ph.D., Bible & Theology Department Chair, Associate Professor of Theology and Scripture, B.A., St. Olaf College; M.Div., Duke University; Ph.D., Fuller Theological Seminary. (2017-present)

Howard, Sheryl A., M.S.N., Assistant Professor of Nursing, B.S., M.S.N., Western Governors University. (2020-present)

Ikegwuonu, Desmond C., D.M.A., Music Department Chair, Associate Professor of Music & Worship Arts, B.M., Houston Christian University; M.M., University of Houston; D.M.A., Southwestern Baptist Theological Seminary. (2024-present)

Juncker, Günther H., Ph.D., Professor of New Testament & Greek, B.A., University of California, Davis; M.Div., Ph.D. Trinity Evangelical Divinity School. (2001-present)

Kronk, Richard K., Ph.D., Professor of Cross-Cultural Studies, B.S., Michigan State University; Th.M., Dallas Theological Seminary; Ph.D., Evangelische Theologische Faculteit. (2016-present)

Lee, You Ju, D.M.A., Professor of Piano, B.A., Ehwa Women's University; M.M., Georgia State University; D.M.A., University of Georgia. (2004-present)

Murphree, Mark A., Ph.D., Associate Professor of English and Theology, B.A., Asbury University; M.A., University of Georgia; M.Div., Columbia International University; Ph.D., Evangel University. (2004-present)

Myers, W. Andy, M.A., Assistant Professor of Business Administration, B.S., M.A., Toccoa Falls College. (2023-present)

Nichols, Thomas A., M.Ed., Assistant Professor of Sport Management, B.S., Clarks Summit University; M.Ed., East Stroudsburg University. (2021-present)

Page, Evan S., M.A., Assistant Professor of Counseling Psychology, B.A., Colorado Mesa University; M.A., Denver Seminary. (2022-present)

Peek, Brian M., Ph.D., Natural Sciences & Mathematics Department Chair, Professor of Chemistry and Physics, B.S., Wake Forest University; Ph.D., University of North Carolina, Chapel Hill. (2017-present)

Petersheim, Steven A., Ph.D., Associate Professor of English, B.S., Frostburg State University; M.Div., Gordon-Conwell Theological Seminary; Ph.D., Baylor University. (2022-present)

Pyle, Laura N., M.A., Assistant Professor of Teacher Education, B.A., Flagler College; M.A., Western Governors University. (2023-present)

Rogers, Jennifer H., M.S., Assistant Professor of Nursing, B.S., M.S., Western Governors University. (2024-present)

Rose, Elizabeth G., Ph.D., Associate Professor of Communication, B.A., Olivet Nazarene University; M.A., Southern Nazarene University; Ph.D., Regent University. (2024-present)

Rose, Lori M., Ed.S., Assistant Professor of Teacher Education, B.S., Toccoa Falls College; M.Ed., Clemson University; Ed.S., Liberty University. (2020-present)

Schell, Forest L., M.A., Global Ministries Department Chair, Assistant Professor of Cross-Cultural Studies, B.S., Toccoa Falls College; M.A., Columbia International University. (2016-present)

Sulhoff, Staci M., Ph.D., Business Administration Department Chair, Associate Professor of Business Administration, B.A., M.B.A., Piedmont University; Ph.D., Northcentral University. (2016-present)

Thomas, Alisa M., M.A., Assistant Professor of English, Online Department Coordinator, B.A., Georgetown College; M.A., University of Louisville. (2000-present)

Turner, Kenneth J., Ph.D., Professor of Old Testament & Biblical Languages, B.A., Arizona State University; M.Div., Ph.D., Southern Baptist Theological Seminary. (2016-present)

Vickers, Brenna K., D.Coun., Counseling Psychology Department Chair, Professor of Counseling, B.S., Toccoa Falls College; M.S. University of North Georgia; D.Coun., Midwestern Baptist Theological Seminary. (2013-present)

Whitaker, Robert H., Ph.D., Assistant Professor of Biology, B.A., Covenant College; Ph.D., University of Alabama at Birmingham. (2024-present)

Woodworth, Gerald R., Ph.D., Associate Professor of Biology, B.S., Bryan College; M.S., University of Tennessee; Ph.D., University of Virginia. (2023-present)

HALF-TIME FACULTY

Howard, Philip T., Ph.D., Professor of Ministry and Leadership, B.S., Gordon College; M.R.E., Gordon-Conwell Theological Seminary; Ph.D., Trinity International University. (1997-present)

Huizing, Russell L., Ph.D., Professor of Pastoral Ministry, B.S., Nyack College; M.A., Liberty Theological Seminary; Ph.D., Regent University. (2013-present)

Penland, Jonathan S., Ph.D., Professor of Cross-Cultural Studies and Anthropology, B.A., Toccoa Falls College; M.A., Columbia International University; Ph.D., Ph.D., University of Georgia. (2000-present)

ADJUNCT TEACHING FACULTY

Alewine, Katie G., D.S.W., Adjunct Instructor of Counseling Psychology, B.S., Mercer University; M.S.W., Valdosta State University; D.S.W., Walden University. (2024-present)

Amick, Mary J., M.A., Online Instructor of English, B.A., Toccoa Falls College; M.A., Liberty University. (2024-present)

Aragon, Michael Q., M.Div., Online Instructor of Spanish, B.S., New Mexico State University; M.Div., Trinity Evangelical Divinity School. (2021-present)

Arrington, Virgil E., J.D., Adjunct Instructor of Business Law, B.A., J.D., University of Akron. (2015-present)

Anaya, Albert E., M.S., Online Instructor of Business, B.A., Toccoa Falls College; M.S., Grand Canyon University. (2011-present)

Arvold, David A., M.Ed., Adjunct Instructor of Music, B.M.Ed., M.Ed., Eastern Kentucky University. (2017-present)

Barker, B. Jane, M.S.W., Adjunct & Online Instructor of Social Work, B.S., Clemson University; M.S.W., Southern Baptist Theological Seminary. (2022-present)

Barnett, W. Lee, D.Min., Online Instructor of Youth Ministries, B.A., Belmont University; M.A.R., M.R.E., D.Min., Liberty University. (2011-present)

Benson, Matthew A. Ed.D., Online Instructor of Spiritual Formation, B.A., Piedmont University; Th.M., Dallas Theological Seminary; Ed.D., Talbot School of Theology. (2016-present)

Bogenrief, Krista D., M.A., Online Instructor of Mathematics, B.A., Colorado Christian University; M.A. Western Governor's University. (2016-present)

Blythe, Deborah Y., M.S., Online Instructor of Counseling Psychology, B.A., Baylor University; M.S., Colorado State University. (2021-present)

Boruah, Michelle, M.A., Online Instructor of American Sign Language, B.A., California State University Northridge; M.A., M.A., Gallaudet University. (2025-present)

Brittain, K. Anne Greunke, D.M.A, Adjunct Instructor of Applied Voice, B.M., Eastman School of Music of the University of Rochester; M.M., Southwestern Baptist Theological Seminary; D.M.A., University of North Carolina, Greensboro. (2015-present)

Burnham, Lyndon K., Ph.D., Online Instructor of Business, B.A., B.B.A., Cameron University; M.A., University of Oklahoma; Ph.D., Northcentral University. (2019-present)

Buck, Amy G., J.D., Online Instructor of Criminal Justice, Online Department Coordinator, B.S., Toccoa Falls College; J.D., Liberty University School of Law. (2017-present)

Call, John H., M.S., Online Instructor of Computer Science, B.A., Berry College; M.S., Georgia State University; M.A., Luther Rice College & Seminary. (2016-present)

Campbell, Jennifer J., M.S., Online Instructor of English, B.A., University of Florida; M.S., Nova Southeastern University. (2020-present)

Cape, Maria A., M.A., Adjunct Instructor of Business Administration, B.S., M.A., Toccoa Falls College. (2024-present)

Chandler, Brandy R., M.A., Online Instructor of English, B.S., M.B.A., University of Tennessee at Martin; M.A., Northern Arizona University. (2016-present)

Cody-Rydzewski, Susan R., Ph.D., Online Instructor of Criminal Justice, Online Department Coordinator, B.A., Jacksonville University; M.S., Georgia Collee & State University; M.A., Ph.D., University of Florida. (2019-present)

Colbert, Jesse K., D.Min., Online Instructor of Bible & Theology, B.A., Belmont University; M.Div., Reformed Theological Seminary; D.Min., University of the South. (2019-present)

Council, Mitzi H., Online Instructor of Counseling, B.S., Toccoa Falls College; M.A., Liberty University. (2023-present)

Craig, Charles M., M.B.A., Adjunct Instructor of Business Administration, B.B.A., Piedmont University; M.B.A., Brenau University. (2024-present)

Dilday, Steven C., M.A.R., Instructor of Latin, B.A., Campbell University; M.A.R., Westminster Theological Seminary. (2018-present)

Dodson, Karen L., Ph.D., Online Instructor of English, B.A., Piedmont University; M.A. Western Carolina University; Ph.D., Georgia State University. (2019-present)

DuBose, Justin Z., Ph.D., Online Instructor of Ministry & Leadership, B.A., University of North Georgia; M.Div., Luther Rice Seminary; Ph.D. Northcentral University. (2022-present)

Exendine, Ashley N., M.S., Online Instructor of Science, B.A., M.S., Missouri State University. (2020-present)

Felt, Ashley B., M.S.W., Adjunct & Online Instructor of Social Work, B.S., Toccoa Falls College; M.S.W., M.P.H., University of Georgia. (2022-present)

Geiger, James R., M.M., Adjunct Instructor of Music, B.M., Georgia Southern University; M.M., University of Tennessee. (2021-present)

Gillespie, Claudette G., M.S., Online Instructor of Counseling Psychology, B.S., University of Georgia; M.S., Fort Valley State University. (2023-present)

Goretski, Karli N., Online Instructor of Mathematics, B.A., Michigan State University; M.A., University of Northern Colorado. (2024-present)

Grady, Toby J., D.Min., Adjunct Instructor of New Testament, B.A., University of Georgia; M.Div., Multnomah Biblical Seminary; D.Min., Gordon-Conwell Theological Seminary. (2014-present)

Grant, Keri A., M.A., Online Instructor of Counseling Psychology, B.S., M.A., Liberty University. (2018-present)

Gray, Rebecca L., M.Ed., Online Instructor of Mathematics, B.A., Asbury University; M.Ed., Grand Valley University. (2016-present)

Hamilton, Christian S., M.P.A., Online Instructor of Political Science, B.S., Liberty University; M.P.A., University of Georgia. (2019-present)

Hanbury, Hannah J., M.A., Online Instructor of Spanish, B.A., Samford University; M.A., University of Louisville. (2024-present)

Hays, David G., M.Ed., Online Instructor of Mathematics, B.S., Pittsburg State University; M.Ed., Southwestern College. (2018-present)

Helgeland, Eileen M., M.A., Online Instructor of Geography, B.A., Buena Vista University; M.A., Piedmont University; Ed.S., Nova Southeastern University. (2012-present)

Holland, Candiluz M., M.S.Ed., Online Instructor of Spanish, B.S.Ed., M.S.Ed., University of Georgia. (2019-present)

Howells Jr., Brian M., M.S., Online Instructor of Sport Management, B.A., Western Washington University; M.S., NOVA Southeastern University; M.S., United States Sports Academy. (2023-present)

Jenks, Lawrence E., M.P.S., Online Instructor of New Testament/Greek, B.A., Asbury University; M.Div., Asbury Theological Seminary; M.P.S., Alliance Theological Seminary. (1991-present)

Jones, Gerald J., D.Min., Online Instructor of Ministry & Leadership, B.A., Union University; M.Div., Mid-America Baptist Theological Seminary; D.Min., Fuller Theological Seminary. (2018-present)

Jones, Patrick J., Th.M., Online Instructor of New Testament, B.A., Toccoa Falls College; M.Div., Columbia Biblical Seminary; Th.M., Trinity Evangelical Divinity School. (2017-present)

Keene, Taylor B., M.Ed., Adjunct Instructor of Outdoor Leadership, B.S., Toccoa Falls College; M.Ed., William Woods University. (2022-present)

Kelley, Anne W., Ph.D., Online Instructor of Psychology, B.S., Clemson University; M.R.E., Southwestern Baptist Theological Seminary; M.Div., Golden Gate Baptist Theological Seminary; D.Min., Ph.D., Southern Baptist Theological Seminary. (2012-present)

Kennedy, Rebekah R., M.A., Online Instructor of Humanities, B.S., Toccoa Falls College; M.A., University of Alabama. (2018-present)

King, Christopher J., M.A., Online Instructor of Philosophy, B.A., Oral Roberts University; M.A., Trinity Evangelical Divinity School. (2015-present)

Kitchings, M. Preston, M.A.., Adjunct Instructor of Science, B.S., Toccoa Falls College; M.A., Piedmont University. (2018-present)

Kuiper, Christopher J., D.B.A., Online Instructor of Business Administration, B.S., Ferris State University; M.S.M., M.B.A., Cornerstone University; D.B.A., Liberty University. (2023-present)

Laird, Benjamin P., Ph.D., Online Instructor of Bible & Theology, B.S., Liberty University; M.Div., Th.M., Southeastern Baptist Theological Seminary; M.Litt., University of St. Andrews; Ph.D., University of Aberdeen. (2021-present)

Lewis, John M., Ph.D., Online Instructor of Theology, Online Department Coordinator, B.S., Florida State University; M.Div., Ph.D., Southeastern Baptist Theological Seminary. (2016-present)

Mangum, M. Kevin, D.Min., Adjunct Instructor of Ministry Leadership, B.A., Bryan College; M.Div., New Orleans Baptist Theological Seminary; D.Min., Dallas Theological Seminary. (2012-present)

Marietta, Matthew L., Ph.D., Online Instructor of Political Science, B.A., Wheaton College; M.A., Ph.D., Georgia State University. (2018-present)

McKinney II, Philip L., Ph.D., Online Instructor of Youth Ministries, B.A., Harding University; M.A., Harding University School of Theology; Ph.D. Southern Baptist Theological Seminary. (2012-present)

Melton, Brian C., Ph.D., Online Instructor of History, B.S., Toccoa Falls College; M.A., Ph.D., Texas Christian University. (2013-present)

Mullenax, Donna J., M.S., Online Instructor of Physics, B.A., West Virginia University; M.S., Clemson University. (2021-present)

Myers, Charlene L., M.A., Online Instructor of Counseling, B.A., Indiana University of Pennsylvania; M.S., Cairns University; M.A., Edinboro University of Pennsylvania. (2023-present)

Nanfelt, Lee K., D.Min., Online Instructor of Ministry Leadership, B.A., Wheaton College; M.Div., Trinity Evangelical Divinity School; D.Min., Gordon-Conwell Theological Seminary. (2016-present)

Napier, Jessica B., Ed.S., Online Instructor of Science, B.S.Ed., M.Ed., Ed.,S., University of Georgia. (2024-present)

Nelson, Marvin E., M.A., Online Instructor of Youth Ministries, B.S., Nyack College; M.A., Crown College. (2015-present)

Nunez, Aziel J., D.Min., Online Instructor of Spanish, B.A., Colgate University; M.Div., Yale University; D.Min., Boston University. (2024-present)

Rediger, Amy J., M.A., Online Instructor of Geometry, B.A., Covenant College; M.A., Western Governors University. (2024-present)

Rice, Timothy S., D.Min., Online Instructor of Counseling, B.S., Montana State University; M.P.A., Kennesaw State University; D.Min., Amridge University. (2017-present)

Riollano, Victoria P., M.S., Online Instructor of Psychology, B.A., Georgia State University; M.S., Capella University. (2016-present)

Ritchie, Robert E., IV, M.A., Online Instructor of History, B.A., The Citadel; M.A., American Military University. (2024-present)

Roberts, Kenny W., Ph.D., Online Instructor of Economics, B.A., M.B.A., National University; Ph.D., Walden University. (2017-present)

Rowland, Sara, M.A., Online Instructor of Organizational Leadership, B.A., M.A., Toccoa Falls College. (2024-present)

Ryals, Shelby, M.A., Adjunct Instructor of Ministry & Leadership, B.S., M.A., Toccoa Falls College. (2023-present)

Rybicki, Catherine E., M.Div., Online Instructor of Old Testament, B.A., Toccoa Falls College; M.Div., Gordon-Conwell Theological Seminary. (2019-present)

Samsa, Heather L., Ed.S., Online Instructor of Communication & Humanities, B.S., Toccoa Falls College; M.L.I.S., Ed.S., Valdosta State University. (2016-present)

Schreiner, David B., Ph.D., Online Instructor of Old Testament, B.S. Indiana Wesleyan University; M.A., Ph.D., Asbury Theological Seminary. (2013-present)

Shockley, Donald L. Ph.D., Online Instructor of Social Work/Ministry & Leadership, B.A., M.S.W., University of South Carolina; M.Div., D.Min., Luther Rice Theological Seminary; M.A., Southwestern Baptist Theological Seminary; Ph.D., California Graduate School of Theology; Ph.D., Warnborough University. (2022-present)

Smith, Daniel J., Ph.D., Online Instructor of Spanish, B.A., Bob Jones University; M.Ed., University of Georgia; Ph.D., University of Texas at Austin. (2023-present)

Steward, Gary L., Th.M., Online Instructor of Church History, B.A., South Dakota State University; M.Div., Southern Baptist Theological Seminary; Th.M., Westminster Theological Seminary. (2014-prresent)

Strickland, Michael W., Ph.D., Online Instructor of Mathematics, B.S., M.Ed., Auburn University; M.A., Lipscomb University; Ph.D., University of Birmingham, UK. (2019-present)

Tavares, Colleen A., M.A., Online Instructor of Spanish, B.A., The University of the West Indies; M.A., University of Salamanca. (2018-present)

Tavares, Emily J., M.A., Online Instructor of Spanish, B.A., M.A., Asbury College. (2018-present)

Thompson, Matthew E., Ed.D., Online Instructor of Educational Psychology, B.A., Ed.D., University of Georgia; M.A., Ed.S., Georgia Southern University. (2020-present)

Tinsley, Mark A., D.Min., Online Instructor of Science, B.S., James Madison University; M.S., Emporia State University; M.F.A., Drew University; M.A.R., M.Div., Th.M., D.Min., Liberty University. (2023-present)

Torre, Christine M., M.A., Online Instructor of English, B.S., Illinois State University; M.A., Liberty University. (2023-present)

Tuttle, Kendal E., M.A., Adjunct Instructor of Communication, B.A., Emmanuel College; M.A., M.F.A., Regent University. (2022-present)

Wanner, Joan D., M.Div., Adjunct Instructor of Old Testament, B.A., University of North Carolina, Chapel Hill; M.Div., Gordon-Conwell Theological Seminary. (2012-present)

Weaver, R. Scott, M.A., Online Instructor of Organizational Leadership, B.S., Toccoa Falls College; M.A., Regent University. (2019-present)

Wicks, Douglas B., M.A., Online Instructor of Business, B.A., Gordon College; M.A., Wheaton Graduate School. (2012-present)

Worth, Elana B., M.S., Online Instructor of Teacher Education, B.S., M.S., Troy University. (2020-present)

Worth, Joshua C., M.Acc., Online Instructor of Accounting, B.S., M.Acc., Troy University. (2021-present)

SPECIAL INSTRUCTORS

Gehle, Keith, B.M., Instructor of Guitar, B.M., University of Georgia. (2000-present)

Goins, Roderick, L., B.A., Instructor of Communication, B.A., California State University. (2014-present)

Strachan, Heather, B.M., Instructor of Music, B.M., Ohio State University. (2004-present)

DUAL ENROLLMENT INSTRUCTORS

Athavale, Shereyas S., Ph.D., Instructor of Chemistry, B.T., University of Mumbai Institute of Chemical Technology; Ph.D., Syracuse University. (2016-present)

Banks, Meika L., Ed.S., Instructor of Psychology, B.A., Johnson C. Smith University; M.A., State University of West Georgia; Ed.S., Liberty University. (2025-present)

Barraco, Liz A., M.S., Instructor of Biology, B.S., M.S., Florida Atlantic University. (2022-present)

Basden, Kelleen D., M.B.A., Instructor of Business, B.S., Southern Polytechnic State University; M.B.A., Brenau University. (2025-present)

Belcher, Richard W., M.A., Instructor of Mathematics, B.A., Brenau University; M.A., Piedmont University. (2021- present)

Bly, Kelli, M.S., Instructor of English, B.A., University of Central Florida; M.S., Nova University. (2021-present)

Brown, Kenneth W., M.S., Instructor of Psychology, B.A., Georgia Southern University; M.S., Auburn University; M.S., Southern Polytechnic State University. (2025-present)

Bundrum, Andrew J., M.Ed., Instructor of History, B.S., Truett McConnell University; M.Ed., Liberty University. (2025-present)

Cantrell, Rainen I., M.Ed., Instructor of General Psychology, B.S., University of North Georgia; M.Ed., University of Georgia. (2024-present)

Cook, Renee, M.S., Instructor of General Psychology, B.S., East Tennessee State University; M.S., Mercer University; Ed.S, Valdosta State University. (2022-present)

Daniel, C. Yelena, M.A.., Instructor of Spanish, B.A., Kennesaw State University; M.A., University of Southern Mississippi. (2023-present)

Dilday, Steven C., M.A.R., Instructor of Latin, B.A., Campbell University; M.A.R., Westminster Theological Seminary. (2018-present)

Docsol, Deland, M.A., Instructor of Mathematics, B.A., Rutgers University; M.A., New Jersey City University. (2021- present)

Elliott, Karen E.B., Ed.D., Instructor of English, B.A., Ithaca College; M.A., New York University; Ed.D., Northeastern University. (2024-present)

Ergle, Joan W., M.A., Instructor of Government & History, B.S., University of Georgia; M.A., American Public University. (2023-present)

Foster, Sarah E., M.Ed., Instructor of Mathematics, B.S.E., M.Ed., Georgia State University. (2025-present)

Freeman, Kathryn E. A. Ed.S., Instructor of Chemistry, B.S., Ed.S., Kennesaw State University; M.Ed., Georgia State University. (2024-present)

Frye, Ryan D., M.S., Instructor of Communication, B.A., Trevecca Nazarene University; M.S., University of Mobile. (2023-present)

Galloway, Renee B., M.Ed., Instructor of English, B.S., Middle Tennessee State University; M.Ed., Valdosta State University. (2021-present)

Ginn, Amanda L., Ed.D., Instructor of Mathematics, B.S., Emmanuel College; M.S., Ed.S., Ed.D., Walden University. (2022-present)

Guidry, Megan, M.Ed., Instructor of Mathematics, B.S., Georgia Institute of Technology; M.Ed., American College of Education. (2025-present)

Hamilton, Danielle P., M.Ed., Instructor of Mathematics, B.S., M.Ed., Kennesaw State University. (2025-present)

Hanson, Kendra D., M.Ed., Instructor of English, B.A., University of Georgia; M.Ed., Georgia State University. (2022-present)

Hart, Guy A., B.S., Instructor of History, B.S., Emmanuel College. (2024-present)

Hinton, Austin J., M.S., Instructor of Business, B.S., University of Valley Forge; M.S., Liberty University. (2025-present)

Hoeweler, Lauren E., M.A., Instructor of English, B.A., Toccoa Falls College; M.A., Columbia International University. (2024-present)

Hoptroff, Katelyn M., M.Ed., Instructor of Psychology, B.S., Georgia Southern University; M.Ed., University of West Georgia. (2024-present)

Hover, Phillip W., M.S., Instructor of Physics & Math, M.S., Auburn University; M.S., Embry-Riddle Aerospace University; M.S., University of West Florida. (2024-present)

Huebner, Beth A., M.Ed., Instructor of Chemistry, B.S., Southwest Baptist University; M.Ed., University of Georgia. (2019-present)

Jenkins, Thomas N., M.A., Instructor of History, B.A., Samford University; M.A., University of Alabama. (2020-present)

Jennings, David A., M.B.A., Instructor of Mathematics, B.S., Vanderbilt University; M.B.A., Indiana University. (2016-present)

Johnson, Amanda L., Ed.S., Instructor of Psychology, B.S., Western Carolina University; M.A., Ed.S., University of the Cumberlands. (2024-present)

Johnson, Carly J., M.Ed., Instructor of History, B.A., Georgia Gwinnett College; M.Ed., American College of Education. (2024-present)

Jurchenko, Jacqueline A., M.S. Instructor of Chemisty, B.A., Barat College; M.S., Michigan State University. (2024-present)

Katzer, Andrew D., M.Ed., Instructor of English, B.A., M.Ed., University of Tennessee. (2024-present)

Kennedy, Jason T., M.Div., Instructor of Bible & Theology, B.A., Seattle Pacific University; M.Div., Covenant Theological Seminary. (2024-present)

King, Adam C., Ph.D., Instructor of Criminal Justice, B.S., Toccoa Falls College; M.S.P.S., Columbus State University; Ph.D., Liberty University. (2025-present)

Kitchens, Chadwick W., Ed.S., Instructor of Government, B.S., M.Ed., University of Georgia; Ed.S., Lincoln Memorial University. (2023- present)

Lally, Jodi M., M.A., Instructor of History, B.A. St. Norbert College; M.A., University of Wisconsin. (2025-present)

Laycock, Julie Anne, M.Ed., Instructor of Mathematics, B.S. University of Tennessee; M.Ed., University of Georgia. (2024-present)

Ludewig, Matthew J., M.Ed., Instructor of Mathematics, B.S., M.Ed., Kennesaw State University. (2023- present)

Lynch, Lucinda A., Ed.D., Instructor of Mathematics, B.S., Georgia College & State University; M.Ed., University of Georgia; Ed.D., Walden University. (2024-present)

Mann, Amber H., Ed.S.., Instructor of English, B.A., M.A.T., Georgia College & State University; Ed.S., University of West Georgia. (2023-present)

Marshall, Anne Marie S., Ph.D., Instructor of Mathematics, B.S., Michigan State University; B.S., M.Ed., Kennesaw State University; Ph.D., University of Georgia. (2023

McCormick, Thomas J., M.Ed., Instructor of Mathematics, B.S., Auburn University; M.Ed., University of West Alabama. (2025-present)

McCracken, Courtney Ed., Ph.D., Instructor of Mathematics, B.S., University of Georgia; M.S., Ph.D., Augusta University. (2025-present)

McCullough, Amy E., Ed.D., Instructor of Counseling Psychology, B.A., Samford University; M.S., Mercer University; Ed.D., Liberty University. (2023-present)

Middlebrooks, Edmund W., M.Ed., Instructor of Mathematics, B.S., University of Georgia; M.Ed., Georgia College. (2024-present)

Millwood, Terri R., M.P.A., Instructor of Business, B.S., Concord University; M.P.A., Georgia College & State University. (2025-present)

Morgan-Phillips, Melissa K., M.A., Instructor of Mathematics, B.S., Clemson University; M.A., Furman University. (2023-present)

Morrison, Deborah A., Ed.S., Instructor of Mathematics, B.S., M.Ed., University of North Georgia; Ed.S., University of Georgia. (2021-present)

Mummaw, Jared D., M.A., Instructor of History, B.A., M.A., Georgia College & State University; M.A., Georgia State University. (2025-present)

Nguyen, Laura L., M.B.A., Instructor of Business, B.B.A., M.B.A., Georgia College & State University. (2025-present)

Parker, William K., M.S.A.A., Instructor of Business, B.S., University of Georgia; M.S.A.A., Ohio University. (2025-present)

Preston, Jessica T., Ed.S., Instructor of English, B.A., M.Ed., University of Georgia. (2024-present)

Prestridge, Susan S., M.A., Instructor of English, B.A., Valdosta State University; M.A., University of West Georgia. (2025-present)

Raessler, Lauren J., M.A., Instructor of Spanish, B.A., M.A., University of Georgia. (2024-present)

Sanders, Kristian A., M.Ed., Instructor in Physical Education, B.S., Berry College; M.Ed., East Tennessee State University. (2025-present)

Sanson, Richard, M.A., Instructor of History, B.A., Houghton College; M.A., Florida International University. (2024-present)

Schuerman, Joanna E., M.A., Instructor of Composition, B.A., Kennesaw State University; M.A., Piedmont University. (2023-present)

Scott, Sonya M., M.A.T., Instructor of Spanish, B.A., Bryan College; M.A.T., University of Georgia. (2024-present)

Self, Michael S., M.A.T., Instructor of Biology, B.S.F.R., University of Georgia; M.A.T., Georgia College & State University. (2024-present)

Shealy, Andrew K., M.S., Instructor of Mathematics, B.S., Georgia College & State University; M.S., College of Charleston. (2024-present

Smith, Megan P., M.A.T., Instructor of Chemistry, B.S., Mercer University; M.A.T., Georgia College & State University. (2024-present

Stringham, Victoria S., M.A., Instructor of History, B.A., Samford University; M.A., University of Montevallo. (2025-present)

Sumpter, Angela O., M.A., Instructor of Mathematics, B.A., University of South Florida; M.A., Kennesaw State University. (2024-present)

Sweeney, James F., J.D., Instructor of Criminal Justice, B.A, B.S., University of San Francisco; Th.M., Nashotah House Theological Seminary; J.D., University of California. (2023-present)

Thomas, Mary J., Ed.S., Instructor of Biology, B.S., M.A., Georgia College & State University; Ed.S., Piedmont University. (2022-present)

Tilley, Lisa M., Ph.D., Instructor of English, A.B., M.Ed., Ph.D., University of Georgia. (2025-present)

Torre, Christine M., M.A., Instructor of English, B.S., Illinois State University; M.A., Liberty University. (2023-present)

Truesdale, Scott L., Ph.D., Instructor of French, B.A., Lee University; M.A., Mississippi State University; Ph.D., University of Georgia. (2024-present)

Walker, Jennifer J., Ed.S.., Instructor of English, B.A., University of Georgia; M.Ed., University of North Georgia; Ed.S., Valdosta State University. (2022-present)

Warner, Maureen G., Ed.D., Instructor of Spanish and Business, B.S., Hardin Simmons University; M.B.A., Saint Mary's University; Ed.D., Liberty University. (2024-present)

Wearne, Eric S., Ph.D., Instructor of Mathematics, B.A., Florida State University; M.A., University of Georgia; Ph.D., Emory University. (2025-present)

Welch, Thomas P., M.S., Instructor of Mathematics, B.S., United States Military Academy; M.S., University of Louisville. (2021-present)

West, Jakeh A., M.A., Instructor of History, B.A., Lee University; M.A., Ashland University. (2025-present)

Williford, Jennifer A., M.Ed., Instructor of Mathematics, B.S., M.Ed., Georgia State University. (2022-present)

Woodworth, Kara M., M.S., Instructor of Teacher Education, B.S., Bryan College; M.S., Walden University. (2025-present)

Wynn, Emily K., M.Ed., Instructor of English, B.S., M.Ed., Kennesaw State University. (2025-present

Zepnick, Joshua P., M.A.T., Instructor of English, B.A., Arizona State University; M.A.T., Maranatha Baptist University. (2024-present)

INDEX

A

Academic Advising 17
Academic Discipline Appeals 24
Academic Dismissal 24
Academic Honor Code 18
Academic Probation 24
Academic Standing 22
Academic Standards for Athletic Participation 23
Academic Suspension 24
Academic Warning 24
Accreditation i
Admissions 05
Advanced Ministry Experience 97
Advanced Placement (AP) 20
Agricultural & Conservation Concentration 91
Anthropology Minor 94
Application Deadline 05
Applied Ethics Minor 69
Arts & Sciences, School of 52
Associate Degree Requirements 31
Associate of Arts Degree in Business Adm. 38/120
Associate of Science Degree in Criminal Justice 38
Audit Fee 09
Auditing Students 06
Auditing 18

B

Bachelor of Arts & Science Degrees 31
Bachelor of Nursing Degree 31
Bible & Theology Core 32
Bible & Theology Department 80
Bible & Theology Double Major 48/84
Bible & Theology Minor 48/84
Biblical Languages Major 82
Biblical Languages Minor 84
Biblical Studies Certificate 38/84
Biblical Studies Major 39/81
Biology Major 73
Biology Minor 77
Business Adm. Department 116
Business Administration Major 39/118
Business Administration Minor 48/121

C

Career Services 7/24
Catalog Requirements 17
Center for Academic Success 24
Cheating & Plagiarism 18
Chemistry Minor 77
Christian Ministries, School of 78
Christian Thought Major 83
Church Planting Concentration 99
Church Planting Minor 94/106
Class Attendance 18
Class Overload 17
Class Standing 17
CLEP 21
CLEP Administration Services 25
Closed Classes 17
Communication Studies Major 62
Concentration 29
Core Curriculum 31
Cost of Attendance 11
Counseling in Ministry Concentration 40/56
Counseling in Ministry Minor 48/59
Counseling Minor 48/59
Counseling Psychology Department 54
Counseling Psychology Major 40/55
Course Descriptions 143
Course Load 17
Course Substitution Policy 24
Criminal Justice Major 42
Criminal Justice Minor 48
Cross-Cultural Business Major 88
Cross-Cultural Studies Certificate 38/95
Curriculum Structure 29

D

DANTES (DSST) 21
Dean's List 23
Declaring a Major or Minor 24
Degree Requirements 29
Degrees 29
Deposit 09
Directed Study 19
Directory 178
Disability Services 24
Discipleship Concentration 92
Dropping/Adding Courses 17
Double Majoring 24
Dual Enrollment 51

E

Ecology & Environmental Science Minor 77
Elementary Education Major 42/135
English Education (6-12) Major 46/137
English Major 65
English Minor 48/69
Entrepreneurship Minor 121
Environmental Science & Sustainability Major 76

F

Faith-Based Organization Concentration 100
Financial Aid 11
Forms Procedures 27

G

General Education Core 31
General Studies Major 43/67
Global Ministries Department 86
Global Engagement Major 89
Global Engagement Minor 94
Grade Appeal Process 23
Grade Forgiveness Policy 23
Grading Policies & Procedures 22
Graduate Study Cross-Credit 20
Graduation 26
Greek Minor 84
GTEG 13

H

Hebrew Minor 84
History Education (6-12) Major 46/138
History Major 43/68
History Minor 69
Home Schooled Students 05
Homiletics Minor 106
Honor Roll 23
Honors Program 26
HOPE/ZELL MILLER Scholarship 13
Humanities Department 60

I

Incompletes 23
Independent Study 19
Institutional Challenge Exam (ICE) 22

International Business Minor 121
International Students (Admissions) 06
Interpersonal & Public Communication Con. 62
Involuntary Withdrawal Policy 19

J

Journalism Minor 69

L

Latin Honors 27
Leadership Minor 69
Library 15
Loans 12

M

Majors 29
Management Minor 121
Marketing Minor 121
Marriage & Family Counseling Minor 48/59
Mass Communication Con. 63
Mathematics Minor 77
Media Studies Minor 69
Middle Grades Major 44/136
Ministry & Leadership Department 96
Ministry Leadership Major (online) 44/105
Ministry Leadership Major 98
Ministry Leadership Minor 48
Minors 29
Mission Statement 04
Multi-Generational Ministries Concentration 101
Multi-Generational Ministries Minor 106
Music Major 126
Music Major with Worship Arts Concentration 128
Music Education Major 139
Music Fees 09
Music Minor 132
Music Performance Major 130
Music Department 124

N

Natural Sciences & Mathematics Department 72
Nonprofit Business Administration Major 45/122
Nonprofit Business Administration Minor 48/121
Non-Traditional Students 05
Nursing, Fetterman School of 108
Nursing Major 112

O

Online Programs 33
Open Electives 29
Organizational Leadership Major (online) 45/122
Organizational Leadership Minor 48/121
Outdoor Leadership Education Major 104
Outdoor Leadership Education Minor 106
Outside Scholarships 14

P

Pastoral Ministry Concentration 102
Pastoral Ministries Minor 106
Payments 10
PELL Grant 12
Phys. Education Coaching Minor 121
Practicum & Internship Credit 19
Pre-Ethnomusicology Minor 95/132
Pre-Law Study 70
Pre-Professional Concentration 74
Privacy Rights 16
Professional Studies, School of 114
Psychology Minor 48/59
Public Health Concentration 75
Public Health Minor 77
Public Relations Minor 69

R

Records Retention Policy 16
Refund for Withdrawals 10
Registration 17
Religion Minor 84
Residence Hall Charges 09

S

Satisfactory Progress (Financial Aid) 12
Scholarships & Grants (TFC) 13
SEOG Grant 12
Service & Outreach 25
Social Media Management Concentration 64
Social Work Concentration 41/57
Social Work Minor 48/59
Spiritual Requirements 05
Sport Management Major 47/119
Sport Management Minor 48/121
Sport Psychology Concentration 41/58
Sport Psychology Minor 48/59
Statement of Faith 04
Student Accounts 09
Student Affairs 07
Student Employment 12
Student Life 07
Student Organizations 08
Student Rights & Responsibilities (Financial Aid) 14
Study Abroad 25
Summer Sessions Tuition 09
Sustainable Community Development Major 90
Sustainable Development Minor 94

T

Teacher Education Minor 141
Teacher Education Department 134
TESOL Minor 94
TFC Dean's List 27
Transcripts 17
Transferring Credits (Institutions) 20
Transferring Credits (Other Sources) 20
Tuition 09
Tuition (online) 33
Tutoring Services 25

U

Unpaid Accounts 10
Urban Development Concentration 93

W

Winterim Tuition 09
Withdrawing from College 18
Withdrawing from Courses 18
Work Study 12
World Religions Minor 94
Writing Concentration 66
Writing Minor 69

Y

Youth Ministries Concentration 103
Youth Ministries Major (online) 47/105
Youth Ministries Minor 48/106

TOCCOA FALLS
COLLEGE

tfc.edu 706.914.8679
107 Kincaid Drive
Toccoa Falls, GA 30598